Working together in

Creating a Positive Learning Environment

Brainstorm

Research

Results

Working together in

Creating a Positive Learning Environment

Our Project:

Building for a better tomorrow- one child at a time.

Brainstorm

Intimidation

Disrespect

Picking

Assault

Teasing

Bullying

Disruption

Research

Aiken County's Student
Code of Conduct:
A positive learning environment is
safe, drug free, and without
disruption.

Policy JICFAA-Harassment, Intimidation or
Bullying
Schools should maintain a safe, positive
learning environment for students and a
teaching environment for staff that is
free from harassment, intimidation or
bullying.

The policy defines harassment,
intimidation or bullying. It also encourages
students to report the incident and
states that the complaint will be
investigated promptly, thoroughly, and
confidentially. The responsibility of
communicating this policy to all stakeholders
is also noted.

Data:
Most prevalent behaviors addressed:
 • Disrupting Class
 • Refusal to Obey
 • Inappropriate Behaviors
Student Survey Responses (2010-2011)
 • I feel safe at my school before and
after school hours. 78.9% Agreed or
mostly agreed.
 • I feel safe at my school during the
   school day. 85.8% Agreed or mostly
 • agreed.

Additional research:
 • 30% of 6th-10th grade students
have been bullied or have bullied others.
(US Dept. of Health/Human Services)
 • To improve student achievement and
promote safer schools include increased
hiring of quality teachers and staff;
building safe, clean schools; and providing
training and supports for teachers and
staff related to behavior management.
 • (Justice Policy Institute)

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Discussion with School/Community Groups

Positive School Climate Committee
School Intervention Team (SIT)
School Improvement Council (SIC)
Parent/Teacher Organization (PTO)
Qaulity of Life, Substance Abuse
Free Environment

- What are the social norms of the community and school?
- Where do discipline problems occur?
- Do we have enough adult supervision in these areas?
- Do our present interventions address the most prevalent behaviors?
- Are rituals/routines clearly defined?
- Do our procedures for reporting, ivestigating and enforcing bullying and other behaviors follow the district policies/expectations and do we clearly communicate these with all stakeholders?
- Do we have programs in place to recognize those students who are doing the right thing?

Additional Actions Taken:
- Established and communicated rituals/routines to all staff members.
- Reviewed classroom/school rules to make sure these portray a positive learning environment.
- Established and communicated to all stakeholders the procedures for reporting bullying, etc.
- Established and communicated to all staff the procedures for investigating bullying.
- Established and communicated to all stakeholders the consequences for bullying.
- Provided information/guidance to victims (ongoing).
- Provided guidance to those who bully (ongoing).
- Recognized students who have good behavior (ongoing).

Community Support/Programs Utilized:
- Local and County Law Enforcement/DJJ
- Mentors
- Youth Empowerment
- The Cumbee Center
- Martial Arts Academy/ Andrew Blocker
- Christ Central and other church organizations
- The Aiken Center
- Teens Under Fire
- Children's Place
- City and County Government

FCR Ministries

The Ladies' & Gentlemen's Clubs

School Programs
Implemented:
- Fill Your Bucket activities
- Classroom Guidance instruction
- Speak Up & Stop Bullying & Builder's Clubs
- Family Movie Night
- Character Assemblies
- High Five & Terrific Kids Recognition
Dances • Service Learning Projects
- Good Behavior Breakfasts, Socials
- Let's Talk About It Assembly Programs
- Freshmen Focus Classes
- Freshmen Academy

The Builder's Club

Service Learning Project

Guidance Sessions using technology

Place your own picture behind this frame!

photo frame

The Terrific Kids

Anti-Bullying Assembly

01.23.2012 19:19

details

Important Details:

Provide Training/Information to:
- Principals through State Workshops
and Principals' Meetings:
Policies, Laws, Programs
- Teachers/Staff
Policies/Procedures
What to look for
Interventions/Strategies
- Students
Assembly Programs
Advisor/Advisee Period
Procedures for reporting
Tolerance
Making the right choices
- Parents
Newsletters
School Websites
After School Programs
What to look for/what to do
Information on cyberbullying

Gang Awareness/Prevention

2012-2013

Student Sessions

Parent Sessions

School Staff Sessions

- Three prong approach to address Gang Awareness and Prevention for middle schools and CIL

School Surveys Specific to the concerns of the community and school

Right Choices Program
- Enrolled if 3 or more write-ups or teacher recommendation
- Held during Remediation/ELT time
- Facilitated by guidance counselor/teacher
- Will be 2-3 week program
- Will include Parent Involvement and Community Involvement

Goals: **Provide an environment that is safe, drug-free, and without disruption.**

- **Decrease discipline referrals.**
- **Increase attendance.**
- **Increase student achievement.**
- **Increase student success!**