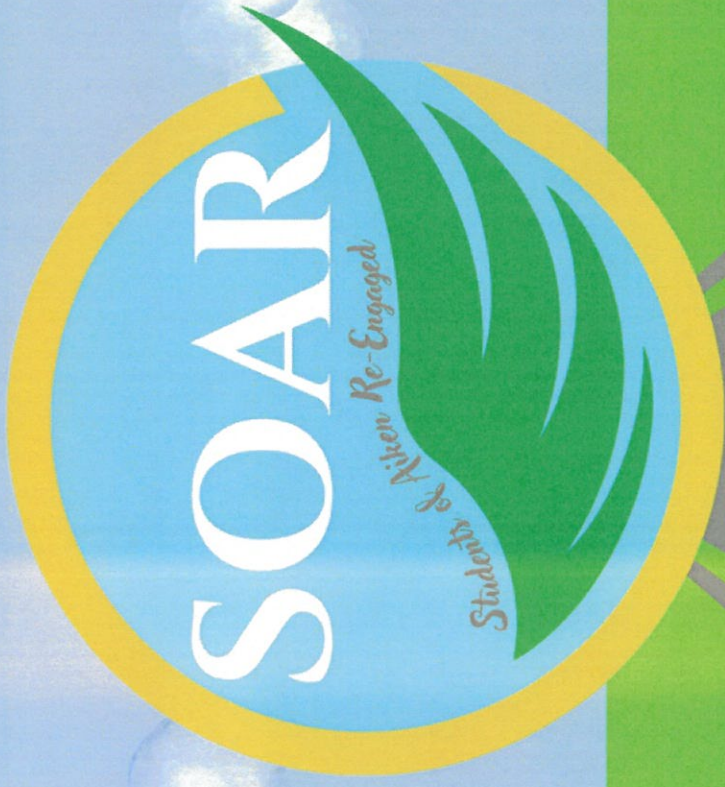


SOAR Programs Overview

	Aiken Innovate	ACVA	After School Recovery Program	Use Intervention Program	Aspire Evening Program	Opportunity School (CIL)	Opportunity School-Virtual (Exp w/services)
Purpose	Alternative learning environment for middle and high school students who prefer virtual learning to a traditional school	Opportunity for students who wish to earn additional high school credits for various reasons	Intervention for high school students who need additional credits to promote with their 9GR cohort or to graduate early	Part of the transition goals for students who have been assigned to the alternative school for the use of an illegal substance or for repeated or for repeated offenses	Alternative learning environment for high school students who are off grade-level (or in danger of being off grade-level)	Alternative learning environment with behavior support for students who exhibit behaviors that impeded their learning	Alternative learning environment with behavior support for students who engaged in dangerous behaviors that impede their learning
Who Participates	6 th -12 th grade students	8 th -12 th grade students	9 th -12 th grades students	6 th -12 th grade students	10 th -12 th grade student with a minimum of 5 credits	6 th -12 th grade students	6 th -12 th grade students
Entry Criteria	Application and rubric	Application and counselor approval	Application and interview	Assigned via placement at the alternative school	Application and interview	Assigned by hearing office or through IEP/504 team after hearing office referral	Assigned by hearing office or through IEP/504 team after hearing office referral
Key Points	-flexible schedule with remediation time built in -rolling enrollment -quarterly in-person celebrations and activities	-best for highly organized and motivated learners	-Tues through Thurs at home schools -best for learners who struggle and need teacher support	-select Saturdays from 9 am until 2:00 pm -parent/guardian participation required -Extension of our partnership with The Aiken Center & funded with SCORF Grant through Aiken County and Aiken City	-intended for students who have historically struggled with the traditional school environment and are 1-3 years off grade-level -helps to improve graduation rate for all high school	-compulsory and individualized goals -students must meet goals to transition back to their home schools -project-based learning for middle school students	-compulsory and individualized goals -students must meet goals to transition back to their home schools -another level of intervention before expulsion



Programs Overview

Evening Program

1ST YEAR HIGHLIGHTS

WSHS

RSNHS

ZAIS

SHX ROHHS



80



GRADUATES!!!

14 STUDENTS

PROMOTED TO CORRECT
GRADE LEVEL!

505

COURSES COMPLETED

Goals Alignment

SUPERINTENDENT GOALS | 2024-2025

GOAL ONE

Instructional Leadership

The superintendent acutely focuses on effective teaching and learning, possesses a deep and comprehensive understanding of best instructional practices, and continuously promotes activities that contribute to the academic success of all students. This includes the strategic implementation of the recently-established SOAR program and a comprehensive evaluation of the Center for Innovative Learning to identify opportunities for improving educational quality.

