



# **ESEA Accountability Waiver Update**

**August 14, 2012**

## District and School Grading Scale

Weighted Composite Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations
80-89	B	Performance exceeds the state's expectations
70-79	C	Performance meets the state's expectations.
60-69	D	Performance does not meet the state's expectations.
Below 60	F	Performance is substantially below the state's expectations.

# 2012 Annual Measureable Objectives

- Elementary School AMO for all subjects = 630
- Middle School AMO for all subjects = 624
- High School
  - ELA = 223
  - Math = 220
  - Science = 76
  - Social Studies = 71
  - Graduation Rate = 73.1

## Sample Elementary / Middle School Matrix

	English/LA Performance Met/Improved	Math Performance Met/Improved	Science Performance Met/Improved	Social Studies Performance Met/Improved	English/LA Percent Tested 95 % Tested	Math Percent Tested 95 % Tested
All Students	1	0.2	1	1	1	1
Male	0.3	0.8	0.6	0	1	1
Female	1	1	1	0.3	1	1
White	1	1	0	1	1	1
African-American	1	0.7	1	1	0	1
Asian/Pacific Is	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	0	0	0	1	1
Am Indian/Alaskan	I/S	I/S	I/S	I/S	I/S	I/S
Disabled	0.5	0.5	0.4	0.9	1	1
Limited Eng. Prof	1	1	1	1	1	1
Subsidized Meals	0.1	0.6	0.3	0.5	1	1
<b>Total # of Points</b>	<b>5.9</b>	<b>5.8</b>	<b>5.3</b>	<b>5.7</b>	<b>8</b>	<b>9</b>
<b>Total # of Objectives</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>9</b>

<b>Percent of Above</b>	<b>65.6%</b>	<b>64.4%</b>	<b>58.9%</b>	<b>63.3%</b>	<b>88.9%</b>	<b>100.0%</b>
<b>Weight</b>	<b>35</b>	<b>35</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>10</b>
<b>Weighted Points Subtotal</b>	<b>22.96</b>	<b>22.54</b>	<b>2.94</b>	<b>3.17</b>	<b>8.89</b>	<b>10.0</b>

Grade: 90 to 100 = A, 80 to 89.9 = B, 70 to 79.9 = C, 60 to 69.9 = D, < 60 = F

Key: Met=1, Improved=.1 to .9, Not Met & Not Improved=0

(Note: Percent Tested may only be Met or Not Met)

<b>Weighted Points Total</b>	<b>70.50</b>
<b>Grade Conversion</b>	<b>C</b>

# Sample High School / District Matrix

	English/LA Performance Met/Improved	Math Performance Met/Improved	Biology Performance Met/Improved	History Performance Met/Improved	English/LA Percent Tested 95 % Tested	Math Percent Tested 95 % Tested	Graduation Rate-73.1% Met/Improved
All Students	1	0.8	0.3	1	1	0	0.6
Male	0.4	1	0	0	1	1	1
Female	1	1	0	0.2	1	1	1
White	1	1	0	1	1	1	1
African-American	1	0.5	0	1	1	1	1
Asian/Pacific Is	I/S	I/S	I/S	I/S	I/S	I/S	1
Hispanic	I/S	I/S	I/S	I/S	I/S	I/S	1
Am Indian/Alaskan	I/S	I/S	I/S	I/S	I/S	I/S	1
Disabled	0.4	0.2	1	0.6	1	1	0.8
Limited Eng. Prof	1	1	1	1	1	1	1
Subsidized Meals	0.2	0.8	0.4	0.8	1	1	1

Total # of Points	6	6.3	2.7	5.6	8	7	10.4
Total # of Objectives	8	8	8	8	8	8	8

Percent of Above	75.0%	78.8%	33.8%	70.0%	100.0%	87.5%	94.5%
Weight	22.5	22.5	5	5	7.5	7.5	30
Weighted Subtotal	16.88	17.73	1.69	3.50	7.50	6.56	28.36

Weighted Points Total	82.22
Grade Conversion	B

Grade: 90 to 100 = A, 80 to 89.9 = B, 70 to 79.9 = C, 60 to 69.9 = D, < 60 = F

Key: Met=1, Improved= .1 to .9, Not Met & Not Improved=0 (Note: Percent Tested may only be Met or Not Met)

# Four School Categories

- Priority
- Focus
- Reward for Performance
- Reward for Progress

# Priority Schools

- Priority schools are determined by ranking each Title I school's total weighted composite index score (which determines the school's letter grade) from lowest to highest.
- Twenty-seven schools are designated as Priority Schools, which is equal to at least five percent of the total Title I schools served by the State.

# Focus Schools

Focus Schools are Title I schools with the highest average performance gap between subgroups.

- To determine performance gaps, each subgroup's performance is compared with the corresponding non-subgroup comparison group.
- Each subgroup achievement gap difference will be calculated, averaged, and ranked to determine the Title I schools with the highest average achievement gap.
- Fifty-five schools are designated as Focus Schools, which is equal to at least ten percent of the total number of Title I schools served by the State.



# Reward Schools for Performance

To determine a Reward School based on performance a Title I school must:

- attain an “A” or “B” in the two most recent school years.
- have a free/reduced lunch count that is greater than 50 percent.
- not have significant achievement gaps.

# Reward Schools for Progress

To determine a Reward School based on progress a Title I school must:

- attain an “A”, “B”, or “C” in the two most recent school years.
- have a free/reduced lunch count that is greater than 50 percent.
- Be in the top 10% of qualifying Title I schools that demonstrate progress in the performance of all students or in subgroups on statewide assessments or make substantial progress increasing the graduation rate.

# School Choice and SES

Type of School	School Choice	SES
Priority	The offer to transfer to another school is extended to the parent of each student in the school. The district will offer at least two schools of choice – if the option exists.	SES will be offered to all students in the school.
Focus	The offer to transfer to another school is extended to the parent of each student in the school. The district will offer at least two schools of choice – if the option exists.	SES will be offered to students who did not score proficient or above on one of the state assessments and will be offered to students in the lowest performing subgroup(s).

# Next Steps

- Continue to verify data
- Analyze data
- Develop strategies to address concerns
- Maintain focus on Common Core State Standards and Aiken County's new curriculum

# Questions?