

**BOARD AGENDA ITEM**

**December 14, 2021**

***SUBJECT:***

Reviewed or revision of the following policies and administrative rule:

Policy KB Parent Involvement in Education  
Policy KBB Rights and Responsibilities, First Reading  
Policy KBE Relations with Parent Organizations  
Policy KCAAA Student-Community Relations  
Policy KCD Public Gifts/Donations to Schools  
Policy KD Public Information and Communication, First Reading  
Policy KDB Public's Right to Know/Freedom of Information, First Reading  
Policy KDD Media Relations (Press Releases, Conferences, and Interviews)  
Administrative Rule KDD-R Media Relations (Press Releases, Conferences, and Interviews)  
Policy KE Public Concern and Complaints, First Reading  
Policy KEC Public Concerns and Complaints About Instructional Resources  
Policy KHC Distribution/Posting of Promotional Materials  
Policy KHE Political Solicitations in Schools  
Policy KI Visitors, First Reading  
Policy KLG Relations with Law Enforcement Authorities

***BACKGROUND INFORMATION:***

Aiken County Public School District cyclically reviews policies and administrative rules. Section K – School-Community-Home Relations are policies that provide guidance for the district in developing and maintaining positive relationships with parents and the community.

***ADMINISTRATIVE CONSIDERATION:***

Administration has reviewed all policies and the administrative rule in Section K School-Community-Home Relations. Administration recommends the revision of Policy KBB Rights and Responsibilities, Policy KD Public Information and Communication, Policy KDB Public's Right to Know/Freedom of Information, Policy KE Public Concern and Complaints and Policy KI Visitors to reflect current practice.

***RECOMMENDATION:***

Approve the following policies and administrative rule:

Policy KB Parent Involvement in Education  
Policy KBB Rights and Responsibilities, First Reading  
Policy KBE Relations with Parent Organizations  
Policy KCAAA Student-Community Relations  
Policy KCD Public Gifts/Donations to Schools  
Policy KD Public Information and Communication, First Reading  
Policy KDB Public's Right to Know/Freedom of Information, First Reading  
Policy KDD Media Relations (Press Releases, Conferences, and Interviews)

Administrative Rule KDD-R Media Relations (Press Releases, Conferences, and Interviews)  
Policy KE Public Concern and Complaints, First Reading  
Policy KEC Public Concerns and Complaints About Instructional Resources  
Policy KHC Distribution/Posting of Promotional Materials  
Policy KHE Political Solicitations in Schools  
Policy KI Visitors, First Reading  
Policy KLG Relations with Law Enforcement Authorities

***ATTACHMENTS:***

Policy KB Parent Involvement in Education  
Policy KBB Rights and Responsibilities, First Reading  
Policy KBE Relations with Parent Organizations  
Policy KCAAA Student-Community Relations  
Policy KCD Public Gifts/Donations to Schools  
Policy KD Public Information and Communication, First Reading  
Policy KDB Public's Right to Know/Freedom of Information, First Reading  
Policy KDD Media Relations (Press Releases, Conferences, and Interviews)  
Administrative Rule KDD-R Media Relations (Press Releases, Conferences, and Interviews)  
Policy KE Public Concern and Complaints, First Reading  
Policy KEC Public Concerns and Complaints About Instructional Resources  
Policy KHC Distribution/Posting of Promotional Materials  
Policy KHE Political Solicitations in Schools  
Policy KI Visitors, First Reading  
Policy KLG Relations with Law Enforcement Authorities

***PREPARED BY:***

Jennifer Hart  
Salvatore Minolfo

## PARENT INVOLVEMENT IN EDUCATION

Code **KB** Issued **2/021/22**

Purpose: To establish the board's vision for the involvement of parents and families in the education of their children.

The board believes that parent and family involvement must be pursued and supported by homes, schools/colleges/universities, communities, businesses, faith congregations, organizations and government entities by working together in a collaborative effort.

The board believes it can impact student achievement by improving the quality and quantity of parent/family involvement in the education of their children.