GOAL TWO

Quality Personnel

The superintendent uses the role of human capital manager to ensure quality personnel in all positions and drive improvements in leader effectiveness and student achievement. An organizational evaluation of departments and programs will be conducted to identify effectiveness, duplication, and opportunities for savings or reallocation, with a summary report highlighting strengths and areas for improvement.

GOAL THREE

Culture of Achievement

The superintendent develops a district-wide culture of achievement to provide a supportive learning environment. This includes conducting a discipline review and developing a plan to improve school culture, safety, and the overall learning environment, incorporating input from school-level personnel to understand their daily challenges.

GOAL FOUR

Organizational, Operational, and Resource Management

The superintendent leverages organizational, operational, and resource management skills to support district improvement and achieve desired educational outcomes. This includes championing the use of technology to enhance curriculum offerings, advance academic achievement, and address staffing shortages, particularly in classrooms.

SOAR



To provide students with a variety of alternative educational opportunities beyond the traditional classroom setting in order to accommodate various academic and behavioral needs.



To restructure the current alternative school program to ensure that students are transitioned to their home schools with the skills necessary for success in their academic careers and in society.



To evaluate personnel utilization across all SOAR programs in order to maximize usage and reduce overall costs.

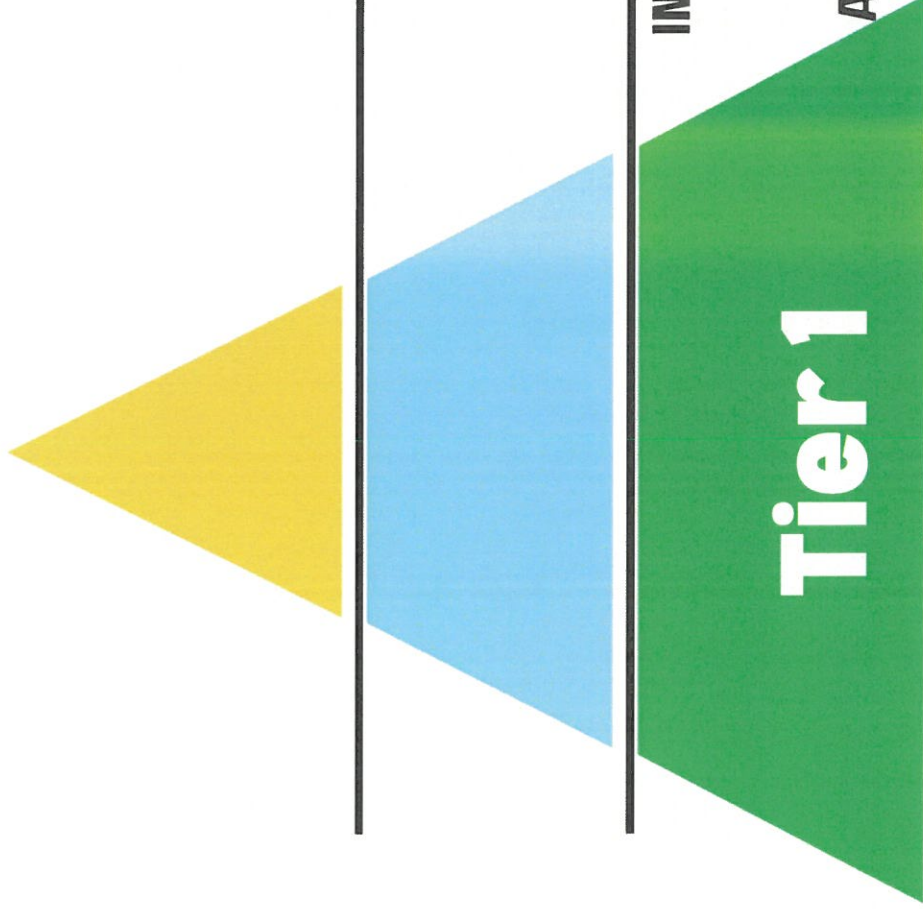


To collect and evaluate data from all SOAR programs in order to guide and support continual improvement efforts.

