BOARD AGENDA ITEM

November 15, 2020

SUBJECT:

Revised File-IHBG-E Annual Application for at Home Instruction

BACKGROUND INFORMATION:

Policy IHBG Home Schooling provides guidance for district administration in ensuring the opportunities for parents to pursue the option of home schooling. File-IHBG-E Annual Application for at Home Instruction is the application aligned to this Policy.

ADMINISTRATIVE CONSIDERATION:

Administration reviewed Policy IHBG Home Schooling, Administrative Rule IHBG-R Home Schooling, and File IHBG-E Annual Application for at Home Instruction. In 2012, the Equal Access to Interscholastic Activities was passed into law in South Carolina, which allowed home school students to participate in public school-sponsored extracurricular activities like sports and band. The following statement was removed from File IHBG-E Annual Application for at Home Instruction because it is inaccurate: "I understand that by assuming the responsibility to educate my child at home that I am responsible for providing all other programs (such as programs associated with academic or artistic giftedness, band, music, physical education, sports, etc.) and that in order for my child to participate in school sponsored activities, he/she must be enrolled in school." Administration also recommends format changes to the File IHBG-E Annual Application for at Home Instruction.

RECOMMENDATION:

Approve File-IHBG-E Annual Application for at Home Instruction

ATTACHMENTS:

File-IHBG-E Annual Application for at Home Instruction Original File-IHBG-E Annual Application for at Home Instruction Updated

PREPARED BY:

Salvatore Minolfo



Aiken County Public Schools Operations & Student Services 1000 Brookhaven Drive Aiken, SC 29803

APPLICATION FOR HOME INSTRUCTION

| DATE: | | School Year: | | |
|--|---------------------|----------------|--|--|
| Please provide all information requested in the application, which must be completed and signed by the parent or legal guardian who will be teaching the student at home. You must file a separate application for each child you wish to instruct at home. If your application is not approved, you have the right to appeal the decision to the Board of Trustees within ten days. Each application is approved for one school year only. | | | | |
| Please check one of the following: Initial Application: | Renewal Appli | cation: 🗖 | | |
| LIST THE REASON(S) FOR WHICH YOU ARE APPLYING FO | | | | |
| STUDENT INFORMATION | | <u>_</u> | | |
| Student Name: | | Pate of Birth: | | |
| School Attended Prior Year: | | | | |
| Previous Grade Level: Grade Level of Propo | sed Program: | | | |
| Aiken County Public School for Which Student is Zoned: | | | | |
| PARENTAL/GUARDIAN INFORMATION | | | | |
| Parent/Guardian Name: | | | | |
| Street Address: | | | | |
| City: | State: | Zip: | | |
| Home Phone: Cell Pho | one: | | | |
| Email Address: | | = | | |
| TEACHER QUALIFICATIONS (Check highest earned.) A copy of the diploma or college transcript showing graduation must | be attached to this | application. | | |
| General Educational Development Certificate (GED) | | | | |
| ☐ High School Diploma | | | | |
| ☐ Associate Degree | | | | |
| ■ Bachelor's Degree | | | | |

INSTRUCTIONAL PROGRAM

You must maintain the following documentation for each child you instruct:

- 1. A written record of instruction in each subject area.
- 2. A portfolio of the child's work (samples may be requested) and
- 3. A record of evaluations you conduct.

It is also necessary that you provide to the school district reports of attendance and assessment twice during the year on forms, which will be provided. You must schedule <u>180 days</u> of instruction to include at least <u>4-1/2 hours</u> of instruction per day exclusive of lunch and recess.

