ALTERNATIVE LEARNING ENVIRONMENT

MAY16, 2011



## UPDATE

Discussed and implemented input from board work session into "vision".

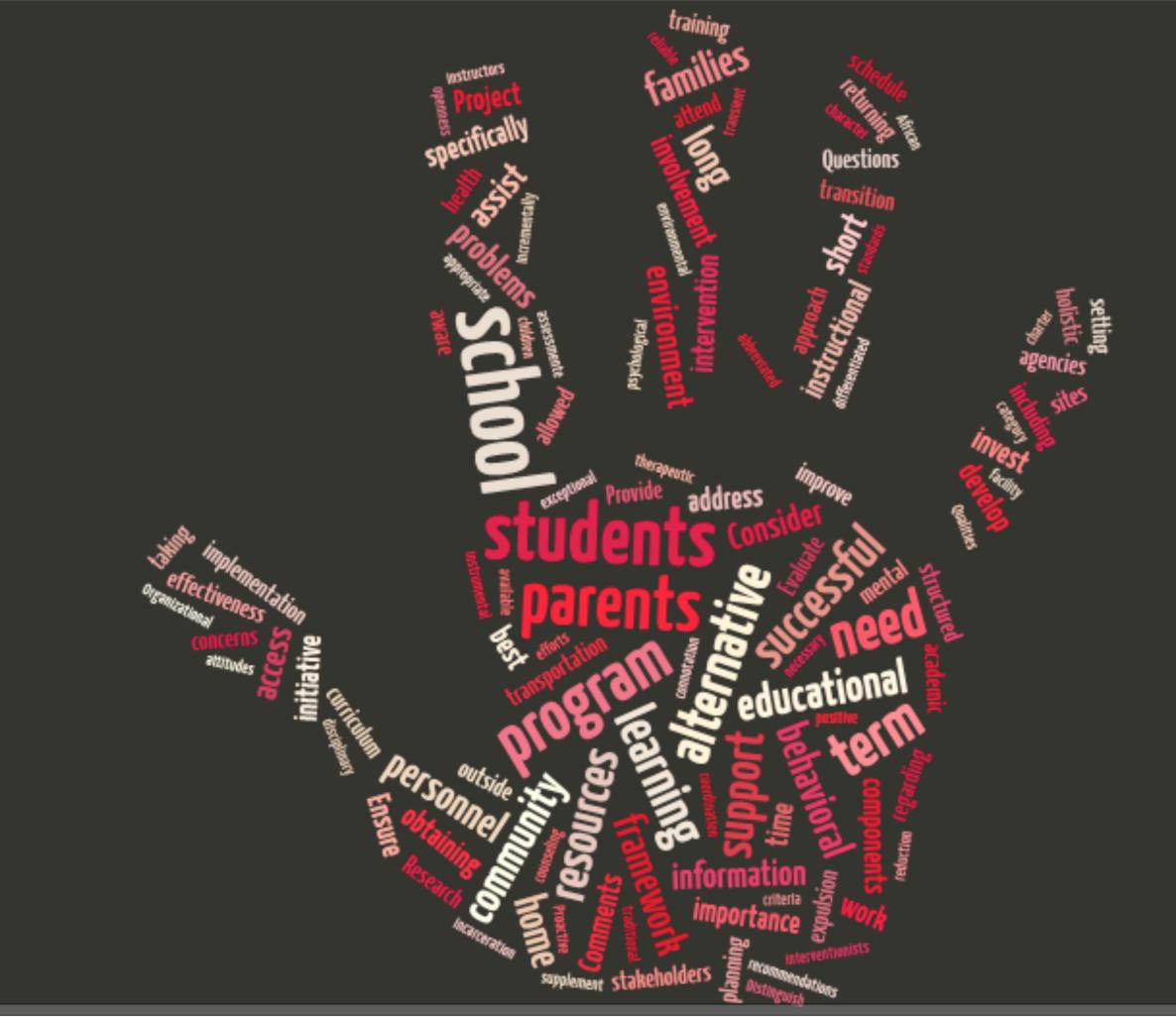
Reviewed demographics.

