



**AIKEN** COUNTY  
PUBLIC SCHOOLS



ACPSD  
SUMMER LEARNING  
2022

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INSTRUCTIONAL SERVICES DIVISION



# Goals for Summer Learning

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- To provide catch-up growth for targeted students
- To provide content and credit recovery for targeted students
- To provide exploration and enrichment opportunities for interested/eligible students



# ACPSD Summer Learning Opportunities

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## ELEMENTARY

Early Learning Bridge Program

Summer Reading Camp – R2S

Academic Recovery Program

acGateway

XSEL Summer Program

## MIDDLE

iNFUSION Writers' Camp

Academic Recovery Program for Content Recovery

acGateway

CTE Summer Camp

## HIGH

Aiken County Virtual Academy

Academic Recovery Program for Content and Credit Recovery

acGateway

CTE Summer Camp



# ESSER-Funded Summer Programs

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SUMMER 2022



# Evaluation Questions

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Did participation in summer camp positively impact student achievement?



Is there evidence of student growth?

# Elementary Academic Recovery Program



- The program ran from June 6th – June 30th, Monday - Thursday
- The hours of the program were 7:30 a.m. – 2:30 p.m.
- Participating students received six hours of intensive instruction in the areas of reading and math
- Breakfast, lunch, and transportation were provided at no cost to families

# Elementary Academic Recovery Program

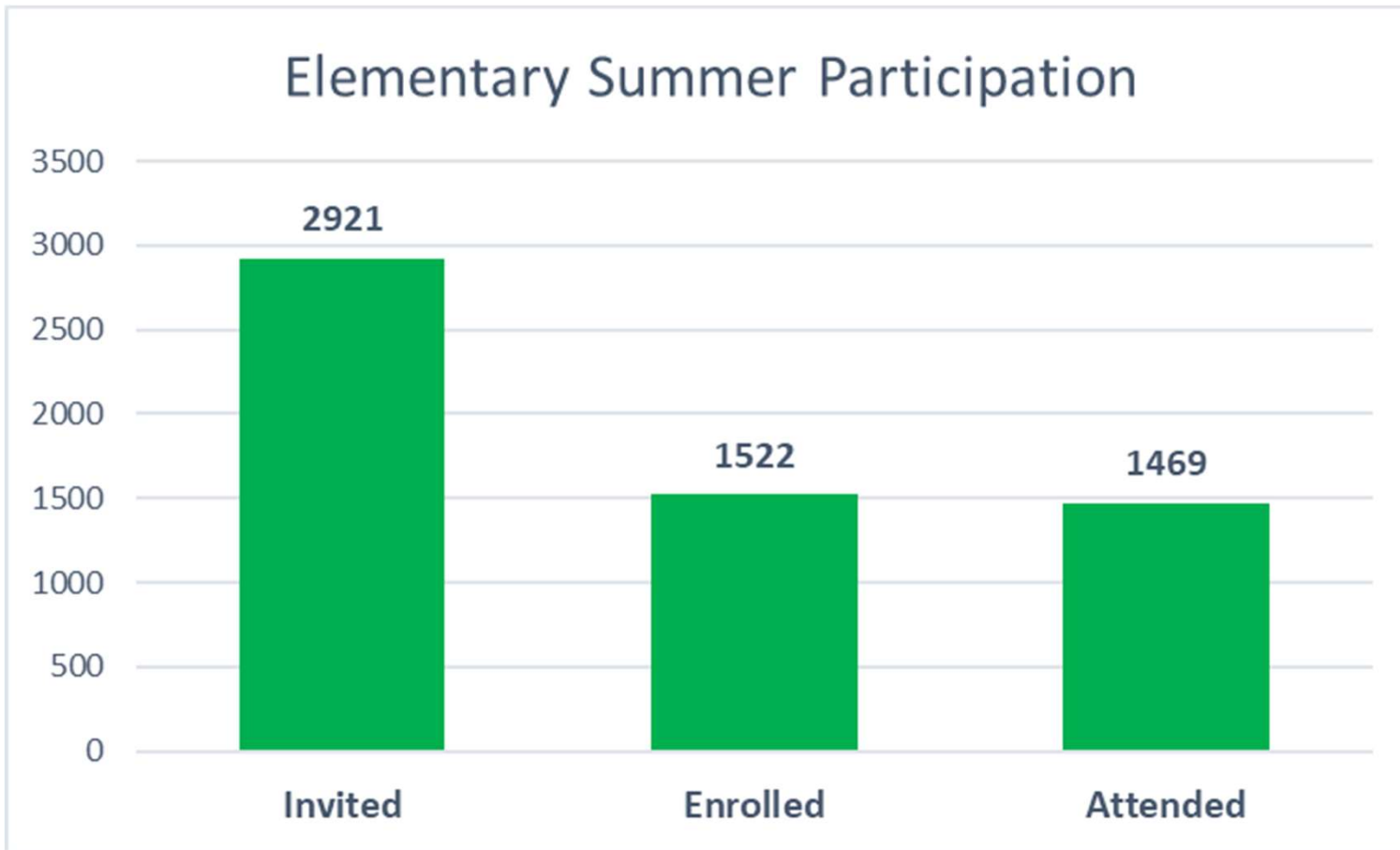
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- Target population: Kindergarten through 5<sup>th</sup> grade
- Locations: All elementary schools, except Hammond Hill
- 133 Teachers, 20 Site Leads, 53 Paraprofessionals, 7 School Counselors, and 6 Student Workers were hired for the program

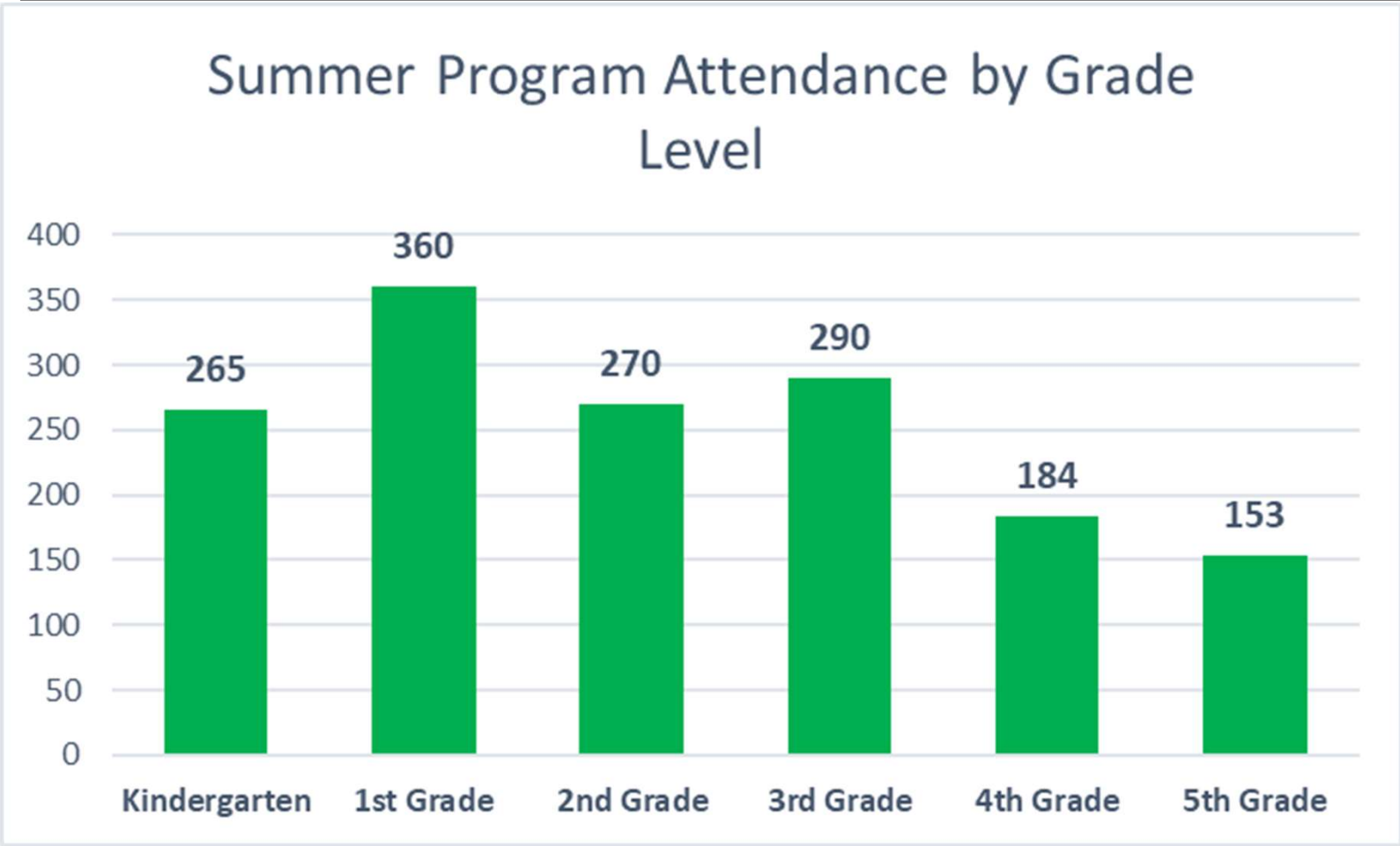


# Elementary Summer Programs

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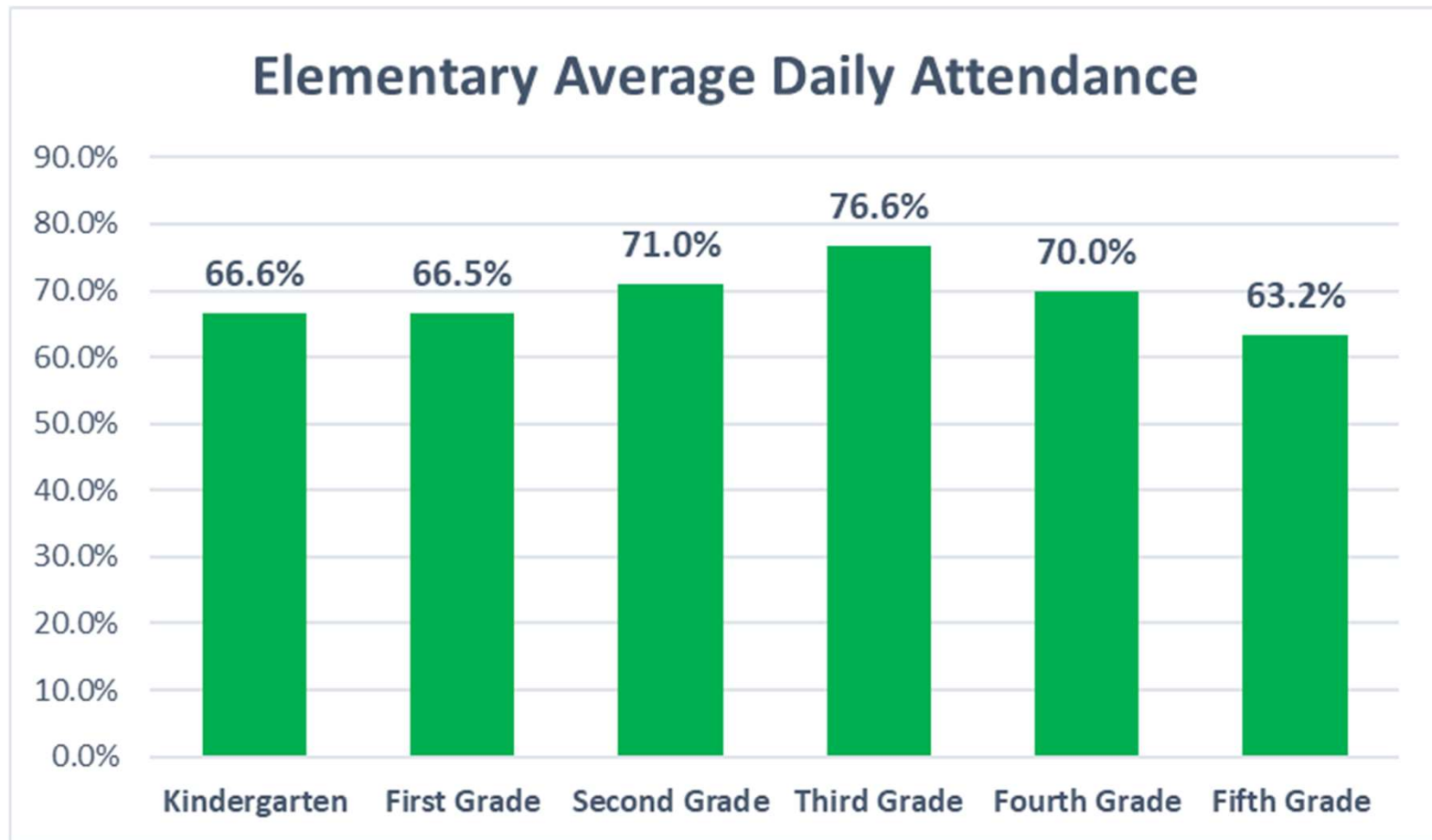


# Elementary Participation by Grade Level



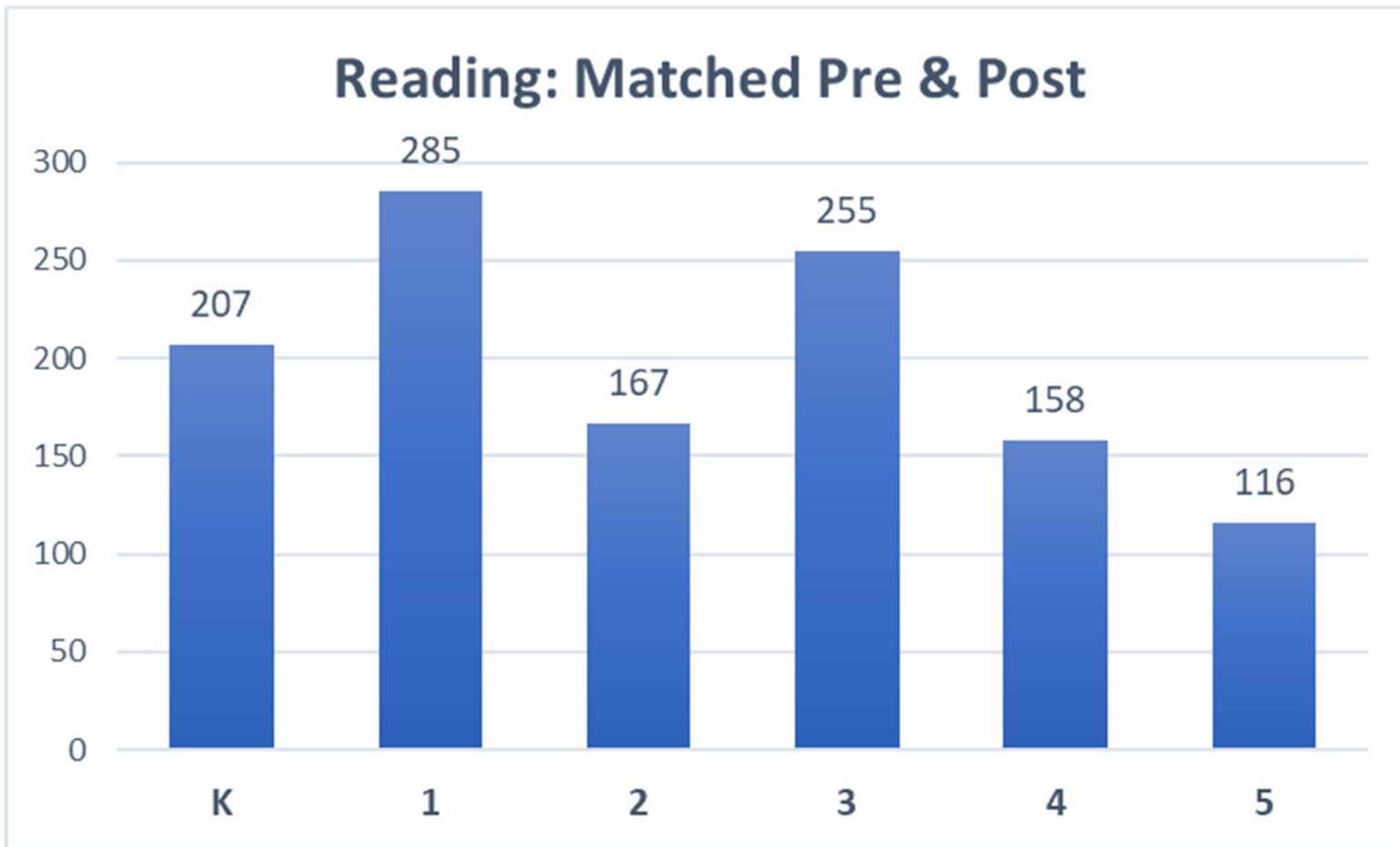
# Average Daily Attendance by Grade

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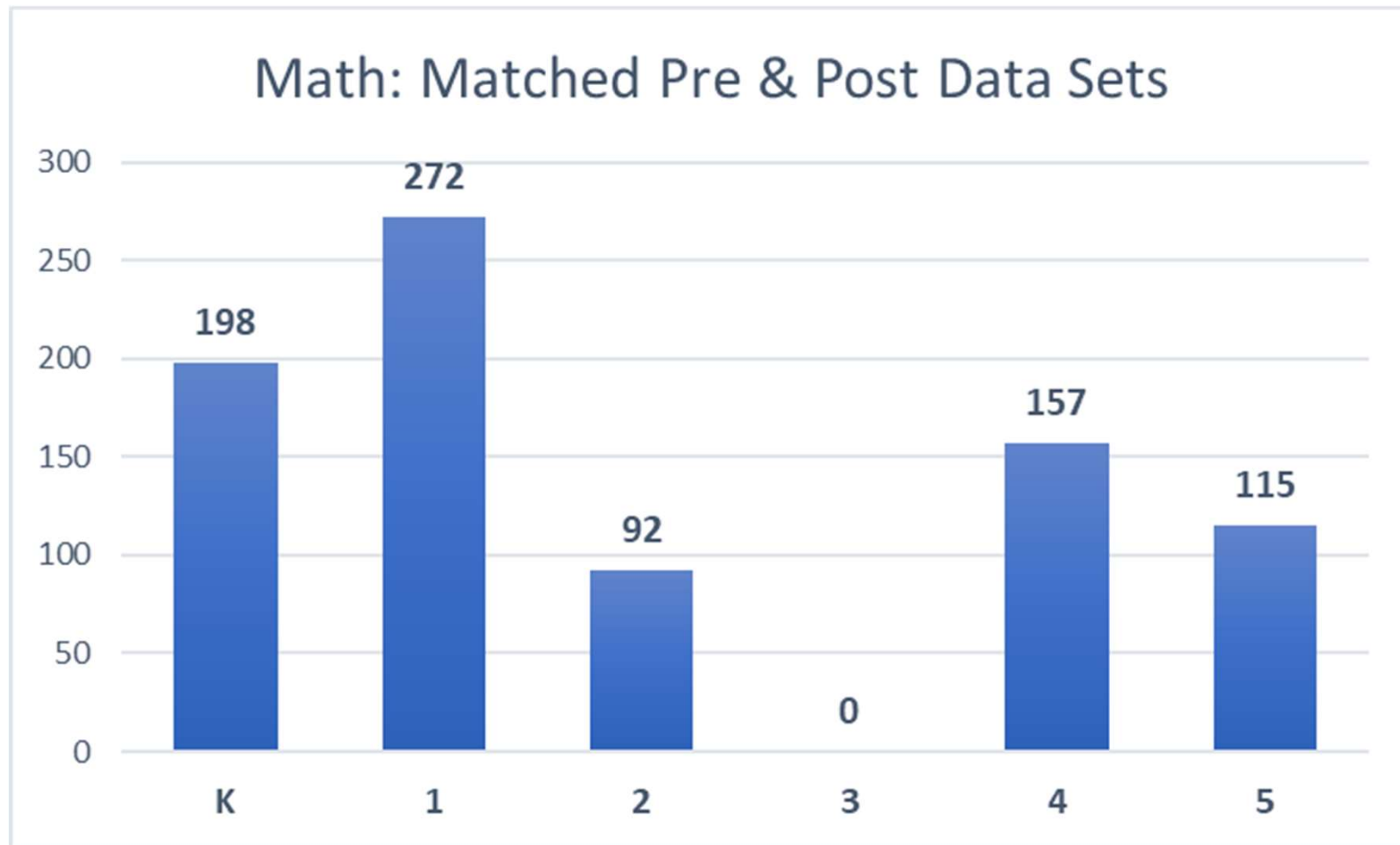
# Reading: Matched Pre & Post

