

BOARD AGENDA ITEM

March 12, 2013

SUBJECT:

District Mathematics (K-8) Adoptions for 2013-14

BACKGROUND INFORMATION:

The District examines and evaluates textbooks adopted by the State for use in the classroom and recommends to the School Board those selected by the teacher committees. Upon approval by the School Board and funding by the State, schools may proceed to order those textbooks from the State Book Depository.

ADMINISTRATIVE CONSIDERATION:

Upon receipt of the State adopted textbook list, publishers provided elementary and middle schools with sample copies for teachers to examine and evaluate. Representatives from each elementary and middle school attended a textbook caravan on January 8, during which representatives from the publishers presented their programs. After receiving additional input from their colleagues at their respective schools and reviewing the textbooks' alignment with the new Common Core State Standards, the school representatives met on March 1 to reach a consensus on the best match between the textbooks and the standards.

The committee revising the curriculum for our 8th-grade transitional math class has recommended a textbook from the list of high school math textbooks adopted by the state as the best choice for that class, since the course carries high school credit.

RECOMMENDATIONS:

Adopt the textbook recommendations of the teacher committees as submitted to the Associate Superintendent for Instructional Services.

ATTACHMENT:

List of textbook recommendations

PREPARED BY:

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ATTACHMENT

Textbook	Publisher
<i>McGraw-Hill My Math</i>	McGraw-Hill, School Education Group
<i>Glencoe Math, Courses 1-3</i>	McGraw-Hill, School Education Group
<i>Math Accelerated</i>	McGraw-Hill, School Education Group
<i>Carnegie Learning Algebra I: A Common Core Math Program</i>	Carnegie Learning