| DATES OF OPERATION | N (You may use the school district's | calendar) | | |
|--|--|---------------------------------|--------------------------|-----|
| Beginning Date: | ng Date: Closing Date: | | | _ |
| Holidays: | | Тс | otal Days: | _ |
| HOURS OF INSTRUCT | TIONS | | | |
| Beginning Time: | Recess/Breaks: | | | |
| Lunch: | Ending Time: | Total Hrs: | Min: | - |
| STATE TESTING PROG | GRAM | | | |
| Please indicate which operation of the control of t | option you prefer for your child's par ng dates.) | ticipation in the State Testing | g Program. (Details will | O 6 |
| ☐ Public school | ol testing | ☐ At home (at Pare | ent/Guardian's expense | .) |
| LIONAE INICEDITATION | IN CRADEC 4 TUROUGU C | | | |

HOME INSTRUCTION IN GRADES 1 THROUGH 6

| Required Subjects | Teaching Schedule | | Method of evaluating program/process |
|-----------------------------------|-------------------|------------------|--------------------------------------|
| Reading | Day of week: | | |
| | Time of day: | Minutes per day: | |
| Writing | Day of week: | | |
| | Time of day: | Minutes per day: | |
| Mathematics | Day of week: | | |
| | Time of day: | Minutes per day: | |
| Science | Day of week: | | |
| | Time of day: | Minutes per day: | |
| Social Studies | Day of week: | | |
| | Time of day: | Minutes per day: | |
| Other | Day of week: | | |
| (Specify optional parent choices) | Time of day: | Minutes per day: | |

HOME INSTRUCTION IN GRADES 7 THROUGH 12

| Required Subjects | Teaching Schedule | | Method of evaluating program/process |
|-----------------------------------|-------------------|------------------|--------------------------------------|
| Reading | Day of week: | | |
| | Time of day: | Minutes per day: | |
| Writing | Day of week: | | |
| | Time of day: | Minutes per day: | |
| Mathematics | Day of week: | | |
| | Time of day: | Minutes per day: | |
| Science | Day of week: | | |
| | Time of day: | Minutes per day: | |
| Social Studies | Day of week: | | |
| | Time of day: | Minutes per day: | |
| Composition & | Day of week: | | |
| Literature | Time of day: | Minutes per day: | |
| Other | Day of week: | | |
| (Specify optional parent choices) | Time of day: | Minutes per day: | |

TEXTBOOKS

Please provide the information requested for each subject. If any of this information changes after your initial application, you must submit the new information to the school district.

| READING (grades 1-6) | |
|------------------------------|----------------|
| Textbook | Grade Level |
| Publisher | |
| WRITING (grades 1-6) | |
| Textbook | Grade Level |
| Publisher | |
| MATHEMATICS (grades 1-12) | |
| Textbook | Grade Level |
| Publisher | |
| SCIENCE (grades 1-12) | |
| Textbook | Grade Level |
| Publisher | |
| SOCIAL STUDIES (grades 1-12) | |
| Textbook | Grade Level |
| Publisher | |
| LITERATURE (grades 7-12) | |
| Textbook | Grade Level |
| Publisher | Copyright Date |
| COMPOSITION (grades 7-12) | |
| Textbook | Grade Level |
| Publisher | |
| OTHER (Please name) | |
| Textbook | Grade Level |
| Publisher | |

| Please list other materials available for use (examples: encyclopedias, educational games, etc.) |
|--|
| Please explain the record of instruction you plan to keep (examples: plan book, diary, etc.) |
| Please explain where instruction will take place. |
| Samples of your child's academic work must be maintained in a portfolio. Please describe the system you plan to use. |
| Please list the library facilities available for use by your child. |
| |