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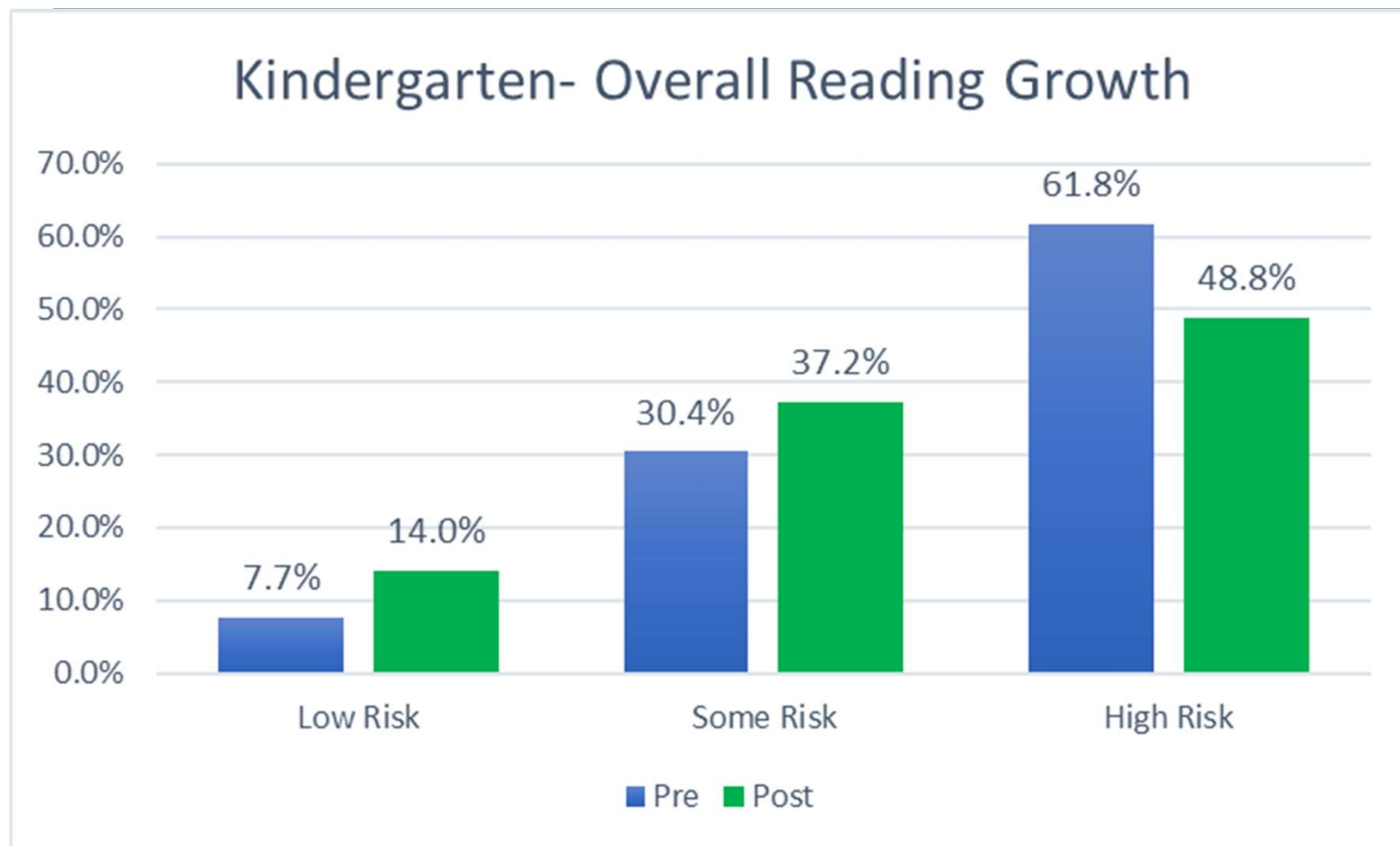


# Math: Matched Pre & Post

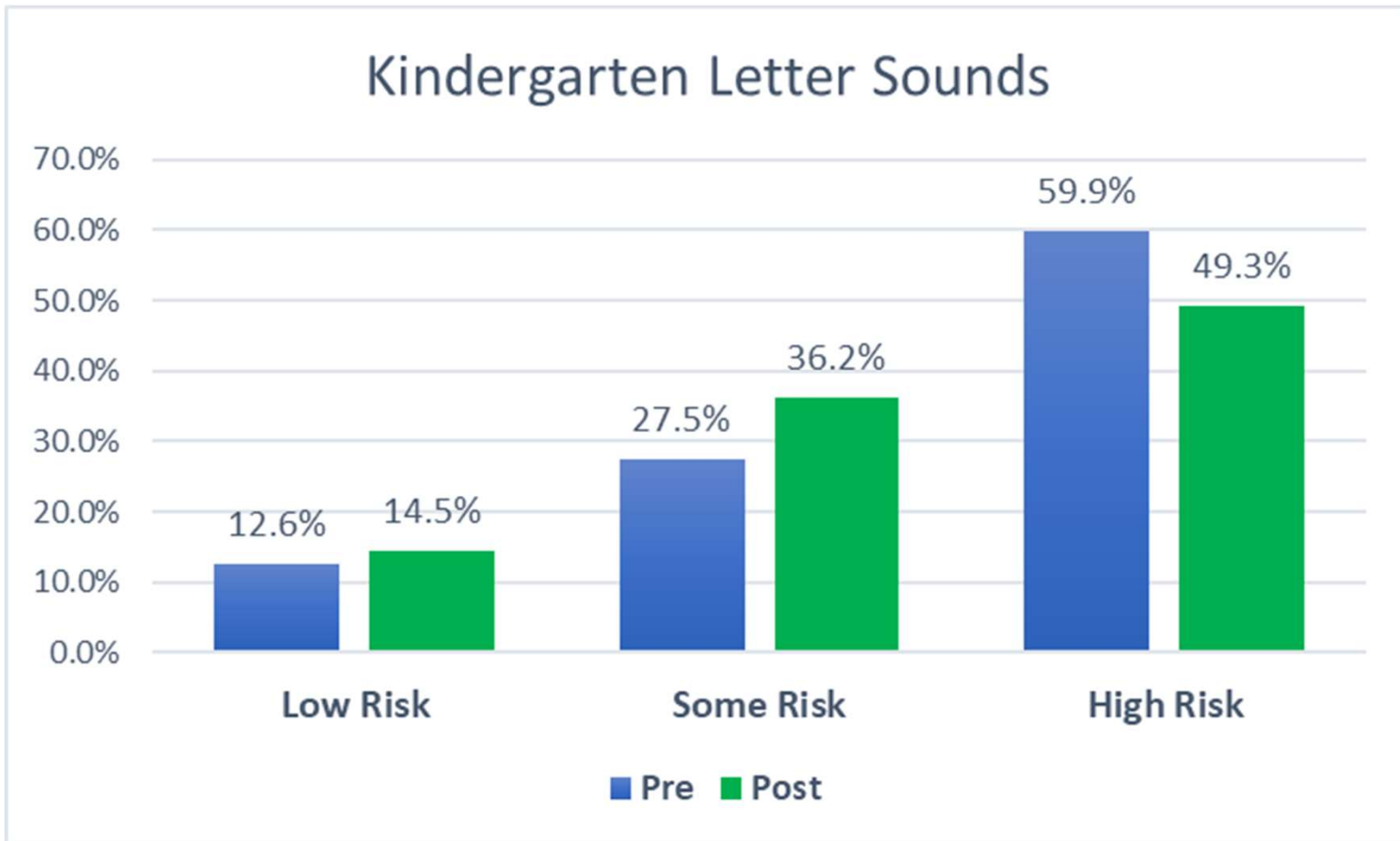
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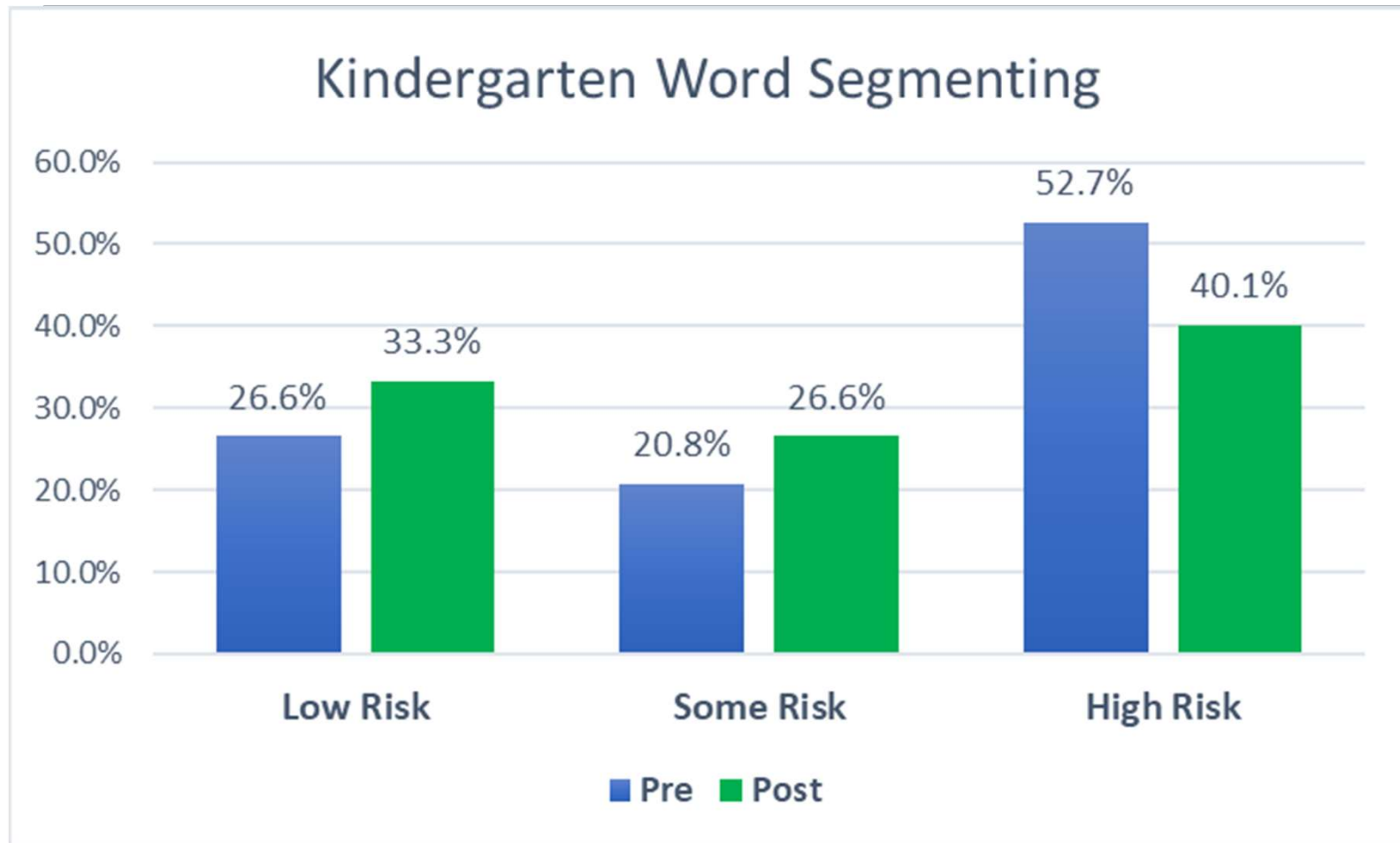
# Kindergarten Reading Growth



