BOARD AGENDA ITEM

January 26, 2016

SUBJECT:

Application for Impact Aid (Section 8003, Elementary and Secondary Education Act of 1965)

BACKGROUND INFORMATION:

Section 8003 provides funds to school districts for students residing on or having parents working on federal property. On October 22, 2015, survey forms were distributed to all students in the District in order to determine the number of eligible students. Subsequent verification was performed and is on-going.

ADMINISTRATIVE CONSIDERATION:

The application is due to the U.S. Department of Education by 11:59 p.m. on February 1, 2016 to avoid penalty (reduction in funding). Any amendments to the application must be made by September 30, 2016.

ADMINISTRATIVE CONSIDERATION:

Authorize the Superintendent to submit the Application for Impact Aid (Section 8003, Elementary and Secondary Education Act of 1965).

ATTACHMENT:

Copy of Impact Aid Application

PREPARED BY:

M. O. Traxler III

Final Filing Date: 02/01/2016

Applicants must submit complete applications on or before this filing deadline to receive full payments. See the instructions for further information.

U.S. Department of Education Impact Aid Program Washington, DC. 20202-6244

Form Approved:

- OMB number 1810-0687

Expiration date: 09/30/2014

APPLICATION FOR IMPACT AID - SECTION 8003 (Version No. 1)

Submit an original and 1 copy to the Impact Aid Program.

Send 1 copy to the State Educational Agency(SEA) using the attached transmittal form.

The state of the s							
	MEMBERSHIP SURVEY DATE SURVEY FORMS : [x] ORI 10/22/2015 SOURCE CHECK : [x]		ORIGINAL APPLICATION: [x] AMMENDMENT: []		IMPACT AID No. 50-SC-2017-0207 PR/AWARD No. S041B- 2017 -4583 DUNS No. 077996338		
APPLICANT NAME :	Aiken County Consolida	ted School District	CONTACT PERSON NAME:	Mari	on Traxler III		
STREET/P.O.BOX:	1000 Brookhaven Drive		TITLE:	Com	ptroller		
CITY:	Aiken		PHONE:	8036	6412437		
COUNTY	Aiken		FAX:	8036	6412412		
STATE:	SC		E-MAIL:	ttrax	ler@acpsd.net		
ZIP:	29803 Zip+4:						
[] CHECK TO APPLY FOR FUNDING UNDER SECTION 8003(b)(2) FOR HEAVILY IMPACTED LEAs. (If you check this box, the Impact Aid Program will contact you to request additional information.) GRADE SPAN MAINTAINED K4-12 LEGAL CLASSIFICATION(If different than grade span) School District							
authorized representati applicant will mail a cor	I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 8003 of the Impact Aid Program (Title VIII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it mails this application to the U.S. Department of Education.						
NAME AND TITLE OF A	UTHORIZED REPRESEN	TATIVE (Please type or print.)	SIGNATURE		DATE		

UMB NO. 1810-068/ Exp. 09/30/2014							
IMPACT AID PROGRAM ASSURANCES AND CERTIFICATIONS (Version No. 1)							
Applicant Name: Aiken County Consolidated School District Impact Aid Number: 50-SC-2017-0207 School Year: 2015 -							
The local educational agency (LEA) hereby declares that it has filed the for Secondary Education Act(ESEA)) with the U.S. Department of Education, certifications in this Impact Aid application.* The LEA cerifies that no circu	and as of the date of the cignoture below, reaffirms and income	and a b f II					
 i. As applicable, the assurances in OMB Standard Form 424B (Assuranceords; conflict of interest; merit systems; nondiscrimination; Hatch 	ances for Non-Construction Programs), relating to legal authority	to apply for assistance; access to					

historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all Federal laws, executive orders and regulations:

ii. The certification regarding lobbying in ED Form 80-0013; and

iii. With respect to the Certification Regarding Lobbying, the LEA recertifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; that the LEA will complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and that the LEA will require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all subawards at all tiers.

The LEA further assures that:

- i. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures;
- ii. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VIII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements:
- iii. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA)(20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);

iv. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 8004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information); and

v. It is hereby advised that, under section 8011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

*If the applicant is applying for Impact Aid assistance for the first time, the applicant also must file with the Impact Aid Program by the deadline for filing this application the following assurances and certification that it can obtain from the IAP: OMB Standard Form 424B (Assurances for Non-Construction Programs) and ED Form 80-0013 (certification regarding lobbying).