ASSURANCES

- 1. Recordkeeping: Records will be kept and made available for inspection by district personnel, following reasonable notice to the parent or guardian. The records will include the following:
 - a. Lesson plans: I will maintain a written record of subjects taught and activities engaged in with the student.
 - b. Student's work: I will maintain samples of the student's academic work in a portfolio.
 - c. Evaluation of student's progress/semiannual report: I will submit to the district a semiannual report, including attendance records and individual assessments of the student's academic progress in each required subject.
- 2. I agree to have my child participate in the statewide testing program (including the readiness test), where appropriate for the child's grade level, as approved by the state board of education. I understand that I may choose to have the tests administered at my home, by a school employee, at my own expense. When I choose to have my child participate in testing at school, my child will be tested at the regularly scheduled testing time at the school where the child would normally attend.
- 3. I understand that, after the administration of the readiness test, if my child is determined "not ready" or is determined to lack the necessary emotional maturity for the first grade work, the school district will decide if I should use a first grade or kindergarten curriculum. I realize that I may execute a waiver from the kindergarten requirements of the state compulsory attendance law.
- 4. I understand that, if my child scores below the test requirements of the promotion standards for public school students at the same grade level, the Aiken County School Board will decide whether my child will be placed in an appropriate public school program or whether I will be required to provide an instructional support system at home, at my expense. As an alternative, I may choose to enroll my child in a private or parochial school as authorized by law.
- 5. I understand that, if the district determines that I am not maintaining the home school program in keeping with the standards set forth in state law and incorporated into this application, I will be notified and will have 30 days to correct any deficiencies. If I fail to correct the deficiencies, the Aiken County School Board may withdraw my approval of the program.
- 6. Lagree to hold the district, the district board of trustees, and the district's employees and agents harmless for any educational deficiencies my child sustains as a result of home instruction.
- 7. Hunderstand that, there is no guarantee that subjects taught at home will be eligible for high school credit if my child subsequently enrolls in public high school.

| | he terms and conditions set forth in this application and agree to contions and district policies/regulations, regarding home instruction. | nply with the requirements of state |
|----------------------------|--|-------------------------------------|
| 9- | Signature of Parent or Guardian | Date |
| | re to be submitted, reviewed, and processed annually through the Student Services. | office of the Chief Officer of |
| - | District Official's Signature (Signifying review of application) | Date |
| For use by A | iken County Public Schools District Office | |
| Date of Parent | : Interview: | |
| Home School L | _iaison's Signature: | |
| Approved: | Not Approved: Date: | |
| EVALUATION | OF STUDENT PROGRESS/SEMI-ANNUAL REPORT | |
| Semi-annual reinstruction. | eporting system for attendance (180 days) indicating beginning | date and ending date of home |
| First Semester | Report Card () Date: | |
| Second Semes | ter Report Card () Date: | |
| Semi-annual re | eporting system for academic progress or individual assessments | |
| First Semester | Report Card () Date: | |
| Second Semes | ter Report Card () Date: | |