# Targeted Skills: Letter Sounds

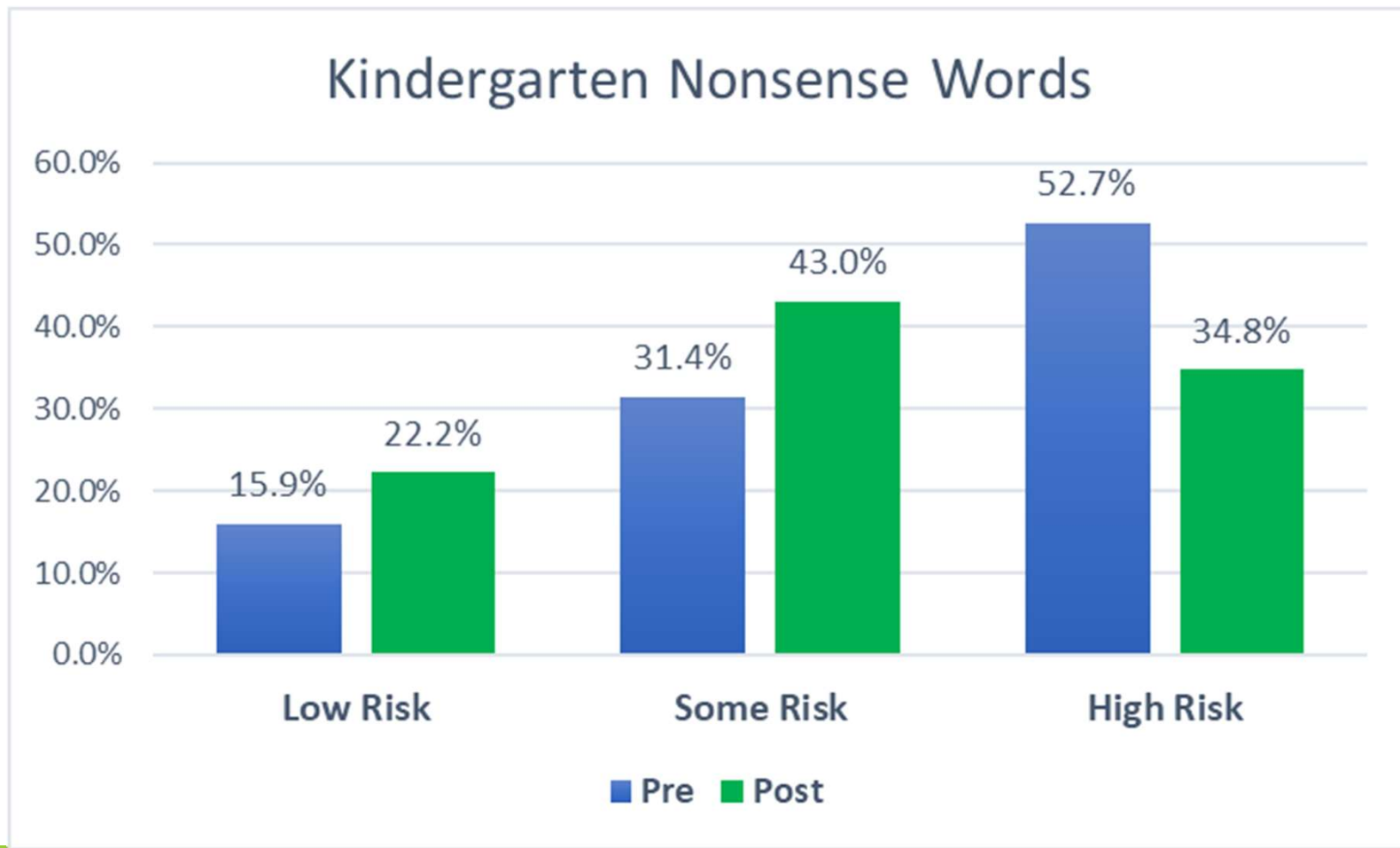


# Targeted Skills: Word Segmenting

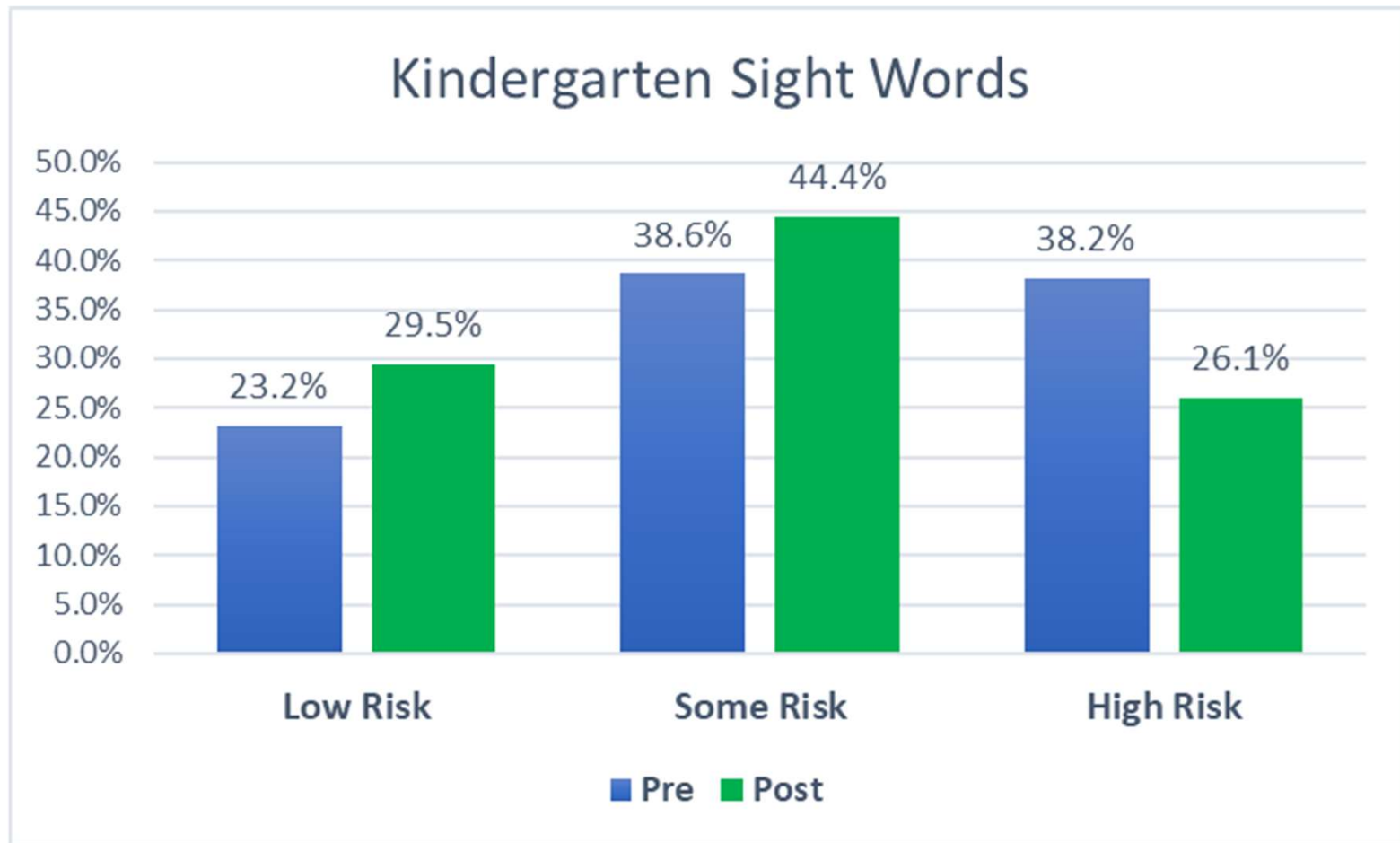




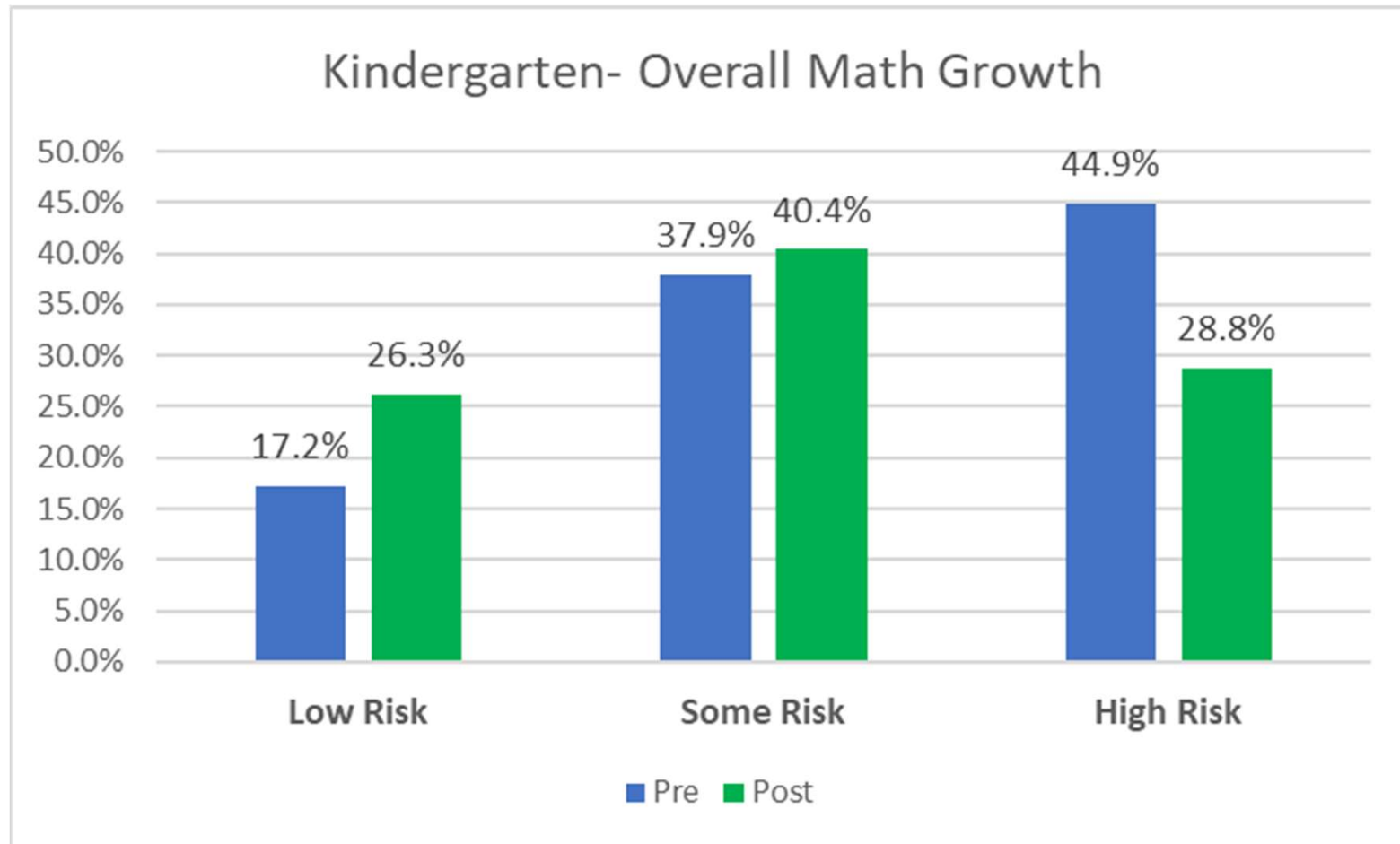
# Targeted Skills: Nonsense Words



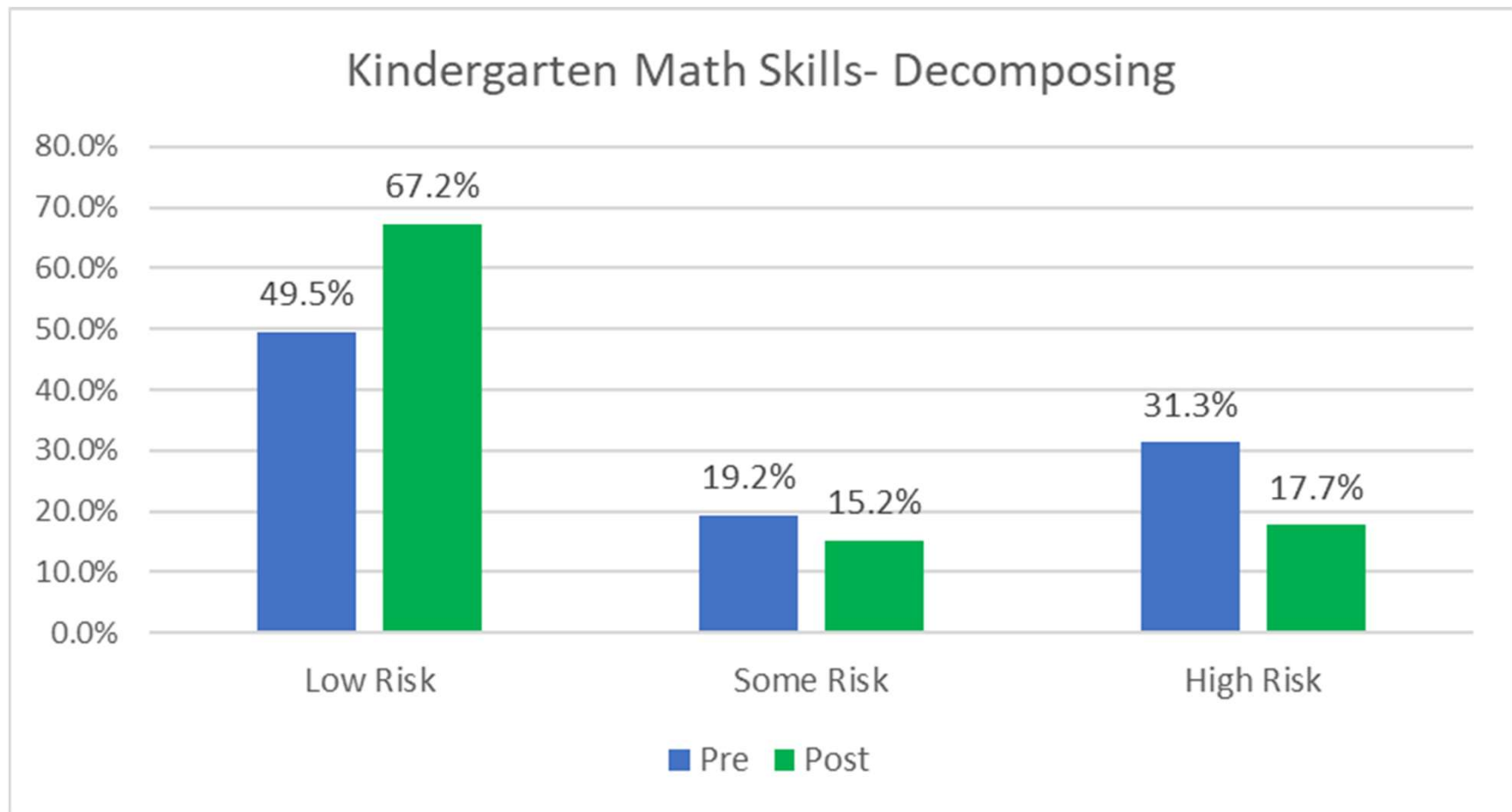
# Targeted Skills: Sight Words



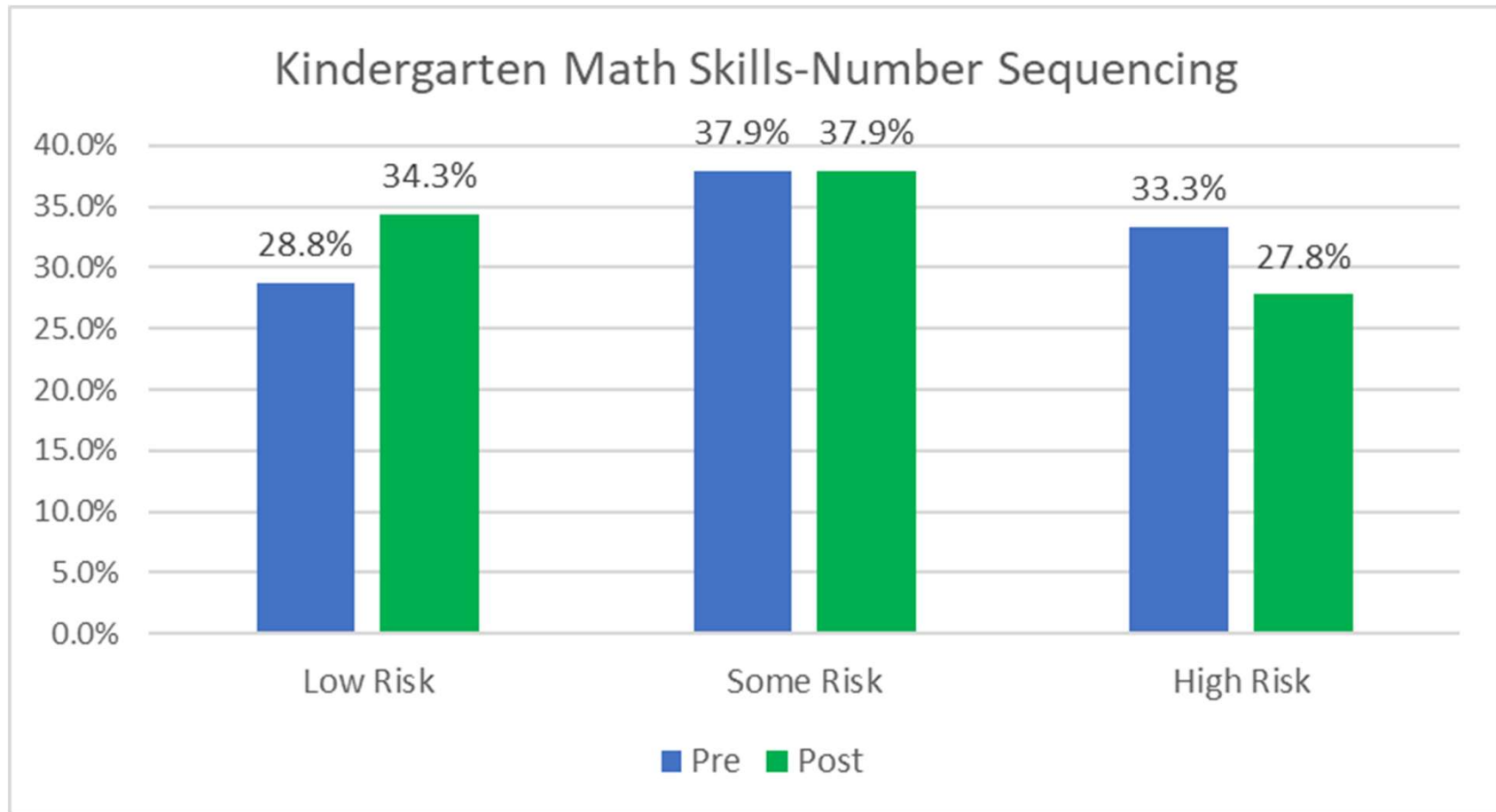
# Kindergarten Math Growth



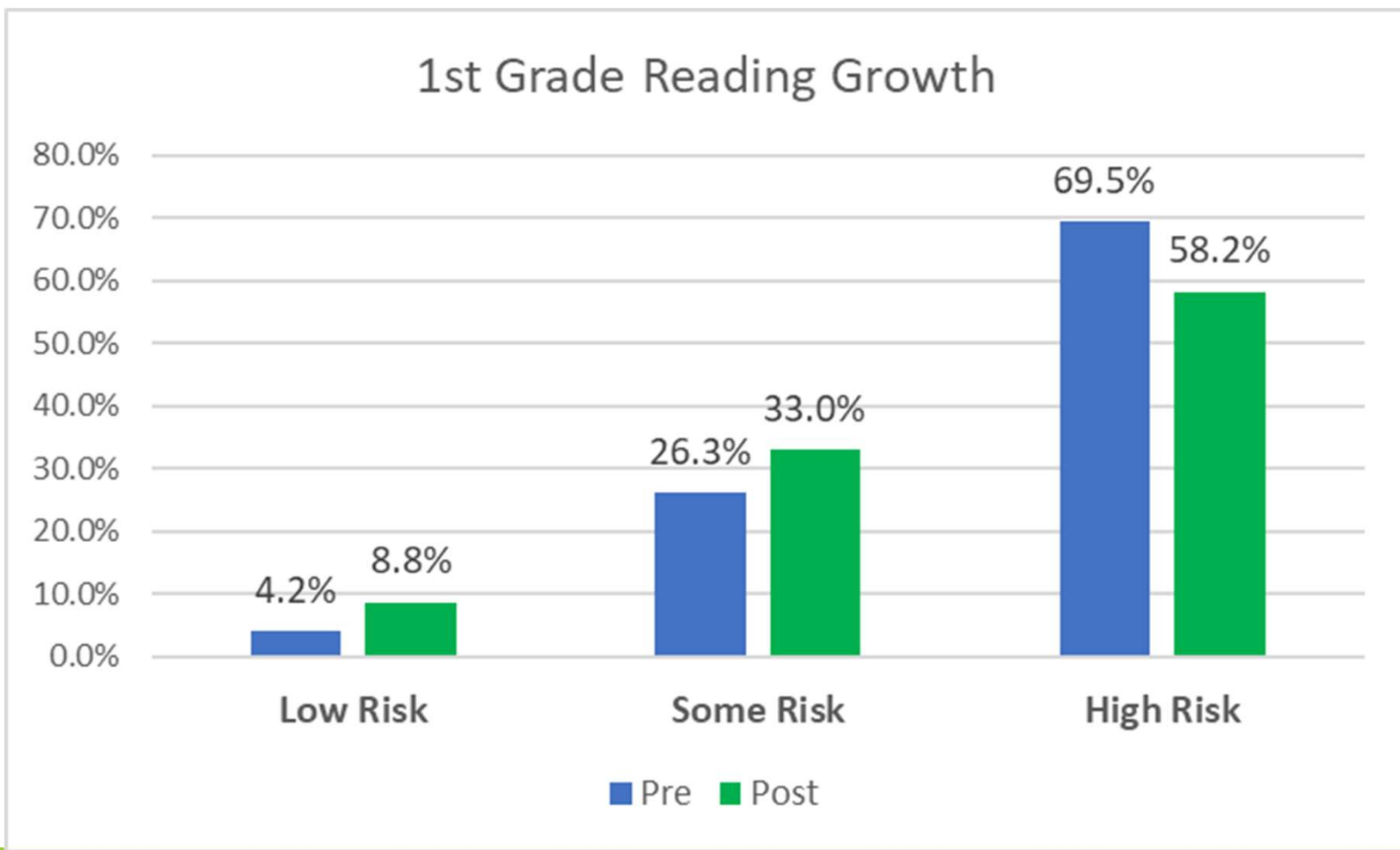
