

BOARD AGENDA ITEM

MAY 23, 2023

SUBJECT:

Local School Board Courses for 2023-2024

BACKGROUND INFORMATION:

The school board must approve locally designed courses annually.

ADMINISTRATIVE CONSIDERATION:

The Division of Instruction has evaluated the requests for local approved courses for 2023-2024. The courses on the attached lists are now currently being taught or were previously approved to be taught for the 2022-2023 school year.

RECOMMENDATION:

Approve the Local School Board Courses for 2023-2024.

ATTACHMENT:

Middle School Local Board Approved Course Proposals for 2023-2024
High School Local Board Approved Course Proposals for 2023-2024

PREPARED BY:

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	A	B	C	D	E	F
	School	Course Title	Purpose of Course	Content Area	Academic Level	Course Duration
1	ALL	Intro to Clay/Ceramics	The goal of this class is to introduce students to the history of clay making and the procedures, techniques and processes of using different clay and clay-like materials to make art.	Fine Arts	6th -8th	Semester
2						
3	ALL	Creative Reading & Writing	To assist students in developing proficient reading/writing skills through the use of a variety of texts and strategies	ELA	6th -8th	Semester
4	ALL	STEM-Cyber	Increase student interest in STEM/Cyber related careers and mastery of science and engineering practices and digital literacy	Science/ Exploratory	6th-8th	Semester
5	ALL	Intro to Coding	Introduce students to core computer science and programming concepts to help prepare them for STEAM careers	Exploratory	6th-8th	Semester
6	ALL	Math 180	Math remediation and support	Math/ Exploratory	6th-8th	Year-long
7	ALL	Read 180	Blended learning intervention to build reading comprehension, academic vocabulary and writing skills	ELA/ Exploratory	6th-8th	Year-long
8	ALL	Math Essentials	Math Essentials is designed to give students the fundamental skills necessary to succeed in middle grades and beyond mathematic classes.	Math	6th	Year-long
9	ALL	Future City	Future City is one of the nation's leading engineering education programs. Involves project based learning experiences where students imagine, design, and build future cities.	Science/ STEM Exploratory	6th-8th	Semester or Year-long
10	ALL	Public Speaking	This course involves a study of different types of laws, their development, and their role in a democratic society & speaking skills	Social Studies Exploratory	6th-8th	Semester
11	ALL	Personal Finance	Engage students' math skills through the use of real-world activities while enhancing knowledge of personal finance and financial stewardship.	Math/Bus Ed	6th-8th	Semester

	A	B	C	D	E	F
12	ALL	W.I.N (What I Need)	Enable and assist students in developing effective study habits and opportunities to collaborate	Exploratory	6th-8th	Semester
13	ALL	Study Skills	Enable and assist students in developing effective study habits and opportunities for collaboration with peer tutoring groups.	Any	6th-8th	Semester
14						
15	AIS	Gen Expl -Dance	Introduce students to the basics of dance and choreography	Exploratory	6th	Semester
16	LMMS	Leadership Mentorin	To support students in personal growth and character development as they serve the school	Exploratory	6th -8th	Semester
17	LMMS	Leadership Communication	This class produces a daily broadcast for LMMS and news story packages.	Exploratory	6th -8th	Semester
18	LMMS	Leadership Foundations	This course revolves around increasing personal effectiveness by focusing on and analyzing principles of character and competence.	Exploratory	6th -8th	Semester
19	LMMS	Leadership Environment	To develop student's skills in digital media, marketing, and yearbook production to promote a positive school environment	Exploratory	6th -8th	Semester
20	NEMS	Jazz Band	This activity is offered to all middle school students at New Ellenton Middle STEAM Magnet School who wish to learn to play basic styles of jazz. Emphasis is placed on the swing style and improvisation using the blues scale. Jazz Band performs at school concerts, for the student body, community and at festivals.	Music/Band	7th and 8th	Year-long
21	NEMS	Steel Drums	The purpose of this course is learn technical skills and concepts. Focus will be on quality of the performance in order that students develop knowledge of the characteristic tone and quality of their individual instrument. Skillsets will be developed from basic to advance. Students will be taught how to self-evaluate their practice sessions to improve. This	Music/Band	6th- 8th	Semester

	A	B	C	D	E	F
	NEMS	Wolverine Designs & Prints Student Business	As a STEAM school, students must master the ISTE technology standards. This course will emphasize four of the seven technology standards. Students apply artistic and computer techniques to the interpretation of technical and commercial concepts. Students also engage in computer-assisted art and design, printmaking, multimedia applications, communication skills and commercial art business operations. My goal is to have students leave the course with lifelong leadership and business skills.	Math/Science/Technology	6th - 8th	Year-long
22	NEMS	Cyber Defense	This course introduces students to cybersecurity and provides them with essential computer networking knowledge and skills, particularly those related to cybersecurity.	h/Science/Techno	6th - 8th	Semester
23	NEMS	Girls In Engineering	Girls and women are underrepresented in engineering & STEM/STEAM fields. This course will directly expose and afford female students the opportunity to learn and explore different facets of STEAM & STEM related fields and professions	Math/Science	6th - 8th	Semester
24						
	PKMS	Gardening and More	Creating and maintain something larger than themselves teaches students responsibility and teamwork. It provides an opportunity to bring science, math, social studies, language, and visual arts to life through hands-on learning.	Science	6th -8th	Semester
25						

