# AIKEN COUNTY PUBLIC SCHOOLS



#### Budget 101 Work Study November 29, 2011

# WE WILL DISCUSS...

- Budget calendar
- General information
- Funds
- Budget types
- Revenue and expenditures
- In\$ite
- Fund balance
- Tax anticipation notes
- Student projections

# WE WILL DISCUSS...

- Staffing ratios
- Budget transfers
- Budget recap
- Flexibility
- **Fund** 1
- 8% debt limit
- 2012-13 budget
- District website
- Comprehensive annual financial report
- Questions and comments

### **BUDGET CALENDAR**

November 29<sup>th</sup>
December
January-March

March 13<sup>th</sup>
April 10<sup>th</sup>
April 17<sup>th</sup>

Budget 101 **Student projections** Receive and evaluate budget input from Board, departments, schools, etc. **Budget** workshop 2<sup>nd</sup> budget workshop, if necessary Preliminary budget

### **BUDGET CALENDAR**

May 8<sup>th</sup>
By May 28<sup>th</sup>
June 5<sup>th</sup>

June 12<sup>th</sup>
June 12<sup>th</sup>
June 26<sup>th</sup>
By November

**Tentative budget Budget** advertisement Special called meeting for public input Public hearing for budget Public hearing for millage Adoption of 2012-13 budget **Budget** narrative posted online

- District spans 1,178 square miles
- Approximately the same size as State of Rhode Island
- 6<sup>th</sup> largest district in the State in terms of average daily membership for grades K5-12
- 7<sup>th</sup> largest district in the State in terms of weighted pupil units (WPUs) for grades K5-12
- Approximately 3,200 employees
- 2<sup>nd</sup> largest employer in Aiken County

District operates

- 18 elementary schools
- 2 elementary/middle schools
- 9 middle schools
- 7 high schools
- Career and technology center
- 2 learning centers
- Parenting center
- District sponsors three charter schools

Schools are segregated by level for administrative purposes

- Elementary
- Middle
- High
- Elementary schools assigned to one of 2 academic officers
- Middle schools and high schools each assigned to an academic officer

Student enrollment by level 2010-11 135<sup>th</sup> day (grades K5-12)
 Elementary 11,130

- Middle 5,480High 7,021
- Total 23,630

Approximately 740 students in 4K program and in excess of 100 pre-k special education students

Schools often referred to by geographic area Aiken area ■ Area 1 ■ Area 2 North Augusta area Graniteville, Warrenville, Clearwater, ■ Area 3 Gloverville areas Wagener, Salley, Ridge Spring, ■ Area 4 Monetta areas New Ellenton, Jackson, Beech Island ■ Area 5 areas

Student enrollment by area 2010-11 135<sup>th</sup> day (grades K5-12)

■ Area 1	9,266
■ Area 2	5,391
■ Area 3	4,428
■ Area 4	1,880
■ Area 5	2,392
Charter Schools	273

■ Enrollment – last 10 years at 135<sup>th</sup> day and projected current



- What is a fund?
  - A separate set of accounting records
  - Transactions categorized based on the intended purpose or use of resources
  - Governmental accounting
- District uses variety of funds
- SDE Funding Manual serves as guide
- New funds may be added, old funds maybe removed



- General "Fund 1"
  - Largest of all funds
  - Day to day operations
  - Activity not recorded in another fund is here
  - Revenues operating property taxes, Education Finance Act (EFA) allocation, etc.
  - Expenditures salaries, payroll taxes, supplies, etc.
    No subfunds

Special Revenue (Funds 2, 8 and 9) ■ Used to account for federal, state (non-EIA), and local resources designated for special purposes Examples of subfunds ■ Title I ■ IDEA Lottery Local donations

Education Improvement Act (Fund 3) Also a special revenue-type fund Programs funded with statewide 1% sales tax Examples of subfunds At-risk student learning Academically/artistically advanced Teacher supply checks ■ Aid to districts ■4K program



#### Debt Service (Fund 4)

Used to account for repayment of bond principal and collection of property taxes used to repay that debt

#### School Building (Fund 5)

Used to account for projects approved as part of the Five Year Facilities Plans

Subfunds for various projects

School Food Service (Fund 6)
 Used to account for SFS operations
 Partially self-supporting through meals fees

Pupil Activity (Fund 7)
Used to account for school-generated revenue
Transactions at school level, not District level
Not included in approved budget

#### **BUDGET TYPES**

Classified as operating or non-operating

 Operating budgets account for day-to-day operations
 General, Special Revenue, EIA, School Food Service