# Targeted Skills: Decomposing



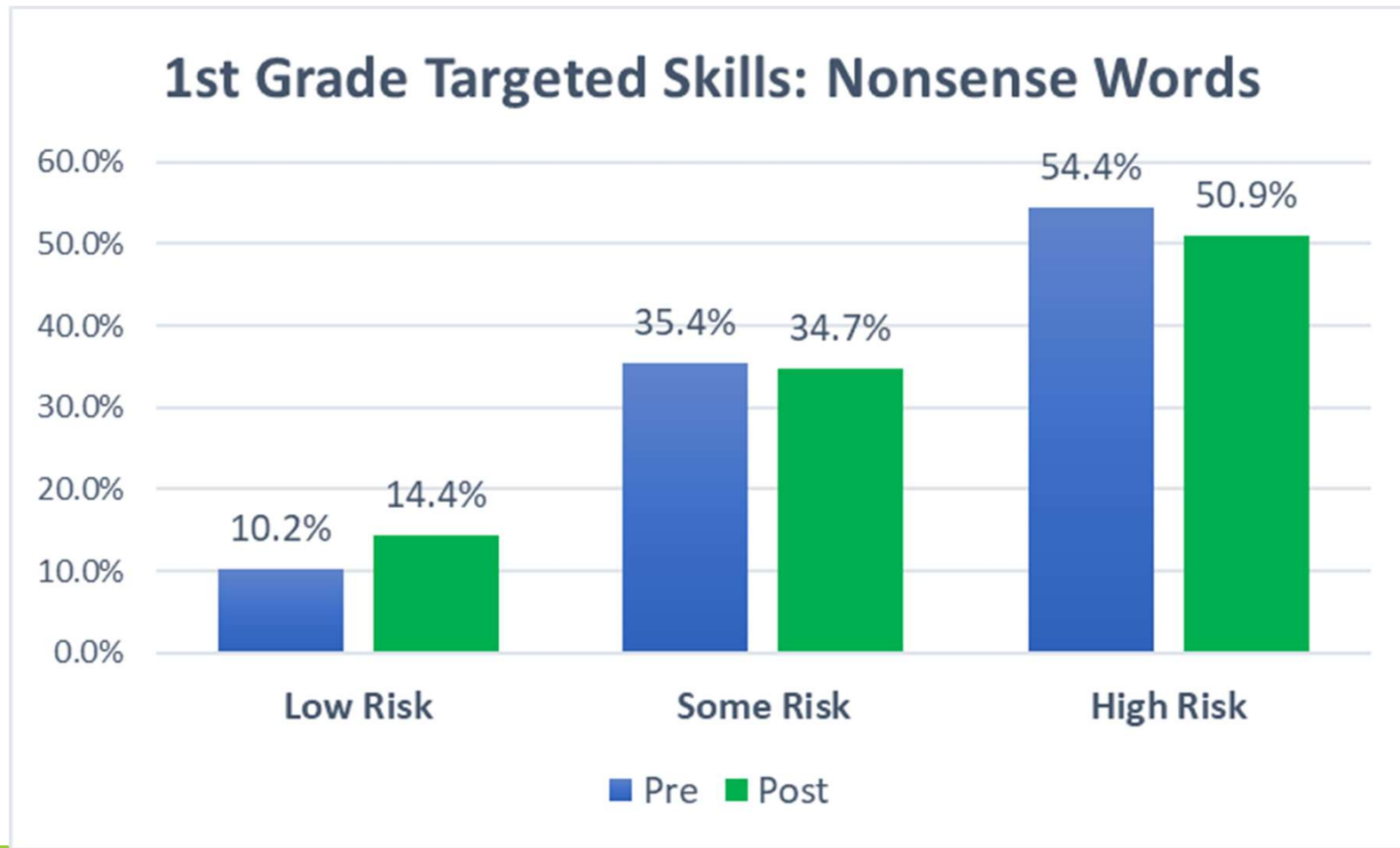
# Targeted Skills: Number Sequencing



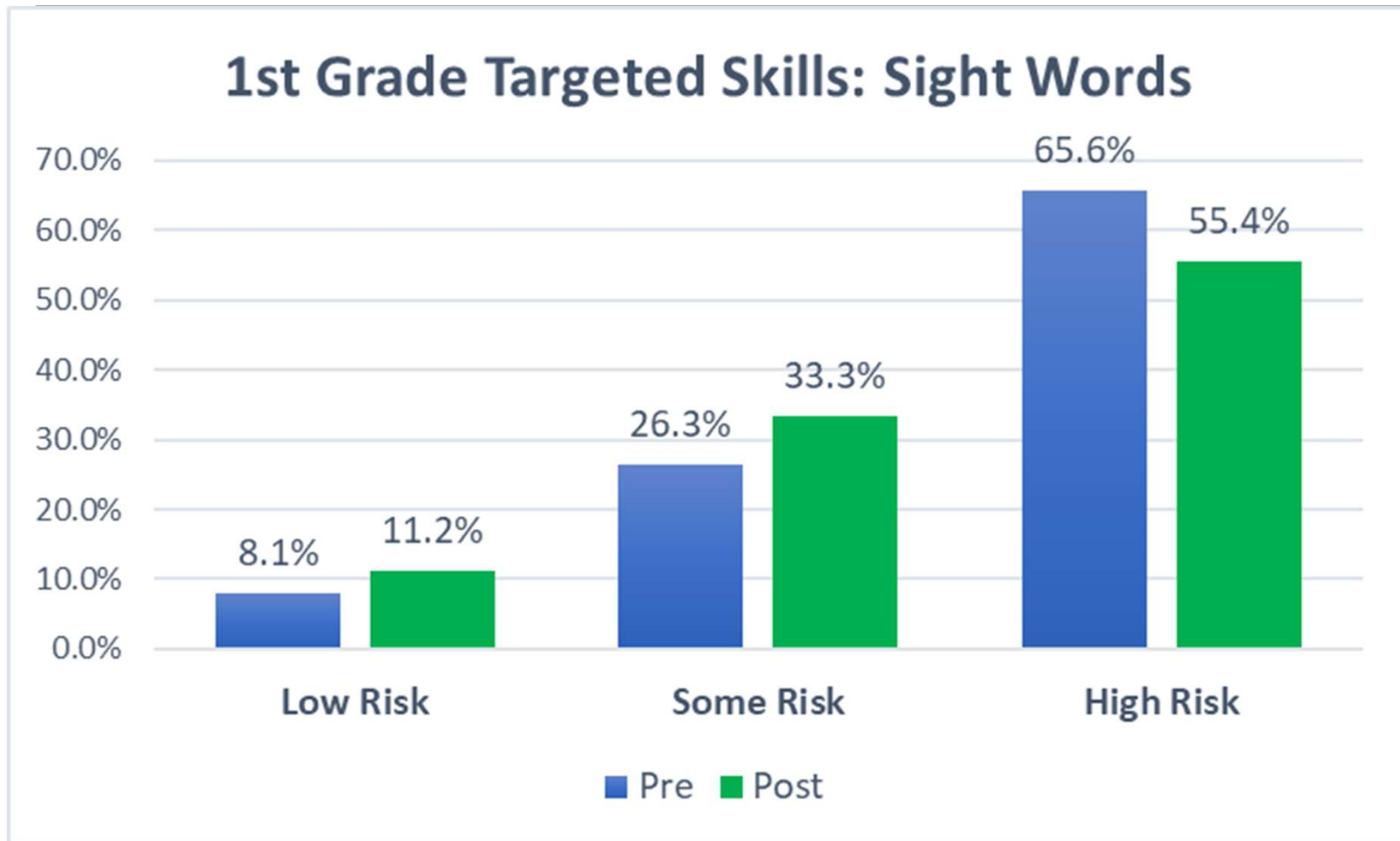
# First Grade Reading Growth



# 1st Grade Targeted Skills: Nonsense Words

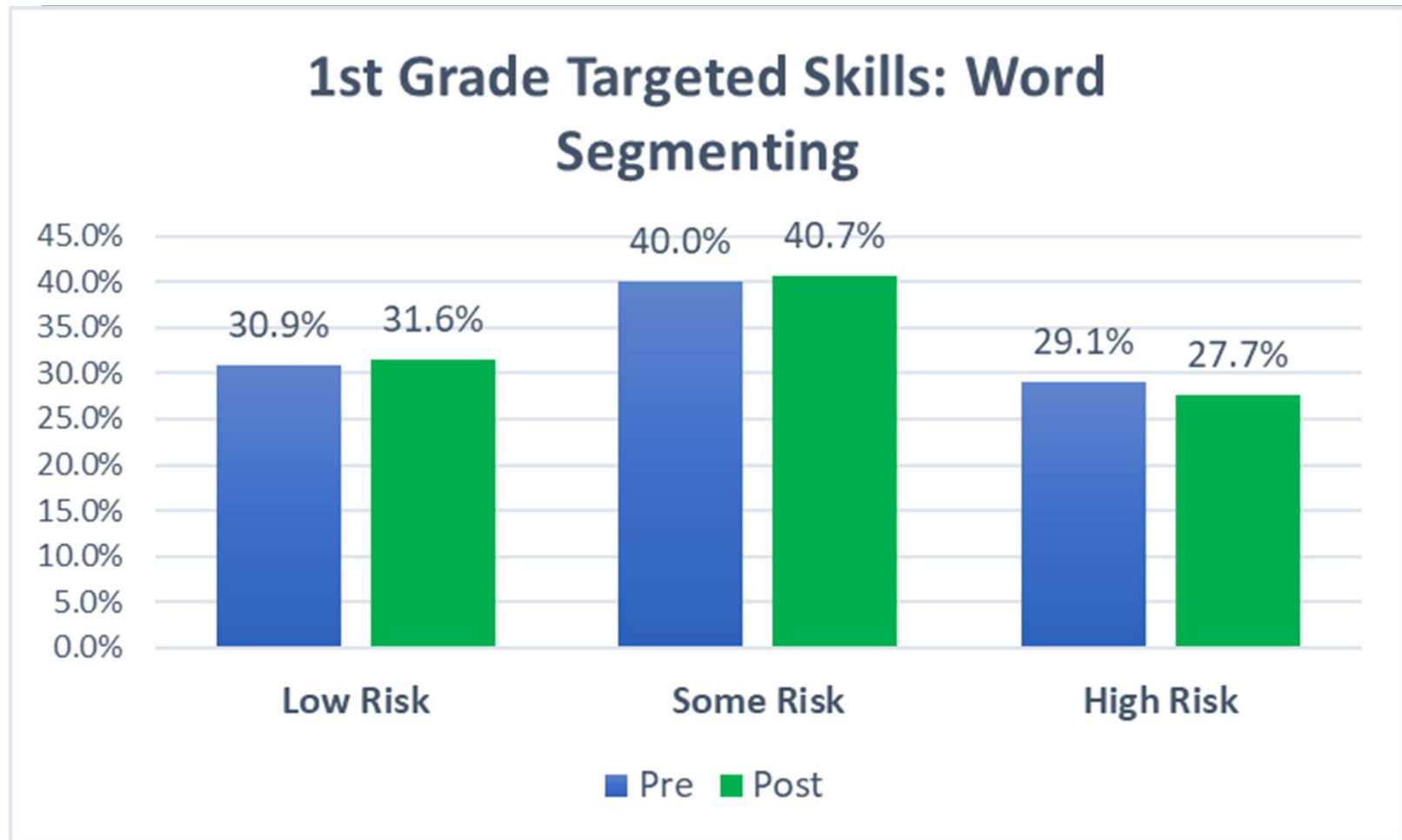


# 1<sup>st</sup> Grade Targeted Skills: Sight Words

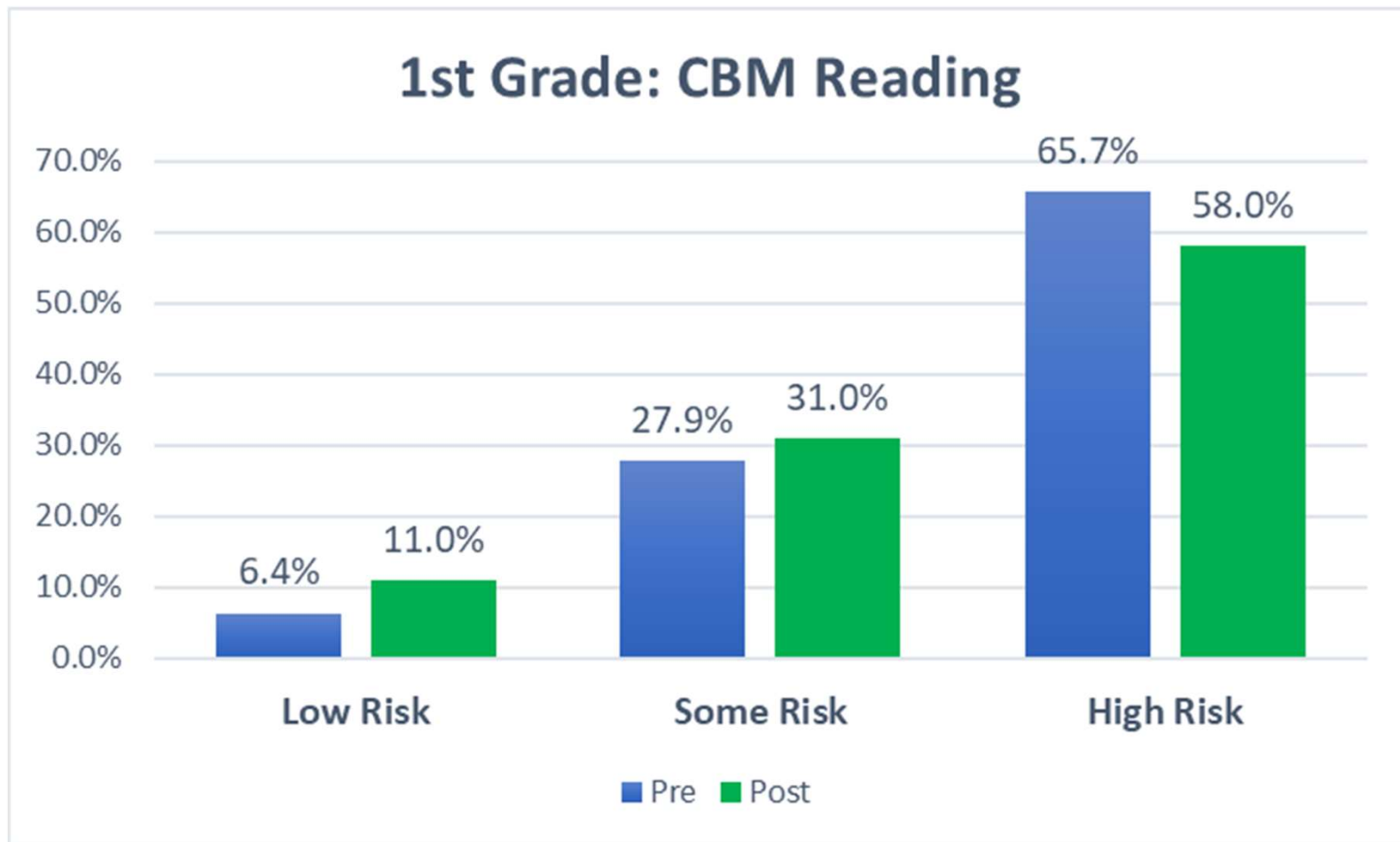




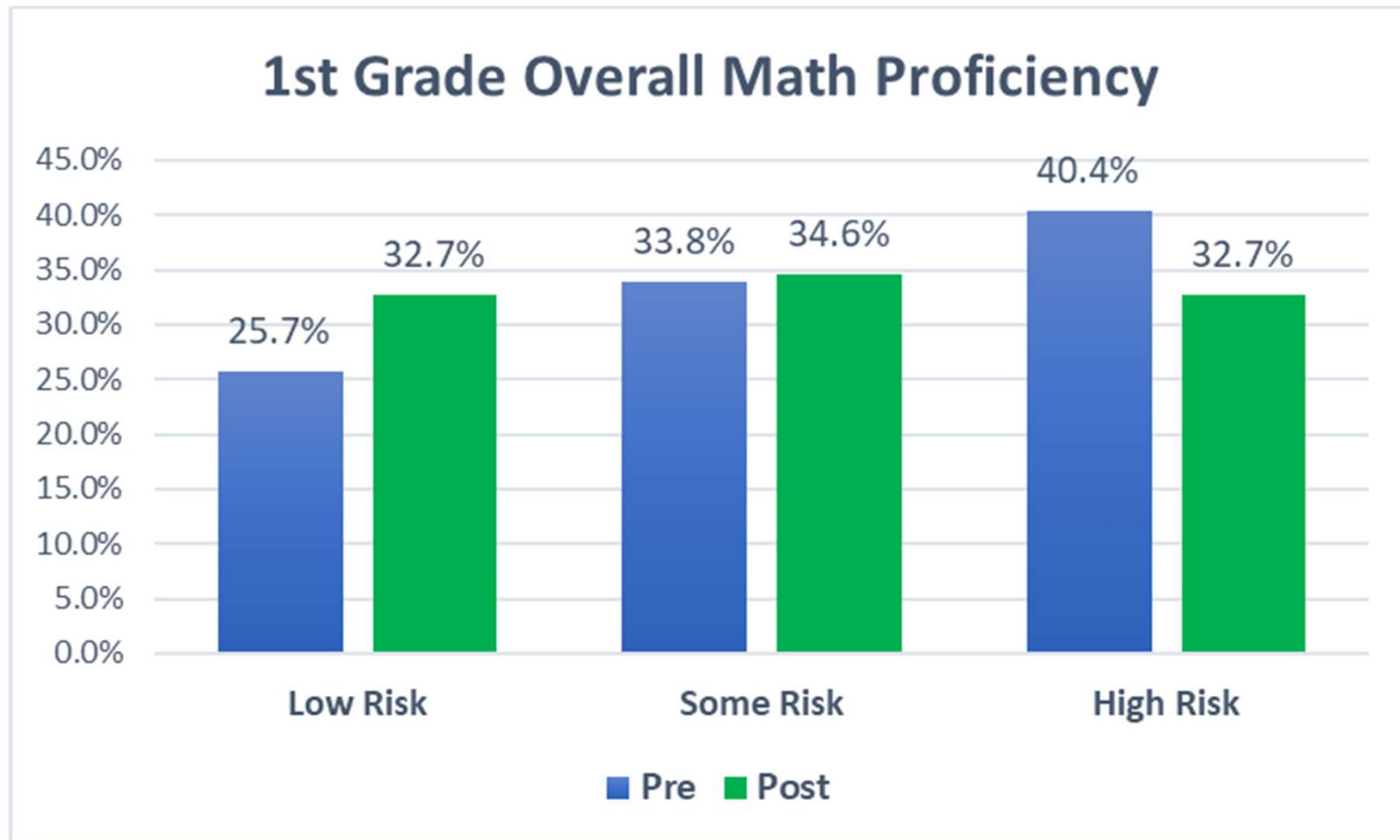
# 1<sup>st</sup> Grade Targeted Skills: Word Segmenting



