

BOARD AGENDA ITEM

February 10, 2015

SUBJECT:

Application for Impact Aid (Section 8003, Elementary and Secondary Education Act of 1965)

BACKGROUND INFORMATION:

Section 8003 provides funds to school districts for students residing on or having parents working on federal property. On October 21, 2014, survey forms were distributed to all students in the District in order to determine the number of eligible students. Subsequent verification was performed and is on-going.

ADMINISTRATIVE CONSIDERATION:

The application was due to the U.S. Department of Education by February 2, 2015 and was submitted timely. Any amendments to the application must be made by September 30, 2015.

ADMINISTRATIVE CONSIDERATION:

Authorize the Superintendent to submit the Application for Impact Aid (Section 8003, Elementary and Secondary Education Act of 1965).

ATTACHMENT:

Copy of Impact Aid Application

PREPARED BY:

M. O. Traxler III

U.S. Department of Education
Washington, D.C. 20202-5335

**APPLICATION FOR GRANTS
UNDER THE
Impact Aid Section 8003, FY 2016 Application Package
CFDA # 84.041B
Impact Aid # 500207 – Version # 1**

OMB No. 1810-0687, Expiration Date: 12/31/2016

Closing Date: 02/02/2015 11:59:00 PM

Impact Aid # 500207 – Version # 1

B-3
Attachment

Table of Contents

S#	Title	Page#
1.	Impact Aid, Sec. 8003 Cover Page	3
2.	Impact Aid, Sec. 8003 Assurances	4
3.	Impact Aid, Sec. 8003 Table 1 - Live-on & Work-on, CWD	5
4.	Impact Aid, Sec. 8003 Table 2 - Live-off, CWD	7
5.	Impact Aid, Sec. 8003 Table 3 - Live-on & Work-on	8
6.	Impact Aid, Sec. 8003 Table 4 - Live-on & Low-Rent Housing	9
7.	Impact Aid, Sec. 8003 Table 5 - Work-on	10
8.	Impact Aid, Sec. 8003 Table 6 - Membership & ADA	11
9.	Impact Aid, Sec. 8003 Table 7 - Expenditures for CWD	12
10.	Impact Aid, Sec. 8003 IPP Narrative	13
11.	Project Narrative - Impact Aid, Sec. 8003 - Military or Indian Lands Housing Undergoing Renovation or Rebuilding	14

Final Filing Date: 02/02/2015

U.S. Department of Education
Impact Aid Program
Washington, DC 20202-6244

Form Approved:
- OMB Number 1810-0687
- Expiration date: 09/30/2014

APPLICATION FOR IMPACT AID - SECTION 8003 (Version No. 1)

Submit an original and 1 copy to the Impact Aid Program.
Send 1 copy to the State Educational Agency (SEA) using the attached transmittal form.

MEMBERSHIP SURVEY DATE
10/21/2014

SURVEY FORMS:
SOURCE CHECK:

ORIGINAL APPLICATION:
AMMENDMENT:

IMPACT AID No. 50-SC-2016-0207
PRI/AWARD No. 5041B-2016-4583
DUNS No. 077996338

APPLICANT NAME: Aiken County Consolidated School District

CONTACT PERSON NAME: Madon O. Traxler, III

STREET/P.O. BOX: 1000 Brookhaven Drive
CITY: Aiken
COUNTY: Aiken
STATE: SC
ZIP: 29803 Zip+4:

TITLE: Comptroller
PHONE: 8036412437
FAX: 8036412412
E-MAIL: traxler@acpsd.net

CHECK TO APPLY FOR FUNDING UNDER SECTION 8003(b)(2) FOR HEAVILY IMPACTED LEAs. (If you check this box, the Impact Aid Program will contact you to request additional information.)

GRADE SPAN MAINTAINED
K4-12

LEGAL CLASSIFICATION (if different than grade span)
School District

I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 8003 of the Impact Aid Program (Title VIII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it mails this application to the U.S. Department of Education.

NAME AND TITLE OF AUTHORIZED REPRESENTATIVE (Please type or print.)

ELIZABETH GERRIT, SUPERINTENDENT

SIGNATURE

Elizabeth Gerrit

DATE

2-2-15

IMPACT AID PROGRAM ASSURANCES AND CERTIFICATIONS (Version No. 1)

Applicant Name: Aiken County Consolidated School District

Impact Aid Number: 50-SC-2016-0207

School Year: 2014 - 2016

The local educational agency (LEA) hereby declares that it has filed the following assurances and certifications covering the Impact Aid Program (Title VIII of the Elementary and Secondary Education Act (ESEA)) with the U.S. Department of Education, and, as of the date of the signature below, reaffirms and incorporates by reference those assurances and certifications in this Impact Aid application.* The LEA certifies that no circumstances affecting the validity of the following assurances have changed since their previous filing:

- i. As applicable, the assurances in OMB Standard Form 424B (Assurances for Non-Construction Programs), relating to legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards; wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all Federal laws, executive orders and regulations;
- ii. The certification regarding lobbying in ED Form 80-0013; and
- iii. With respect to the Certification Regarding Lobbying, the LEA certifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; that the LEA will complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and that the LEA will require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all subawards at all tiers.