Therefore, the board commits to the following.

- Seeing that each school establishes a comprehensive parent involvement program that includes parent education programs and activities that will assist parents and families in supporting classroom learning.
- Providing support and coordination for staff and parents and families to make family involvement in education a priority.
- Establishing effective, two-way communication between all parents and families and schools that respects the diversity and differing needs of families and encourages the development of mutual support between home and school.
- Seeing that each school develops effective school planning/management teams that involve a broad spectrum of families, staff and community representatives in school governance and decision-making.
- Recognizing that improved student achievement must be an equally shared responsibility and ultimate goal of parents and families, teachers, the school system as a whole and the community at large.

### Responsibilities of board

In order to heighten awareness of the importance of parent and family involvement in the education of their children throughout their schooling, encourage the establishment and maintenance of parent-friendly school settings, and emphasize parent/school partnerships to assure a child's academic success, the board will do the following.

- Consider joining national organizations that promote and provide technical assistance on various proven parental involvement frameworks and models.
- Incorporate, where possible, proven parental involvement practices into existing policies and efforts.
- Provide parental involvement orientation and training through staff development no later than the 2002-2003 school year.
- Provide incentives and formal recognition for schools that significantly increase parental involvement as defined by the state board of education.

## PAGE 2 – KB - PARENT INVOLVEMENT IN EDUCATION

- Require an annual report on school and district parental involvement programs including evaluations of the success of the programs.
- Include parental involvement expectations as part of the superintendent's evaluation.

### **Responsibilities of superintendent**

The superintendent will do the following.

- Include parental involvement expectations as part of each principal's evaluation.
- Include information about parental involvement opportunities and participation in the district's annual report.
- Disseminate parental expectations as defined by law to all parents of the district.

The superintendent may also designate staff to serve as parent liaisons for the district, require each school to designate a faculty contact for parental involvement efforts, require each principal to designate a materials and resource space within the school specifically for parents and encourage principals to adjust class and school schedules to accommodate parent-teacher conferences more conveniently.

*See policy KBB (Parent Rights and Responsibilities) for responsibilities of parents as outlined in law.*

Adopted 2/26/02 Reviewed 1/11/22

---

Legal references:

- A. S.C. Code of Laws, 1976 as amended:
1. Sections 59-28-100 through 59-28-220 - Parental Involvement in Their Children's Education Act.

# PARENT RIGHTS AND RESPONSIBILITIES

Code **KBB** Issued **2/021/22**

Purpose: To establish the board's vision for the rights and responsibilities of the parents of the district's students.

The board has adopted the following statement on the rights and responsibilities of parents/legal guardians to describe the role of the parent/legal guardian and the role of the school in supporting a successful school-educational experience for each child-student as well as establishing and maintaining a parent-friendly school setting.

For purposes of this policy, the term "parent" refers to custodial and noncustodial parents. ~~and the term "custodial parent" is the natural parent or legal guardian with whom the student resides.~~

~~Every parent has the following rights. Generally, it is the intent of the board to recognize all the rights, duties, powers, responsibilities, and authority that, by law, a parent/legal guardian has in relation to his/her child. For example, every parent/legal guardian has the following rights:~~

- to be treated with courtesy by all members of the school staff
- ~~to be respected as an individual regardless of race, creed, national origin, economic status, sex or age~~ to be respected as an individual regardless of race, religion, sex, color, disability, age, national origin, immigration status, or any other applicable status protected by local, state, or federal law
- to secure as much help as is available from the school district to further the progress and improvement of his/her child
- to receive reasonable protection for his/her child from physical harm while under school authority
- to organize and participate in organizations for parents
- to participate in his/her child's school activities (unless prohibited by court order)

~~As a general rule, information about a student's education program will be shared with the custodial parent, but it is also available to the noncustodial parent upon request.~~

~~Custodial parents have the following rights.~~

## *Special education*

- ~~to be informed of all programs in special education~~
- ~~to appeal the placement, in accordance with established guidelines, of his/her child in a special education class~~

