

## **BOARD AGENDA ITEM**

September 27, 2016

### **SUBJECT:**

Local Board Approval Course - Supported Instruction

### **BACKGROUND INFORMATION:**

Supported Instruction uses READ 180 Next Generation/System44 which is an intensive reading intervention program for students who are reading below grade level. The program is designed to meet the needs of struggling readers through teacher-directed lessons, adaptive software, age-appropriate, high-interest nonfiction and fiction texts, and data-driven differentiation. READ 180/System 44 engages students in learning and motivates them to take ownership and accountability for their learning and achieve reading progress and success.

### **ADMINISTRATIVE CONSIDERATION:**

The purpose of the course is remediation and support for students who fall into the Intensive and Strategic levels on the Reading Inventory in grades 9-12. The course will be taught by a Special Education teacher who has received training in Read 180/Next Generation System44.

### **RECOMMENDATION:**

Approve course

### **PREPARED BY:**

Cassie Cagle

Reset

Print

### REQUEST/RENEWAL FOR LOCAL SCHOOL BOARD ELECTIVE COURSE FORM \*(NO COURSES FROM STATE APPROVED COURSE LIST SHOULD APPEAR ON THIS FORM)\*

School: All High Schools Principal's Signature: [Signature] Date Submitted: 9/20/16 School yr: 2016-2017 Term: S1/S2

1. Course Title: Supported Instruction

It has been verified that this course is not included in the State Activity Code manual. CS Initial CS Initial  
\*Syllabus is attached

2. Purpose of course: The purpose of the course is remediation and support for students who fall into the Intensive and Strategic levels on the Reading Inventory.

3. Content area from State Activity Code System manual: Supporting Instructional Area

4. Pre-requisite course (if required):

5. Academic Level:  CP  Dual Enrollment  Non-Credit  Grade Level 9-12

6. Unit Credit:  3  2  1  1/2 Duration  Quarter  Semester  Year

7. Course Instructor: Special Education Licensure Area: Special Education

Note: Students must be advised that elective courses cannot count as a core credit to meet graduation requirements.

Academic Officer Approval:  Continuing  New

Associate Superintendent for Instruction's Approval: [Signature]

\*Cabinet's Approval: \_\_\_\_\_ \*Date Approved By School Board: \_\_\_\_\_

Course number assigned # 219945CH  
(Provided by Technology Department)

8 Digits Date course number assigned: \_\_\_\_\_ Approved by: \_\_\_\_\_

Division of Instruction and Accountability Revised 12/14

\* REQUIRED BEFORE PROCESSING

**LBA COURSES APPROVED FOR 1 YEAR ONLY -**  
Courses must be submitted for approval yearly.

**Course Title:** Supported Instruction  
**Course #:** 379945CH (If approved)  
**Certification:** Special Education

#### **Course Description:**

Supported Instruction uses READ 180 Next Generation/System44 which is an intensive reading intervention program for students who are reading below grade level. The program is designed to meet the needs of struggling readers through teacher directed lessons, adaptive software, age-appropriate, high-interest nonfiction and fiction texts, and data-driven differentiation. READ 180 engages students in learning and motivates them to take ownership and accountability for their learning and achieve reading progress and success.

#### **Class Set Up:**

Students will divide into three, small, teacher-assigned groups and rotate through three stations for 15 minutes each.

- **Small group-** Students receive individualized, teacher-led instruction to help them master reading skills and strategies.
- **Independent Reading-** Students select novels on their reading level and read them at their own pace in a comfortable, quiet environment. Students will record their progress and will take Reading Counts tests as they complete each novel. Our goal is to read 5-10 independent novels throughout the course.
- **Instructional Technology-** Students will receive intensive, individualized instruction in reading, vocabulary, spelling, and writing. Students will work through an adaptive computer-guided program which tracks goals and progress.

#### **Grading Procedures:**

Grades are based on the Read180/System44 model. The grade is divided into five parts, each contributing 20% to the overall grade.