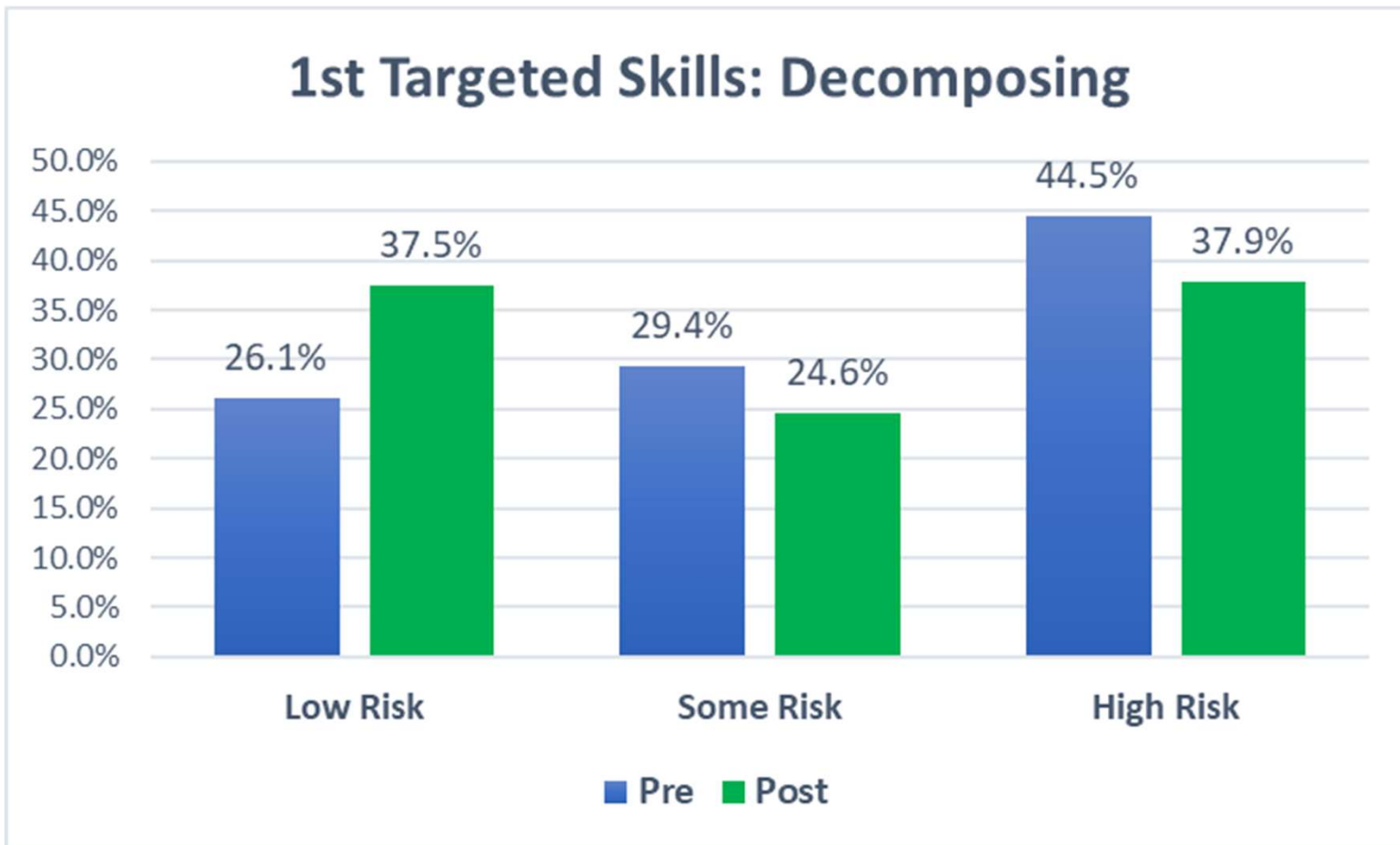
# 1<sup>st</sup> Targeted Skills Foundational Reading Skills



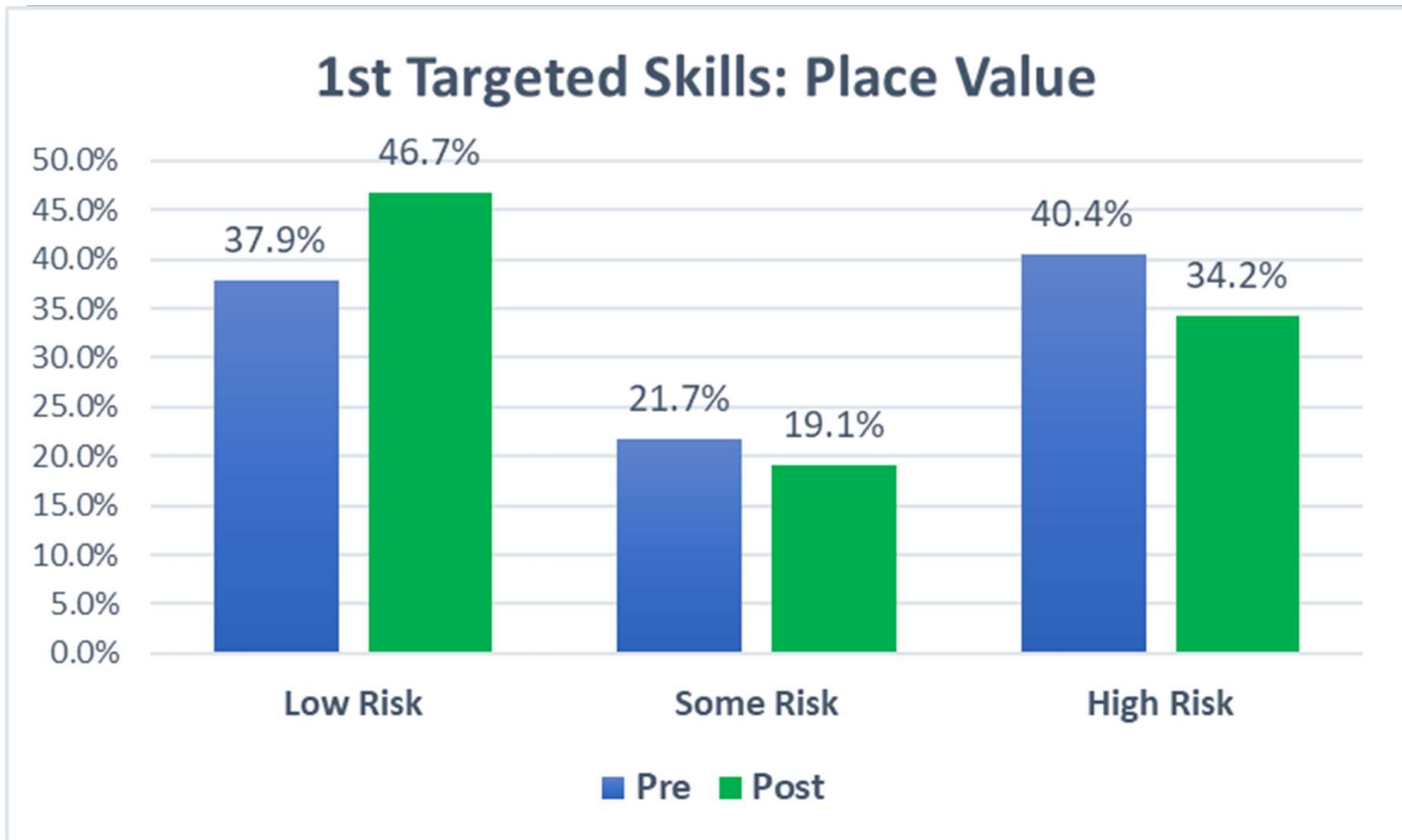
# 1st Grade: Overall Math Growth



# 1<sup>st</sup> Targeted Skills: Decomposing

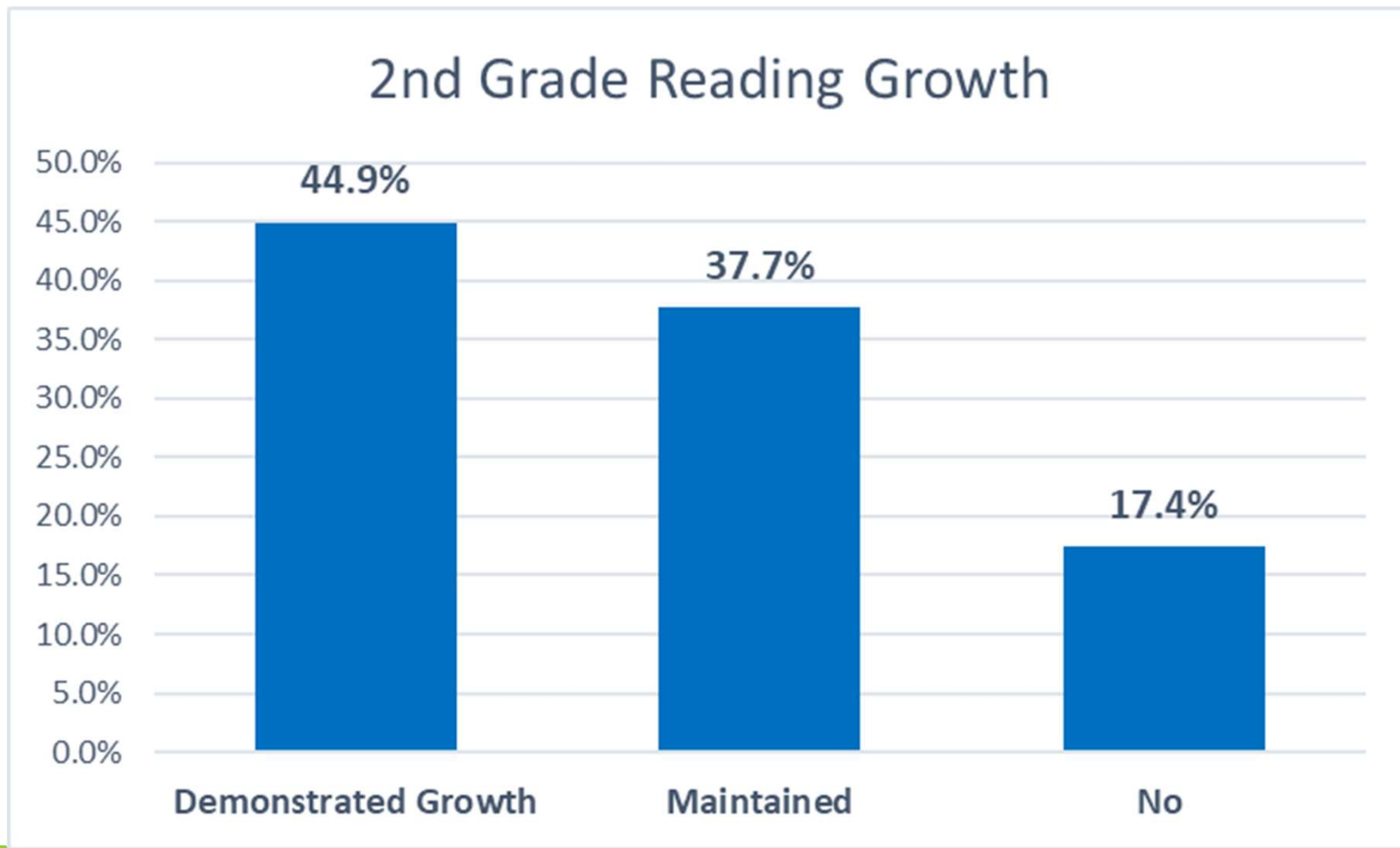


# 1<sup>st</sup> Grade Targeted Skills: Place Value



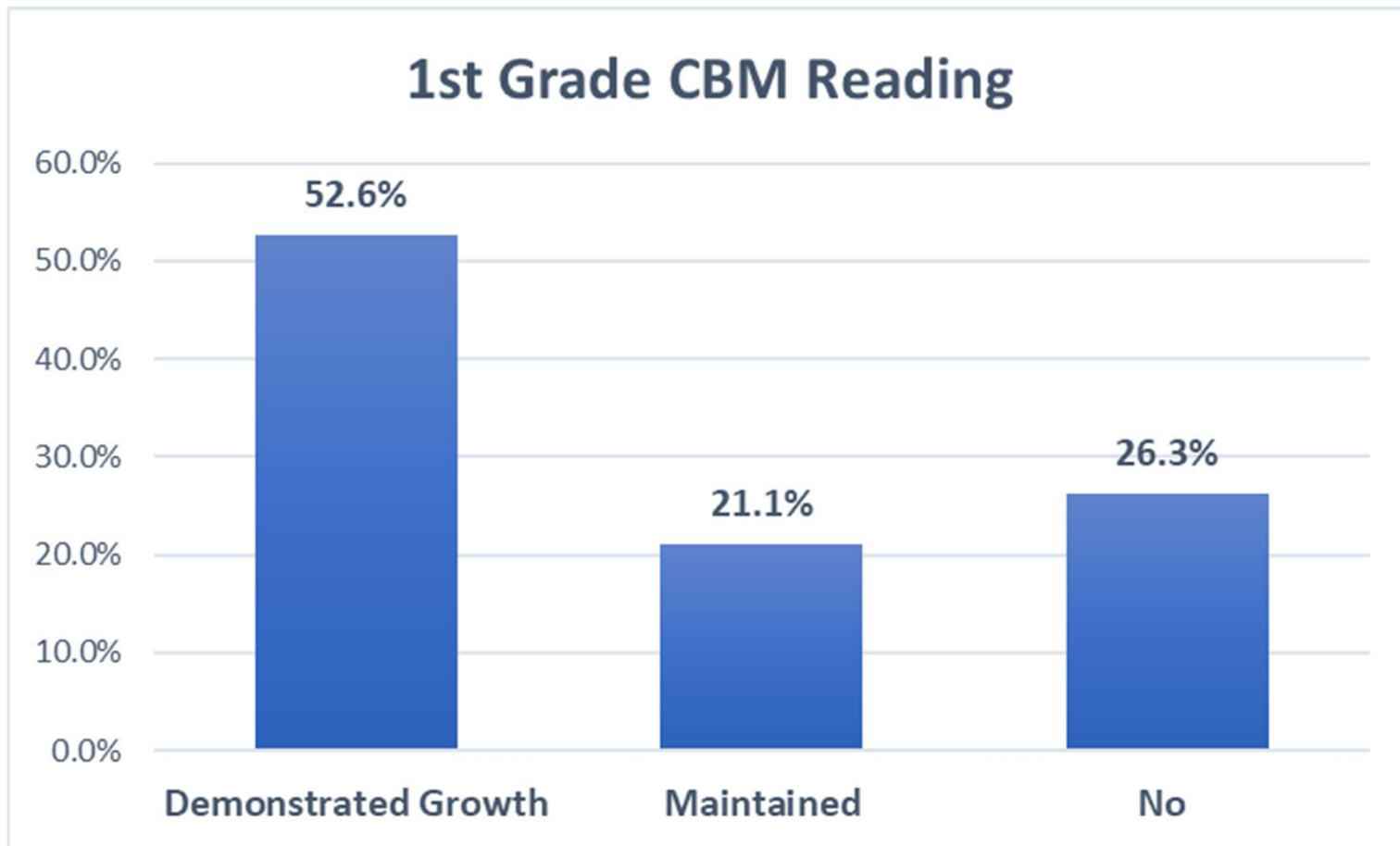
# 2nd Grade Reading Growth

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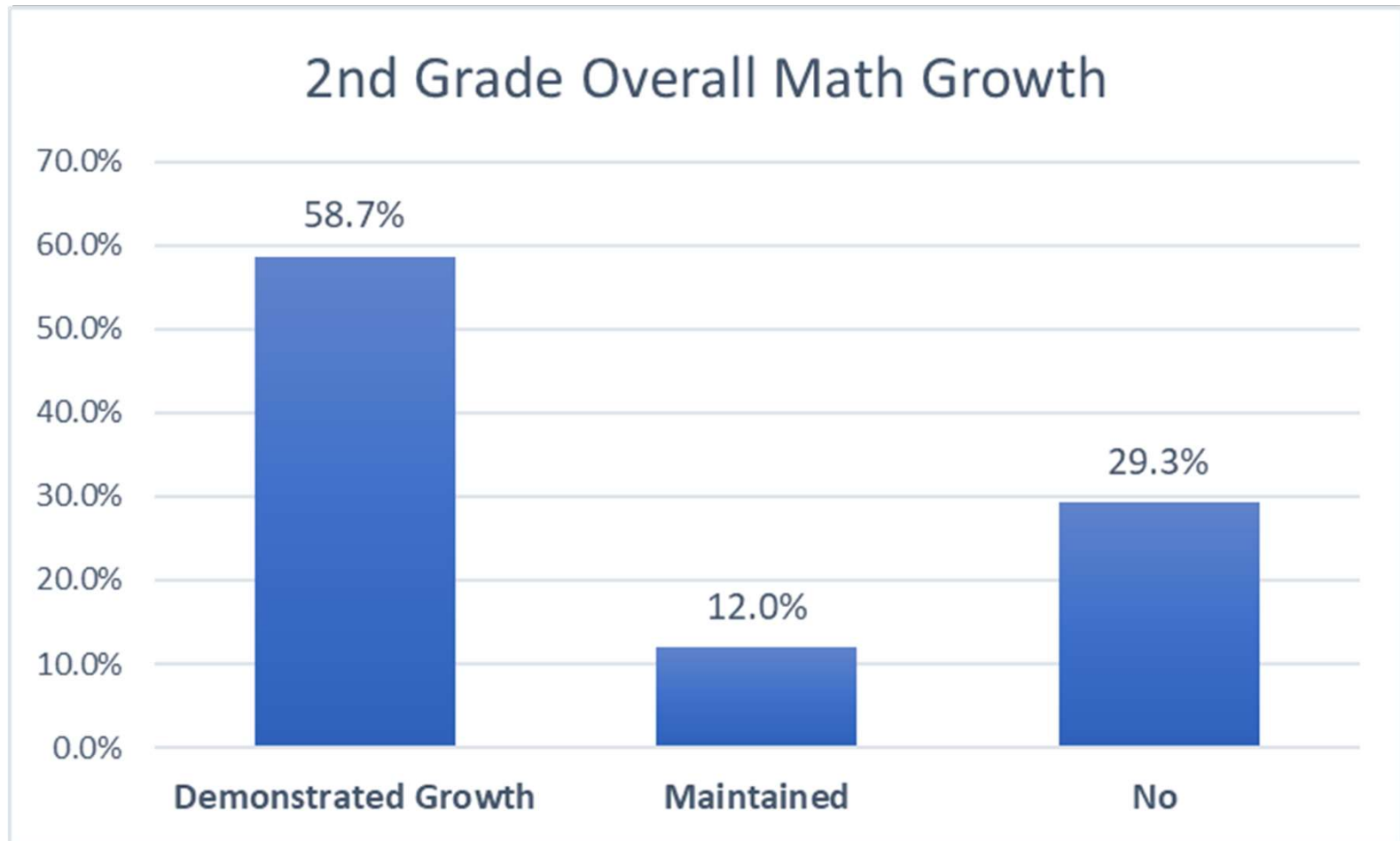