Stablished names and purposes of break out committees based on the above.

Discussed a screening instrument in detail.

Discussed virtual reporting of committee work.

Set a date for facility check (tomorrow).



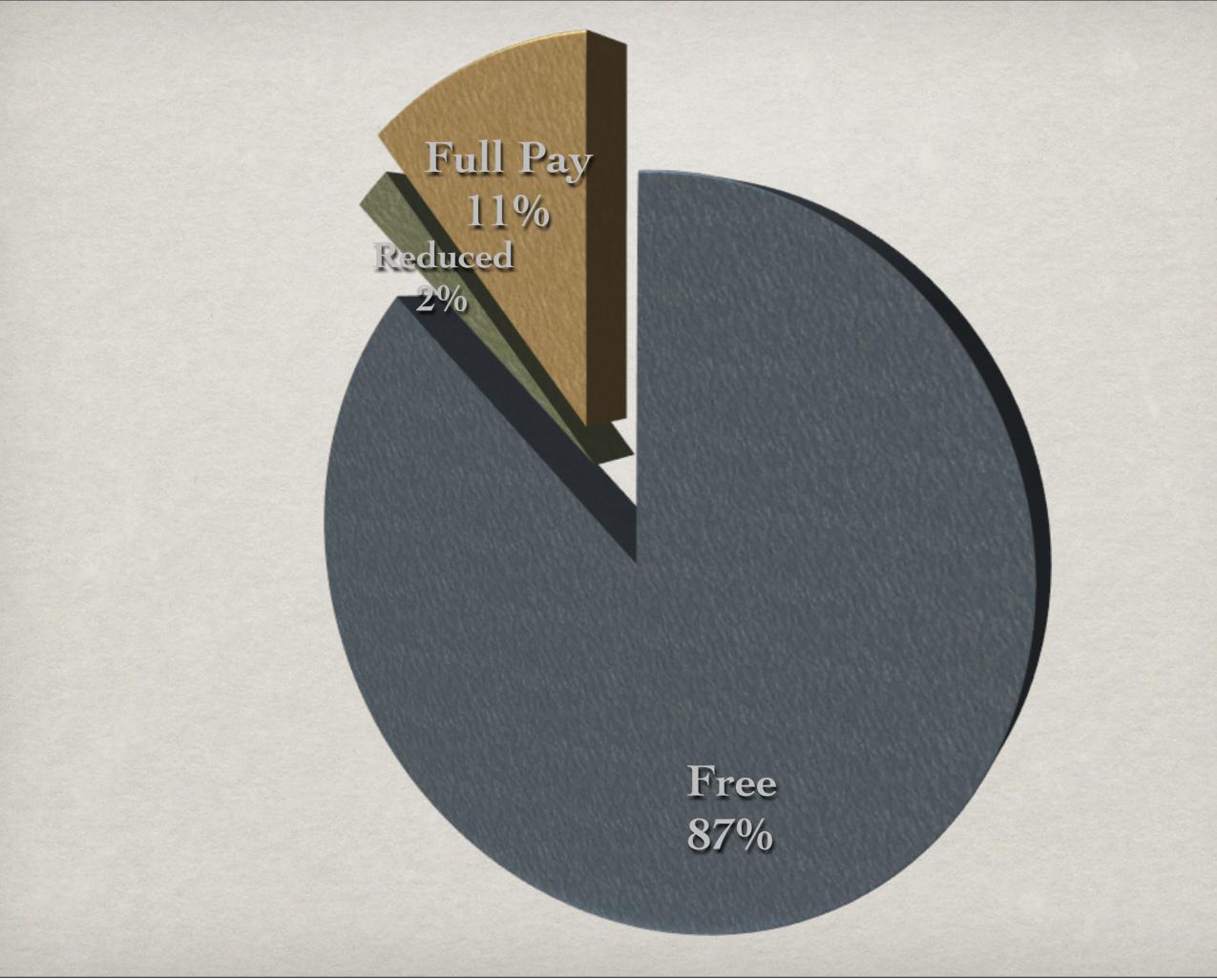
## DEMOGRAPHICS BLC

### Caucasian 38%

#### African American 58%

Other 4%





# Other 21%

Both Parents 21%

> Father 11%

#### Mother 47%

SCREENING INSTRUMENT

- **Screening instrument-**
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  - Discipline

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- Step 4 Identify cumulative list of resource to assist

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  - Medical
- Step 4 Identify cumulative list of resource to assist
- Step 5 Align resources with needs noted in steps 1-3.