 Non-operating budgets are associated with activities that are long-term in scope
 Debt Service, School Building

#### Three sources for revenue



Examples of revenue by source
 Local – property taxes, bond proceeds, interest earnings, donations
 State – EFA allocation, EIA allocations, lottery funds, student health & fitness allocations
 Federal – IDEA, Title I, Impact Aid

Federal revenue is lower in percentage and amount compared to previous two years (loss of Stimulus)

■ Tax rates – Aiken vs. State average (2010 data)



2009-10 tax rates as most recent posted by SDE
 85 school districts
 65 school districts had higher operating millage than

- Aiken
- 68 school districts had higher debt service millage than Aiken
- Aiken was likely even lower in the order in 2010-11
- While the value of a mill varies by district, the per-mill cost to the taxpayer is the same.

Expenditures often categorized as follows ■ By function ■ The purpose of the expenditures Broad categories ■ By object Specific service or good obtained ■ Function/object for operating expenditures – In\$ite categories Function/object for total expenditures

#### Operating expenditures by function







□ Instruction ■ Instructional Support Operations ■ School Leadership ■ Program Management ■ District Leadership ■ Debt Service / Capital Outlay

#### Operating expenditures by object



#### Total expenditures by object



### **IN\$ITE**

- In\$ite is used by the SDE
- Provides a district's breakdown of expenditures and allows for apples to apples comparison to other districts
- Categories include sub-categories
  - Instruction
  - Instructional support
  - Operations
  - Other commitments
  - Leadership

### **IN\$ITE**

#### Based on most recent information

Per Pupil		State	Like Districts'
Spending	Aiken	Average	Average
Operating only	\$ 7,537	\$ 9,010	\$ 8,783-
All	8,678	11,940	11,729

- "Operating only" does not include debt service/capital outlay
- Operating expenditures would have been <u>\$31 million</u> higher for per pupil spending equal to \$8,783

# **IN\$ITE**

Operating per pupil spending – approximately \$1,826 of \$7,537 is local taxpayer funded (property taxes) Total per pupil spending – approximately \$2,400 of \$8,678 is local taxpayer funded Instruction and instructional support comparison ■ Aiken 74.01% 70.92% ■ State average 71.08% ■ Like districts' average Only four of 85 districts with higher percentages

# **FUND BALANCE**

- What is fund balance?
  - Assets minus liabilities
  - Net inflows less net outflows over time
  - Not equal to <u>cash on hand</u>
  - In excess of \$24 million at June 30, 2011
- Why it is important
  - "Rainy day" or emergency funds
  - Demonstrates financial stability
  - Can reduce or eliminate short-term borrowings (TANs)

# **TAX ANTICIPATION NOTES**

■ What are TANs?

- Short term financing
- Repaid with interest before year end
- Why issue TANs?
  - Outflows consistent throughout the year, inflows are not
  - Most property tax revenue received mid-year
  - Cannot operate on cash basis at current fund balance level

# **TAX ANTICIPATION NOTES**

Why does Aiken County Schools issue TANs?



# **STUDENT PROJECTIONS**

- One of first tasks on budget calendar
- Largely the foundation for the budget
- Will be used to determine teacher allocations and school staffing ratios
- Used to estimate EFA allocation
- Preliminary figures based on 45<sup>th</sup> day counts
- Use historical data and birth rates
- Consider significant spikes and dips
- Kindergarten and 1<sup>st</sup> grade generally most difficult

# **STUDENT PROJECTIONS**

- Feeder school splits sometimes difficult
- Important to be conservative
- Review for reasonableness
- Receive feedback from principals and school officials
- Unfortunately, not an exact science
- Review class-by-class counts at days 3 and days 11
   Shift staff within a school or between schools
   Additional hires, if necessary
# **STUDENT PROJECTIONS**

Grade				
<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>Total</u>
	195	203	184	582
				A
207.42	201 <mark>.24</mark>	194 <mark>.18</mark>	199 <mark>.</mark> 36	594.78
202.46	200.80	198 <mark>.</mark> 98	196 <mark>.58</mark>	596.36
214.21	205 <mark>.73</mark>	223 <mark>.76</mark>	183 <mark>.44</mark>	612.93
219.23	215.20	213.13	198.96	627.29
239.71	201.31	190.51	245.73	637.55
	0.99	0.97	1.00	
	0.94	0.97	0.88	
	0.94	1.04	0.86	
	0.90	1.06	1.04	
	0.96	0.97	0.96	
	0.94	1.01	0.95	
	207.42 202.46 214.21 219.23	5         6           195           207.42         201           207.42         201           202.46         200           214.21         205           219.23         215           239.71         20           0.99         0.94           0.90         0.90           0.90         0.96	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $

# **STAFFING RATIOS**

Enrollment projections used to allocate most school staff Assistant principals ■ Clerical ■ Guidance Media specialists and aides Exceptions Each school has a principal and one clerical staff member regardless of size

Custodial allocation based on square footage

## **STAFFING RATIOS**

		Enrollment		
Grade	>400	< 400		
Κ	25 to 1	25 to 1		
1st	16 to 1	16 to 1		
2nd - 3rd	23 to 1	21 to 1		
4th - 5th	25.5 to 1	25.5 to 1		
	> 500	300 - 500	< 300	
6th	28.5 to 1	27.5 to 1	24.5 to 1	
7th	27.5 to 1	26.5 to 1	23.5 to 1	
8th	29.5 to 1	28.5 to 1	24.5 to 1	
	> 800	600 - 800	< 600	
9th - 12th	31.5 to 1	30 to 1	28.5 to 1	

# **BUDGET TRANSFERS**

- Schools/departments are provided some budget discretion by Board policy
- Principals/department heads can transfer up to \$1,500
- School transfers between \$1,500 and \$3,000 also require approval of Academic Officer
- Budget transfer between \$3,000 and \$5,000 require Superintendent approval
- The above must have no net budget effect and cannot affect salaries, fringe, or utilities.
- Transfers in excess of \$5,000 require Board approval

### **2**008-09

- No step increase for non-teachers
- Eliminated two coordinator positions at Brookhaven
- Phased out CAI lab aide positions
- No longer contributed to Camp Long project
- Fund 1 no longer allocated to parenting program
- Reduced vehicle replacement budget
- Cut supplies and travel mid-year
- Avoided furloughs

### **2009-10**

- No step or cost of living increase for non-teachers
- Increased pupil-teacher ratios
- Eliminated signing bonuses for new teachers
- Eliminated playoff supplements
- Eliminated 17 positions at Brookhaven
- Reduced Fund 1 travel by 50%
- Reduced band matching fees by 50%
- Phase out of International Baccalaureate commenced

### 2009-10 Continued

- Reduced drivers education to one period
- Modified alternative education program
- Eliminated intramural supplement
- Funded part-time instead of full-time nurses at middle and high schools
- Reduced budgets for technology and maintenance
- Furloughed employees
- Increased taxes by 4.3 mills net

### **2010-11**

- No step or cost of living increase for any employees
- No furloughs
- Suspended drivers education program
- Increased 1<sup>st</sup> grade PTR while decreasing 4<sup>th</sup> and 5<sup>th</sup>
- Funded full-time registrars at each high school
- No longer paying half of PSAT
- Last full year of Federal stimulus dollars
- Decreased taxes by 3.5 mills net

### **2**011-12

- Step increase for teachers, 1% cost of living for other employees
- Continued funding of reading interventionists
- Closed area offices
- Eliminated one administrator and one clerical position
- Fund 1 travel budgets restored
- Increased janitorial allocation
- Increased Fund 1 technology budget

### 2011-12 Continued

- Funding 9<sup>th</sup> grade academies at three high schools
- Funding in-school suspension supervisors at middle schools
- Absorbed reductions in certain State allocations
- Increased taxes by 2.1 mills net
- Tax increase enabled to restructure debt service payments and issue additional \$2 million for capital projects

### **2011-12** Continued

- Approved additional mid-year expenditures resulting from growth in fund balance and need at schools
- \$500,000 for furniture replacement
- \$400,000 for instructional supplies
- \$50,000 for custodial supplies
- \$25,000 for athletics
- \$25,000 for band
- All are non-recurring

## FLEXIBILITY

- Legislation to cope with budget reductions
- Can transfer many State allocations to other funds as needed
- Can suspend professional staffing ratios
- Can uniformly negotiate salaries with retirees
- Can furlough employees
- Districts allowed to withhold teacher supply checks
- Districts allowed to freeze teacher step
- 70% rule must be met

- Largest fund
- \$153.4 million original budget
- Two-thirds of total District expenditures
- Most local funding reflects property tax revenue
- Most funding from State
- State allocations rose for 2011-12 after three years of decline
  - State revenue \$103 million in 2007-08
  - Projected State revenue \$92 million in 2011-12

### Property taxes Operating millage increase is capped Caps vary by district Change in consumer price index + population ■ Three year "look back" Fees in lieu of tax are negotiated by County Education Finance Act (EFA) is largest State allocation ■ Formula uses base student cost (BSC), weighted pupil units (WPU), and index for taxpayer ability (ITA)

