

**BOARD AGENDA ITEM
December 17, 2019**

SUBJECT:

Elementary Tier 3 Behavior Intervention Program

BACKGROUND:

In recent years we have seen a trend in increasingly challenging behaviors in a small population of our elementary students across the county. Interventions at the school-level have often been less than successful and may be contributing to an over identification of students with disabilities. Surveyed teachers indicated that classroom management of students exhibiting extreme behavior is the most challenging aspect of their job. Teacher Forum and Elementary Principals have also noted that a significant portion of the school day is devoted to supporting students in crisis.

ADMINISTRATIVE CONSIDERATION:

Administration is exploring the concept of a short-term (45-60 day) restorative program designed specifically for elementary students exhibiting chronic and repeated social, emotional, and behavioral incidents. The program would address the social, emotional, physical and cognitive aspects contributing to the behavior in a therapeutic environment, while also incorporating family support services.

RECOMMENDATION:

Authorize administration to pursue planning for the program with the expectation of a formal funding request no later than February 11, 2020.

PREPARED BY:

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