# BREAK OUT COMMITTEES

#### **ALTERNATIVE LEARNING COMMITTEES**

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- **Steering Committee**
- Policy Review Committee (Board ad hoc)
- # Instruction
- Parenting
- **Community and Counseling**
- **\*** Administration
- # Employment/Career
- **Facility**
- \*Train each chair in order to create a standardized process for decision making and reporting back to the steering committee.
- \*Board representation

### INSTRUCTION

- Members: Teachers, administrators, etc.
- **\*** Achievement Gaps
- Developing opportunities for vocational training
- Determine learning styles, interests and needs, etc.
- Project Discovery, etc.
- Delivery such as hands on, virtual, traditional, curriculum...
- Deliver to parents in family friendly terms (standards, assignments, etc.)

### PARENTING

- Members: School personnel, community providers, and parents (guardians).
- Determine what kind of parenting services that we need to provide to parents.
- Develop plan to increase parental involvement.
- Determine outreach services, parenting classes...
- # Mandates?
- Gang awareness

## COMMUNITY AND COUNSELING

- \* Members: Counselors, community service providers, teachers, etc.
- Create counseling framework for student support
- Establish a process to identify student needs (screening instrument) and a plan to address those needs - including school level, district level, and community resources.
- Address students in crisis
- Gang awareness
- Behavioral interventions
- Chronic students

## ADMINISTRATION

- Members: Principals and assistant principals from all levels and areas and rep. from tribunal.
- Determine specific process for student referrals to short term and long term alt. school
   and input on transition back to school.
- School schedule (length of day, etc.)
- Create a list of procedures that need to be in place (specifics)
- Expulsion numbers (review data) and permanent expulsions.
- Openness
- Reward system (perks for good behavior such as attending games)
- PBIS at home school (addresses holistic approach)
- Chronic students



Current alternative administration, deputy superintendent, other stakeholders.

Determine location

Suggest name (positive)

Address facility needs (food, wiring, etc.)

## **EMPLOYMENT / CAREER**

Members: Career counselors, therapists, career center director, business partners, etc.

- Sensure that employability standards enter the curriculum.
- Assist in future goal setting and job placement.

#### **Alternative Learning Timeline**

*Monies are specific to general fund expenditures.
Maintain current instructional & administrative staff, and related costs\$584,200
<ul> <li>April 2011-June 2012</li> <li>Establish committees and work to gather input, feedback, etc\$0</li> </ul>
May 2011-July 2011 <ul> <li>Prepare short term and long term facilities for intake (personnel, wired, hardware, licenses, etc.)\$385,985</li> </ul>
May 2011- August 2011 <ul> <li>Create screening instrument (created, process in place, trained personnel to administer, etc.)\$28,000</li> </ul>
<ul> <li>May 2011-August 2011 <ul> <li>Create target population (actual names)</li> <li>Develop process for referring students to short term and long term Placement</li> <li>Implement related professional <u>development</u></li></ul></li></ul>
<ul> <li>July 2011- September 2011         <ul> <li>Hire and train high school behavioral interventionist, special education professional development facilitator, special education lead teachers, all counselors, and exploratory teachers</li></ul></li></ul>
<ul> <li>August 2011</li> <li>Train principals and assistants in new procedures, philosophy, etc. by August</li></ul>
Total: \$1,804,375



2012	-2013
•	Fund and train year round program and personnel
·	Include preschool (4 year olds/day care/etc.) in the literacy model with a partner teacher\$33,000
•	Fund and train ISS proctors\$275,000

#### 2012-2013 Total: \$396,000



## QUESTIONS?