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| Action Plan |  |  |  |  |  |
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| Strategy Number: 4 |  |  |  |  |  |
| Plan Number: 1-2 |  |  |  |  |  |
| Date: |  |  |  |  |  |
| Strategy: We will ensure high quality learning experiences aligned with our purpose. |  |  |  |  |  |
| Specific Result: Personalized learning for all |  |  |  |  |  |
| \# | Action Step (Number each one) | Assigned to: | Starting Date: | Due Date: | Completed Date: |
| 1 | Create a task force for personalized learning to research current school-based practices and define outcomes of personalized learning. |  |  |  |  |
| 2 | Establish goals for ACPSD students based on individual needs, post-secondary pathways, and learning styles. |  |  |  |  |
| 3 | Create a plan for ongoing teacher training and support to implement personalized learning |  |  |  |  |
| 4 | Develop, implement, and evaluate professional development |  |  |  |  |
| 5 | Implement personalized learning for all |  |  |  |  |
| 6 | Evaluate the effectiveness on student outcomes |  |  |  |  |
| 7 | Celebrate personalized learning outcomes at all levels |  |  |  |  |


| Action Plan |  |  |  |  |  |
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| Strategy Number: 4 |  |  |  |  |  |
| Plan Number: 1-3 |  |  |  |  |  |
| Date: |  |  |  |  |  |
| Strategy: We will ensure high quality learning experiences aligned with our purpose. |  |  |  |  |  |
| Specific Result: Expanded opportunities and participation in CTE learning |  |  |  |  |  |
| \# | Action Step (Number each one) | Assigned to: | Starting Date: | Due Date: | Completed |
| 1 | Create a K-12 district-wide task force comprised of all stakeholder groups to identify opportunities available, community needs, and areas of expansion of programs |  |  |  | Date: |
| 2 | Identify future trends and research to offer innovative learning experiences |  |  |  |  |
| 3 | Explore ways to offer expanded access for students with disabilities |  |  |  |  |
| 4 | Create an awareness campaign of CTE offerings and future employment opportunities beginning in elementary school utilizing post-completers of the programs |  |  |  |  |
| 5 | Explore how block scheduling can increase access and opportunity to CTE offerings |  |  |  |  |
| 6 | Evaluate the impact of the expanded CTE program |  |  |  |  |


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