



Accreditation Update

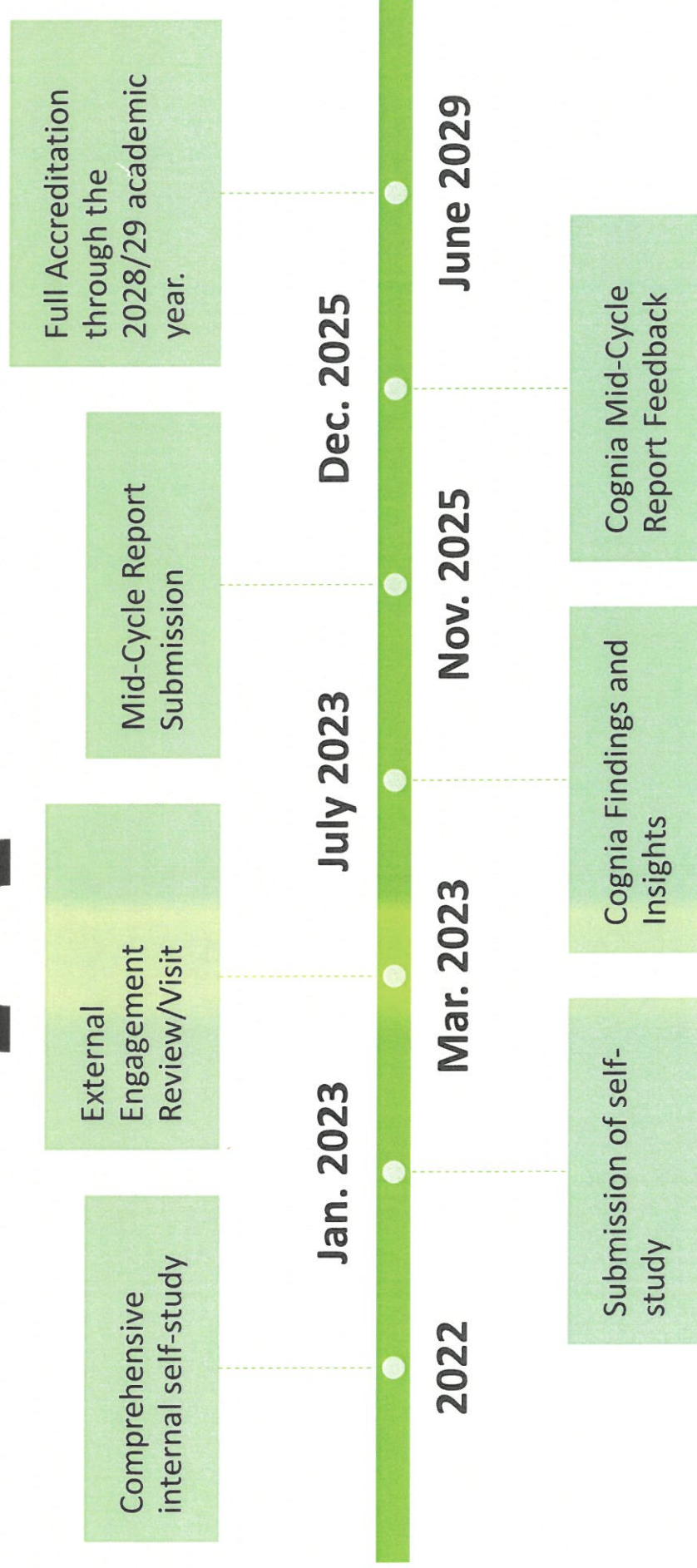




- Accrediting body for K-12 through post-secondary institutions
- Global reach
- Operating for nearly 130 years
 - SACS, NWAC Advanced
 - Rebranded in 2019 to Cognia

Cognia accreditation is a rigorous process that validates an institution's quality and commitment to raising student achievement through systematic self-reflection and external validation.







Rigorous Standards

1. Culture of Learning- six standards
2. Leadership For Learning- nine standards
3. Engagement of Learning – eight standards
4. Growth in Learning - eight standards

Focus Area #1

*Develop a district-wide, non-negotiable
protocol for conducting PLCs with built-in
accountability measures.*



“The district’s leadership has taken great effort in responding to this area for improvement. The *response to the systemic expectations has been commendable* and includes the necessary approval from the *district-level staff as well as the board.*”

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- Restructuring Master Schedules
 - Adding Instructional Coaches
 - Splitting Teaching and Learning Directors
 - Quarterly Monitoring Meetings
 - Standardizing of K-8 PLC’s





Focus Area #2

Provide clear processes for the involvement of all stakeholders, internal and external, in the decision-making process of the schools/district (i.e., the strategic planning process).

Cognia Feedback



The strategies to involve all stakeholders in decision-making *demonstrated a comprehensive and inclusive process*. The *district staff, under the leadership of a superintendent appointed since the last review*, has solicited input from a *myriad of internal and external stakeholders*.

The *district's response was honest in its assessment of goal development* and has taken *strides to focus the goals on more meaningful and measurable outcomes*.





Focus Area #3

Devise a formal process for onboarding new teachers that provides a mentor for teachers new to the profession or those new to the district.

Cognia Feedback

*District leadership is commended for going above and beyond the mandate through the use of a **district-level induction and mentoring coordinator**.*

*Among the efforts is a **district-sponsored, three-day conference for newly hired teachers and the assignment of a “buddy” on-site**. These are impressive, very targeted and specific steps.*



Focus Area #4

Provide a process through which teachers are trained to provide and monitor the implementation of project-based learning and other active learning strategies.



Cognia Feedback



Results shared included the career and technology skill development and certifications. *This is great initial progress; the district's leadership is encouraged to promote more intentional, active, and project-based practices within all core content areas.*



- Continued focus on building active and project-based learning experiences.
- Maintain high expectations and accountability for ongoing, data-driven systemic professional learning communities at all schools.
- System-wide commitment to clear, measurable goals and coherent alignment of district and school renewal plans to monitor our continuous improvement initiatives.
- Ongoing monitoring of Cognia accrediting standards in preparation for next full accreditation cycle in 2028.