# 2<sup>nd</sup> Grade Targeted Skills: Foundational Reading

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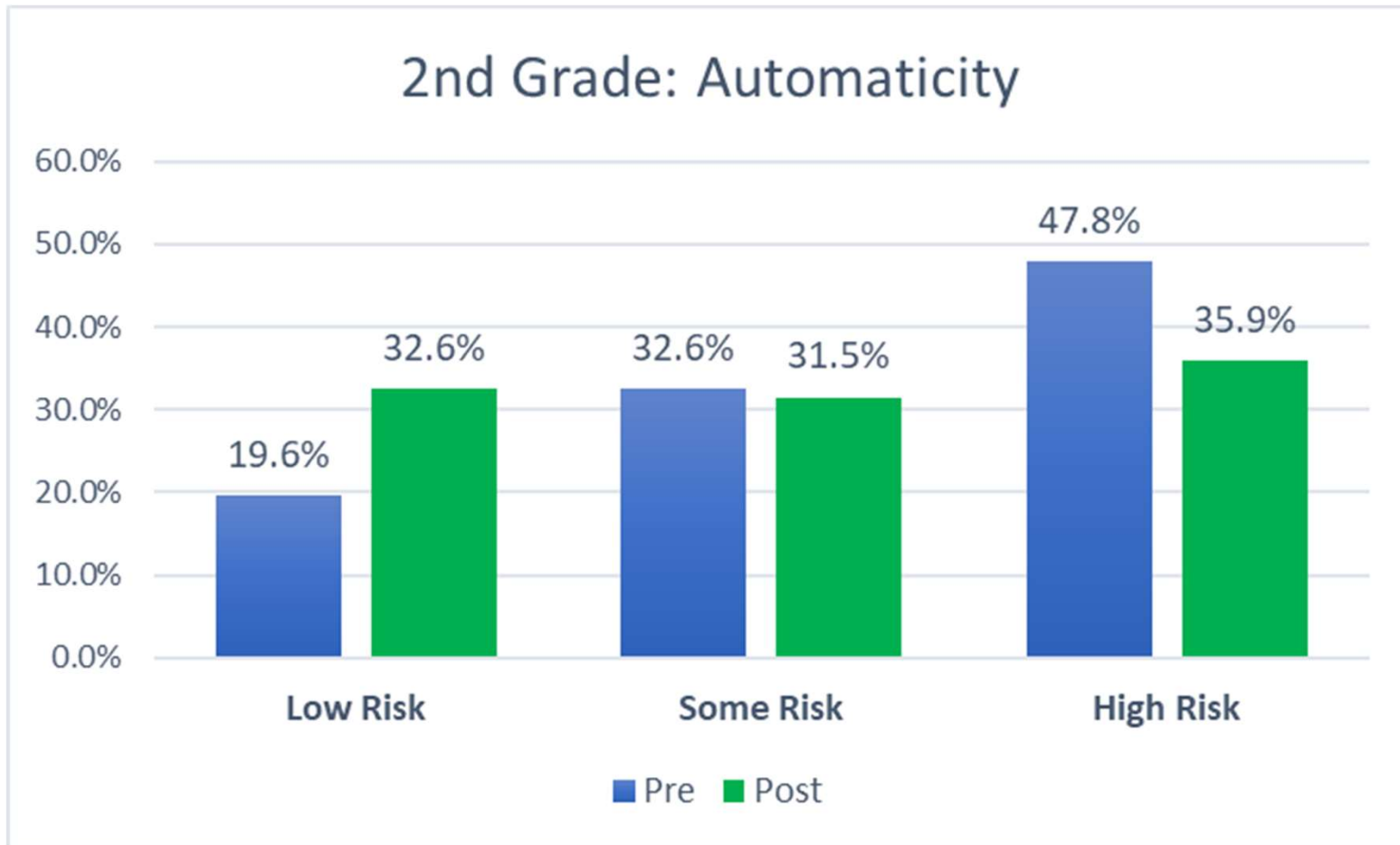
# 2nd Grade Math Growth





# 2<sup>nd</sup> Grade Targeted Skill: Automaticity

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# Read to Succeed Legislation

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The South Carolina Read to Succeed Act, which became law in 2014, aims to improve literacy and reading proficiency for all children.

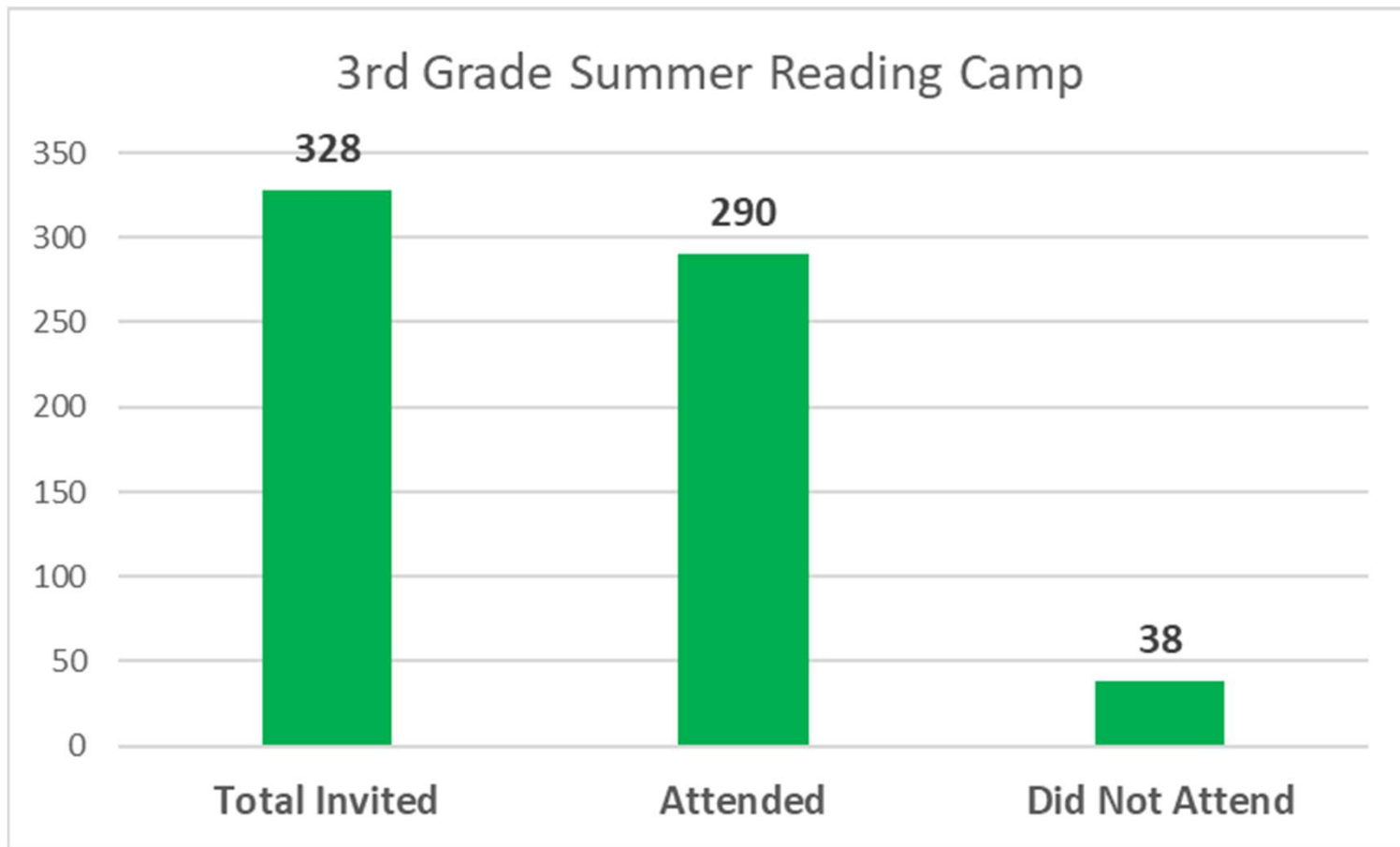
*The law states, “A student must be retained in the third grade if the student fails to demonstrate reading proficiency at the end of the third grade as indicated by scoring at the lowest achievement level on the state summative reading assessment.”*

Our summative end-of-year assessment for third grade is SC READY English Language Arts.



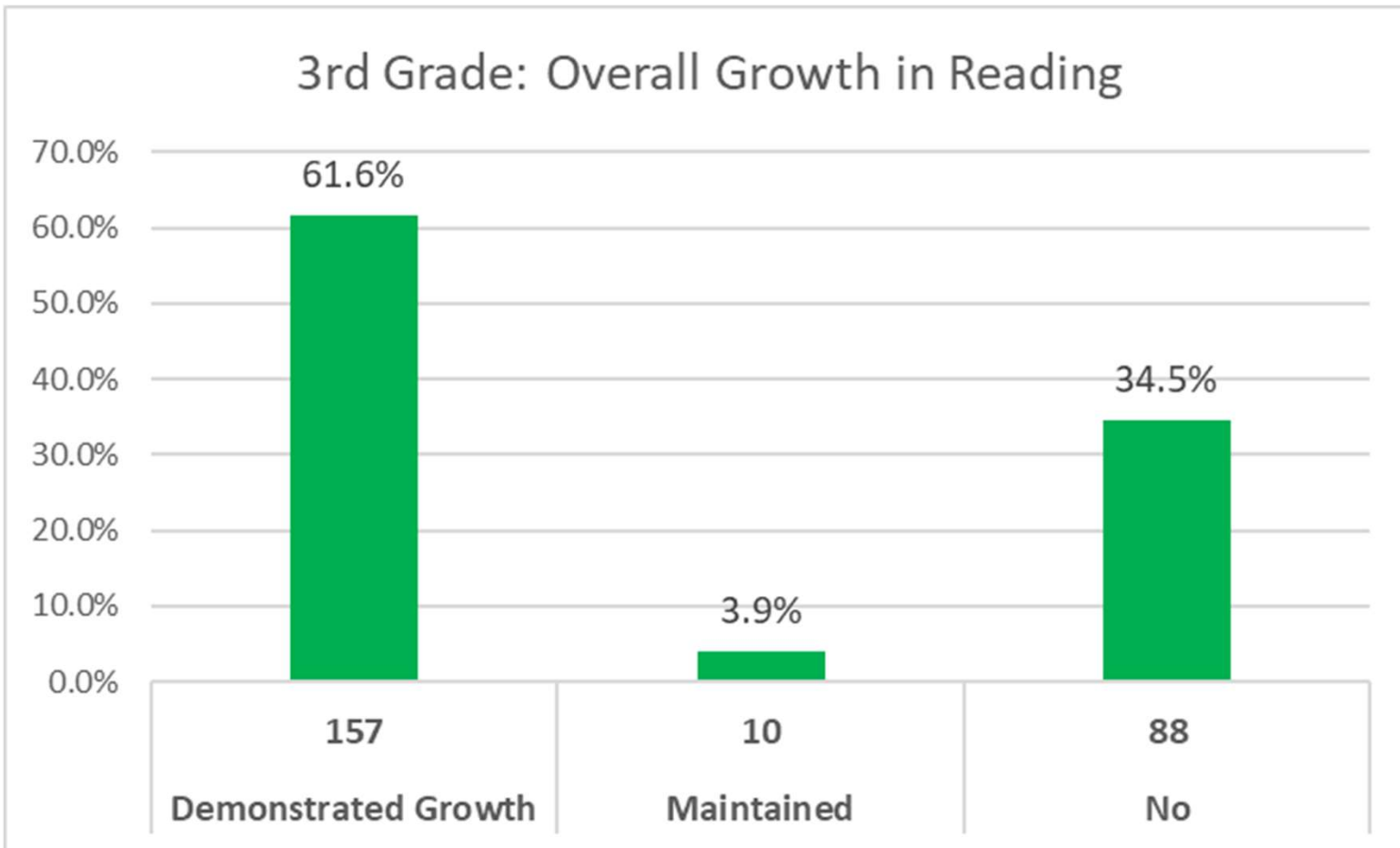
# 3rd Grade Summer Reading Camp - 88.4% Participation

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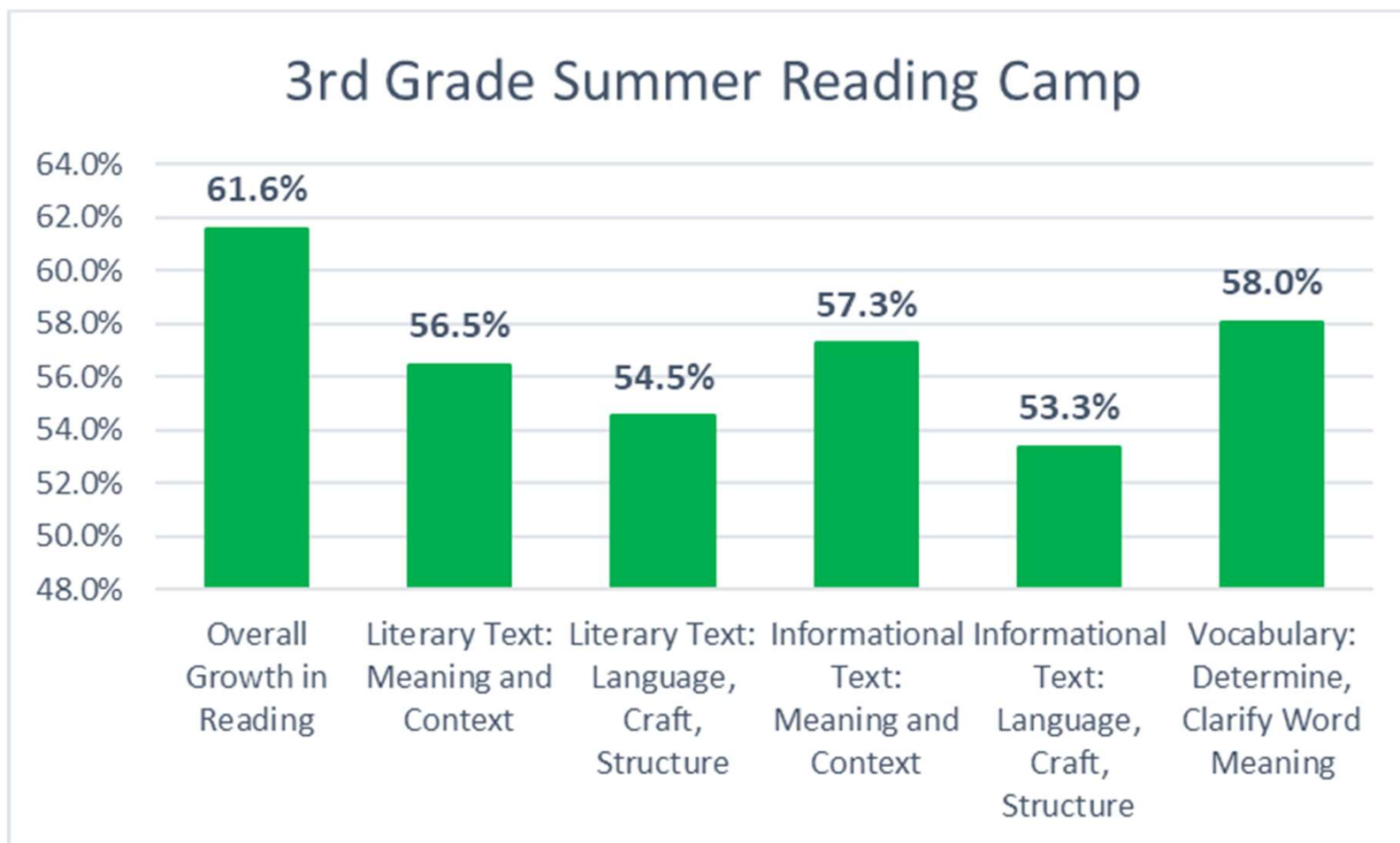