A. Sean Alford, Ph.D District Superintendent		
Name and Title of Authorized Certifying Representative	Signature	Date

UMB No. 1810-0687 Exp. 09/30/2014

Applicati	on For Impact Aid Section 8	003 - Table 1 (Version No. 1)	· Maria Sanata Sana	and the state of t	energi gastalakan energi perimetah kalaban kan kan kan kan kan kan kan kan kan k			
Applicant	pplicant Name: Aiken County Consolidated School District Impact Aid Number: 50-SC-2017-0207 School Year: 2015 - 2016							
Table 1:	Children with disabilities who: (1) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (2) Reside on eligible federal property with a parent who is both an accredited foreign government official and a foreign military officer; or (3) Reside on eligible Indian lands (Include only children enrolled in State-approved special education programs on this table. Exclude these children from Tables 2,3,4, and 5.)							
		Table 1-1. Federal Property on	which children with disabilities	reside				
	Property Code Number	Official Name, Add	Iress, City, State	Property Type	Number of children			
(1))	(3)	on survey date (4)				
			The state of the s	A SURVINION TO THE RESIDENCE OF THE SURVINION OF THE SURV				

The second secon								
				Table 1-1 Total	•>			

	Table 1-2. Children with disabilities				
Property Code Number (4)	Children with disabilities (5)	Number of children on survey date (6)			
50-0000-0010*	With a parent on active duty in the uniformed services of the United States	(
50-0000-0015*	With a parent who is both an accredited foreign government official and a foreign military officer				
50-1435-0010*	Residing on eligible Indian lands	(
	*NOTE: Property codes marked with an asterisk will always be the same. Table 1-2 Total ->	(

Note: Table 1-1 Total and Table 1-2 Total must be the same. Table 1-2 is a summary of all children on Table 1-1.

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add any property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city, and state).

OMB No. 1810-0687 Exp. 09/30/2014

Application For Impact Aid Section 8003 - Table 2 (Version No. 1)							
Applicant Name: Aiken County Consolidated School District Impact Aid Number: 50-SC-2017-0207 School Year: 2015 - 2016							
Table 2: Children with disabilities who DO NOT RESIDE ON FEDERAL PROPERTY BUT: (1) Have a parent on active duty in the uniformed services of the United States; or (2) Have parent who is both an accredited foreign government official and a foreign military officer (Include only children enrolled in state-approved special education programs on this table. Exclude these children from Tables 1,3,4, and 5.)							
		Children with dis (2)	abilities	Number of children on survey date (3)			
50-0000-0010 With a parent on active duty in the uniformed services of the United States		United States					
50-0000-00	With a parent who is both an accredited foreign government official		official and a foreign military officer				
			Table 2 Total =>	0			

OMB No. 1810-0687 Exp. 09/30/2014

Application	n For Impact Aid Se	ction 8003 - Table 3 (Version No. 1)				AMERICA CONTRACTOR CON
Applicant N	ame: Aiken County C	onsolidated School District	Impact Aid Number: 50-SC-2	017-0207	School '	Year: 2015 - 2016
Table 3:	property and have a p	side on federal property with a parent employed or parent on active duty in the uniformed services of official and a foreign military officer; or (4) Reside	the United States: or (3) Reside on elic	nible federal property and hav	a a narant who le he	th an accredited
	Federal Prope	rty on which children reside	Federal Property o	n which parents are employed		Number of
Prope	Property Code Number (1) Official Name, Address, City, State (2) Property Code Number (3) Official Name, Address, (4)		s, City, State	children on survey date (5)		
				A STANDARD MANAGEMENT OF THE STANDARD MANAGEMENT		
	THE RESERVE TO SERVE THE PROPERTY OF THE PROPE	.i.		The state of the s	Table 3 Total =>	0
Properties lis	sted on this page were c tion of each parcel of cl	laimed in the LEA's prior year application. An LEA aimed property (i.e., the official name, street addre	may add property it believes is eligib	le, without a property code nu	ımber. However, it m	ust indicate the

UMB No. 1810-0687 Exp. 09/30/2014

Applicati	on For Impact Aid Section 8003 - Table 4 (Version No. 1)		
Applicant	Name: Aiken County Consolidated School District	Impact Aid Number: 50-SC-2017-0207	School Year: 2015 - 2016
Table 4.	Children who reside on eligible federal property but whose parents (Children residing on eligible Indian lands should be reported on Table 3	s are not employed on federal property 3.)	

