STRATEGIC PLANNING

AIKEN COUNTY PUBLIC SCHOOL DISTRICT 7.19.16

Strategic Planning Process

- The Strategic Planning Team had a three-day work session in February.

- The school board was presented with an update of the work on March 8, 2016.

- Action Teams met in March through May to work on Action Plans to address each of the five strategies.

- The Strategic Planning Team met June 13th to evaluate Action Plans.

- In June, the administration established an implementation timeline for each of the Action Plans.

Beliefs

We believe that...

1. the success of our schools and communities is interdependent.

2. family is the primary influence in the lives of individuals.

3. positive, meaningful relationships foster success.

4. high expectations for all are imperative for personal excellence.

5. each person is unique and has inherent value beyond measure.

Beliefs

We believe that…

6. each person's unique genius leads to personal excellence.

7. each person is mind, body, and soul, each requiring attention.

8. each person deserves the opportunity to pursue and fulfill individual purpose.

9. each person has a responsibility to serve.

10. each person desires acceptance and deserves a safe environment in which to live, work, and learn.

Mission

The mission of Aiken County Public Schools, the emerging premier school district, is to cultivate future-ready students to serve our evolving community and world through an innovative, literacy-focused school system distinguished by

rigorous, personalized learning opportunities;
highly effective, service-driven professionals; and
mutually-beneficial partnerships.

Objectives

1. Each student will acquire the knowledge, skills, and dispositions to pursue learning throughout life.

2. Each student will complete high school prepared to thrive in college, career, and life.

3. Each student will be a productive citizen while making meaningful contributions to society.

4. Each student will display strength of character and make decisions with integrity and compassion.

Strategies

1. We will guarantee engaging, rigorous, and authentic learning experiences for all students.

2. We will create secure, flexible, state-of-the-art learning environments for students of diverse needs that ensure their development as world-class citizens proficient with relevant technology.

3. We will recruit innovative quality professionals, ensure their development, support, and recognition, while providing learning opportunities for all stakeholders.

4. We will ensure strategic partnerships that provide symbiotic relationships responsive to school and community needs.

5. We will establish a culture of quality defined by integrity, optimism, unity, and service.

Parameters

1. We will make decisions based on what is best for students and their learning.

2. We will treat all people with dignity and respect.

3. We will expect the best from each person.

4. We will honor and celebrate personal excellence.

5. We will manage resources with responsibility and integrity.

Action Plans

1. We will guarantee engaging, rigorous, and authentic learning experiences for all students.

   A. Effective assessment system to drive learning experiences

   B. Performance-based report card for all elementary schools

   C. World Language opportunities for all students

   D. Career and Technology experiences for every student

   E. Student-centered and personalized learning experiences

   F. Culture of data-driven, prescriptive, personalized, rigorous, and engaging learning experiences

   G. A literacy-rich environment across all grade levels and disciplines

Action Plans

2. We will create secure, flexible, state-of-the-art learning environments for students of diverse needs that ensure their development as world-class citizens proficient with relevant technology.

A. Student and teacher access to and use of digital tools

B. Educational experiences that make use of relevant technology and mirror real-world applications

C. Flexible and state-of-the-art physical environments that contribute to learner success

D. Learning opportunities that address the diverse needs of students

Action Plans

3. We will recruit innovative quality professionals, ensure their development, support, and recognition, while providing learning opportunities for all stakeholders.

A. Aggressive system of recruitment to attract and secure exemplary candidates

B. Purposeful professional growth that builds individual and system capacity

C. Individualized professional development monitored and recorded in an automated management system

D. Systematic evaluation processes tailored to support growth and capacity building for all positions

E. Staff recognition programs and processes aimed at recognizing exceptional contributions to the district

Action Plans

4. We will ensure strategic partnerships that provide symbiotic relationships responsive to school and community needs.

A.   College and career educational opportunities for all students

B.   Career educational and internship opportunities for all students

C.   Expanded outreach between District schools and area businesses

D.   High-quality, District-wide process and program for school-based mentoring for students

E.   Enhanced mentoring opportunities for students through community partnerships with synergy around common goals

Action Plans

4. We will ensure strategic partnerships that provide symbiotic relationships responsive to school and community needs.

F. School-based and community-based arts initiatives

G. District web page identifying community needs and offering service project ideas for all grade levels

H. District-wide framework for Service Learning implementation

I. Age-appropriate framework for student community service requirements for all grade levels

Action Plans

5. We will establish a culture of quality defined by integrity, optimism, unity, and service.

A. District-wide initiatives focusing on the life and career characteristics of a South Carolina graduate with an emphasis on students

B. District-wide initiatives focusing on culture of quality with an emphasis on staff

C. District-wide initiatives focusing on culture of quality with an emphasis on parents

D. District-wide initiatives focusing on culture of quality with an emphasis on communities

Implementation Timeline

Year One:

- Effective Assessment System to drive learning experiences

- Career and Technology experiences for every student

- Educational experiences that make use of relevant technology and mirror real-world applications

- Aggressive system of recruitment to attract and secure exemplary candidates

- Staff recognition programs and processes aimed at recognizing exceptional contributions to the district

- School-based and community-based arts initiatives

Implementation Timeline

Year Two:

- World Language opportunities for all students

- Culture of data-driven, prescriptive, personalized, rigorous, and engaging learning experiences

- A literacy-rich environment across all grade levels and disciplines

- Flexible and state-of-the-art physical environments that contribute to learner success

- Individualized professional development monitored and recorded in an automated management system

- Career educational and internship opportunities for all students

- Expanded outreach between District schools and area businesses

Implementation Timeline

Year Three:

- Student-centered and personalized learning experiences

- Student and teacher access to and use of digital tools

- Purposeful professional growth that builds individual and system capacity

- College and career educational opportunities for all students

- High-quality, District-wide process and program for school-based mentoring for students

Implementation Timeline

Year Three:

- Enhanced mentoring opportunities for students through community partners with synergy around common goals

- District-wide framework for Service Learning implementation

- District-wide initiatives focusing on the life and career characteristics of a SC graduate with an emphasis on students

Implementation Timeline

Year Four:

- Performance-based report card for all elementary levels

- Systematic evaluation processes tailored to support growth and capacity building for all positions

- District web page identifying community needs and offering service project ideas for all grade levels

- District-wide initiatives focusing on culture of quality with an emphasis on parents

Implementation Timeline

Year Five:

- Learning opportunities that address the diverse needs of students

- Age-appropriate framework for student community service requirements for all grade levels

QUESTIONS & COMMENTS