

BOARD AGENDA ITEM

June 11, 2024

SUBJECT:

Funding Flexibility for the Quarter and Year Ending June 30, 2024

BACKGROUND INFORMATION:

Under provisos 1.21, 1.24 and 1A.13 for Fiscal Year 2023 – 2024, all school districts and special schools of this State may transfer and expend funds "to ensure the delivery of academic and arts instruction to students." Flexibility guidelines require that each district's board and superintendent certify the specific flexibility actions taken. The certification must be in writing, signed by the board chairman and superintendent, and delivered electronically to the State Superintendent of Education. The SC Department of Education will subsequently forward the information to various legislators and legislative bodies. The certification must be posted on the district's website.

ADMINISTRATIVE CONSIDERATION:

The SCDE typically allows unspent EIA and State grant funds to be carried over for one year. Funds unspent, and if not flexed, by the end of the subsequent year revert to the State. In this case, the District is requesting to flex \$206,000 in Summer Reading carryover funds to the General Fund. These funds went unused as result of an abundance of ESSER funding for summer programming.

RECOMMENDATION:

Approve the funding flexibility for the quarter and year ending June 30, 2024

ATTACHMENT:

Funding flexibility form for the quarter and year ending June 30, 2024

PREPARED BY:

M. O. Traxler III
Julie R. Forrester

District Name: Aiken

Financial Flexibility (provide additional forms as necessary)

SCDE Receipt:
 Quarter: 1 2 3 4

Transfer From (Include Program name and sub-fund *)	Current Allocation Amount	Carryover Amount	Total	Transfer Amount (up to 100%)	Transfer to (Include Program name and sub-fund)
357 - Summer Reading Program	178,021.98	205,092.62	383,114.60	206,000.00	100 - General Fund

* The appropriations excluded from this flexibility are listed in the Flexibility/Furlough/Expenditure Reporting Procedures in #5.

EXCLUDE NBC Salary Suppl. - 3532, Teacher of the Year - 3533, Technical Assistance (State Priority Schs) - 3571, Teacher Supplies - 3577, Aid to Dist - Special Ed - 3585, EEDA Supplies and Materials - 3595, EEDA Career Spec - 3596, Science Kit Refurbishment - 3526, Industry Certifications/Credentials - 3528, and Career and Technology Education - 3529.

NOTE: No funds provided specifically to assist districts in the Abbeville Law Suit are flexible. No funds received in accordance with the terms of a signed MOA should be flexed. (i.e. Reading Coaches, HSTW)

***Staffing Flexibility/Maximizing Resources (provide additional information as necessary)**

- (1) Our district delayed the following number of teacher contracts: 0
- (2) The following number of contracts were not renewed: 0
- (3) Our district negotiated the following number of retiree salaries: none
- (4) Our district furloughed teachers the following number of days: n/a - none
- (5) Our district furloughed administrators the following number of days: n/a - none
- (6) ** Our district has suspended the following noninstructional/nonessential programs for the 2023-2024 school year: maintained various reductions/eliminations from prior years; review annually during budget process

District Approval: The signatures below certify that this action was approved at a regularly scheduled school board meeting.

Board Chair Signature: _____ Date: 6/11/24
 Superintendent Signature: _____ Date: 6/11/24
 Completed by: (please print) M.O. Traxler III/CFO Date: 6/11/24
 Contact Phone No: 803-641-2437

** Proviso 1.25 - states that districts with suspended non-instructional/nonessential programs must present certifications publicly (regular school board meeting and the district website). Refer to Provisos 1.19, 1.24, 1.36, 1.41 and S.C. Code Ann. § 23-3-535(F)(1)(b) and SECTION 59-18-900 for additional district website posting requirements.
 For Additional Information Visit: <https://ed.sc.gov/about/chief-operating-officer-executive-offices/chief-information-office/total-quality-management/district-web-requirements/>