

## BOARD AGENDA ITEM

January 27, 2026

### SUBJECT:

Submission of the S.C. Department of Education Summer Reading Camp Community Partnership Grant Application – Division of Instruction - FY26

### BACKGROUND INFORMATION:

The Division of Instruction is requesting approval to submit a grant application to the S.C. Department of Education for the Summer Reading Camp (SRC) Community Partnership Grant (CPG) in the amount of \$60,000.00 to expand and enhance summer reading camp experiences for current first- and third-grade students at risk of retention through intentional, literacy-focused enrichment partnerships. Activities supported by the SRC-CPG funds would promote sustained engagement, consistent attendance, hands-on learning, and strong community partnerships while directly supporting literacy growth and skill retention for struggling readers—fully aligning with the goals and allowable activities of the Summer Reading Camp Community Partnership Grant.

Grant funds would be used to purchase items for engaging literacy activities such as:

- Mobile active flooring technology that can be integrated into literacy stations to reinforce phonics skills and grade-level reading standards through kinesthetic movement and high-engagement practice.
- 3D printers to embed STEAM integration and real-world applications into the literacy block, allowing students to connect informational texts to authentic problem-solving and design experiences aligned to the reading instruction occurring during camp.
- Educational virtual reality (VR) goggles to deepen comprehension, build background knowledge, and strengthen real-world connections aligned to literacy standards and informational texts studied during the program.
- Take-home summer literacy bags for each participating student at the conclusion of camp to help families continue practicing and reinforcing the literacy skills emphasized during instruction.
- Supplies for arts-integrated response-to-literature materials allowing students to collaboratively demonstrate comprehension and express learning in meaningful, nontraditional ways.

### ADMINISTRATIVE CONSIDERATION:

The Division of Instruction has evaluated the goals and objectives and finds them to be consistent with district educational goals.

### RECOMMENDATION:

Approve the submission S.C. Department of Education Summer Reading Camp Community Partnership Grant, and receipt of funds, if awarded.

### PREPARED BY:

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