The LEA further assures that:

- i. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures;
- ii. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VIII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements;
- iii. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA)(20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);
- iv. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 8004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information); and
- v. It is hereby advised that, under section 8011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

*If the applicant is applying for Impact Aid assistance for the first time, the applicant also must file with the Impact Aid Program by the deadline for filing this application the following assurances and certification that it can obtain from the IAP: OMB Standard Form 424B (Assurances for Non-Construction Programs) and ED Form 80-0013 (certification regarding lobbying).

ELIZABETH EVERITT
SUPERINTENDENT

Name and Title of Authorized Certifying Representative

Elizabeth Everitt
Signature

Date

2-2-15

Application For Impact Aid Section 8003 - Table 1 (Version No. 1.1)

Applicant Name: Aiken County Consolidated School District

Impact Aid Number: 60-SC-2016-0207

School Year: 2014 - 2015

Table 1: Children with disabilities who: (1) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (2) Reside on eligible federal property with a parent who is both an accredited foreign government official and a foreign military officer; or (3) Reside on eligible Indian lands (Include only children enrolled in State-approved special education programs on this table. Exclude these children from Tables 2, 3, 4, and 5.)

Table 1-1. Federal Property on which children with disabilities reside

Property Code Number (1)	Official Name, Address, City, State (2)	Property Type (3)	Number of children on survey date (4)

Table 1-1 Total: 0

Table 1-2. Children with disabilities

Property Code Number (4)	Children with disabilities (5)	Number of children on survey date (6)
50-0000-0010*	With a parent on active duty in the uniformed services of the United States	0
50-0000-0015*	With a parent who is both an accredited foreign government official and a foreign military officer	0
50-1435-0010*	Residing on eligible Indian lands	0
	*NOTE: Property codes marked with an asterisk will always be the same. Table 1-2 Total ->	0

Note: Table 1-1 Total and Table 1-2 Total must be the same. Table 1-2 is a summary of all children on Table 1-1. Properties listed on this page were claimed in the LEA's prior year application. An LEA may add any property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (ie, the official name, street address, city, and state).

Application For Impact Aid Section 8003 - Table 2 (Version No. 1)

Applicant Name: Aiken County Consolidated School District

Impact Aid Number: 50-SC-2016-0207

School Year: 2014 - 2015

Table 2: Children with disabilities who DO NOT RESIDE ON FEDERAL PROPERTY BUT: (1) Have a parent on active duty in the uniformed services of the United States; or (2) Have a parent who is both an accredited foreign government official and a foreign military officer (Include only children enrolled in state-approved special education programs on this table. Exclude these children from Tables 1, 3, 4, and 5.)

Property Code Number (1)	Children with disabilities (2)	Number of children on survey date (3)
50-0000-0010	With a parent on active duty in the uniformed services of the United States	0
50-0090-0015	With a parent who is both an accredited foreign government official and a foreign military officer	0
Table 2 Total =>		0

Application For Impact Aid Section 8003 - Table 3 (Version No. 1)

Applicant Name: Aiken County Consolidated School District

Impact Aid Number: 50-SC-2016-0207

School Year: 2014 - 2015

Table 3: Children who: (1) Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or (2) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (3) Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or (4) Reside on eligible Indian lands (no parental employment required). (Do not include children reported on Tables 1.)

Federal Property on which children reside		Federal Property on which parents are employed			Number of children on survey date (5)
Property Code Number (1)	Official Name, Address, City, State (2)	Property Code Number (3)	Official Name, Address, City, State (4)		
Table 3 Total =>					0

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).

Application For Impact Aid Section 8003 - Table 4 (Version No. 1)

Applicant Name: Aiken County Consolidated School District

Impact Aid Number: 50-SC-2016-0207

School Year: 2014 - 2015

Table 4. Children who reside on eligible federal property but whose parents are not employed on federal property (Children residing on eligible Indian lands should be reported on Table 3.)

Property Code Number (1)	Federal Property on which children reside	Official Name, Address, City, State(2)	Number of children on survey date (3)
5086300141	LRHP #7-2 (Stoney Homes) Aiken, SC		29
5086300145	LRHP #7-6 (Fahan Apts.) Aiken, SC		63
5086300146	LRHP #7-8 (New Hope I Apts.) Aiken, SC		27
5086300147	LRHP #7-9 (New Hope II Apts.) Aiken, SC		30
5086300086	LRH Projects #24-4 Salley, SC		10
5086300088	LRH Projects #24-5 Wagner, SC		2
Table 4 Total =>			161

Properties listed on this page were claimed in the LEAs prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).

Application For Impact Aid Section 8003 - Table 5 (Version No. 1)

Applicant Name: Aiken County Consolidated School District

Impact Aid Number: 50-SC-2016-0207

School Year: 2014 - 2015

Table 5. Children who do not reside on federal property but: (1) Reside with a parent employed on federal property; or (2) Have a parent on active duty in the uniformed services of the United States; or (3) Have a parent who is both an accredited foreign government official and a foreign military officer. (Do not include children reported on Table 2.)