- **Small Group Work (20% of grade)**
- **Scholastic Read180/System44 Software (20% of grade)**
- **Independent/Modeled Reading (20% of grade)**
- **Productive Participation (20% of grade)**
- **Final Exam (20% of grade)**

**Required Credentials  
for Professional Staff Members  
in the Instructional Programs of South  
Carolina's Public Schools**



**STATE OF SOUTH CAROLINA  
DEPARTMENT OF EDUCATION**

**MOLLY M. SPEARMAN**  
*STATE SUPERINTENDENT OF EDUCATION*

**Effective for the 2016-17 School Year**

## Contents

<b>Introduction</b> .....	3
<b>District Professional Staff</b>	
<u>District Administrators</u> .....	5
<u>Consultants and Coordinators</u> .....	8
<u>School Administrators and Professional Support Staff</u> .....	12
<b>Teachers</b>	
<u>Special Education</u> .....	15
<u>Prekindergarten-Grade 6</u> .....	18
<u>Grades 7-8</u> .....	24
<u>Grades 9-12</u> .....	29
<u>Career and Technology Education</u> .....	50
<u>Adult Education</u> .....	70
<u>Certification Codes: Alphabetical Listing</u> .....	71
<u>Certification Codes: Numerical Listing</u> .....	76

### NOTICE

The activity/course codes specified in this document are detailed in the *South Carolina Department of Education Activity Coding System for Student Information Systems (SIS) 2016-2017*, which is issued by the Office of Federal and State Accountability. Please note that any changes in course titles or codes, including the deactivation or creation of course titles and codes, are indicated in aqua type in the coding manual.

The following three South Carolina Department of Education (SCDE) documents that contain course titles and codes will be updated and reissued each year: *Activity Coding System for SIS*, *CATE Student Reporting Procedures*, and *Required Credentials for Professional Staff Members in the Instructional Programs of South Carolina's Public Schools*.

Modifications to the acceptable areas of certification and to the mandatory attendant training requirements that appear in this document are reviewed and approved by the SCDE with input from the field each year.

## Introduction

The purpose of *Required Credentials for Professional Staff Members in the Instructional Programs of South Carolina's Public Schools* is to provide districts a listing of the acceptable credentials for educators working in various settings and roles.

Regardless of whether a specific position is listed in this document, all professional instructional staff must hold valid South Carolina educator certificates.

Organization	<i>Required Credentials</i> is organized by the settings and roles in which an educator may be employed. The document begins with district office leadership and administrative positions followed by school-based leadership and administrative positions. Sections detailing the required credentials for teachers are arranged either by subject area or grade level.
Text Indicated in Red	Text marked in red font reflects course additions, deletions, or changes for 2016-17 based on the Activity Coding System. Any changes in required credentials for a course are also indicated in red and have been included to provide clarification or to give districts greater flexibility.
Certification Code	If the acceptable credential for a role or course is a certification area only, the certification field and code are listed.
Certification Code plus mandatory attendant training (Certification Code +)	If the acceptable credential for a role or course is a certification field plus mandatory attendant training, the certification field and code are listed followed by a + sign. The additional requirement(s) will be specified.
No Specific Certification or No Code (NC)	If the acceptable credential for a role or course is not a specific certification area, the code NC is indicated, meaning that the assigned individual may be certified in any area.
No Specific Certification or No Code plus mandatory attendant training (NC+)	If the acceptable credential for a role or course is not a specific certification area but does require mandatory attendant training, NC+ will be listed. The additional requirement(s) will be specified.
Certification Codes no longer issued (*)	Certification areas that are no longer issued are marked by an asterisk (*). Educators with these fields on a valid certificate may continue to be assigned to the roles and courses listed in the document.

Credit-bearing Courses

All credit-bearing courses are listed in the Grades 9–12 section of this document. Credit-bearing courses carry the same activity codes if taught in Grades 7 and 8.

Unlisted Credit-bearing Courses

A credit-bearing course that is not listed in the Grades 9–12 section of this document is either a locally designed elective course approved by the local board of trustees or a locally designed subject-area course approved by the SCDE. The required credentials for teachers of locally designed elective courses are determined by the local board of trustees.

