SCHOOL STAFFING FORMULAS

2014-15

FORMULAS FOR STAFFING SCHOOLS 2014 – 2015

GRADES K-5

A. Four-Year-Old Program ADM; 20 = Regular teacher plus one aide.

B.

PUDIT	_100	ACTITED	RATIOS
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GRADES	ADM≥400	ADM<400
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K*	25.0	25.0
1	18.0	18.0
2-3	23.0	21.0
4-5	25.5	25.5

 ^{*} Allocation also includes one aide per class.

(Grades 1-5 ADM / ADM factor) x 1.1 = Regular teachers for grades 1-5 including Art, Music, and P.E.

All support personnel will be calculated using child development program and kindergarten students as 1.

C.	Each school ADM>1,100	= 1.0 Principal = 0.5 Assistant Principal
D.	ADM≥600 ADM <600	= 1.0 Curriculum Coordinator = 0.5 Curriculum Coordinator/Instructional Specialist
E.	ADM <265 ADM 265 – 1199 ADM ≥1200	 = 0.5 Media Specialist = 1.0 Media Specialist = 2.0 Media Specialists
F.	ADM <660 ADM ≥660	= 0.5 Library Technical Assistant= 1.0 Library Technical Assistant
G.	ADM<500 ADM 500 - 649 ADM 650 - 749 ADM 750 - 999 ADM1000 - 1249 Each 400 ADM >1249	= 1.5 Secretary/Clerk/Bookkeeper** = 2.0 Secretary/Clerk/Bookkeeper = 2.5 Secretary/Clerk/Bookkeeper = 3.5 Secretary/Clerk/Bookkeeper = 4.0 Secretary/Clerk/Bookkeeper = 1.0 Secretary/Clerk/Bookkeeper

^{**}One full-time secretary at each elementary school and annex regardless of school size.

H. Defined Program Ratio for Guidance

<u>ADM</u>	<u>FIE</u>
≥1500	3.0
1250 - 1499	2.5
1000 - 1249	2.0
750 - 999	1.5
500 - 749	1.0
<500	.5

I. <u>Defined Program Ratio for Art, Music & P.E.</u>

<u>ADM</u>	FTE or Minutes Daily		
800 or more	1.0	300	
640 - 799	.8	240	
480 - 639	.6	180	
320 - 479	.4	120	
Less than 320	.2	60	

FORMULA FOR STAFFING SCHOOLS 2014 – 2015

GRADES 6-8

A.

PUPIL	TE.	Δ	CHER	\mathbf{R}	NTIOS
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GRADES	ADM≥500	500>ADM≥300	ADM<300	
6	28.5	27.5	24.5	
7	27.5	26.5	23.5	
8	29.5	28.5	24.5	

(Grades 6-8 ADM / ADM factor) x 1.2 = Regular teachers for grades 6-8 including Art, Music and P.E.

B.	ADM <750	= 1.0 Guidance
	ADM 750 – 999	= 2.0 Guidance
	ADM 1000 – 1249	= 2.5 Guidance
	ADM ≥1250	= 3.0 Guidance
C.	ADM <250	= 0.67 Media Specialist
	ADM 250 – 1199	= 1.0 Media Specialist
	ADM ≥1200	= 2.0 Media Specialists
D.	ADM 0 – 249	= 0.5 Library Technical Assistant
	$ADM \ge 250$	= 1.0 Library Technical Assistant
E.	ADM < 500	= 0.5 Assistant Principal
	ADM 500 – 749	= 1.0 Assistant Principal
	ADM 750 – 999	= 1.5 Assistant Principals
	ADM 1000 – 1249	= 2.0 Assistant Principals
F.	Each School	= 1.0 Principal
G.	ADM <500	= 1.0 Secretary/Clerk
	500 – 649	= 1.5 Secretary/Clerks
	650 – 749	= 2.0 Secretary/Clerks
	750 – 999	= 3.0 Secretary/Clerks
	1000 - 1249	= 3.5 Secretary/Clerks
	Each 400 ADM >1249	= 1.0 Secretary/Clerk

FORMULA FOR STAFFING SCHOOLS 2014 – 2015

GRADES 9 – 12

A.

