

## **BOARD AGENDA ITEM**

**MARCH 11, 2014**

### **SUBJECT:**

Summer Reading Camp (Proviso 1.84) Allocation of \$38,729.20

### **BACKGROUND INFORMATION:**

The General Assembly has directed Districts and the State Department of Education to provide summer reading camps “for students who are substantially not demonstrating reading proficiency at the end of third grade.” The funding for these camps will be allocated based on the prior year’s number of students scoring Not Met 1 on the 3<sup>rd</sup> grade SC PASS Reading and Research Assessment. Aiken County will receive funding for approximately 60 students.

### **ADMINISTRATIVE CONSIDERATION:**

Based on Proviso 1.84, the Summer Reading Camp will last a minimum of six weeks, to include five and one-half hours of instructional time daily. Aiken County’s Summer Reading Camps will be held June 9, 2014, through July 17, 2014. These camps will be taught by highly qualified teachers who have a strong background in reading. Training for teachers will be provided. Camps will be held at two locations – Jefferson Elementary and J.D. Lever Elementary. Three teachers will be assigned to each site. Lead teachers will earn \$28.00 per hour; other teachers will be paid \$25.00 per hour.

### **RECOMMENDATION:**

Authorize the adjustments to the FY2014 budget for approved expenditures and the implementation of this program.

### **ATTACHMENT:**

Proviso 1.84

### **PREPARED BY:**

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**1.84.** (SDE: Summer Reading Camps) For the current fiscal year, funds appropriated for summer reading camps must be allocated as follows: (1) \$300,000 to the Department of Education to provide bus transportation for students attending the camps; and (2) the remainder on a per pupil allocation to each school district based on the number of students who scored Not Met 1 on the third grade reading and research assessment of the prior year's Palmetto Assessment of State Standards administration. The reading camps must provide an educational program offered in the summer by each local school district for students who are substantially not demonstrating reading proficiency at the end of third grade. The camp must be six to eight weeks long for four or five days each week and include at least five and one-half hours of instructional time daily. The camps must be taught by compensated, licensed teachers who have demonstrated substantial success in helping students comprehend grade-appropriate texts. Schools and districts should partner with county or school libraries, community organizations, faith-based institutions, pediatric and family practice medical personnel, businesses, and other groups to provide volunteers, mentors, tutors, space, or other support to assist with the provision of the summer reading camps. In addition, a district may offer summer reading camps for students who are not exhibiting reading proficiency in prekindergarten through grade 2 and may charge fees based on a sliding scale pursuant to Section 59-19-90 of the 1976 Code, as amended.