ALTERNATIVE LEARNING ENVIRONMENT

APRIL 19, 2011

*The Aiken County Public School District will be known for (strategic plan):

- Safe learning environments where every student has the opportunity to achieve...
- * Highly qualified educators and competent support persons who can orchestrate and facilitate **exceptional learning outcomes** at every level...
- * Facilities that nurture effective learning practices for all students...
- * Appropriate use of technology to further learning...
- * ...high expectations for student success, student, parental and community engagement, and continuous improvement.

DISTRICT STRATEGIC GOALS

- - By the Spring of 2014, the district on-time graduation ...will be at least 80% or exceed districts like ours.
- **Goal** #4
 - By the Spring of 2014, 95% of the district's stakeholders will indicate satisfaction with the learning environment...

PURPOSE OF CHANGE

*In order to meet the varying needs of the student population, Aiken County Public Schools must have a flexible and seamless learning environment for elementary, middle, and bigh school students.

RATIONALE/ ASSUMPTIONS

- We need to be proactive by providing better interventions.
- ** We need **seamless transition plans** for students to move to and from the general education environment.
- We need a holistic approach to meeting the needs of students by tapping into *community resources* that will address the social and emotional needs of students, parents, and teachers as soon as problems areas for students are identified.

PROPOSED FRAMEWORK ADDITIONS/MODIFICATIONS 2011-2012

INCREASE INTERVENTIONS BE PROACTIVE

- Begin organizing community involvement in providing social/emotional interventions for *students*, *parents*, *and teachers* for identified students in their home schools prior to being referred for expulsion.
- ** Provide **training** for guidance counselors, ISS proctors, and School Improvement Teams in utilizing guidance services for **behavioral interventions**.
- Provide four social workers or therapeutic counselors to provide behavioral interventions for high school students identified as being at-risk. (replicate the CARS model from USC-Columbia being piloted in 2011-2012).

CHANGE OUR INSTRUCTIONAL DELIVERY MODEL AS NEEDED

SAL KAHN ON VIRTUAL LEARNING



SHORT-TERM ALTERNATIVE SCHOOLS

- One for each area at high schools or current locations (Area 1 and 3 @ BLC or Pinecrest).
- * Elementary certified teacher at BLC or Pinecrest.
- ** Provide a **proctor** for middle/high students (as opposed to a certified teacher) and **accredited online learning** opportunities 20 days.
- ** Provide therapeutic counseling for students on a daily/ weekly basis and coordinate community resources for students.
- ** Provide **transition assistance** for students returning to home schools.

LONG TERM ALTERNATIVE SCHOOL

- ** One centralized location for the remainder of the school year (elementary, middle, and high).
- * Virtual Learning and traditional learning.
- * Provide daily therapeutic counseling.
- ** Provide vocational courses and career counseling focusing on a successful future and graduating.

BUDGET AT RISK (388) IDEA

	388	IDEA
Personnel	\$1,395,000	\$645,000
Hardware/Software	\$385,985	\$?
Materials and travel	\$55,000	\$100,000
Professional Development	\$40,200	\$?
Total	\$1,876,185	\$745,000

FUTURE PLANS...

- Current committee review budget and framework (at least twice).
- ** Additional committees (principals, board members, teachers, community members, etc.) review proposal, offer support, recommendations, etc.
- * Hammer out logistics with administration.
- # Implement (likely into the start of next year)

QUESTIONS?