BOARD AGENDA ITEM

April 21, 2015

SUBJECT:

Textbook Adoptions for 2015-16

BACKGROUND INFORMATION:

The District examines and evaluates textbooks adopted by the State for use in the classroom and recommends to the School Board those selected by the teacher committees for our district. Upon approval by the School Board and funding by the State, schools may proceed to order those textbooks from the State Book Depository.

ADMINISTRATIVE CONSIDERATION:

Upon receipt of the State adopted textbook list, publishers provided schools with sample copies in the areas cursive handwriting, social studies, and economics to examine and evaluate. District representatives attended a textbook caravan on March 16, 2015, during which representatives from the publishers presented their programs. After receiving additional input from their colleagues at their respective schools and reviewing the textbooks' alignment with the new state standards, the school representatives met to reach a consensus on the best match between the textbooks and the needs of our students.

The CTE textbooks were evaluated by the teachers at the Aiken County Career and Technology Center and the high schools where those subjects are taught.

New high school ELA textbooks were originally adopted one year ago, but the textbooks were not funded by the Legislature. Since the state changed from the Common Core State Standards to the new S. C. standards, the committee of teachers representing each high school met to reconsider their spring 2014 recommendation.

RECOMMENDATIONS:

Adopt the textbook recommendations of the teacher committees and CTE instructors as submitted to the Associate Superintendent for Instructional Services.

ATTACHMENT:

List of textbook recommendations

PREPARED BY:

King Laurence Randall W. Stowe

Core Subjects

Cursive Handwriting – Grades 2 – 5 Zaner-Bloser – Zaner-Bloser Handwriting

Social Studies – Grade 6 McGraw-Hill - Discovering Our Past: A

History of the World- Early Ages

Social Studies - Grade 7 McGraw-Hill - Contemporary Cultures,

1600 to Present

Economics – High School McGraw-Hill – Understanding Economics

English I, II, III, & IV - High School Houghton Mifflin Harcourt - Collections

CTE Subjects

Agricultural and Biosystems Science National Geographic/Cengage - Agriscience

Fundamentals and Applications

Agricultural Mechanics and Technology National Geographic/Cengage - Agricultural

Mechanics: Fundamentals and Applications

Animal Science National Geographic/Cengage – Modern

Livestock and Poultry Production

National Geographic/Cengage - Exploring

Animal Science

Equine Science National Geographic/Cengage – Equine

Science

Floriculture National Geographic/Cengage – The Art of

Floral Design

Horticulture for the Workplace I National Geographic/Cengage – Introductory

Horticulture

Landscape Technology National Geographic/Cengage – Landscaping

Principles and Practices

Turf and Lawn Management National Geographic/Cengage – Turfgrass

Science and Management

Medical Terminology Pearson-Prentice Hall – Medical Terminology:

A Living Language

Sports and Entertainment Marketing National Geographic/Cengage - Sports and

Entertainment Marketing

Business Law National Geographic/Cengage - Law for

Business and Personal Use

Health Science 1 National Geographic/Cengage – Diversified

Health Occupations

Health Science 2 Pearson Education/Prentice Hall – Anatomy,

Physiology and Disease: An Interactive

Journey for Health Professionals

Health Science Clinic Study

National Geographic/Cengage – Nursing

Assistant: A Nursing Process Approach

Fashion, Fabric, and Design 1, 2 Pearson Education/Prentice Hall – *Fashion*:

From Concept to Consumer

Cyber Security Fundamentals National Geographic/Cengage – Security +

Guide to Network Security Fundamentals

Marketing McGraw-Hill School Education - Marketing

Essentials: The DECA Connection

Foundations of Animation National Geographic/Cengage – Adobe Flash

CS6 Revealed