	PUPIL-TEA	CHER RATIOS	
GRADES	ADM≥800	800>ADM≥600	ADM<600
9-12	31.5	30.0	28.5
ADM ≤650	= 1.0 Guid	ance	
ADM 651 – 749	= 1.2 Guid		
ADM 750 – 999	= 2.0 Guid	ance	
ADM 1000 – 1249	= 2.5 Guid	ance	
Each 100 ADM > 1249	= 0.17 Gui	dance	
ADM <300	= 0.67 Me	dia Specialist	
ADM 300 – 999	= 1.0 Med	ia Specialist	
ADM ≥1,000	= 2.0 Med	ia Specialists	
ADM ≥ 750	= 1.0 Libra	ary Technical Assistant	
ADM < 750	= 0.5 Libra	ary Technical Assistant	
ADM < 599	= 1.0 Assis	stant Principal	
ADM 600 - 799		stant Principals	
ADM 800 – 999	= 2.0 Assis	stant Principals	
ADM 1000 – 1199	= 2.5 Assis	stant Principals	
ADM 1200 – 1399	= 3.0 Assis	stant Principals	
ADM 1400 – 1599	=3.5 Assis	stant Principals	
Each 200 ADM > 1600	= 0.5 Assis	stant Principal	
Each school	= 1.0 Princ	ipal	
ADM <500	= 1.0 Secre	etary/Clerk	
500 - 649		etary/Clerks	
650 - 749		etary/Clerks	
750 – 999		etary/Clerks	
1000 - 1249		etary/Clerks	
Each 400 ADM > 1249	$= 1.0 \mathrm{Secre}$	etary/Clerk	₹

OTHER STAFFING INFORMATION 2014 – 2015

- 1. Southern Association and Defined Minimum Program standards will be met or exceeded for all schools where relevant.
- A full-time principal will be provided for each school regardless of size.
- An assistant principal allocation will be provided for the Aiken High annex.
- 4. A full-time secretary will be provided for each school or annex regardless of size.
- A half-time secretary will be provided for transportation at each high school and special programs.
- 6. Any elementary school or middle school with greater than 1,000 students and all high schools will be provided a full-time attendance aide. Elementary and middle schools with fewer than 1,000 students will be provided a half-time attendance aide.
- 7. Custodians will be provided according to the following formula:

FTE - Total Square Feet / 20,000 square feet 1.0 FTE = 1 twelve-month position (2,080 hours) Fractions of 1.0 FTE = that same fraction of 2,080 hours

- 8. One in-school suspension supervisor will be provided at each high school.
- 9. A total of four vocational teacher allocations are provided for Area 4 high schools.
- One V-tel aide allocation each is provided for Ridge Spring-Monetta High and Wagener-Salley High.
- 11. Four additional teachers are provided at North Aiken Elementary.
- 12. The following teacher allocations are provided for high school seven period schedule:

Aiken High — 2.5 North Augusta High — 2.5 Silver Bluff High — 1.5 Ridge Spring-Monetta Middle/High — 1.0 South Aiken High – 2.5 Midland Valley High – 2.0 Wagener-Salley High – 1.0

13. Safety monitor allocations are provided as follow:

Aiken High (includes annex) – 3.0 North Augusta High – 2.0 Silver Bluff High – 2.0 Ridge Spring-Monetta Middle/High – 2.0 South Aiken High – 2.0 Midland Valley High – 2.0 Wagener-Salley High – 1.0

- 14. Busbee-Corbett Elementary/Middle is provided one teacher for remediation.
- 15. Ridge Spring-Monetta Middle/High is provided one teacher for reading.
- 16. Contract lengths by position and by school level, are as follow:

ELEMENTARY

Assistant Principals 210 days
Guidance Counselors 190 days
Media Specialists 195 days
Teachers 190 days

Secretaries/Clerks/Bookkeepers 220 days for first

200 days for second

181 days for each additional

MIDDLE

Assistant Principals 220 days for first – schools with ADM > 400

210 days for first - schools with ADM < 400

210 days for second

Guidance Counselors 195 days for first

190 days for second

Media Specialists 195 days Teachers 190 days

Secretaries/Clerks/Bookkeepers 12 months for first

200 days for second

181 days for each additional

HIGH

Assistant Principals 220 days for first

210 days for second

200 days for each additional

Registrars 240 days

Guidance Counselors 200 days for first

190 days for each additional

Media Specialists195 daysTeachers190 daysSecretaries/Clerks/BookkeepersADM > 1,000:

12 months for first 12 months for second 200 days for third

181 days for each additional

ADM < 1,000 12 months for first 200 days for second

181 days for each additional

17. If available, high schools can use up to 1.0 FTE from its teacher allocation for clerical staff. High schools may also use unused teacher allocation for a study hall supervisor.

- 18. If available, middle schools can use teacher allocation to increase its half-time attendance aide to full-time status.
- 19. An aide will be provided to each middle school with a synergistic lab.
- 20. In addition to those provided by the pupil-teacher formula, each middle school receives additional teacher allocation towards high school credit. Each school's allocation is based on its proportion of projected enrollment for the upcoming year compared to the total projected enrollment for all middle schools for the upcoming year.
- 21. In addition to those provided by the pupil-teacher formula, each high school receives additional teacher allocation for the 24 unit requirement. Each school's allocation is based on its proportion of projected enrollment for the upcoming year compared to the total projected enrollment for all high schools for the upcoming year.
- 22. Busbee-Corbett Elementary/Middle, a grades K through 8 school, is allocated one principal and two assistant principal positions (unless qualifying for additional assistant principal positions based on enrollment).
- 23. Ridge Spring-Monetta Middle/High, a grades 6 through 12 school beginning in 2014 2015, is allocated one principal and two assistant principal positions (unless qualifying for additional assistant principal positions based on enrollment).
- 24. One in-school suspension supervisor will be provided at each middle school.
- 25. High schools are allowed to use unused guidance allocation and/or up to .50 FTE in unused teacher allocation to increase their assistant principal allocations. Use of the guidance allocation cannot have an adverse effect on the 300:1 student to guidance ratio. Use of teacher allocation should not result in class sizes or teachers' daily load of students exceeding State maximums.
- 26. Principals must receive academic officer approval before using unused teacher allocation for other positions as noted above. After receiving academic officer approval, principals must notify the Comptroller <u>annually</u> of the teacher allocation conversion via e-mail or in writing.
- 27. Registrars, CATE agriculture teachers, and the model school assistant principal will all work the same schedule under the 240 day calendar.
- 28. East Aiken School of the Arts is allocated one teacher for drama and one teacher for dance.

EEDA PLAN 2014 – 2015

ELEMENTARY

Guidance Clerks:

ADM < 720 = 0 Guidance Clerks ADM 720 or more = 0.5 Guidance Clerk

MIDDLE

Guidance Clerks:

ADM <400 = 0.5 Guidance Clerk ADM 401 - 600 = 1.0 Guidance Clerk ADM >600 = 0.5 Guidance Clerk

Assistant Principal:

ADM < 601 = 0 Additional Principal ADM > 600 = 0.5 Additional Principal

Note: One assistant principal at middle schools with ADM > 400 to be given an eleven month (220 day) contract.

HIGH

Guidance Clerks:

ADM < 401 = 1.0 Guidance Clerk ADM > 400 = 0 Guidance Clerks

Note: One assistant principal at each high school to be given an eleven month (220 day) contract.