

ACPSD

SOAR Proposal

Students **O**f Aiken, **R**e-engaged



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The Need

Keep, save, educate the students we have, bring some back from Home School setting.

- Students sent to Alternative Placement
- Students Expelled who could be served remotely (ILOE)
- Students going to Home-School and not counting for graduation requirements
- Students behind grade level and not graduating on time
- Students who need a non-traditional education



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SOAR Purpose

- ▶ **Purpose:** to combine resources of multiple programs into four main components to more efficiently and effectively align services for students who may otherwise not be engaged in their education in Aiken County Public School District and who may drop out, be expelled, or otherwise attend school elsewhere.



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SOAR Goals

1. Provide a means for students to learn **self-correcting behaviors** to replace behaviors that could lead to failure, drop out, expulsion, or long-term consequences. (Enhanced alternative school options)
2. Provide a means to **earning an education** and being a productive citizen in ways other than attending the traditional school setting for students who have specialized educational needs. (Ai, Evening Program)
3. Provide education to students who **cannot function in the traditional school setting** due to poor behavior choices or who should not be in the traditional school setting due to **violent behaviors** that create an unsafe environment. (In-Lieu-of-Expulsion/ACVA, Alternative Program Remote)
4. Provide a means for students who are behind to **catch up** by completing a rigorous course of study outside of and in addition to the traditional school day. (Evening Program Recovery)
5. Provide an opportunity for **non-traditional students** to earn their diploma in an evening setting. (Evening Program)



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SOAR Components

- ▶ **Aiken Innovate** - Fully on-line program where students do not attend in-person classes and work completely in the remote setting.
- ▶ **ACVA (Aiken County Virtual Academy)** –Will serve students who need Initial credit courses in addition to attending traditional school, students who need to recover credits from previously failed courses, and students placed in lieu of expulsion.
- ▶ **Aiken County Evening Program** – will serve students in two tiers. One level will support students in their effort to recover failed courses. The second level will support students in a full-time evening program in lieu of attending during the school day.
- ▶ **Alternative Placement for Behavioral Intervention (Currently CIL)** - Serve students face-to-face and remotely. The alternative school serves students by creating an environment where students could receive the behavioral correction and support needed to be successful in their home school upon return.



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SOAR - Aiken iNNOVATE

Fully on-line program where students do not attend in-person classes and work completely in the remote setting. Capacity: 250

- Housed at Six Points Learning Center.
- Staff:
 - 2 Coordinators (Coordinator of Virtual Learning & Aiken Innovate Coordinator)
 - 0.5 School Counselor
 - 13.5 (11.5) core and elective teachers who serve students remotely.
 - 200 Day Secretary
- Serves students who desire a 100% remote learning environment and who cannot or prefer not to attend school in the face-to-face setting.
- Students may participate in extra-curricular activities, athletics, some Advanced Placement and Career and Technology Education courses at their home school. Students may also participate in CTE programs at the Aiken County Career and Technology Center.
- Students must meet entrance criteria.



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SOAR - ACVA

(Aiken County Virtual Academy)

- ▶ Serve students who need Initial credit courses in addition to attending traditional school, students who need to recover credits from previously failed courses, and students placed in lieu of expulsion.
- ▶ Housed at Six Points Learning Center.
- ▶ Managed by Coordinator of Virtual Learning.
- ▶ Staffed by Extra-Duty Teachers as needed, based on the demand.
- ▶ Possibility of serving students in-lieu of expulsion.

Alternative Placement for Behavioral Intervention (Currently CIL)

Serve students face-to-face and remotely. Students may be placed face-to-face by the hearing officer for non-expellable Level 3 offenses that do not warrant expulsion and by schools as a behavior intervention. The alternative school serves students by creating an environment where students can receive the behavioral correction and support needed to be successful in their home school upon return.

- Location: Housed at Pinecrest School
- Core program
 - Will consist of **intensive behavior supports** provided through a variety of targeted programs and interventions managed by the ABA/BCBA and administrators. Students will progress through a series of behavioral goals and leadership tasks while working on their core academic courses via a computer-aided instructional delivery model supported by core teachers.
 - Teachers and Admin will be trained in Capturing Kids Hearts and employ the *LeadWorthy* course as a leadership development course and behavior modification strategy.
 - Students will learn leadership skills via the *Leadworthy* course through Capturing Kids' Hearts and receive support in their transition back to their home schools.
- Students deemed not to need the intensive behavioral supports in person, but who have committed code of conduct violations worthy of removal from the general education setting for a period of time will be served in a remote setting by the teachers assigned to the (alternative program).
- Students who are deemed too disruptive to remain in the school setting and need 100% removal may be served remotely for the remainder of the school year by ACVA teachers. These students would be chronic or violent offenders for whom the behavior intervention would not be appropriate and for whom the district wants to offer an option in lieu of full expulsion.

Aiken County Evening Program (ACEP)

- ▶ Serve a minimum of **180 students**.
- ▶ Housed at (location TBD)
- ▶ Provide in-person teacher support in content areas coupled with Schoology, Edmentum, Virtual SC or other curriculum-based courses.
- ▶ Students would attend in-person as needed and as determined by the courses they are taking at the time in two tiers.
 - ▶ Tier 1: Recovery Support in addition to the normal school day
 - ▶ Tier 2: Full time enrollment in lieu of attending the normal school day, as needed for specific learning needs
- ▶ Staffing:
 - ▶ 1 Coordinator – Extra Duty
 - ▶ Main Site – up to 120 students at a time, students may rotate out as they complete work and be replaced by others, but keep the number of seats at 120.
 - ▶ 48 hours per week General Education and 12 hours per week Special Education teacher support – extra duty
 - ▶ School Counselor Support
 - ▶ Possible Area 4 Site – up to 60 students at a time, students may rotate out as they complete work and be replaced by others, but keep the number of seats at 60
 - ▶ 24 hours per week General Education support and 6 hours per week Special Education teacher support

SOAR Cost and Needs

- ▶ Total Cost in addition to current FTEs
 - ▶ \$300,000 (Previous Proposal: \$760,000)
 - ▶ Includes
 - ▶ 1.0 FTE Assistant Principal
 - ▶ 1.0 BCBA/Behavior Intervention Support, Alternative School
 - ▶ 1.0 School Counselor, Aiken iNNOVATE & Evening Program
 - ▶ Evening School Coordinator
 - ▶ 48 hours per week Extra Duty Teacher Support, Evening Program Main Site
 - ▶ 12 hours per week Special Education Teacher Support, Evening Program Main Site
 - ▶ 24 hours per week Extra Duty Teacher Support, Evening Program Satellite Site
 - ▶ 6 hours per week Extra Duty Special Education Teacher Support, Evening Program Satellite site



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SOAR Possible Students

9GR 21	Homeschool	Expulsions	Dropouts/No docs	Off Grade Level/Failing	In Jeopardy "Maybe"
AHS	45	9	31	12	47
MVHS	34	2	36	21	20
NAHS	10	2	36	6	37
RSMMS	5	1	5	1	4
SAHS	4	3	35	12	15
SBHS	16	1	31	8	16
WSHS	3	0	4	1	11
Total	117	18	178	61	150



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