# 3rd Grade Growth

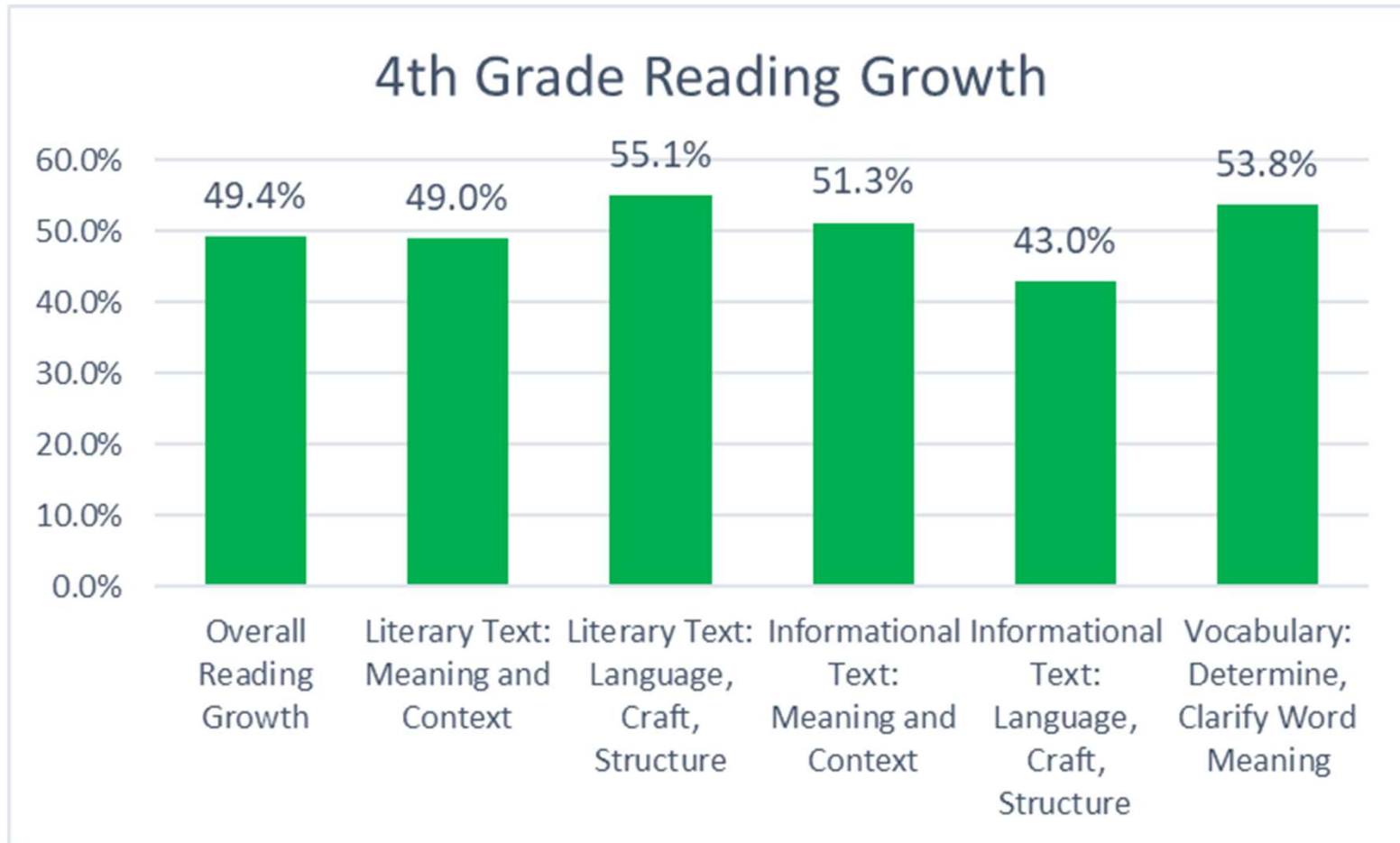
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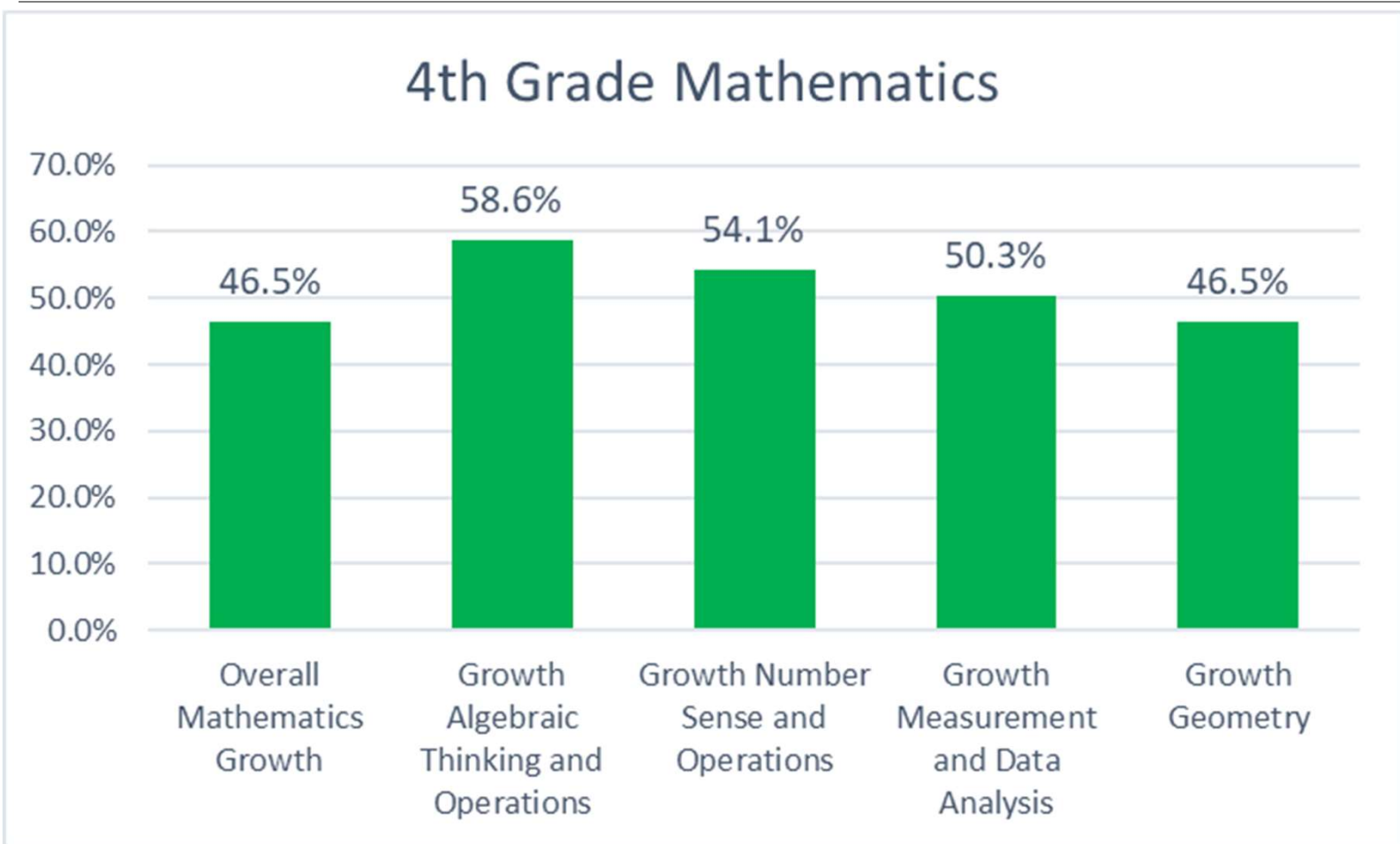
# Third Grade Read to Succeed



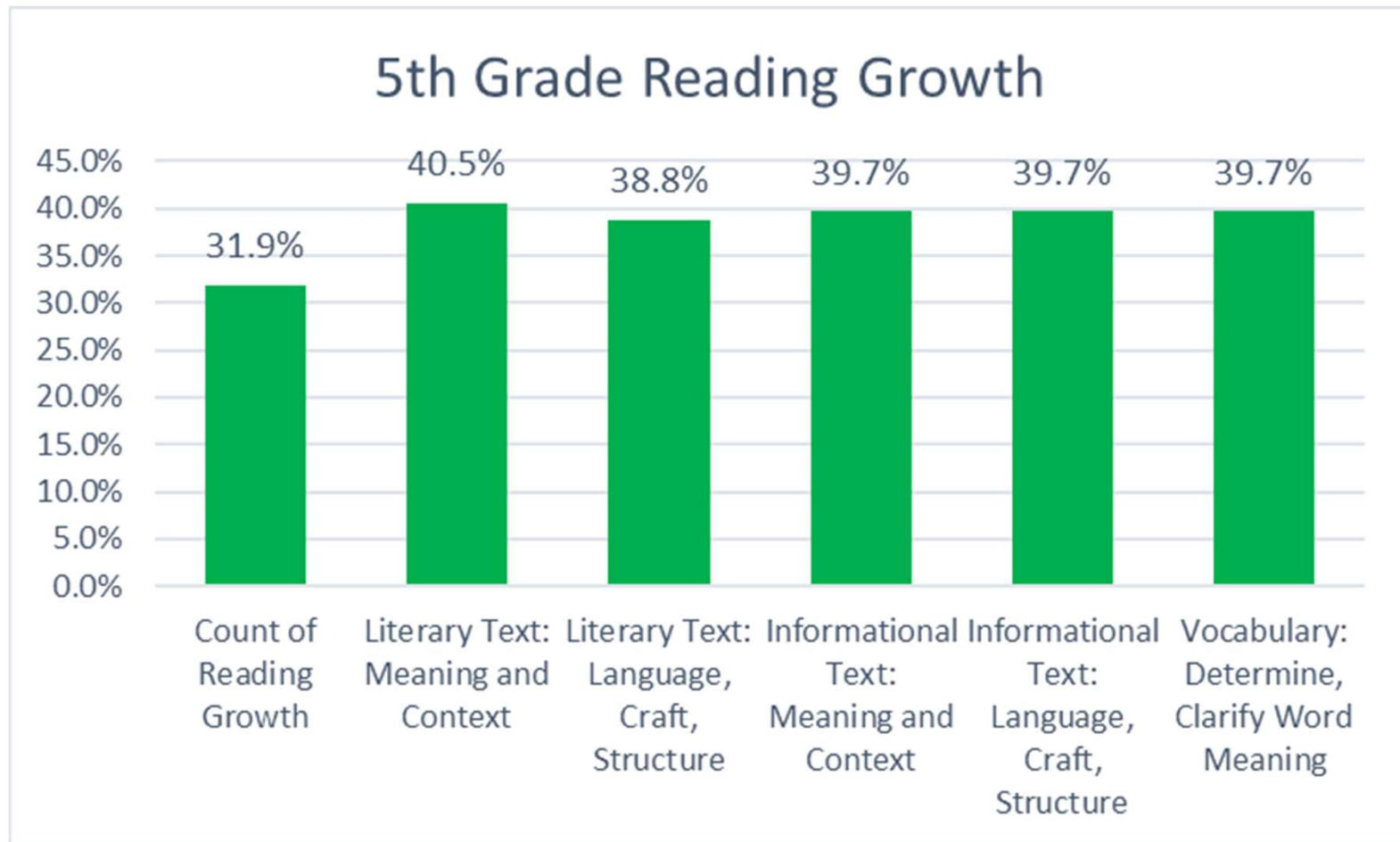
# 4th Grade Reading Growth



# 4th Grade Math Growth

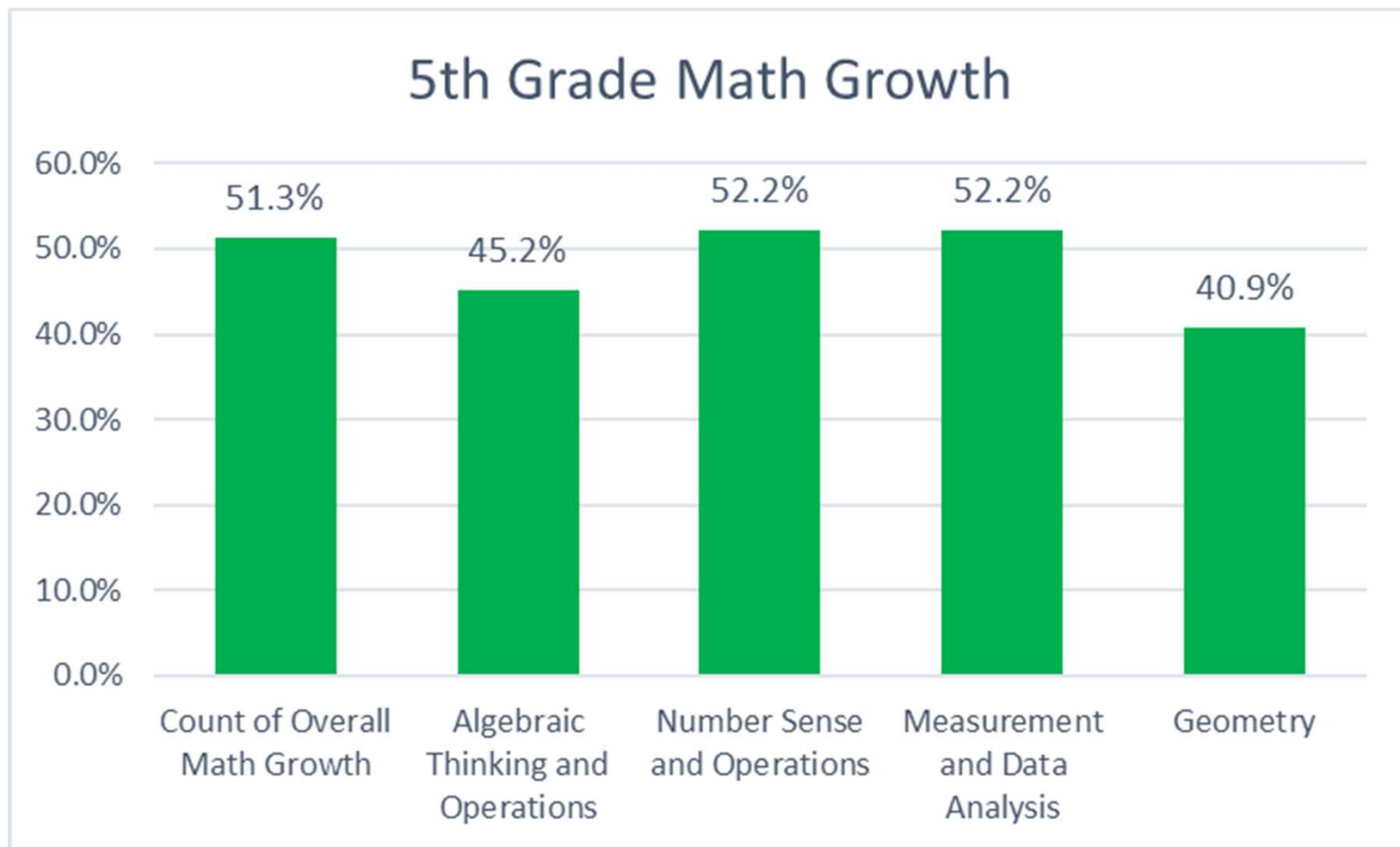


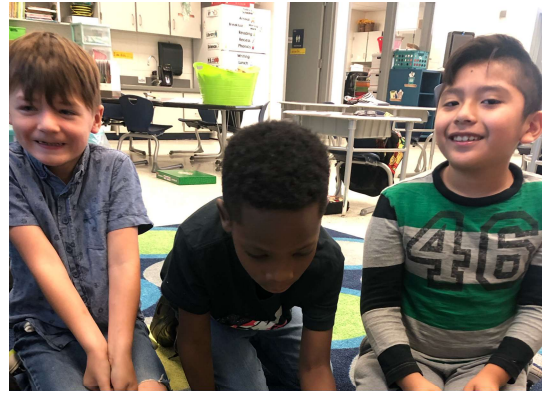
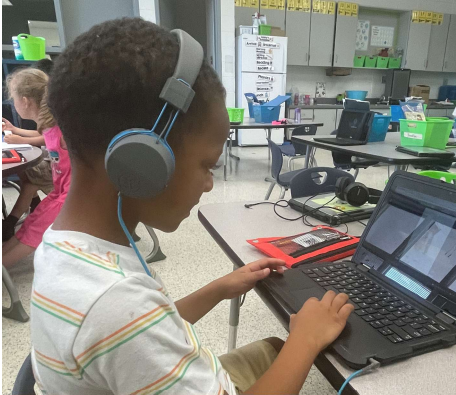
# 5th Grade Reading Growth





# 5th Grade Math Growth





# Middle School Summer Academic Recovery

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**Target population:** 6th - 8th grade students

Content Recovery in Core Subjects (Math, ELA, Science & Social Studies)

**Locations:** All ACPSD Middle Schools

**Number of Participants:**

500 participants

450 successfully completed required courses

**Number of Teachers:** 91 (due to job sharing)

## Middle School Summer Academic Recovery 2022

Middle School	# Students Participants	# Successfully Completed	% Successfully Completed
ALCMS	20	19	95%
AIS	49	49	100%
JMS	58	49	84%
KMS	46	44	96%
LBC	25	25	100%
LMMS	30	28	93%
NEMS	45	36	80%
NAMS	35	30	86%
PKMS	84	77	92%
RSMMS	15	11	73%
SMS	93	82	88%
<b>ACPSD Total</b>	<b>500</b>	<b>450</b>	<b>90%</b>

# High School Academic Recovery

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## **Target population**


- Rising 9th - 12th grade students

## **Courses**

- Initial Credit, Credit Recovery, Summer Bridge

## **Locations - All ACPSD High Schools**

## **Summary**

- 1043 Course Enrollments (Edmentum)
  - 832 Credits Earned (80% Pass Rate)
  - 29 Summer Graduates
  - 69 Algebra 1 re-takes, 75.3% Pass Rate (Students who previously failed Algebra 1)
  - 80% Pass Rate for Math Bridge (Algebra Readiness Elective Course)
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# High School Academic Recovery 2022

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	Total Enrolled	Credits Completed	Alg 1 Retake	Alg 1 Bridge	Summer Graduates
AHS	112	71	0	0	2
MVHS	179	111	37	0	6
NAHS	523	464	0	0	7
RSMH	26	16	0	0	0
SAHS	102	95	16	0	7
SBHS	69	51	13	8	6
WSHS	32	24	3	0	1
TOTALS	1043	832	69	8	29

# Special Programs Summer Learning Opportunities

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The Department of Special Programs supported students participating in four separate types of services this summer.

