

BOARD AGENDA ITEM

May 10, 2022

SUBJECT:

Revision of the following policy:

Policy EDE Waste Management and Recycling, Second Reading

BACKGROUND INFORMATION:

Policy EDE Waste Management and Recycling indicates the board's vision for resource conservation and a basic structure for waste management and recycling; however, littering is not addressed. Litter is defined as any waste material, garbage, or trash that is not disposed of in the proper manner. Litter not only provides health risks in various forms, it also reduces the pleasantness of the school grounds, impacts negatively on the wider community and environment, and contributes to a "littering" culture within the school.

ADMINISTRATIVE CONSIDERATION:

Administration recommends the addition of language in Policy EDE Waste Management and Recycling that promotes a litter-free environment on all campuses.

RECOMMENDATION:

Approve the following policy:

Policy EDE Waste Management and Recycling

ATTACHMENTS:

Policy EDE Waste Management and Recycling

PREPARED BY:

King Laurence
Jennifer Hart
Salvatore Minolfo

WASTE MANAGEMENT AND RECYCLING

Code **EDE** Issued ~~10/01~~**10/05/22**

Purpose: To establish the board's vision for resource conservation and a basic structure for waste management and recycling.

The board believes that resource conservation should be an integral part of the physical operation of the school district and of the school curriculum. The board is committed to the conservation of energy and other resources as a part of prudent financial management. Schools must set an example of stewardship of our natural resources and develop responsible citizenship in our students.

The board directs the superintendent to develop and implement an energy management program that will result in energy conservation throughout the district. The program will ensure that employees, students and users of facilities cooperate and support measures designed to conserve energy.

The program will integrate the concept of resource conservation, including waste reduction and recycling, into the environmental education curriculum at all levels of the school system.

Specifically, the program should be designed to decrease the amount of waste of consumable materials in these areas.

- reduction of the consumption of consumable materials wherever possible
- full utilization of all materials prior to disposal
- minimization of the use of non-biodegradable products wherever possible

To the extent practical, the district will consider generally accepted concepts and principles of ecology when writing bid specifications for material used by the school district. Personnel responsible for both utilization and purchasing will have a joint responsibility to consider ecological implications of such material.

Fitness and quality being equal, the district will purchase recycled products whenever available at no more than the total cost of non-recycled products.

In addition, the school district will cooperate with, and participate in, recycling efforts made by local governmental units.

In conjunction with recycling efforts, the board strives for a litter-free environment. The reduction of litter not only minimizes health risks in various forms, it also improves the appearance of the school grounds, positively impacts the wider community and environment and develops a culture of properly disposing of waste, garbage, or trash within the school. The board expects that every effort is made to maintain a litter-free environment by properly disposing of waste material, garbage, or trash.

Adopted 10/23/01; Revised 5/10/22