## *Receiving information*

- to be informed of academic requirements of any school program
- to be informed of school policies and administrative decisions as they affect his/her child
- to be informed of procedures for seeking changes in school policies and for appealing administrative decisions ~~as they affect his/her child~~
- to expect that school ~~personnel-staff~~ will make every reasonable attempts to ensure that parents/legal guardians receive important school news and messages
- to be informed of education and cultural programs available to public-school-children students in the district

## PAGE 2 – KBB- PARENT RIGHTS AND RESPONSIBILITIES

### *Conferences*

- to participate in meaningful parent-teacher conferences to discuss his/her child's school progress and welfare

### *Records*

- to inspect his/her child's ~~eumulative-education~~ record in conformity with current guidelines established by state and federal ~~governments law~~

### *Release of student to parents*

- While both parents can visit the school, only the custodial parent has the right to remove the child from school property. Only a verified note from the custodial parent will be cause for exception to this provision. If school ~~personnel-staff~~ anticipate a possible student abduction (by the non-custodial parent or by any other person), law enforcement personnel are to be notified immediately.

Every parent/~~legal guardian~~ has the following **responsibilities**.

- to keep the school office informed as to the address of residence and how he/she may be contacted at all times (~~eustodial-parent~~)
- to provide a copy of any legal document which restricts the rights of the noncustodial parent (~~eustodial-parent~~)
- to inform the school office of the phone number and/or the address where he/she may be contacted regarding student progress/problems (~~noneustodial-parent~~)
- to make every effort to provide for the physical needs of the child
- to strive to prepare the child emotionally and socially to make the child receptive to learning and discipline
- to hold high expectations for academic achievement
- to expect and communicate expectations for success
- to recognize that parental involvement in middle and high school is equally as critical as in elementary school
- to ensure attendance and punctuality
- to attend parent-teacher conferences
- to monitor and check homework
- to communicate with the ~~school teachers~~ child's teachers
- to build partnerships with teachers to promote successful school experiences
- to attend, when possible, school events
- to model desirable behaviors
- to use encouraging words
- to stimulate thought and curiosity
- to show support for school expectations and efforts to increase student learning
- to encourage appropriate behavior at school and during school-sponsored events

(Cf. KB)

Adopted 9/27/94; Revised 2/26/02, 1/11/22

---

Legal references:

~~A. United States Code, Annotated:~~

~~1. Section 438 of the General Education Provisions Act, as amended --The Family Education Rights and Privacy Act [20 U.S.C. 1232 (g)].~~

**The School District of Aiken County**

## PAGE 3 – KBB- PARENT RIGHTS AND RESPONSIBILITIES

### A. United States Code of Laws, as amended:

1. The Family Education Rights and Privacy Act of 1974, 20 U.S.C.A. Section 1232g.

### B. South Carolina Code of Laws, 1976, as amended:

1. Section 63-5-30 - ~~Rights and duties of parents regarding minor children.~~ Parental right to participate in child's school activities unless prohibited by court order.
2. ~~Sections 59-28-100 through 59-28-220— Parental Involvement in Their Children's Education Act.~~ Section 59-28-100, *et seq.* - Parental Involvement in Their Children's Education Act.
- 2.3. Section 59-59-160 - South Carolina Education and Economic Development Act: parenting counseling conferences.

## RELATIONS WITH PARENT ORGANIZATIONS

Code **KBE** Issued **8/121/22**

Purpose: To establish the basic structure for board and district relations with parent organizations.

The board looks upon school support groups as an integral part of the district. These groups can help the district promote an effective educational program. The board encourages the participation of parent organizations, parent and teacher organizations, booster organizations and similar volunteer groups.

These groups will not have administrative authority in connection with the operation of the school. The board has final authority over all phases of school operations. Equipment donated to the school becomes the property of the district. Many parent organizations have their own by-laws and organizational structures, and must follow certain tax reporting and/or registration regulations required by the state or federal governmental entities.

