STAFFING FORMULAS

2025 - 2026 SECOND/FINAL READING MAY 27, 2025

FORMULAS FOR STAFFING SCHOOLS 2025 - 2026

GRADES K - 5

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J.

ADM > 720

A.		GRADES	PUPIL - TEACHER RATIOS	
		K* 1	25.0 16.0	
	2-5 23.0 * Allocation also includes one aide per class.			
B.	CERDEP/4K Program per 20 student classroom		=Teacher plus one Aide	
C.	Each school	= 1.0 Pri	= 1.0 Principal	
D.	ADM<500 ADM >500		= 1.0 Assistant Principal = 2.0 Assistant Principal	
E.	Each school	$= 1.0 \text{ M}_{\odot}$	= 1.0 Media Specialist	
F.	Each school	$= 1.0 \mathrm{Me}$	edia Aide	
G.	ADM<500 ADM 500 - 649 ADM 650 - 749 ADM 750 - 999	= 2.0 Se = 2.5 Se	cretary/Bookkeeper cretary/Bookkeeper cretary/Bookkeeper cretary/Bookkeeper	
H.	Each school	= 1.0 St	udent Information Clerk	
I.	Defined Program Ratio for Counselor:			
	ADM ≥1500 1250 - 1499 1000 - 1249 750 - 999 < 750	FTE 3.0 2.5 2.0 1.5 1.0		

= 0.5 Guidance Clerk

K. Defined Program Ratio for Art, Music & P.E.

ADM	FTE
≥700	4.0
600 - 699	3.5
500 - 599	3.0
< 500	2.5

Note: Total allocations for art, music, and P.E. will be rounded to the nearest .50 FTE, when feasible.

L. Each school = 1.0 safety monitor

M. ADM > 350 = 1.0 instructional aide (to assist in meeting 30-minute unencumbered time compliance)

Note:

Beginning in 2023 – 2024, the District adopted a cap on elementary class sizes. Any grade at any school whose classes averaged more than the cap received an additional class/teacher to lower the class average to desired levels. Class averages were monitored through the first two weeks of school with automatic additions in the number of classes if class averages required. Beyond the first two weeks of school, the Administration monitored and only added classes when absolutely necessary. Schools could exceed the cap by reasonable amounts to limit disruptions.

Beginning in 2025 – 2026, the Administration has been granted some flexibility on elementary class sizes, when necessary. This would allow some discretion when class sizes exceed the cap by a minimal amount and after consideration of the specific situation.

FORMULA FOR STAFFING SCHOOLS 2025 – 2026

GRADES 6-8

A. Pupil-teacher ratios based on class sizes of 25:1.

B. Each School = 1.0 Principal

C. ADM < 500 = 1.0 Assistant Principal ADM \ge 500 = 2.0 Assistant Principals

D. ADM < 1199 = 1.0 Media Specialist ADM > 1200 = 2.0 Media Specialist

E. Each School = 1.0 Media Aide

F. ADM <500 = 1.0 Secretary/Bookkeeper ADM 500 – 649 = 1.5 Secretary/Bookkeeper ADM 650 – 749 = 2.0 Secretary/Bookkeeper ADM 750 – 999 = 3.0 Secretary/Bookkeeper ADM 1000 – 1249 = 3.5 Secretary/Bookkeeper

G. Each School = 1.0 Student Information Clerk

H. ADM < 300 = 1.0 Counselor

 $\begin{array}{lll} \text{ADM } 301-600 & = 2.0 \text{ Counselors/Career Specialist} \\ \text{ADM } 601-900 & = 3.0 \text{ Counselors/Career Specialist} \\ \text{ADM } 901-1200 & = 4.0 \text{ Counselors/Career Specialist} \\ \text{ADM } 1200-1500 & = 5.0 \text{ Counselors/Career Specialist} \\ \end{array}$

Note: A student-to-guidance ratio of no more than 300:1, on a per school basis, will be attained through the staffing of guidance counselors, and in some instances, in combination with career specialists.

I. ADM < 400 = 0.5 Guidance Clerk ADM 400 - 500 = 1.0 Guidance Clerk ADM > 500 = No Guidance Clerk

J. Each school = 1.0 safety monitor

FORMULA FOR STAFFING SCHOOLS 2025 – 2026

GRADES 9 – 12

A. Pupil-teacher ratios based on class sizes of 25:1.

B. Each school = 1.0 Principal

C. ADM < 500 = 1.0 Assistant Principal ADM 500 - 1000 = 2.0 Assistant Principals ADM 1000 - 1300 = 3.0 Assistant Principals ADM 1300 - 1600 = 4.0 Assistant Principals

