



CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

Office of School Transformation



Designation Status:	Underperforming School		Person completing the form:	Shunte Dugar
District Name:	Aiken County Public School District		Title:	Principal
School Name:	Schofield Middle School			

PHASE 1: DIAGNOSE

USE THE [CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS](#)

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

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Elementary/Middle Schools			High Schools		
	Numerator	Denominator		Numerator	Denominator
Academic Achievement	12.2	45	Academic Achievement		
Preparing for Success	Not Rated	0	Preparing for Success		
English Learners' Student Progress	Not Rated	0	English Learners' Student Progress		
Student Progress	16.3	45	School Climate Progress		
School Climate	5.21	10	Graduation Rate		
			College and Career Readiness		
Overall Score and Rating	33.71	100	Overall Score and Rating	0	0
	Below Average				
Conclusions based on Rating Points			Conclusions based on Rating Points		
Strengths	Schofield Middle School benefits from having a comprehensive support team, lead by a veteran administrator. The team and other stakeholders have developed strategic actionable steps and a comprehensive plan for improvement.		Strengths		
Opportunities for Growth	According to the SC School report card, opportunities for growth exists in the indicators of: Academic Achievement, Student Progress and School Climate		Opportunities for Growth		

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal)	By spring of 2025, 24.6% of students will score as meeting or exceeding expectations on the SC Ready math assessment.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	Pilot the i-Ready Mathematics platform as the central resource for both core instruction and intervention. Conduct progress monitoring consistently between diagnostic assessments to evaluate and enhance student performance.	iReady	Federal	Instructional materials needed have already been purchased using a combination of federal and state funding, so no additional funding is required.
	Use Illustrative Math as a core instructional resource to align instruction and assessment with state standards.	Illustrative Math	Local	
	Integrate SC Digital Coach Compass (Math) as an instructional resource for core instruction, intervention, and test preparation. Teachers will leverage the digital platform to develop common formative assessments, exit tickets, and test preparation units to effectively monitor and track student growth.	SC Digital Coach Compass	Federal	
	Transformation Support Specialist, Principals and Instructional Coaches will participate in collaborative Student-Centered Coaching professional development sessions to provide standard-based coaching cycles for Math.			
				Total Cost

Performance Goal #2 (SMART goal)	By spring of 2025, 40.2% of students will score as meeting or exceeding expectations on the SC Ready ELA assessment.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	Integrate the i-Ready Reading platform as a primary tool for both core instruction and targeted interventions. Implement regular progress monitoring sessions between diagnostic assessments to track student growth and adjust instruction as needed.	iReady	Federal	Instructional materials needed have already been purchased using a combination of federal and state funding, so no additional funding is required.
	Implement McGraw Hill textbooks and instructional resources to establish a consistent framework for core instruction and Tier 1 interventions, ensuring uniformity and effectiveness across the classroom.	McGraw Hill	Local	
	Implement SC Digital Coach Compass (Reading) as a primary resource for core instruction, intervention, and test preparation. Teachers will use the platform to design common formative assessments, exit tickets, and test preparation units to monitor and track student growth effectively.	SC Digital Coach Compass	Federal	
	Utilize Fastbridge as a research-based universal screener for core academics, and conduct progress monitoring to address intervention recommendations and ensure targeted support for student needs.	FastBridge	Local	
	The school will utilize Read180 as reading intervention resource for multilingual language learners and targeted bottom 20% of students with disabilities. Students will receive differentiated instruction via their pathways in addition to direct instruction from a certified teacher.	Read180	State	

What Professional Development Activities will support this strategy?	Transformation Support Specialist, Principals and Instructional Coaches will participate in collaborative Student-Centered Coaching professional development sessions to provide standard-based coaching cycles for Reading.			
				Total Cost

Performance Goal #3 (SMART goal):	By June of 2025, all teachers will have the opportunity to participate in subgroup-specific professional development training with the Transformation Support Team, with a minimum of 75% participating.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
What Professional Development Activities will support this strategy?	The Transformation Support Team will provide subgroup-specific professional development to educators, followed by ongoing coaching, classroom observations, and feedback to support the effective implementation of strategies and identify next steps.	Research-based Instructional Resources		Instructional materials needed have already been purchased using a combination of federal and state funding, so no additional funding is required.
				Total Cost

* Include additional goals and strategies on the 3rd tab.

High Quality Instructional Materials				
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	ELA		Math	
		Study Sync	iReady	Illustrative Math
	Quill	Read180	SC Digital Coach Compass	Derivita
	SC Digital Coach Compass			

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
	Formative, Summative, and Benchmark data in addition to program usage summaries to progress monitor student mastery of skills and concepts.	Formative, Summative, and Benchmark data in addition to program usage summaries to progress monitor student mastery of skills and concepts.	Coaching cycles, classroom observations, and survey data regarding professional development needs and opportunities

Does the data indicate that the team is AT-RISK , LAGGING , OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
30 Day Review			
60 Day Review			
90 Day Review			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			

KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the [Continuous Improvement Rubric](#) to re-assess where the team is and to make adjustments before [Diagnosing](#) and [Selecting](#) new or updated goals.