

BOARD AGENDA ITEM

August 24, 2021

SUBJECT:

Textbook Adoptions for 2020-2021

BACKGROUND INFORMATION:

The District examines and evaluates textbooks adopted by the State for use in the classroom and recommends to the School Board those selected by teacher committees for our district. Upon approval by the School Board and funding by the State, schools may proceed to order those textbooks from the State Textbook Depository.

ADMINISTRATIVE CONSIDERATION:

Due to the modified nature of the 2020-2021 school year, the SC State Department of Education delayed communication regarding any textbook adoption. Upon receipt of the State adopted textbook list on May 4, 2021, district instructional staff and content area leads contacted publishers to request sample copies of instructional materials approved by the State Department in the areas up for adoption to review and evaluate. Some publishers were able to provide hard copies of their materials while other publishers provided digital access to materials or opted to not provide materials at all. The state did not offer a textbook caravan for the 2020-2021 school year so opportunities for publishers to present their materials to teachers and administrators was minimal. In May of 2021, district instructional support staff and content area leads began facilitating textbook adoption committees for each course the State approved for adoption (*with the exception of K-5 Spanish). Each school was given the opportunity to have one teacher serve on each of the textbook adoption committees. Textbook adoption committees had an initial meeting to review the materials that had been approved by the State and ensure all committee members were able to access the materials for review. A rubric was developed for each committee to use in evaluating the materials. Following the initial meeting, committee members collaborated with other teachers in their respective school (when applicable) to review and evaluate the materials using the rubric. Each school identified the pros and cons of materials and ranked their top choices. A final textbook adoption meeting was held where committee members shared individual school thoughts and came to consensus on the best match between the textbooks and the needs of our students. Each committee member submitted an official vote for their recommended textbook selection via Microsoft Teams Forms.** The school board approved textbooks for some courses at the July 27, 2021, board meeting based on the State's release of available funding at the time. Since that time, the State has made districts aware of funding for additional textbooks, hence the need for this request.

** Only one textbook was State approved for adoption for K-5 Spanish and K-5 Chinese. Clearwater and Belvedere Elementary are our only K-5 immersion schools; therefore, a committee was not created for this adoption. The Spanish and Mandarin teachers and administrators at Clearwater and Belvedere were given access to the approved materials, but a consensus meeting and vote was not required.*

***Davis Publications, Inc. was the only textbook available for adoption for K-8 Art. The committee members were given access to review and evaluate these materials. However, a consensus meeting and vote was not required. The committee did meet and make recommendations for the pros and cons of the textbook to share with teachers during the implementation of the textbooks in classrooms.*

RECOMMENDATIONS:

Adopt the textbook recommendations of the teacher committees.

ATTACHMENT:

List of textbook recommendations

PREPARED BY:

Jeanie Glover
Micki Dove

2020-21 Instructional Materials Adoption Recommendations

<p>Discrete Mathematics: <i>Thinking Mathematically, 7th Edition</i> Author: Blitze</p>	SAWAS
<p>Algebra 3, 9-12: <i>Algebra and Trigonometry, 4th Edition</i> Author: Young</p>	Wiley
<p>World History: <i>World History and Geography: Modern Times</i> Author: Spielvogel</p>	McGraw Hill LLC
<p>Visual Arts, K-5 <i>Explorations in Art, 1st Edition</i> Author: Cathy Weisman Topal</p>	Davis Publications, Inc.
<p>Visual Arts, 6-8 <i>Explorations in Art</i> Author: Marilyn Stewart; Eldon Katter</p>	Davis Publications, Inc.
<p>Art History & Art History AP (9-12) <i>Discovering Art History</i> Author: None listed</p>	Davis Publications, Inc.
<p>Art 1, 2, 3, & 4 (9-12) <i>The Visual Experience</i> Author: Jack Hobbs; Richard Salome; Ken Vieth</p>	Davis Publications, Inc.
<p>Graphic Design & Advertising Design/Commercial Art (9-12) <i>Communicating Through Graphic Design</i> Author: Kevin Gatta; Claire Mowbry Golding</p>	Davis Publications, Inc.
<p>Spanish, K-5: <i>Descubre El Español</i> Author: Santillana</p>	Vista Higher Learning
<p>Chinese, K-5 <i>Better Immersion</i> Author: Better Chinese LLC</p>	Better Chinese LLC
<p>Small Animal Care <i>Small Animal Care and Management, 4th Edition</i> Author: Warren</p>	Cengage Learning, Inc.
<p>Barbering <i>Milady's Standard: Professional Barbering, 5th Edition</i> Author: Milady</p>	Cengage Learning, Inc.