Each 300 ADM > 1600 = Additional 1.0 Assistant Principal

D. ADM <1000 = 1.0 Media Specialist ADM >1000 = 2.0 Media Specialists

E. ADM < 1000 = 1.0 Media Aide ADM > 1000 = No Media Aide

F. ADM < 500 = 2.0 Secretary/Bookkeeper ADM 500 - 1000 = 3.0 Secretary/Bookkeeper ADM > 1000 = 4.0 Secretary/Bookkeeper

G. Each School = 1.0 Attendance Clerk

H. ADM < 300 = 1.0 Counselor ADM 301 - 600 = 2.0 Counselor ADM 601 - 900 = 3.0 Counselor ADM 901 - 1200 = 4.0 Counselor ADM 1200 - 1500 = 5.0 Counselor ADM 1500 - 1800 = 6.0 Counselor

Note: A student-to-guidance ratio of no more than 300:1, on a per school basis, will be attained. The above allocations include each school's Director of Counseling Services position. The allocations do not reflect additional guidance allocations that may be provided to a school for its Freshman Academy. While allocations for a Freshman Academy are not reflected above, those additional allocations would also be considered for meeting the 300:1 ratio.

I. Each school = 1.0 Registrar (Guidance Office)

J. ADM > 400 = 1.0 Guidance Clerk

K. $\underline{ADM} > 500$ $\underline{= 1.0 \text{ Career Specialist}}$

OTHER STAFFING INFORMATION 2025 – 2026

- 1. Defined Minimum Program standards will be met or exceeded for all schools where relevant.
- 2. A full-time principal will be provided for each school regardless of size.
- 3. A full-time secretary will be provided for each transportation office.
- 4. Custodians will generally be provided according to the following formula:
 - FTE Total Square Feet / 25,000 square feet/1.0 FTE = 1 twelve-month/8-hour position
- 5. One in-school suspension aide will be provided at each high school and each middle school. Two in-school suspension aides will be provided at Ridge Spring-Monetta Middle-High.
- 6. Safety monitor allocations are provided as follow at the high school level:

High Schools

Aiken High -3.0 South Aiken High -3.0 Midland Valley High -3.0 Silver Bluff High -2.0 Wagener-Salley High -1.0 Ridge Spring-Monetta Middle-High -1.0

7. Contract lengths by position and by school level, based on full-time equivalents, are shown below. The standard workday is 8 hours for most positions except where noted.

ELEMENTARY

Principal 12 months
Assistant Principal 210 days
Counselor 190 days
Media Specialist 195 days

Media Aide 181 days/7.5 hours Secretary/Bookkeeper 12 months for first 200 days for second

181 days for each additional

Student Information Clerk 205 days

Guidance Clerk (half only, if qualify) 181 days/4 hours Safety Monitor 181 days/8 hours

MIDDLE

Principal 12 months

Assistant Principal 220 days for first

210 days for second and each additional

Counselor 195 days for first

190 days for second

Media Specialist 195 days

Media Aide 181 days/7.5 hours

Student Information Clerk 205 days

Secretary/Bookkeeper 12 months for first

200 days for second

181 days for each additional

Guidance Clerk 181 days

Safety Monitor 181 days/8 hours

HIGH

Principal 12 months

Assistant Principals 220 days for first

210 days for second and each additional

Lead Counselor 225 days

Counselor 200 days for all

Media Specialist 195 days

Media Aide 181 days/7.5 hours

Secretary/Bookkeeper

with ADM > 1000 12 months for first

12 months for second 200 days for third 181 days for fourth

Secretary/Bookkeeper

with ADM < 1000 12 months for first

200 days for second

181 days for each additional

Attendance Clerk

Registrar

Guidance Clerk

205 days

12 months

181 days

Safety Monitor 181 days/8 hours

- 8. East Aiken School of the Arts is allocated one teacher each for drama and dance.
- 9. A school's total teacher FTE will generally be rounded to the nearest .20 FTE, unless circumstances require otherwise, to aid with staffing and budgeting ease.
- 10. Teacher allocations must be utilized for teaching positions. Unused teacher allocations can no longer be converted for other uses and in exchange for other positions.
- 11. Aiken Scholars Academy will be staffed with one principal, a half 220-day assistant principal, one 12-month secretary, one 200-day secretary, and a 225-day director of counseling service.
- 12. North Aiken Elementary is allocated a second assistant principal position in exchange for the elimination of a vacated instructional coach "special allocation" funded by the District.
- 13. Members of the District Administration will meet with principals during the budget planning process to review student projections, school staffing allocations, course requests, and other information to determine school staffs for the upcoming year. Adjustments are made, when necessary, based upon items approved as part of the budget. Enrollment numbers are monitored throughout the summer and during the first two weeks of the school year, and thereafter as needed, to determine if staffing revisions are required.