Federal Property on which parents are employed		Number of children on survey date (3)
Property Code Number (1)	Official Name, Address, City, State (2)	
5000000010	Uniformed Services xxxx SC	292
5021100020	Jackson (Fort) Incl Army Reserve Ctr-Moncrief Army Hosp Columbia SC	6
5096100010	Clark Hill Dam & Reservoir Savannah River xxxx SC	4
5015200005	Federal Correctional Institute 501 Gary Hill Road Edgefield SC	52
NEW23814	VA HOSPITAL 6439 GARNERS FERRY ROAD Columbia SC	4
NEW23784	SAVANNAH RIVER SITE (SRS) xxxx SC	1727
Table 5 Total =>		2045

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).

Table 6. Membership and Average Daily Attendance Data (Version No. 1)

Applicant Name: **Aiken County Consolidated School District**

Impact Aid Number: **60-SC-2016-0207**

School Year: **2014 - 2015**

	Membership - total number of children enrolled in the preceding school year and the current school year on the respective survey date	Preceding Year	Current Year
1.	(A) in schools of the applicant's district (Do not include tuition-out children)	24,665	24,533
	(B) for whom tuition is received (tuition-in)	17	16
	(C) subtotal [line 1.(A) MINUS line 1.(B)]	24,648	24,517
	(D) for whom tuition was paid (tuition-out)	88	79
	(E) for whom the applicant school district provided free public elementary or secondary education [line 1.(C) PLUS line 1.(D)]	24,736	24,596

2. Average daily attendance (ADA) for the preceding school year (ADA is defined by section 14101(1) of the Elementary and Secondary Education Act as the aggregate number of days in attendance of all students during a school year divided by the number of days school is in session during that year.)

(A) Preceding regular school year ADA of children reported on Line 1.(E) of this table
This line includes tuition-out children and excludes tuition-in children.
(Do not include summer school ADA on this line.)

2.(A) 0.00

(B) Hours of summer school attendance for the preceding school year

2.(B) 0

(C) Number of days in the regular school year

2.(C) 0

3. Total federally connected children claimed for the current year (2014 - 2015) from tables 1 through 5.

3.

2206

[LINE 3 Divide 1(E) Current Year]

8.968938038705481%

Table 7. Fiscal Report on expenditures of additional funds provided for children with disabilities (Version No. 1)

Applicant Name: Aiken County Consolidated School District		Impact Aid Number: 50-SC-2016-0207	School Year: 2014 - 2015				
Item		Applicant's preceding fiscal year actual amount					
1.	Total Additional expenditures of all children with disabilities (Do Not include expenditures for gifted and talented children or expenditures for the regular education cost of children with disabilities.) Such costs may include facilities modification costs (i.e., ramps, etc.), additional administrative costs, assessment costs, counselors or social workers, special teachers, aides and other staff, transportation, homebound and/or hospital programs.	\$ 18,352,162.00					
2.	Total State aid for all current operating expenditures for elementary and secondary education purposes (Include State aid for State-approved education programs for children with disabilities.)	\$ 9,526,446.00					
3.	Total State aid for children with disabilities (Do not include State aid for gifted and talented children.)	\$ 256,065.00					
4.	Total funds for Part B of the Individuals with Disabilities Education Act (IDEA, 20 USC 1400 et seq.)	\$ 4,698,762.00					
5.	Other sources of aid received for children with disabilities (Medicaid, etc.)	\$ 208,245.00					
6.	Total membership enrolled in State-approved education programs for all children with disabilities (Include all children, both federally connected and non-federally connected, with current signed individualized education programs (IEPs) in effect on the IDEA Count Date. Do not include gifted and talented children.)	3,020					
		<table border="1"> <tr> <td>ED use only:</td> <td>TCE</td> </tr> <tr> <td></td> <td>LCR</td> </tr> </table>		ED use only:	TCE		LCR
ED use only:	TCE						
	LCR						

Indian Policies and Procedures (Version No. 1)

Applicant Name: Aiken County Consolidated School District

Impact Aid Number: 50-SC-2016-0207

School Year: 2014 - 2015

If you claim children residing on Indian lands (on Table 1 or Table 3), you must attach below a copy of your school district's current Indian Policies and Procedures (IPPs) or waiver statements from all affected tribes. The IPPs must have been developed or updated within the last year. A waiver statement must be for the current year. Contact the Impact Aid Program by phone at (202) 260-3858 if you need more information about this requirement.

If you do not claim children residing on Indian lands on Table 1 or Table 3, do not submit this form.

Title:

File:

**Project Narrative - Impact Aid, Sec. 8003 - Military or Indian Lands
Housing Undergoing Renovation or Rebuilding**

Title : Impact Aid, Sec. 8003 - Military or Indian Lands Housing Undergoing Renovation or Rebuilding

Attachment:

- File :**
- 1
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9