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School (Course Name	Department	Credit	Course Description	Text Book
ALL	Career Readiness 1 - Work Keys	Any	0.5	This course will help students prepare for taking the Work Keys Career Readiness assessment. The course would be specifically for students who have not met one of the Career Readiness benchmarks, or who want to increase their score on the Work Keys exam.	none
ALL	Career Readiness 2 - Work Keys	Any	0.5	This course will help students prepare for taking the Work Keys Career Readiness assessment. The course would be specifically for students who have not met one of the Career Readiness benchmarks, or who want to increase their score on the Work Keys exam.	none
ALL	College Readiness ELA	Any	0.5	This course will help students prepare for taking the ELA portion of the ACT or SAT. The course would be specifically for students who have not met one of the college readiness benchmarks, or who want to improve their score on a college entrance exam.	none
ALL	College Readiness Math	Any	0.5	This course will help students prepare for taking the Math portion of the ACT or SAT. The course would be specifically for students who have not met one of the college readiness benchmarks, or who want to improve their score on a college entrance exam.	none
NAHS	Exploring Aviation and Aerospace	Any	0.5	Deigned to give students a clear understanding of career opportunities in aviation and aerospace and the critical issues affecting the aviation system.	none
NAHS	Flight Planning	Any	0.5	This course is foundational for both manned and unmanned aviation in preparation to take either of two Federal Aviation Administration tests.	none
ALL	Leadership	Any	1	The Leadership course is designed for students who desire to discover their talents, skills and abilities. Through this course students will be able to develop skills they have to prepare themselves for reaching their goals set in life and in leadership. Students will investigate topics	none
ASA	Phoenix Focus	Any	1	This course is specific to Aiken Scholars Academy. The purpose of the course is to promote personal responsibility in the development of academic excellence. Students will be integrated into the culture and community of ASA, and will build skills necessary for success in our rigorous program of study and for early entrance into college at U of SC Aiken. Topics of study will include: learning styles, growth mindset, ASA's SCHOLAR attributes, high school survival skills, building and sustaining healthy relationships, effective communication skills, leadership development, managing emotions and conflict, peer mediation, service learning, career development, and future planning and advisement.	none

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NAHS	Real Life 101	Any	0.5	Required to provide practical information to seniors at NAHS relative to matters that they are facing or will face upon completion of their high school work. Volunteer faculty from the community and professional business leaders are speakers for this class.	none
NAHS	The Flying Environment	Any	0.5	This course is foundational for both manned and unmanned aviation in preparation to take either of two Federal Aviation Administration tests. To develop experiences for students to enhance their employment skills and professionalism. This course typically follows an approved CTE program where work-based learning is not available.	none
ALL	Career Internship	CTE	1	1	none
AHS	African American Literature	EIA	1	This course will introduce high school students to the genre of African American Literature. Freshman Success uses LeadWorthy™, which is a class in which students develop leadership, professional, and business skills. They learn to foster a healthy self-concept, healthy relationships, and learn to understand the concept of personal responsibility and social media's impact on Image. Students will develop an understanding of Emotional Intelligence and the skills it measures, which include self-awareness, self-control, self-motivation, and social skills. Part of the SBHS Capturing Kids Hearts initiative.	none
SBHS	Freshman Success	EIA	0.5	1	LeadWorthy™ workbook
AHS	Student publications	EIA	1	Student publication is an introduction to journalism and creating writing for publication. Students will learn about the history of journalism, law, ethics, communication, and media. They will develop skills in storytelling while learning about the role of stories in culture, society, and the media. They will be introduced to concepts of publishing, editing, photography, graphic design, news reporting, social media as a vehicle to disseminate information, collaboration and teamwork.	none
ALL	Yearbook 2	EIA	1	Advanced students will use written word, graphic design and layout to produce yearbook (Prerequisite - Yearbook 1).	none
ALL	Yearbook 3	EIA	1	Advanced students will use written word, graphic design and layout to produce yearbook (Prerequisite - Yearbook 2).	none