#### **BSC - IDEAL VS. PROVISO VS. FUNDED**



Revenue	Source	2011-12 Budget
Property taxes	Local	\$ 44,006,607
Delinquent taxes	Local	2,400,000
Fees in lieu of tax	Local	5,500,000
Other local revenue	Local	120,000
Education Finance Act	State	42,238,991
Education Foundation Supplement	State	1,613,259
Fringe benefits	State	21,034,333
Property tax relief	State	26,496,380
School bus drivers	State	1,124,843
Other state revenue	State	47,000

Revenue	Source	2011-12 Budget
Impact Aid	Federal	90,000
Transfer from EIA – Teacher Salary Supplement and TSI Fringe	State/Transfer	2,750,223
Transfer from EIA and Special Revenue – Prior Year Carryover	State/Transfer	2,162,936
Transfer from EIA and Special Revenue –		
Current Year Allocations	State/Transfer	3,233,709
Indirect Costs	Transfer	600,000
Total		\$ 153,418,281

Expenditure	2011-12 Budget
Salaries	\$ 104,671,473
Payroll taxes and fringe benefits	33,339,184
Purchased services	5,194,037
Supplies and materials	7,540,398
Capital outlay	639,209
Payments to charter schools	1,700,000
Other	333,980
Total	\$ 153,418,281

### **8% LIMIT**

General obligation debt limited to 8% of tax base
General obligation debt currently used to finance projects in the Five Year Facilities Plan
Bond capacity (i.e., the amount of general obligation debt that can be issued within the 8% limit) can increase

Growth in tax base

Pay off debt quicker

To exceed the 8% limit would require a successful bond referendum

## **8% LIMIT**

Assessed value of property	\$ 562,500,000
8% of above	45,000,000
Less 2007 bonds - unpaid	3,000,000
Less 2008 bonds - unpaid	6,000,000
Less 2009 bonds - unpaid	9,000,000
Less 2010 bonds - unpaid	12,000,000
Bond capacity	\$ 15,000,000

<u>This example</u> shows that \$15 million in general obligation debt could be issued within the debt limit.

Still early, many unknowns ■ BSC for 2012-13? State's tax collection higher than anticipated Availability of Education Foundation Supplement? Changes/consolidations of State allocations? Changes in flexibility? Cap on operating millage? Education finance reform? Changes in federal guidelines? Allocations?

### **Still early, many unknowns**

- Required to give a step and/or cost of living increase to teachers?
- Changes in teacher salary schedule...merit based?
- Changes in health insurance premiums?
- Changes in retirement contribution rates?
- Changes in charter school funding?
- Changes for school choice?
- IDEA reduction for State's failure to meet MOE?

### Considerations

- Addressing technology needs equipment and staff
- Examining curriculum/instructional needs (workshop)
- Replenishing teacher step frozen in 2010-11
- Absorbing costs if no longer covered by Titles I & II
- Absorbing costs if loss of IDEA funding
- Providing cost of living and/or step to employees
- Allocating funds for continuation of pilot programs
- Increasing CATE classes in general and small schools

### Considerations Reducing class sizes Reinstating the IB program Funding full-time nurses at all schools Increasing salaries for assistant principals Reinstating athletic playoff supplements Reinstating athletic matching supplements Increasing athletic and extracurricular supplements Reinstating signing bonuses for new teachers

### Considerations

- Restoring band matching funds
- Establishing a furniture replacement account for each school
- Allocating additional dollars for custodial supplies
- Allocating additional dollars for instructional supplies
- Allocating dollars for cyclic maintenanceOthers

## **DISTRICT WEBSITE**

- Financial information at <u>www.aiken.k12.sc.us</u> under administration/division of fiscal services/financial information
- Monthly transparency reports
- Audited financial statements
- Approved budget and budget presentations
- Budget Q & A
- Quarterly financial reports with supporting detailFive Year Facilities Plan

# COMPREHENSIVE ANNUAL FINANCIAL REPORT

### CAFR for short

- Exceeds the minimum financial reporting requirements
- Goal transparency and to receive GFOA Certificate of Achievement for Excellence in Financial Reporting
- What is different?
  - Transmittal letter

Formally presents the CAFR to users
Gives profile of the District and other info
Lists awards and acknowledgements

# COMPREHENSIVE ANNUAL FINANCIAL REPORT

Organizational chart Listing board members and administration Statistical data Summarized financial statements ■ Tax information Debt information Demographics Facilities CAFR due to GFOA by December 31

# QUESTIONS AND COMMENTS