The board encourages administration, staff and employees to be supportive and accommodating to the activities of these groups. The board may request a statement of purpose and regulations governing a proposed group's involvement in support of the education program. For those organizations that are involved in fundraising activities on behalf of district and student endeavors, the board supports the administration's right to request that reasonable financial safeguards be utilized by such groups and to request periodic review of financial records. The administration may provide guidelines for prudent financial management and is authorized to provide some training assistance to those officers in parent organizations who are authorized to handle funds and keep records.

These support groups need administrative approval for any events, programs or operations that involve the following.

- participation of children
- operation of a school service
- charges to children
- solicitation of children
- communications sent home with all children in a school

This policy governs all groups currently in existence in the district as well as those formed after the date of adoption of this policy and any revisions to the same.

Adopted 11/9/71; Revised 2/26/02, 8/14/12; Reviewed 1/11/22



## STUDENT-COMMUNITY RELATIONS

Code **KCAAA\*** Issued **2/021/22**

---

Purpose: To establish the board's vision for student-community relations.

### **Bloodmobile visits**

The district will allow visits by the Red Cross and the Shepeard Blood Center to the high schools.

In order to serve student blood donors, the Red Cross and Shepeard Blood Center must follow these guidelines.

- Every student donor must be at least 17 years of age.
- A registered nurse or nurses must be present when students donate blood.

Upon request, the district will schedule each organization at each high school only one time per year for students. The schedule for Red Cross and Shepeard will be one organization in the fall and the other in the spring. The district will determine the date of a student bloodmobile visit or any community bloodmobile visit.

Adopted 11/28/95; Revised 2/26/02; Reviewed 1/11/22

## PUBLIC GIFTS/DONATIONS TO SCHOOLS

Code **KCD** Issued **2/021/22**

---

Purpose: To establish the basic structure for the public donation of items to the schools.

The school board may accept and hold in trust for its particular school district any property granted, devised or bequeathed to the district. The board may use the property in such a manner as in its judgement seems most conducive to the welfare of the schools when not otherwise directed by the terms of the grant, devise, gift or bequest.

Gifts to the school districts for public school purposes may be accepted subject to conditions of the gift.

The superintendent will establish other criteria to be met in acceptance of gifts and the procedures to be followed in using such gifts.

Adopted 2/26/02; Reviewed 1/11/22

---

Legal references:

- A. S. C. Code 1976, as amended:
  - 1. Section 59-19-170, Acceptance and holding of property by trustees.
  - 2. Section 59-69-30 - Investment of such fund.
- B. S. C. Attorney General's Opinion:
  - 1. 1968-69 Opinion No. 2655, p. 71.

## PUBLIC INFORMATION AND COMMUNICATION

Code **KD** Issued **3/11/22**

---

Purpose: To establish the board's vision for the district's public information and communication program.

It will be the policy of the board to keep the community informed of the objectives, achievements, needs and conditions of the school system.

The board of trustees will seek to keep the citizens of the district regularly and thoroughly informed through all the channels of communication.

The people in this community are interested in their schools as an extension of their homes, an extension that exists to furnish a special form of aid in the development of their children.

Therefore, the board will make every attempt to do the following.

- Keep the public informed regarding the policies, administrative operation, objectives, educational program and successes or failures of the schools and the needs of the school system.
- Provide the means for furnishing full and accurate information, favorable and unfavorable, together with interpretation and explanation of the school plan and programs.
- Efficiently handle communications received at the district office but addressed to individual board members, or the board as a whole, as well as routing inquiries or concerns that are received by board members, individually or collectively, that should be referred to the superintendent by policy BBAA.

The superintendent or designee will supervise the public information program of the district. The district office will implement and coordinate the program.

Adopted 11/9/71; Revised 2/26/02, 3/8/11, 1/11/22

---

Legal references:

A. Court cases:

1. U.S. Fourth Circuit Court of Appeals: Randall S. Page v. Lexington County School District One, 531 F.3d 275 (4th Cir. 2008).