| ec One: New Continu | | | |
|---|--|---|---------------------------------------|
| A. C. | | an who will be teaching the student at h | nome.) |
| UDENT 9 AME: | DATE OF BIRTH: | | 7 |
| UDENT'S SOCIAL SECURITY NUMB | | | |
| | AME: | | |
| DDRESS: | | | / |
| 1 | | | |
| ELEPHONE: Home () | Work () | | |
| 1,000 | LEGAL GUARDIAN TO TEACH (Ch | | |
| | eceipt of High School Diploma or GED (| Certificate. | / |
| 1 | | | |
| | | Bachelor of Arts or Bachelor of Science | |
| JIST THE REASON(S) FOR WHICH | H YOU ARE APPLYING FOR APPR | OVAL TO PROVIDE HOME INSTAUC | CTION. |
| | 1 | | |
| | | | |
| | EMENTS (Complete each item) | | |
| A. Educational Level of student | | | |
| Age: | 1 | | |
| Previous grade level: | | | |
| ******************************* | | | |
| Name and address of last school att | tended: | - | |
| 3. Grade level of proposed program: _ | | ation (Complete Section 1 for home instru | action in grades 1 through 6 |
| Grade level of proposed program: | d instructional materials/program e lus ough 12) | Textbooks/instructional materials (title, author, | Method of evaluating program/programs |
| Grade level of proposed program: Subjects/time on task/textbooks and for home instruction in grades 7 throction 1 - Home Instruction in grad | d instructional materials/program evalua ough 12) des 1 through 6 Teaching schedule List: | Textbooks/instructional | Method of evaluating |
| Grade level of proposed program: Subjects/time on task/textbooks and for home instruction in grades 7 throction 1 - Home Instruction in grad | d instructional materials/program e luc ough 12) des 1 through 6 Teaching schedule List: (1)Days of week | Textbooks/instructional materials (title, author, | Method of evaluating |
| Grade level of proposed program: Subjects/time on task/textbooks and for home instruction in grades 7 throction 1 - Home Instruction in grad | d instructional materials/program e vilus ough 12) des 1 through 6 Teaching schedule List: (1)Days of week (2)Time of da | Textbooks/instructional materials (title, author, | Method of evaluating |
| Grade level of proposed program: Subjects/time on task/textbooks and for home instruction in grades 7 through the form of t | d instructional materials/program e vilus ough 12) des 1 through 6 Teaching schedule List: (1)Days of week (2)Time of da | Textbooks/instructional materials (title, author, | Method of evaluating |
| Grade level of proposed program: Subjects/time on task/textbooks and for home instruction in grades 7 throction 1 - Home instruction in grad Required Subjects | d instructional materials/program e vilus ough 12) des 1 through 6 Teaching schedule List: (1)Days of week (2)Time of da | Textbooks/instructional materials (title, author, | Method of evaluating |
| Grade level of proposed program: Subjects/time on task/textbooks and for home instruction in grades 7 throction 1 - Home Instruction in grad | d instructional materials/program e vilus ough 12) des 1 through 6 Teaching schedule List: (1)Days of week (2)Time of da | Textbooks/instructional materials (title, author, | Method of evaluating |
| 3. Grade level of proposed program: C. Subjects/time on task/textbooks and for home instruction in grades 7 throction 1- Home instruction in grad Required Subjects Reading | d instructional materials/program e vilus ough 12) des 1 through 6 Teaching schedule List: (1)Days of week (2)Time of da | Textbooks/instructional materials (title, author, | Method of evaluating |
| 3. Grade level of proposed program: 2. Subjects/time on task/textbooks and for home instruction in grades 7 thro ction 1 - Home instruction in grad Required Subjects Reading Writing | d instructional materials/program e vilus ough 12) des 1 through 6 Teaching schedule List: (1)Days of week (2)Time of da | Textbooks/instructional materials (title, author, | Method of evaluating |
| 3. Grade level of proposed program: | d instructional materials/program e vilus ough 12) des 1 through 6 Teaching schedule List: (1)Days of week (2)Time of da | Textbooks/instructional materials (title, author, | Method of evaluating |
| 3. Grade level of proposed program: 2. Subjects/time on task/textbooks and for home instruction in grades 7 throction 1 - Home instruction in grad Required Subjects Reading Writing Mathematics | d instructional materials/program e vilus ough 12) des 1 through 6 Teaching schedule List: (1)Days of week (2)Time of da | Textbooks/instructional materials (title, author, | Method of evaluating |
| 3. Grade level of proposed program: 2. Subjects/time on task/textbooks and for home instruction in grades 7 throction 1 - Home instruction in grad Required Subjects Reading Writing Mathematics | d instructional materials/program e vilus ough 12) des 1 through 6 Teaching schedule List: (1)Days of week (2)Time of da | Textbooks/instructional materials (title, author, | Method of evaluating |
| 3. Grade level of proposed program: C. Subjects/time on task/textbooks and for home instruction in grades 7 throction 1 - Home instruction in grad Required Subjects Reading Writing Mathematics Science | d instructional materials/program e vilus ough 12) des 1 through 6 Teaching schedule List: (1)Days of week (2)Time of da | Textbooks/instructional materials (title, author, | Method of evaluating |
| 3. Grade level of proposed program: C. Subjects/time on task/textbooks and for home instruction in grades 7 throction 1 - Home instruction in grad Required Subjects Reading Writing Mathematics Science | d instructional materials/program e vilus ough 12) des 1 through 6 Teaching schedule List: (1)Days of week (2)Time of da | Textbooks/instructional materials (title, author, | Method of evaluating |
| 3. Grade level of proposed program: C. Subjects/time on task/textbooks and for home instruction in grades 7 throction 1- Home instruction in grad Required Subjects Reading | d instructional materials/program e vilus ough 12) des 1 through 6 Teaching schedule List: (1)Days of week (2)Time of da | Textbooks/instructional materials (title, author, | Method of evaluating |