Advanced Fine Arts

On an educator’s certificate, the certification field Advanced Fine Arts does not specify the content area in which the educator has professional experience. Within the course listings, the specific content area for Advanced Fine Arts is indicated in parentheses. For example, in order to teach a course in band, the educator with Advanced Fine Arts certification must have a concentration in music, indicated as Advanced Fine Arts (Music).

Proviso 1.76  
Middle School Staffing

Proviso 1.76 allows educators certified in a high school content area to teach the same content area in seventh or eighth grade.

Proviso 1.90  
Highly Qualified Teacher

Proviso 1.90 Teacher certification requirements for highly qualified educators aligned to No Child Left Behind are suspended. The department shall report to the General Assembly by February 1, 2017, on the updated Federal requirements under the Every Student Succeeds Act.

Charter Schools

The certification requirements included in this document apply to teachers and administrators employed in public charter schools except as provided for in charter school statute and regulations.

# **ACTIVITY CODING SYSTEM**

**for the  
Student Information System**

***2016–2017***



**SOUTH CAROLINA**  
**STATE DEPARTMENT**  
**OF EDUCATION**

South Carolina Department of Education  
Columbia, South Carolina

November 2015



## Updates

There are many Dual Enrollment courses added that will not be included in this section.

Activity	PreK-Grade 6	Grades 7-8	Grades 9-12	CTE	Page Number
ACT Language Arts Preparation			4012		7
ACT Math Preparation			4125		9
AP Computer Science Lab			47740011W		9
AP Computer Science Principles			47750011W		9
<b>History of Americas HL-1</b>			336C		13
History of Americas HL- 1B US History (tied to EOCEP exam)			336D		13
AP Seminar			3730		23
AP Research			3731		23
Digital Literacy		2853		2853	23
Web Page Design and Development 1 (See page 29)				5034	26
Web Page Design and Development 2 (See page 29)				5033	26
International- Global <b>Business</b> and Marketing				5032	26
Digital Input Technologies				5100	27
<b>Image Editing 1</b> (moved from Information Technology section)				5340	27
<b>Image Editing 2</b> (moved from Information Technology section)				5341	27
Medical Billing and Coding				5584	27
Lodging Management				5473	28
Travel and Tourism Management				5474	28
Event and Entertainment Management				5475	28
Introduction to Hospitality and Tourism Management and Operations				5478	28
Networking 1-Fundamentals				5310	29
Advanced Networking 2				5311	29
Server Networking 3				5312	29
Advanced Server Networking 4				5313	29
<b>Computer Service Technology 1</b> Computer Repair and Service				5320	29
<b>Computer Service Technology 2</b> Advanced Computer Repair and Service				5321	29
<b>Computer Service Technology 3</b> Computer Operating Systems				5322	29
<b>Computer Service Technology 4</b> Advanced Computer Operating Systems				5323	29
Fundamentals of Web Page Design and Development 1				5034	29
Advanced Web Page Design and Development 2				5033	29
<b>Mechatronics - Electrical Components/Industrial Safety</b>				6210	30
<b>Mechatronics Components Electric Drives/Hand &amp; Power Tool Op</b>				6211	30
<b>Mechatronics Electro-Pneumatics and Hydraulics and Pneumatics</b>				6212	30
<b>Mechatronics -AC-DC-Circuits</b> -Digital Fundamentals and Programmable Controllers				6213	30
<b>Fashion Merchandising</b> Marketing				5410	30
Global Business				5440	30

**Appendix N:  
Suggested Format for Assigning Locally Approved Electives**

This appendix is designed for electronic usage. The Language Arts subject area has been partially expanded to illustrate the progression for assigning the fifth and sixth digits in activity codes. A range of code numbers has been added for each subject-area subgroup for organizational purposes. Use of this format for assigning LBA instructional activities within subgroups will enhance data collection statewide.