## PUBLIC'S RIGHT TO KNOW/FREEDOM OF INFORMATION

Code **KDB** Issued **2/021/22**

Purpose: To establish the board's vision for the public's right to know about board and district operations.

The board and district staff have a responsibility to keep the public informed about district programs, services, finances, and policies.

The district is a public entity, and board meetings and district records are a matter of public information except as certain meetings are authorized to be closed and specified records are exempt from disclosure. As a public body, the board's meetings and records are a matter of public information, subject to such restrictions set by federal law or regulations, state law, or pertinent court rulings.

The official minutes of the board, its written policies, and its financial records will be open for inspection at the superintendent's office. Any citizen may examine these documents upon written request and as provided by law during the hours when the office of the superintendent is open. However, no district employee will release or provide for inspection any records pertaining to individual students or staff members for inspection by the public or any unauthorized persons. Protected from disclosure by law, including records pertaining to individual students or staff members.

### Information Requests

When an individual makes an information request to the district as provided by the South Carolina Freedom of Information Act (FOIA), the district will adhere to established procedures for processing, responding to, and fulfilling the request. All such requests must be made in writing to the director of administration. Certain records will be exempted from disclosure and/or redacted as permitted under state and federal law.

The schedule of fees for fulfilling requests will be posted on the district's website. A deposit of up to 25 percent of the reasonably anticipated costs for reproduction of any associated records may be required prior to processing the request. The full and actual costs of the response to an information request must be paid at the time the records are produced.

Adopted 2/26/02; Revised 1/11/22

### Legal references:

A. S. C. Code, 1976, as amended:

- ~~1.—Section 30-4-10, et seq. — South Carolina Freedom of Information Act. (Note: Prior written request is not required to examine minutes of the board of education for the preceding six months.)~~
- ~~2.— 20 USC Section 1242(g) et. seq. (and regulations pursuant thereto in 39 C.F.R., part 99) — The Family Education Rights and Privacy Act.~~
- ~~3.1. 20 USC Section 1415 — Individuals with Disability Education Act (Reauthorization).~~

## **MEDIA RELATIONS (PRESS RELEASES, CONFERENCES AND INTERVIEWS)**

Code **KDD** Issued **2/021/22**

---

Purpose: To establish the board's vision for general relations with the media.

The district will make every effort practical to assist the press and other communications media to obtain complete and adequate coverage of the programs, problems, planning and activities of the district.

The district will give all representatives of the media equal access to information about the schools. The district will make general releases of interest to the entire district available to all the media simultaneously. There will be no exclusive releases except as media representatives request information on particular programs, plans or problems.

Adopted 6/10/75; Revised 2/26/02; Reviewed 1/11/22

---

### Legal references:

- A. S.C. Code of laws, 1976 as amended:
  - 1. Section 30-4-10, et. seq. – South Carolina Freedom of Information Act.

## **MEDIA RELATIONS (PRESS RELEASES, CONFERENCES AND INTERVIEWS)**

Code **KDD-R** Issued **2/021/22**

---

Because the schools are public institutions endeavoring to serve the educational needs of the community, it is important that information be disseminated concerning their activities and problems. In order that district and school news be given the best press coverage, with a minimum of inaccuracies reported, the board desires that the release of official news from the district and school be coordinated as follows.

- The board chairman will be the official spokesperson for the board, except as this duty is designated to the superintendent or another member of the board.
- The superintendent or his/her designee has the responsibility for news releases that are of a districtwide nature or pertain to established district policy.
- The principal of the individual school has the responsibility for news releases that are of concern to only one school or to any organization of one school. However, the superintendent or his/her designee must clear all news releases or statements intended to be made to the press on non-routine issues relating to potentially controversial or adversarial subjects.

Issued 6/10/75; Revised 2/26/02; Reviewed 1/11/22

## PUBLIC CONCERNS AND COMPLAINTS

Code **KE** Issued **2/12**

---

Purpose: To establish the board's vision for receiving and handling complaints by members of the public.