	Federal Property on which children reside	Number of
Property Code Number (1)	Official Name, Address, City, State(2)	children on survey date (3)
5086300141	LRHP #7-2 (Stoney Homes) Aiken SC	30
5086300145	LRHP #7-6 (Hahan Apts.) Aiken SC	67
5086300146	LRHP #7-8 (New Hope I Apts.) Aiken SC	24
5086300147	LRHP #7-9 (New Hope II Apts.) Aiken SC	23
5086300086	LRH Projects #24-4 Salley SC	14
5086300088	LRH Projects #24-5 Wagener SC	1
5086300144	LRHP #7-5A Aiken SC	11
	Table 4 Total =>	170

Properties listed on this page were claimed in the LEAs prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).

Application For Impact Aid Section 8003 - Table 5 (Version No. 1)

Applicant Name: Aiken County Consolidated School District Impact Aid Number: 50-SC-2017-0207 School Year: 2015 - 2016

Children who do not reside on federal property but: (1) Reside with a parent employed on federal property; or (2) Have a parent on active duty in the uniformed services of the United States; or (3) Have a parent who is both an accredited foreign government official and a foreign military officer

(Do not include children reported on Table 2.)

	Federal Property on which parents are employed			
Property Code Number (1)	Official Name, Address, City, State (2)	children on su rv ey date (3)		
500000010	Uniformed Services xxxx SC	242		
5021100020	Jackson (Fort) Incl Army Reserve Ctr-Moncrief Army Hosp Columbia SC	5		
5096100010	Clark Hill Dam & Reservoir Savannah River xxxx SC	3		
5015200005	Federal Correctional Institute 501 Gary Hill Road Edgefield SC	41		
5036000020	William Jennings Bryan Dorn VAMC 6439 Garner`S Ferry RdHwy 76 SE Columbia SC	5		
5089000010	ERDA Savannah River Plant Verification Requ'd ERDA Savannah River Plant (Multiple cities) SC	1698		
5015200010	Federal Prison Estill SC	1		
	Ta	able 5 Total => 1995		

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).

Tabl	e 6. Membership and Average Daily Attendance Data (Version No. 1)				
Applicant Name: Aiken County Consolidated School District Impact Aid Number: 50-SC-2017-0207 School					hool Year: 2015 - 2016
1,	Membership - total number of children enrolled in the preceding school year and date	the current school year on the respective survey		Preceding Year	Current Year
	(A) in schools of the applicant's district (Do not include tuition-out children)		1.(A)	24,533	24,736
	(B) for whom tuition is received (tuition-in)		1.(B)	16	PENDING (
	(C) subtotal [line 1.(A) MINUS line 1.(B)]		1.(C)	24,517	24,736
	(D) for whom tuition was paid (tuition-out)		1.(D)	79	PENDING (0
	(E) for whom the applicant school district provided free public elementary or s	secondary education [line 1.(C) PLUS line 1.(D)]	1.(E)	24,596	24,736
2.	Average daily attendance (ADA) for the preceding school year: (ADA is defined by section 14101(1) of the Elementary and Secondary Education A all students during a school year divided by the number of days school is in session	act as the aggregate number of days in attendance of a during that year.)			
	 (A) Preceding regular school year ADA of children reported on Line 1.(E) of this This line includes tuition-out children and excludes tuition-in children. (Do not include summer school ADA on this line.) 	table	2.(A)	0.00	
	(B) Hours of summer school attendance for the preceding school year		2.(B)	0	
	(C) Number of days in the regular school year		2.(C)	0	
3.	Total federally connected children claimed for the current year (2015 - 2016) from	tables 1 through 5.		3,	2165
	[LINE 3 Divide 1(E) Current Year]				8.752425614489004%