IHBG-E

| Required Subjects | Teaching schedule - List: (1)Days of week (2)Time of day (3)Minutes per day | Textbooks/instructional materials (title, author, publisher and copyright date) | Method of evaluating program/progress |
|--|---|---|---------------------------------------|
| Reading | | | |
| Writing | | | |
| Mathematics | | | |
| Science | | | |
| Social Studies | | | |
| Composition & Literature | | | |
| Other (Specify optional parent choices) | | | |
| D. Total daily instructional timeho NOTE: Must be at least 4 1/2 hours, exclud E. Number of days in instructional year: | ing lunch and recess. | | d! ==== |
| NOTE: Must be at least 180 days. F. Dates of operation/instruction | | | |
| Beginning data: | | | |
| Holidays: | X | | |
| Closing date: | | | |
| Provisions for make-up work: | | | |
| G. Hours of instruction | | | |
| Beginning time: | | | |
| Recess: | | | |
| Lunch: | | | |
| Ending time: | | 1 | |
| Describe the area of the home where the ins. Indicate the name and location of the library. Description of program: Attach a syllabur by textbook and other instructional materia. | which the student will have access. | f instruction in each coller, including | the pages to be covered in each |

IV. ASSURANCES

Section 2 - Home instruction in grades 7 through 12

- A. Recordkeeping: Records will be per and made available for inspection by district personnel, following reasonable notice to the parent or guardian. The records will include the following

 - 1. Lesson plans: I will mair in a written record of subjects taught and activities engaged in with the student.
 2. Student's Work: I will maintain samples of the student's academic work in a portfolio.
 3. Evaluation of student's progress/semianmual report: I will submit to the district a semiannual report, including attributance records and individual
- 3. Evaluation of students progress/semiannual report: I will submit to the district a semiannual report, including attendance records and individual assessments of the student's academic progress in each required subject.

 B. I agree to have my the participate in the statewide testing program (including the readiness test), where appropriate for the child grade level, as approved by the state board of education. I understand that I may choose to have the tests administered at my home, by a school employing, at my own expense. When I choose of have my child participate in testing at school, my child will be tested at the regularly scheduled testing times at the control where the child would normally itend.

 C. Funderstand that, after the administration of the readiness test, if my child is determined "not ready," or is determined to lack the necessary motional maturity for first grow work the school district will decide if I should use a first grade or kindergarten curriculum. I realize that I may execute a univer from the kindergy en requirements of the state compulsory attendance law.

 D. I under that that, if my child scores below the test requirements of the promotion standards for public school students at the same grade level, the Aiken Court School Board will decide whether my child will be placed in an appropriate public school program or whether I will be required to provide an infunctional support system at home, at my expense. As an alternative, I may choose to enroll my child in a private or parochial school as a minuted by the law.

- EV understand that, if the district determines that I am not maintaining the home school program in keeping with the standards set forth in state law and incorporated into this application, I will be notified and will have 30 days to correct any deficiencies. If I fail to correct the deficiencies, the Aiken County School Board may withdraw approval of the program.
- F. I agree to hold the district, the district board of trustees, and the district's employees and agents harmless for any educational deficiencies my child sustains
- as a result of home instruction.

 G. I understand that there is no guarantee that subjects taught at home will be eligible for high school credit if my child subsequently enrolls in public high
- H. I want to the transfer of the responsibility in our starty that at name that I am responsible for providing at other program as a program assumed and the number of the responsibility in the start of the number of the responsibility in the start of the number of the responsibility in the start of the number of the responsibility in the start of the responsibilit

Formatted: Strikethrough

Signature of parent or guerran

Date

Aiken County Public Schools