Matters of local (within an administrative area) concern, excluding any personnel issues, are typically presented by the patrons within such area to their area advisory council through their ~~academic officer~~ assistant superintendent or other designated administrator. Appeals may be made to the county board.

Complaints coming directly to one or more board members against any action of any employee of the district or against any administrative rule or board policy, which in the judgment of the board members hearing the complaint requires investigation or action, will be referred to the superintendent for investigation, appropriate action or recommendations as the situation might justify.

If the matter cannot be resolved satisfactorily by the superintendent, the complainant will register the complaint in writing with the chairman of the board, setting forth the facts on which the complaint is based.

The board, at its next regular meeting or at a special meeting, will then consider the grievance of the complainant and dispose of the matter according to its best judgment.

Adopted 5/86; Revised 2/26/02, 2/7/12, 1/11/22

---

### Legal references:

- A. S.C. Acts and Joint Resolutions:
  - 1. 1982, Act 503 – Local enabling act for the Consolidated School District of Aiken County.

## **PUBLIC CONCERNS AND COMPLAINTS ABOUT INSTRUCTIONAL RESOURCES**

Code **KEC** Issued **2/021/22**

---

Purpose: To establish the basic structure for receiving and handling parental concerns and complaints about instructional resources.

The board of trustees recognizes its responsibility in the matter of selection and provision of instructional materials. Any parent or legal guardian may lodge a complaint against any books or instructional materials being used in the school system.

The procedures and form for processing the request for review or withdrawal of instructional or library materials are set forth in policy IJ and form IJ-E.

Adopted prior to 1975; Revised 2/28/84, 2/26/02; Reviewed 1/11/22

---

### Legal references:

- A. S. C. Code, 1976, as amended:
  - 1. Section 59-19-90(7) - The board of trustees shall control the educational interests of the district.
- B. Case Law:
  - 1. Board of Education v. Pico, 457 U.S. 853 (1982).



## DISTRIBUTION/POSTING OF PROMOTIONAL MATERIALS

Code **KHC** Issued **2/021/22**

---

Purpose: To establish the basic structure for the distribution/posting of promotional materials in the schools.

Commercial organizations offer many materials for use by teachers in the classroom. Some of these materials are of high educational value with little or no advertising emphasis. Other materials are primarily advertising and have only limited educational value.

The superintendent's cabinet must approve supplementary printed materials from commercial, political, religious or other non-school sources before they are used in the schools. The superintendent or his/her designee may approve materials which are of obvious educational quality, which supplement and enrich text and reference book materials for definite school courses, which are timely and up to date, and which promote American democratic ideals and moral value.

Schools will not display or distribute advertising materials of commercial, political or religious nature in the schools or on the school grounds. Schools may not use pupils as the agents for distributing non-school materials to the homes without the approval of the superintendent's cabinet.

Teachers must preview educational films secured from or through commercial sources prior to student viewing to assure their educational value.

Adopted 11/9/71; Revised 7/26/76, 9/9/86, 2/12/91, 2/26/02; Reviewed 1/11/22

## POLITICAL SOLICITATIONS IN SCHOOLS

Code **KHE** Issued **2/12/22**

---

**Purpose:** To establish the basic structure for all political solicitations, including board elections, as they relate to the school district.

School personnel and students are not to participate in out-of-school political campaign activities on school property during school hours and at official school functions. Campaign materials are not to be distributed within the school or in school buses, or on school property, by students, teachers or others, nor will campaign posters be displayed at or within the school or on other school property. No campaign literature is to be distributed through courier service or to be placed in staff mailboxes. School referendum issues are excluded.

School equipment is not to be used to aid any candidate by printing material, making videos or any other item that is political in nature or will serve to aid a political candidate's campaign.

Current campaign materials that a teacher would use as part of the instructional program, e.g., a teacher of civics, history or government, would be permitted at his/her discretion provided that such teacher does not advocate one candidate or one party.