Activity	Range	PreK- Grade 6	Grades 7-8	Grades 9-12	CTE
<b>Language Arts</b>					
Language Arts, LBA		1099__	2099__	3099__	
Language	01-10				
Enter Course Name		109901			
Enter Course Name		109902			
Enter Course Name		109903			
Enter Course Name			209901		
Enter Course Name			209902		
Enter Course Name			209903		
Enter Course Name				309901	
Enter Course Name				309902	
Enter Course Name				309903	
INSERT ADDITIONAL ROWS AS NEEDED to complete range 01-99 for each subgroup					
Literature	11-20				
Composition	21-30				
Journalism	31-40				
[Other language arts activities]	41-99				
<b>Mathematics</b>					
Mathematics, LBA		1199__	2199__	3199__	
<b>Science</b>					
Science, LBA		1299__	2299__	3299__	
<b>Social Studies</b>					
Social Studies, LBA		1399__	2399__	3399__	
History	01-20				
Government	21-30				
Economics	31-40				
Psychology	41-50				
Sociology	51-60				
[Other social studies activities]	61-99				
<b>Health and Physical Education</b>					
Health and Physical Education, LBA		1499__	2499__	3499__	
Health	01-50				
Physical Education	51-99				
<b>Visual and Performing Arts</b>					
Fine Arts, LBA		1599__	2599__	4599__	
Art	01-20				
Band	21-30				
Chorus	31-50				
Orchestra	51-60				
Dance	61-70				
[Other fine arts activities]	71-99				

Activity	Range	PreK-Grade 6	Grades 7-8	Grades 9-12	CTE
<b>World Languages</b>					
World Languages, LBA		1699__	2699__	3699__	
Currently offered languages (French, German, Japanese, Latin, Russian, Spanish)	01-50				
New languages	51-99				
<b>Supporting Areas</b>					
Supporting Instructional Areas, LBA		1799__	2799__	3799__	
Driver Education	01-10				
Gifted and Talented	11-20				
Other supporting-area activities [examples]:	21-99				
Service Learning		20	20	20	
Test Preparation		30	30	30	
Computer Learning		40-45	40-45	40-45	
English for Speakers of Other Languages (ESOL)		50	50	50	
Character Education		60	60	60	
Keyboarding Skills		70	70	70	*
<b>Agriculture, Food, and Natural Resources</b>					
Agriculture, Food, and Natural Resources, LBA	01-99				5699__
<b>Architecture and Construction</b>					
Architecture and Construction, LBA	01-99				6299__
<b>Arts, Audio-Video Technology, and Communications</b>					
Arts, Audio-Video Technology, and Communications, LBA	01-99				5299__
<b>Business Management, and Administration</b>					
Business Management, and Administration, LBA	01-99				5499__
<b>Education and Training</b>					
Education and Training, LBA	01-99				6399__
<b>Finance</b>					
Finance, LBA	01-99				6899__
<b>Health Science</b>					
Health Science, LBA	01-99				5599__
<b>Hospitality and Tourism</b>					
Hospitality and Tourism, LBA	01-99				5199__
<b>Human Services/Family and Consumer Sciences</b>					
Human Services/Family and Consumer Sciences, LBA	01-99				5799__
<b>Information Technology</b>					
Information Technology, LBA	01-99				5399__
<b>Law, Public Safety, Corrections, and Security</b>					
Law, Public Safety, Corrections, and Security, LBA	01-99				6599__
<b>Manufacturing</b>					
Manufacturing, LBA	01-99				6499__
<b>Marketing, Sales, and Service</b>					
Marketing, Sales, and Service, LBA					5099__
<b>Science, Technology, Engineering, and Mathematics</b>					
Pre-Engineering/Industrial Tech Ed, LBA	01-99				6099__
<b>Transportation, Distribution, and Logistics</b>					
Transportation, Distribution, and Logistics, LBA	01-99				6199__

Activity	Range	PreK- Grade 6	Grades 7-8	Grades 9-12	CTE
<b>Family and Consumer Sciences</b>					
Family and Consumer Sciences (Comprehensive), LBA	01-99				5899
<b>Special Education</b>					
Special Education, LBA	01-99	1999	2999	3999	5999

\* No course may be substituted for the CTE Keyboarding (5100) course.