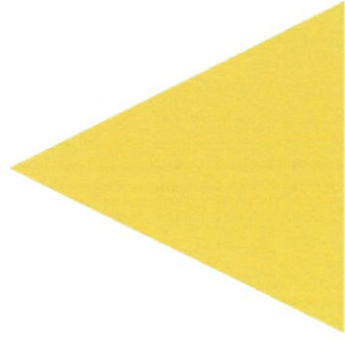


To maintain a high level of communication with stakeholders to increase understanding of programs and to streamline processes between SOAR programs and home schools.

SOAR Programs



SOAR Programs



Tier 2

ASPIRE EVENING PROGRAM
USE INTERVENTION PROGRAM

Tier 1

INNOVATIVE PROGRAMS:
Aiken INNOVATE
ACVA
AFTER SCHOOL RECOVERY PROGRAM

SOAR Programs





Aiken INNOVATE

Learning

Environment

- Computer-aided coursework with **live lessons** by ACPSD teachers
- Flexible schedules
- In-person **activities and events**
- Support from a dedicated counselor

SERVES

6th-12th grade students who are interested in a virtual learning environment due to various life factors

Program
Capacity

300

Tier 1



ACVA

Aiken County Virtual Academy

Learning

Environment

- **Asynchronous** computer-aided coursework with **virtual support** from ACPSD teachers
- Concrete start and end dates for courses
- Students must be **highly organized** and **self-motivated** to be successful

SERVES

8th-12th grade students who are in need of supplemental high school credits for various reasons

Program
Capacity

748

Tier 1



After School Recovery Program

SERVES

9th-12th grade
students in need of
additional credits to
promote with their
9GR cohort

Learning

Environment

- Computer-aided coursework with **in-person support** from ACPSD teachers after school, 3 days per week
- Ability to complete coursework at **own pace**
- Located at the **student's home school**, Tues to Thurs from 3:45-6:45 pm

Program
Capacity

30

per school site



Use Intervention Program

Learning

- **Saturday** program with drug/alcohol **intervention** after assignment to alternative school and subsequent vaping offenses
- **Parent/guardian participation** required, and resources provided
- *Piloting with the Opportunity School with desire to expand to all students
- Also available as parent referral

Environment

SERVES

6th-12th grade as part of the transition goals for students who have been assigned to the alternative school for the use of an illegal substance or repeated vaping offenses

Program
Capacity

40

per Saturday session



Aspire Evening Program

Learning

Environment

- Computer-aided coursework with **in-person support** from ACPSD teachers
- Ability to complete coursework at **own pace** (2 courses at a time)
- **Flexible schedule** for students who work or have children (1:45p to 4:45p, M – Th)
- Located on the Pinecrest campus

SERVES

Off grade-level (or in danger of being off grade-level) high school students with a minimum of 5 credits who need an alternate learning environment due to various life factors

Program
Capacity

105



Opportunity School

Learning

- Live lessons, Project Based Learning (middle school), and computer-aided coursework with ACPSD teachers
- Behavior **interventions**, personalized **goals, leadership** development, and community **service** requirements
- **Uniform** requirement
- 9a to 2:30p Middle, 9a to 1:30p High

Environment

SERVES

6th-12th grade students who have been recommended to the program as a result of a serious disciplinary infraction or persistent impeding behaviors

Program
Capacity

180



Opportunity School

Virtual Option

(Formerly Expelled w/Services)

Learning

- Computer-aided coursework with **live lessons** with ACPSD teachers
- Behavior **interventions**, personalized **goals**, and community **services** requirements

Environment

- Students **transition** through Opportunity School (in-person) before returning to home school
- Follow truancy guidelines
- Placement via Expulsion Hearing

SERVES

6th-12th grade students who have been recommended to the program as a result of dangerous behaviors or who are transitioned from the Alternative Program as an intervention

Program
Capacity

50

Approximately

SOAR Programs





Key Changes - Opportunity School

- Reallocation of staff from Pinecrest location to Six Points
 - Secretary/Bookkeeper and Lab Proctor – better serve the program with no additional cost
- Full-time SRO and increased security measures
- Two Assistant Principals-one each for middle and high school
- Utilization of PowerSchool for **attendance and grade reporting**
- Student **behavior goals**, required family behavior intervention meetings, community service, and leadership & character development course
 - Frequent goals progress updates shared with home schools
- Minimum number of assigned days & established **transition goals**
- Partnership with XSEL to improve practices



Approval Request

- Re-brand the Center for Innovative Learning to the **Opportunity School**
- Explore the Use Intervention Program as an intervention for initial vaping offenses