Teachers or principals may invite candidates to visit classes or assemblies if equal opportunity is afforded all candidates for a particular position. Teachers must secure approval of their principals prior to inviting candidates to the school, and the invitation must meet an instructional objective of the teacher.

Informal visitations to the schools by candidates are not permitted.

Advertisements, including those of a political nature, may be accepted for school publications where paid advertisement is solicited from the public. A local decision will be made by the sponsoring organization, school principal and appropriate academic officer as to the appropriateness of the content of all advertisements appearing in school publications. Disagreements regarding appropriateness of content will be referred to the local area advisory council for a decision.

When a school is used as an official poll station, the rules and regulations of the election commission will prevail.

Adopted 7/26/76; Revised 9/9/86, 2/12/91, 2/26/02, 2/7/12; Reviewed 1/11/22

## VISITORS

Code **KI** Issued **2/021/22**

---

Purpose: To establish the basic structure for public visits to the school.

The board encourages parents/~~guardians of students enrolled in the district and other citizens of the district~~ to visit classrooms ~~that their children are enrolled in, consistent with district and school-based procedures for doing so, provided that health and safety or other factors do not otherwise restrict visitors from being in the school, at any time to observe the work of the school.~~

The board requires that all visitors report to the school office to sign in/out and receive the principal's authorization before visiting elsewhere in the building. When parents/guardians have been invited to the school to attend an assembly program, the board does not require them to stop at the school office. Students may not bring sisters, brothers, cousins, etc. to school with them.

Principals will not permit unauthorized persons in school buildings or on school grounds. Both state law and the school board authorize principals to take appropriate action to prevent unauthorized persons from entering buildings and from loitering or trespassing on grounds. Persons entering a school building without following the procedures will be asked to do so. If they do not follow procedures, they will be declared to be trespassing and law enforcement personnel will be asked to remove the individuals from the school campus or district facility.

Further, state law allows school administrators to conduct reasonable searches of the person and property of visitors on school premises.

It is against the law for school administrators or officials to conduct a strip search.

Schools must post notice of the search law at all regular school entrances and any other access point to the school grounds.

Adopted 8/13/74; Revised 9/27/94, 2/26/02; 1/11/22

---

### Legal references:

- A. S. C. Code, 1976, as amended:
1. Section 16-17-420 - Disturbing school and penalties therefor.
  2. Section 59-19-90(5) - Board in control of property of district.
  3. Section 59-19-120 - Board may issue regulations governing use of school buildings for other than normal school activity.
  4. Section 59-63-110 et. seq. - Search of persons and effects on school property.

## RELATIONS WITH LAW ENFORCEMENT AUTHORITIES

Code **KLG** Issued **2/021/22**

---

Purpose: To establish the basic structure for the district's relations with law enforcement authorities.

The school administration may call law enforcement officers to the schools. If the officers wish to come to a school for official business, they must first contact the school administration.

When a law enforcement officer wishes to question a student on a criminal matter, the officer must present proper authorization for such questioning. The officer will not use schools for conducting routine interrogations. At the law officer's discretion and with the student's approval, the principal or his/her designee will be present during the questioning.

If custody and/or arrest is involved and an official warrant has been issued, the principal will cooperate with the law enforcement officer.

School officials must attempt to notify parents if their child is taken into custody by a law enforcement officer.

School administrators will contact law enforcement authorities immediately upon notice that a person is engaging in or has engaged in certain activities on school property or at a school sanctioned or sponsored activity. Those activities are ones that may result, or do in fact result, in injury or serious threat of injury to the person or to another person or his/her property.

Specifically, the actions which will result in the immediate contact of law enforcement include, but are not limited, to any violation of criminal law which may, or does in fact, have the above described consequences and any expulsion level violation of the code of student conduct which constitutes a criminal offense.

Adopted 6/10/75; Revised 9/27/94, 2/26/02; Reviewed 1/11/22

---

Legal references:

- A. S.C. Code, 1976, as amended:
1. 59-24-60 - Requires administrators to contact law enforcement.