

## REMOTE LEARNING EXPECTATIONS AND SUPPORT

**REMOTE LEARNING** is defined as the temporary move from face-to-face learning in a physical classroom to learning from home. Remote learning may be provided for one student, a group of students, a whole class, or a whole school. Remote learning is not synonymous with virtual learning; however, live online sessions may be required when a whole class or whole school temporarily shifts to remote learning.

### DUAL-MODALITY INSTRUCTION REQUIREMENTS, LIMITATIONS ACCORDING TO PROVISO

#### SECTION 3.

(A) Due to the need for ongoing, high-quality instruction to address learning disruptions associated with COVID-19 for the 2021-2022 School Year, school districts are prohibited from assigning a teacher to deliver instruction to students simultaneously in-person and virtually, an approach often referred to as "dual-modality instruction", unless it is reasonable and necessary due to extreme and unavoidable circumstances in order to ensure that all students have access to highly qualified instructors.

(B) In the event that a school district determines it is necessary for a teacher to deliver dual-modality instruction, the school district must provide additional compensation to the teacher.

(C) For any teacher assigned by a school district to dual-modality instruction, the school district must provide the State Department of Education with the name of the teacher, school where the teacher is employed, and subject area in which the teacher was hired to teach. The State Department of Education shall report the information to the General Assembly at the completion of the school year.

### EXPECTATIONS BY MONDAY, SEPTEMBER 27, 2021

- Teachers will utilize Schoology as the primary digital platform for daily instruction.
- Teachers will live stream daily instruction using Microsoft Teams to students who are quarantined.

### EXPECTATIONS BY SECOND SEMESTER

- Teachers will utilize Schoology as the primary digital platform for daily instruction.
- Teachers will live stream daily instruction using Microsoft Teams to students who are quarantined.
- Teachers will engage with students who participate remotely in whole and small group.

### SUPPORT PLAN

#### Week of September 13-17

- Principals work with identified teachers and Curriculum Support Team members to develop plans to provide targeted, personalized professional development on Teams and Schoology.
- Curriculum Support Team members will schedule time for building level support to teachers one-on-one and in small groups for teachers in identified areas.
- Curriculum Support Team will provide administrator training on Schoology and Teams at principals' meeting on Wednesday, September 15th.

#### Week of September 20-24

Early dismissal will occur daily to provide time for personalized professional development for teachers on using Schoology and livestreaming instruction as well as time to develop and prepare lessons to support remote learning beginning September 27.

C-7

Attachment 1