



CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

Office of School Transformation



Designation Status:	Underperforming School	Person completing the form:	Denise McCray
District Name:	Aiken County Public Schools	Title:	Principal
School Name:	Aiken Intermediate School		

PHASE 1: DIAGNOSE

USE THE [CONTINUOUS IMPROVEMENT RUBRIC](#) TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

Elementary/Middle Schools		
	Numerator	Denominator
Academic Achievement	15.4	40
Preparing for Success	Not Rated	Not Rated
English Learners' Student Progress	3.64	10
Student Progress	8.4	40
School Climate	6.83	10
Overall Score and Rating	34.27	100
	Below Average	
Conclusions based on Rating Points		
Strengths	According to the SC School Report Card, Aiken Intermediate has strengths in the School Climate and Academic Achievement. Earning ratings of Good and Average respectively.	
Opportunities for Growth	The SC School Report Card indicates opportunities for growth in the areas of Student Progress and Multilingual Learners' Progress.	

High Schools		
	Numerator	Denominator
Academic Achievement		
Preparing for Success		
English Learners' Student Progress		
School Climate		
Graduation Rate		
College and Career Readiness		
Overall Score and Rating	0	0
Conclusions based on Rating Points		
Strengths		
Opportunities for Growth		

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	By spring of 2025, 33.88% of students will score as meeting or exceeding expectations on the SC Ready Math assessment.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	SC Digital Coach Compass will be purchased and utilized with all students in grades K-8	SC Digital Coach Compass	Federal	Instructional materials needed have already been purchased using a combination of federal and state funding, so no additional funding is required.
	Use Illustrative Math as a core instructional resource to align instruction and assessment with state standards.	Illustrative Math	Local	
	Integrate SC Digital Coach Compass (Math) as an instructional resource for core instruction, intervention, and test preparation. Teachers will leverage the digital platform to develop common formative assessments, exit tickets, and test preparation units to effectively monitor and track student growth.	SC Digital Coach Compass	Federal	
	Use Dreambox as a core instruction supplemental and intervention resource.	Dreambox	State	
	Conduct routine PLCs facilitated by Content Support Specialist, involving Teaching & Learning Coaches, to utilize modeling and feedback strategies that address increasing content confidence and/or knowledge.	Illustrative Math	Local	
Continue the implementation of a Math Enrichment semester course that uses data analysis to personalize support of students identified from school-wide progress monitoring and/or Math PLC recommendations.	Illustrative Math/Dreambox/Math Nation	Local		
What Professional Development Activities will support this strategy?	Monitor the use of Illustrative Math as the core instructional resource to ensure alignment of instruction and assessment with state standards. Integrate its curriculum and resources into daily teaching practices to enhance educational outcomes and maintain consistency with state expectations.	Illustrative Math		
	Transformation Support Specialist, Principals and Instructional Coaches will participate in collaborative Student-Centered Coaching professional development sessions to provide standard-based coaching cycles for Math.	Diane Sweeney Student-Centered Coaching		
Total Cost				\$0.00

Performance Goal #2 (SMART goal)	By spring of 2025, 52.6% of students will score as meeting or exceeding expectations on the SC Ready ELA assessment.
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Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	SC Digital Coach Compass will be purchased and utilized with all students in grades K-8	SC Digital Coach Compass	Federal	Instructional materials needed have already been purchased using a combination of federal and state funding, so no additional funding is required.
	Integrate SC Digital Coach Compass (Math) as an instructional resource for core instruction, intervention, and test preparation. Teachers will leverage the digital platform to develop common formative assessments, exit tickets, and test preparation units to effectively monitor and track student growth.	SC Digital Coach Compass	Federal	
	Continue the use of a LBA course (Creative Writing) as an exploratory course to address deficit skills and increasing academic confidence in relation to written communication	LBA Course	Local	
	Implement StudySync textbooks and instructional resources to establish a consistent framework for core instruction and Tier 1 interventions, ensuring uniformity and effectiveness across the classroom.	StudySync	Local	
	Monitor the implementation of a school-wide focus of increasing writing opportunities aligned to academic expectations across content areas and that target improving written expression for varying audiences.			
What Professional Development Activities will support this strategy?	Transformation Support Specialist, Principals and Instructional Coaches will participate in collaborative Student-Centered Coaching professional development sessions to provide standard-based coaching cycles for Reading.	Diane Sweeney Student-Centered Coaching		
Total Cost				\$0.00

Performance Goal #3 (SMART goal)	By spring 2025, the school will enhance teaching effectiveness and improve student outcomes by fostering continuous professional growth among educators through 80% participation in targeted professional development opportunities.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	Offer professional development on differentiated instruction techniques, special education practices, and culturally responsive teaching to address the diverse needs of students. *Professional development sessions within the months of January and February 2025.	Transformation Support Specialist Catalog of Offerings		Instructional materials needed have already been purchased using a combination of federal and state funding, so no additional funding is required.
	Continue content area planning sessions, facilitated by content area specialist, that involve instructional planning, assessment creation, and data analysis for intentional differentiated support for the needs of varied learners across identified subgroups.			
	Ensure that professional development aligns with current school-wide priorities (e.g., technology integration, inclusive education, formative assessment practices).	Transformation Support Specialist Catalog of Offerings		
	Establish teacher learning communities (TLCs) or professional learning communities (PLCs) where teachers can collaborate, share best practices, and engage in peer observations.			

What Professional Development Activities will support this strategy?			
	Total Cost		\$0.00

* Include additional goals and strategies on the 3rd tab.

High Quality Instructional Materials		
	ELA	Math
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	SC Digital Coach Study Sync Textbook Resources iReady	Illustrative Math Derivita software Edmentum Courseware iReady

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
	Formative, Summative, and Benchmark data in addition to program usage summaries to progress monitor student mastery of skills and concepts.	Formative, Summative, and Benchmark data in addition to program usage summaries to progress monitor student mastery of skills and concepts.	Coaching cycles, classroom observations, and survey data regarding professional development needs and opportunities

Does the data indicate that the team is AT-RISK , LAGGING , OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
30 Day Review (by 2/1/2024)			
60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the [Continuous Improvement Rubric](#) to re-assess where the team is and to make adjustments before [Diagnosing](#) and [Selecting](#) new or updated goals.