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MVHS	Heros and Myths	ELA	0.5	This course is designed to teach and review a variety of survival techniques in order to give students a basic understanding of how to survive and cope in difficult situations without technology to help them. The focus will be using manual methods to read maps & compasses, build emergency shelters, find food, and various survival	none
MVHS	Survival	ELA	0.5	This course is designed to provide students with an outlet for musical expression and performance through flag, rifle, saber, and dance. Often taken with participation in Marching Band.	none
ALL	Band-Flags (Color Guard)	Fine Arts	1	This course is designed for students with an interest in Musical Theatre and or performance. Students will have the opportunity to analyze evaluate, create, and present various genres and aspects of musical theatre.	none
AHS	Musical Theatre	Fine Arts	1	Provides foundation for advanced exploration in the areas of flying, aerospace engineering, and unmanned aircraft systems.	none
NAHS	Launching Into Aviation	n/a	0.5	After completion of one year students will be able to perform all aspects of regulation drill and ceremony as well as basic exhibition drill.	A Field Manual for the Navy Junior Reserve Officers Training Corps (2018), NIROTC Drill Manual (2018)
SBHS	NIROTC Drill & Ceremonies Year 1	NIROTC	1	After completion of two years students will be able to lead squad level regulation and exhibition drill and participate as squad leaders in platoon and company drill.	A Field Manual for the Navy Junior Reserve Officers Training Corps (2018), NIROTC Drill Manual (2018)
SBHS	NIROTC Drill & Ceremonies Year 2	NIROTC	1	After completion of three years students will be able to lead platoon level regulation and exhibition drill and participate as platoon leaders in company drill.	A Field Manual for the Navy Junior Reserve Officers Training Corps (2018), NIROTC Drill Manual (2018)
SBHS	NIROTC Drill & Ceremonies Year 3	NIROTC	1	After completion of four years students will be able to lead company level regulation drill and plan and execute unit ceremonies.	A Field Manual for the Navy Junior Reserve Officers Training Corps (2018), NIROTC Drill Manual (2018)
SBHS	NIROTC Drill & Ceremonies Year 4	NIROTC	1		

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NAHS	PE 5 Basketball	PE	0.5	Physical training (weight training and conditioning) for Varisty Basketball players is the focus of the class. Emphasis will be placed on the proper development of weight-training techniques and improving the student's physical fitness (cardiovascular fitness, muscular endurance, muscular strength, flexibility, and body composition).	none
NAHS	PE 5 Basketball	PE	1	Physical training (weight training and conditioning) for Varisty Football players is the focus of the class. Emphasis will be placed on the proper development of weight-training techniques and improving the student's physical fitness (cardiovascular fitness, muscular endurance, muscular strength, flexibility, and body composition).	none
NAHS	PE 5 Football	PE	0.5	Physical training (weight training and conditioning) for Varisty Football players is the focus of the class. Emphasis will be placed on the proper development of weight-training techniques and improving the student's physical fitness (cardiovascular fitness, muscular endurance, muscular strength, flexibility, and body composition).	none
NAHS	PE 5 Football	PE	1	Physical training (weight training and conditioning) for Varisty Football players is the focus of the class. Emphasis will be placed on the proper development of weight-training techniques and improving the student's physical fitness (cardiovascular fitness, muscular endurance, muscular strength, flexibility, and body composition).	none
NAHS	PE 6 Basketball	PE	0.5	Physical training (weight training and conditioning) for Varisty Basketball players is the focus of the class. Emphasis will be placed on the proper development of weight-training techniques and improving the student's physical fitness (cardiovascular fitness, muscular endurance, muscular strength, flexibility, and body composition).	none
NAHS	PE 6 Basketball	PE	1	Physical training (weight training and conditioning) for Varisty Basketball players is the focus of the class. Emphasis will be placed on the proper development of weight-training techniques and improving the student's physical fitness (cardiovascular fitness, muscular endurance, muscular strength, flexibility, and body composition).	none

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NAHS	PE 6 Football	PE	0.5	Physical training (weight training and conditioning) for Varsity Football players is the focus of the class. Emphasis will be placed on the proper development of weight-training techniques and improving the student's physical fitness (cardiovascular fitness, muscular endurance, muscular strength, flexibility, and body composition).	none
NAHS	PE 6 Football	PE	1	From English settlers on the coast, German settlers establishing Orangeburg in the Back Country, an inclusive Fundamental Constitution, and vast numbers of African slaves selected because of their specialized skill for growing rice, South Carolina has a rich history that has always included a diverse population. African Americans are a vast part of this history. This course is designed for students who want to gain a better understanding of the rich history of African Americans in the United States with a focus on the achievements of African Americans in the state of South Carolina. The teaching of African and African American History and culture incorporates the contributions, culture and influences of Africans and African Americans in shaping the United States and the world. Students will gain an appreciation and knowledge of one of the largest ethnic minorities in the United States.	none
AHS	African American Studies	Social Studies	1		none

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MVHS	African American Studies	Social Studies	0.5	<p>English settlers on the coast, German settlers establishing Orangeburg in the Back Country, an inclusive Fundamental Constitution, and vast numbers of African slaves selected because of their specialized skill for growing rice, South Carolina has a rich history that has always included a diverse population. African Americans are a vast part of this history. This course is designed for students who want to gain a better understanding of the rich history of African Americans in the United States with a focus on the achievements of African Americans in the state of South Carolina. The teaching of African American History and culture incorporates the contributions, culture and influences of Africans and African Americans in shaping the United States and the world. Students will gain an appreciation and knowledge of one of the largest ethnic minorities in the United States.</p>	none
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