CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN
Office of School Transformation

Designation Status:	**Underperforming School**		Person completing the form:	**Jeffery Matthews**
District Name:	Aiken County Public Schools District		Title:	Principal
School Name:	**Cyril B. Busbee Elementary School**			

PHASE 1: DIAGNOSE

USE THE CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

Elementary/Middle Schools	Numerator	Denominator	High Schools	Numerator	Denominator
Academic Achievement	16.6	45	Academic Achievement		
Preparing for Success	Not Rated	0	Preparing for Success		
English Learners' Student Progress	Not Rated	0	English Learners' Student Progress		
Student Progress	12.7	45	School Climate		
School Climate	7.93	10	Graduation Rate		
			College and Career Readiness		
Overall Score and Rating	37	100	Overall Score and Rating	0	0
	Below Average				
Conclusions based on Rating Points			**Conclusions based on Rating Points**		
Strengths	School climate score increased by 1.5 points.		Strengths		
Opportunities for Growth	Academic Achievement score dropped slightly in addition to student progress points dropped by 8.8 points.		Opportunities for Growth		

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal):	By spring of 2025, 41.4% of students will score as meeting or exceeding expectations on the SC Ready Math assessment.			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
	Use Big Ideas as the core curriculum series for math instruction. Teachers will utilize the series' assessments to regularly monitor and track student growth, adjusting instruction as needed to support student progress.	Big Ideas Curriculum		Instructional materials needed have already been purchased using a combination of federal and state funding, so no additional funding is required.
	Deploy Bridges Intervention as a key instructional resource to support Tier II and Tier III math interventions. Provide targeted small group instruction to students from a certified teacher to enhance their mathematical understanding and skills.	Bridges Intervention Resources		
	Implement Number Corner as an instructional resource to enhance students' number sense. Integrate its activities and strategies into daily instruction to build and reinforce foundational mathematical understanding.	Number Corner Resources		
	The school's Math teachers will implement IXL as a core instructional resource. Utilize the platform to enhance daily instruction and provide targeted support for student needs.	DreamBox, IXL Software		
	Integrate DreamBox into daily math instruction for all grade levels. While utilizing DreamBox to identify and support students needing additional math intervention and ensuring to monitor and assess the effectiveness of DreamBox in improving student math proficiency.	DreamBox Software		
What Professional Development Activities will support this strategy?	Transformation Support Specialist, Principals and Instructional Coaches will participate in collaborative Student-Centered Coaching professional development sessions to provide standard-based coaching cycles for Math.	Personnel Support		
	The school will enhance Tier I core instruction by participating in districtwide professional development sessions, ensuring educators are equipped with the latest strategies and resources to effectively support student learning and achievement. This initiative will promote ongoing collaboration and professional growth, fostering improved instructional practices schoolwide.	Professional Development Opportunities		
	Improve student engagement and academic growth by enhancing fact fluency and foundational skills for K-2 students, while increasing digital content integration for students in grades 3-5 to support independent learning and critical thinking through a before school academy from 6:45 a.m.-7:15 a.m. three days a week (Tuesday, Wednesday, Thursday).	Bridges Intervention Resources and Reflex Software		
	Enhance academic outcomes for at-risk students through targeted, strategic small group instruction focused on proactive intervention, providing tailored support to address learning gaps and foster student success through an after school academy that is available 5 days a week from 3:15p.m.-4:30p.m..	Bridges Intervention Resources and Reflex Software		
Total Cost				$0.00

Performance Goal #2 (SMART goal)	By spring of 2025, 42.28% of students will score as meeting or exceeding expectations on the SC Ready ELA assessment.

Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	Maintain implementation of LETRS as a key reading resource for both core instruction and targeted interventions across the schools. Ensure its strategies and methodologies are integrated into daily teaching practices to support student literacy development.	HMH Curriculum Materials		
	Implement Lexia Core 5 as a reading intervention resource specifically for multilingual language learners and the targeted bottom 20% of students with disabilities. Students will engage with differentiated instruction through individualized pathways on the platform, complemented by direct instruction from a certified teacher.	Lexia Software Materials		
	The school's ELA teachers will implement IXL as a core instructional resource. Utilize the platform to enhance daily instruction and provide targeted support for student needs.	IXL Software		
	Implement HMH textbooks and instructional resources to establish a consistent framework for core instruction and Tier 1 interventions, ensuring uniformity and effectiveness across the classroom. Within implementation include Waggle and Amira to support differentiatied learning in the classroom.	HMH Instructional Resources		
	Implement Smarty Ants as a resource to build foundational reading skills in an interactive and adaptive learning environment designed to increase students foundational literacy achievement.	Smarty Ants Software		Instructional materials needed have already been purchased using a combination of federal and state funding, so no additional funding is required.
What Professional Development Activities will support this strategy?	Transformation Support Specialist, Principals and Instructional Coaches will participate in collaborative Student-Centered Coaching professional development sessions to provide standard-based coaching cycles for Reading.			
	The school will enhance Tier I core instruction by participating in districtwide professional development sessions, ensuring educators are equipped with the latest strategies and resources to effectively support student learning and achievement. This initiative will promote ongoing collaboration and professional growth, fostering improved instructional practices schoolwide.	Professional Development Opportunities		
	Improve student engagement and academic growth by enhancing fact fluency and foundational skills for K-2 students, while increasing digital content integration for students in grades 3-5 to support independent learning and critical thinking through a before school academy from 6:45 a.m.-7:15 a.m. three days a week (Tuesday, Wednesday, Thursday).	Achieve3000 and Smarty Ants		
	Enhance academic outcomes for at-risk students through targeted, strategic small group instruction focused on proactive intervention, providing tailored support to address learning gaps and foster student success through an after school academy that is available 5 days a week from 3:15p.m.-4:30p.m..	Once, Lexia Software and Materials		
Total Cost				$0.00

Performance Goal #3 (SMART goal)	By spring 2025, the school will increase student and teacher perceptions of school climate, with a focus on the social and physical environment of the school (increasing 1.85 points, moving from good to excellent).

Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	Foster a positive, inclusive school culture by fully integrating Capturing Kids' Hearts (CKH) into our K-12 educational framework, focusing on social-emotional well-being, relationship-building, and student connectedness to enhance student engagement and overall academic success.			Instructional materials needed have already been purchased using a combination of federal and state funding, so no additional funding is required.
	Enhance school climate by regularly gathering and utilizing student and teacher feedback through checkpoint surveys, allowing administration to develop data-driven action plans for continuous improvement in the learning and teaching environment.			
	Strengthen school climate and culture by fostering a sense of pride and responsibility among students through the development and promotion of a school safety patrol program, emphasizing leadership, appreciation, and a commitment to maintaining a safe and welcoming environment for all.			
	Establish and reinforce a positive, unified school culture by implementing and consistently promoting "The Bulldog Way" as the foundation of schoolwide expectations, ensuring that students and staff embody core values such as respect, responsibility, thoughfulness, and integrity in all aspects of school life.			
What Professional Development Activities will support this strategy?				
Total Cost				$0.00

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* Include additional goals and strategies on the 3rd tab.

High Quality Instructional Materials		
	ELA	**Math**
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	**HMH, HMH-Waggle, HMH-Amira, IXL-Reading, LETRS training, ONCE training, Lexia Core 5**	**Bridges Intervention, Number Corner, Big Ideas, IXL Math, Dreambox, IXL-Math**

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
	Formative, Summative, and Benchmark data in addition to program ussage summaries to progress monitor student mastery of skills and concepts.	Formative, Summative, and Benchmark data in addition to program ussage summaries to progress monitor student mastery of skills and concepts.	Checkpoint surveys to progress monitor students and staff perception of the school.

Does the data indicate that the team is AT-RISK, LAGGING, OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
30 Day Review (by)			
60 Day Review (by)			
90 Day Review (by)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the **Continuous Improvement Rubric** to re-assess where the team is and to make adjustments before Diagnosing and Selecting new or updated goals.