**Extended School Year**

**COVID Recovery Services**

**Compensatory Service**

Target Population: Students with Individualized Education Plans (IEP)

Locations: All Site-based Recovery Program Locations (K-12)

Dates: June 6 – July 29

Certified Special Education Staff Employed: 35

Classified Special Education Staff Employed: 27

# Special Programs

## Extended School Year

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**Extended School Year:** IEP goal-driven academic and social/behavioral services, provided in 1:1 and small group settings, intended to target and measure a discrete set of skills. Students are determined eligible by an IEP team, based on retention of skills or student being at a critical point of instruction.

**Students Served:** 51 students were identified by IEP teams to require ESY supports. Of the 51 students identified, 41 students received the services identified by the IEP teams.



# Special Programs

## COVID Recovery Services

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COVID Recovery Services: Reflected the need of learners to recover from any educational gaps in learning caused by an unexpected school closure or multiple periods of quarantine due to COVID-19

Students Served: 2 students were identified by IEP teams to require COVID Recovery Services. Both students received their identified support.

# Special Programs Compensatory Services

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Compensatory Services: Services provided when there is a denial of a FAPE due to the district's failure to implement IDEA regulations. These services are designed to close the gap between where the student would have been if services had been provided and where the student was performing at the time of the IEP review.

Students Served: 36 students were owed a total of 776.75 hours combined. 227.25 hours were completed during this timeframe.

# Special Programs

## Site-Based Recovery Support

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Site-based Recovery Support for the SARP-K/5: Academic and social/behavioral support provided by special education teachers, therapists, and paraprofessionals to students with IEPs who actively participated in any of the district's summer learning opportunities.

452 students were provided direct support through the various site-based learning opportunities. Supports included small group targeted skills instruction, application of IEP accommodations, direct behavior support, and 1:1 adult assistance.

Summer  
Support Staff

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7 School Counselors

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8 Nurses

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80 School Food Service  
Workers

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49 Bus Drivers

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16 Student Workers

# ESSER Summer Program Expenditures

Category	Budgeted	Spent
Salary/Fringe	\$3,000,000.00	\$2,609,385.83
Supplies	\$500,000.00	\$0.00*
Total	\$3,500,000.00	\$2,609,385.83

\* \$59,698.00 was spent on supplies out of Title I funding

# Additional Summer Offerings

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# Early Learning Bridge Program

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Target Group: Rising Kindergarten

Location: Aiken Elementary

Dates: June 6-June 30

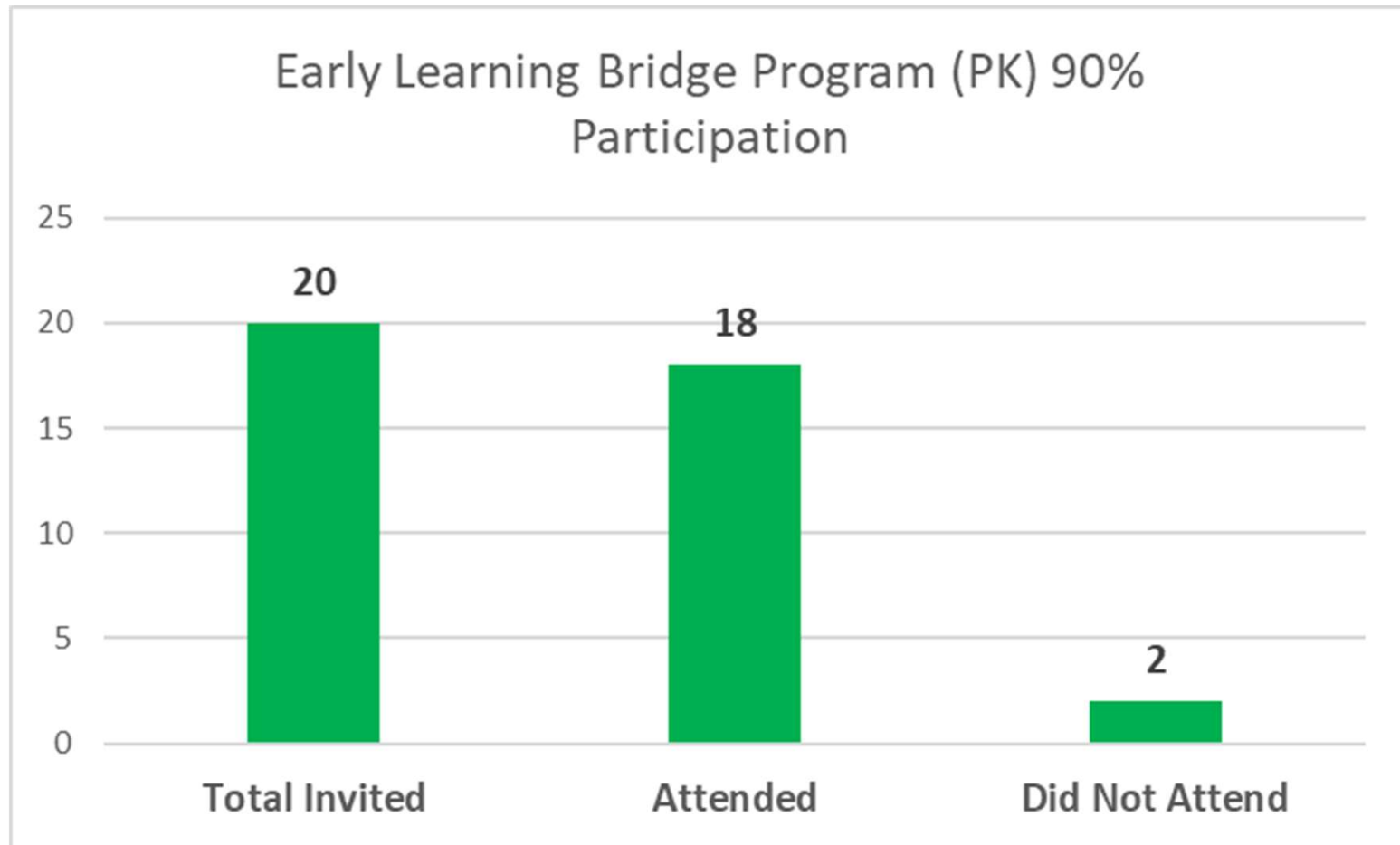
Number of Participants: 20 students enrolled, with an average attendance of 15

Number of Teachers: 1 teacher, 1 instructional aide

Criteria Used: Recommendations from teachers based on EOY GOLD data and need for extended classroom time to enhance social/emotional skills

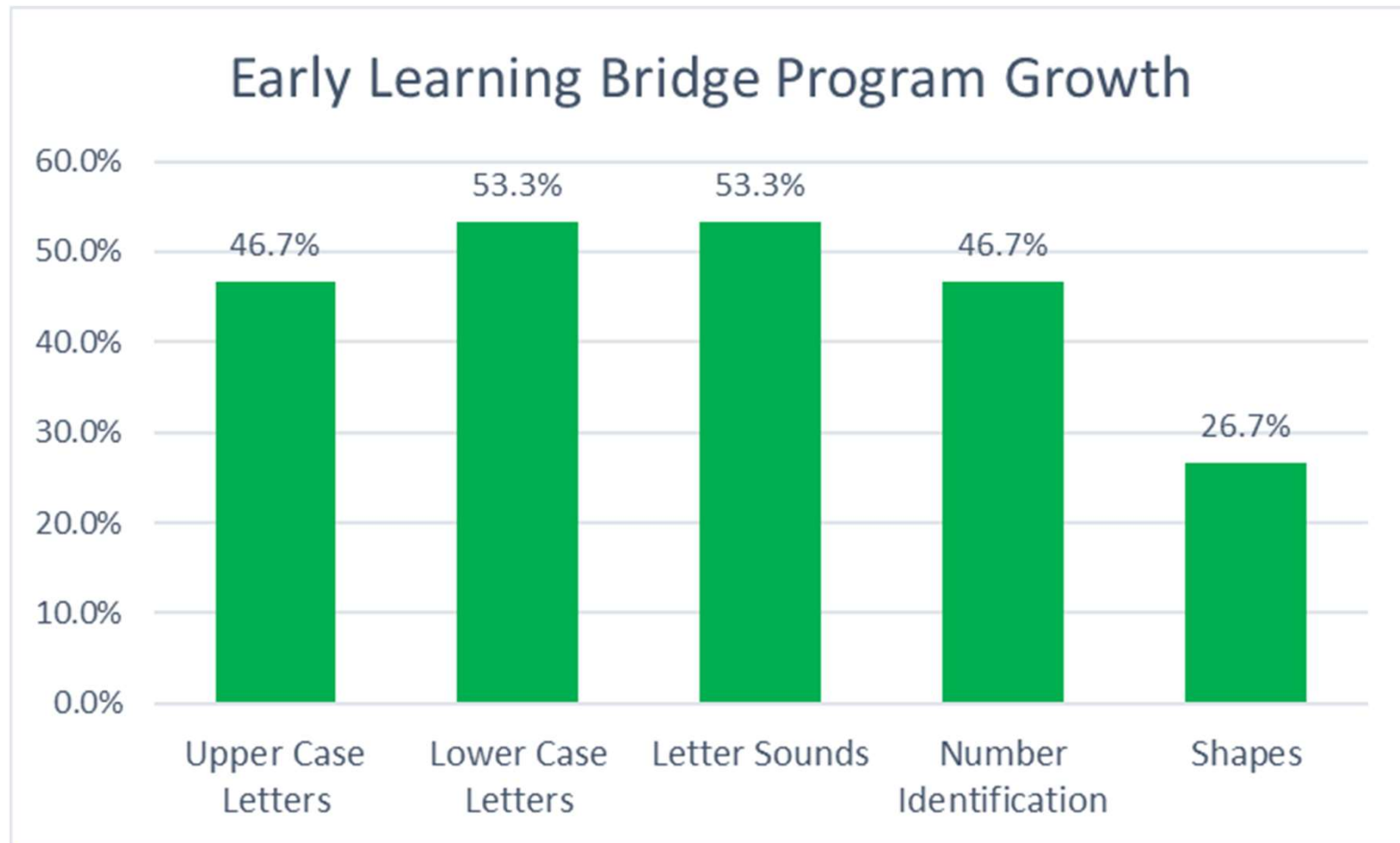
# Early Learning Bridge Program - 90% Participation Rate

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# Early Learning Bridge Program



# Countdown to 4K and Countdown to Kindergarten

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**Targeted Group:** Incoming 4K students and Rising 5K students

**Locations:** North Aiken, Belvedere and Ridge Spring-Monetta Elementary

**Number of Participants:** 33

**Number of Teachers:** 6


**Average number of risk factors per student:** 3

**Home visits completed per student:** 5



# XSEL

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- Purpose: Continuation of behavior interventions implemented during the school year
  - Staff contracts extend into 4 weeks of the summer
  - Program Dates: June 13-23 and July 11-21 (16 days)
  - Program Hours: 8:00 a.m. – 2:00 p.m.
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# XSEL Program Information

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All 6 students who participated ended the 21-22 school year at XSEL.

100% of the students invited attended the program.

All students made progress on their behavior goals during the summer:

- 2 students will transition back to their home school on August 15
- 75% of remaining students moved closer to their goal of returning to their home school with anticipated returns expected early in September

# iNFUSION Writing Camp

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**Target population:** Rising 8<sup>th</sup> graders going into English 1

A targeted writing camp designed to increase the writing skills of advanced ELA students.

**Location:** Virtual (Schoology)

**Dates:** June 15- Aug 2, 2022

**Number of participants:** 14 students

**Completers:** 13



# ACVA Virtual Academy

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Course	# Enrollments(Completed)
Overall Summer 2022	303
Geometry Honors	9
Econ Honors	32
Government Honors	31
PE	81
Health	88
IT Fundamentals	38
Music Appreciation	25

**Overall passage rate of 100%**



# acGateway

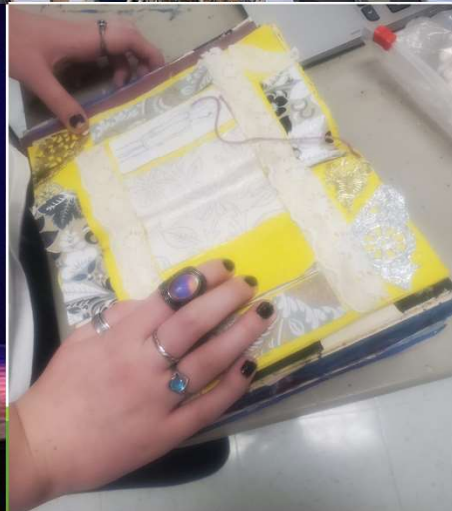
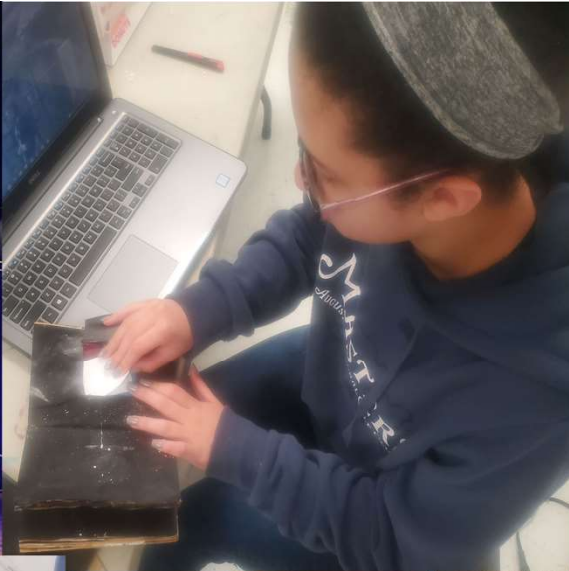
Dates: June 7th – July 21st

Grades: 3-12

# Participating Students: 110

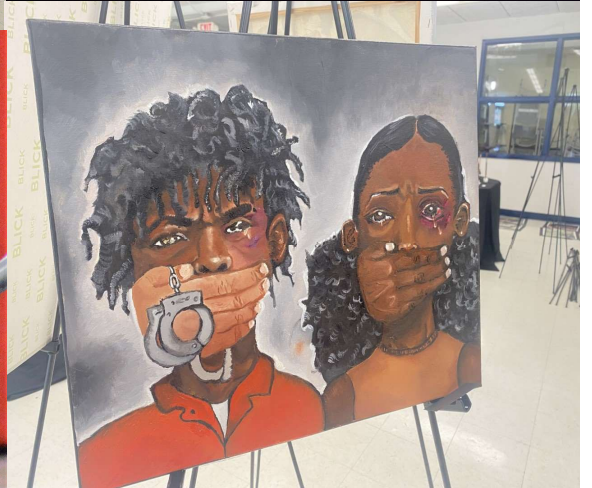
# Staff: 13 teachers, 1 site lead











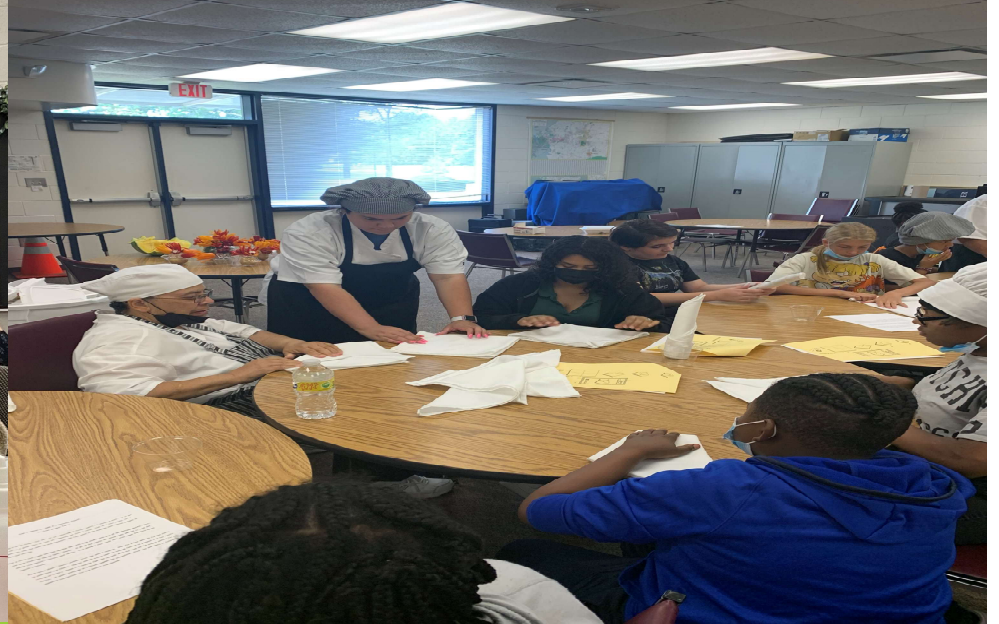
# CTE Summer Academy 2022 *Map Out Your Future*

*June 6th-9th, 2022*

*Aiken Career & Technology Center*

- Rising 7th-9th grade students
- **160 participants**
- Transportation provided for Area 4 students
- **10 programs offerings**
- **11 Faculty & Staff**
  - **10 CTE instructors**
  - **1 Site Lead**





# CTE Summer Academy 2022

## *Map Out Your Future*

### Feedback Results

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Feedback provided by  
students on the last day  
of camp



4.35/5 Rating



"Making new friends"



"Activities were fun and  
hands-on"



"Enjoyed making things"



"I got to take what I  
made home with me"



"Best part of my  
summer"



# QUESTIONS & COMMENTS

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**AIKEN** COUNTY  
PUBLIC SCHOOLS

