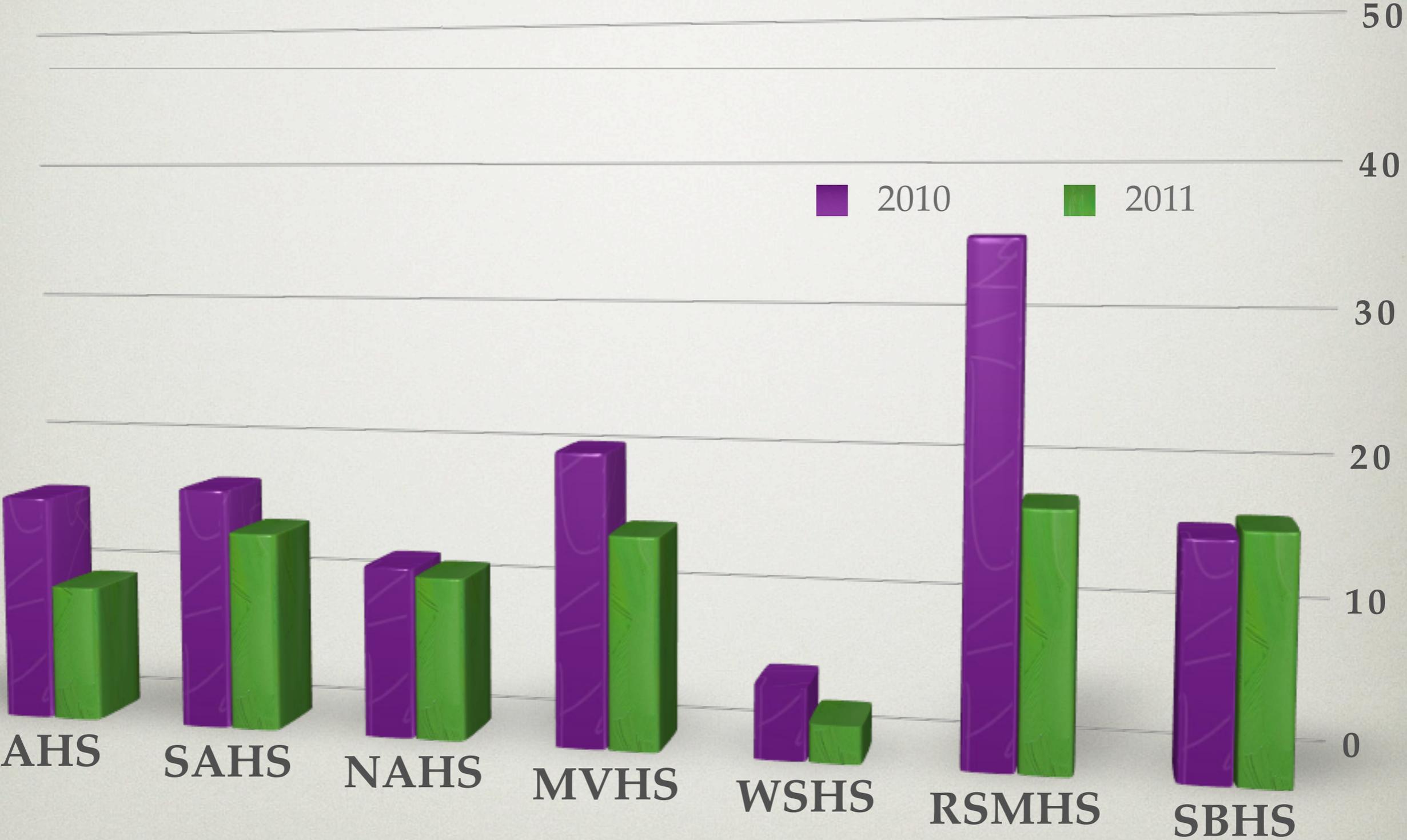


**FRESHMAN RETENTION
RATES
2010 vs 2011**

Retention Rate 2010-2011



ALTERNATIVE LEARNING ENVIRONMENT UPDATE

SEPTEMBER 13, 2011

UPDATE

- Enrollment
- Facilities
- Personnel
- Training
- Therapeutic Counseling and intervention
- Parenting
- Behavioral Intervention Menu (handout)
- Monitoring

VISION

- ✪ In order to meet the **varying needs** of the student population, Aiken County Public Schools must have a **flexible** and **seamless learning environment** for *elementary, middle, and high* school students.

WHO ARE WE SERVING?

- Students with....
 - Academic problems;
 - Social emotional problems;
 - Discipline problems (major, minor, habitual, and one time offenders);
 - Learning disabilities;
 - Medical disabilities;
 - Attendance problems;
 - etc.

WHERE ARE WE SERVING THEM?

- Home schools (at-risk list)
 - Compass, Plato, and Apex (scheduled).
 - 8th and 9th grade classrooms
 - Accommodations labs
- The Center for Innovative Learning at Pinecrest
 - Virtual and traditional methods

AT THE CENTER FOR INNOVATIVE LEARNING @ PINECREST...

- 72 total students
- 49 or 68% are students with special needs
- 23 or 32% are general education students
- K5-12th grade

DEMOGRAPHICS

- 62 or 86% are on free or reduced meals
- 10 or 14% are full pay
- 41 or 57% are African American
- 24 or 33% are Caucasian
- 5 or 7% are Hispanic
- 2 or 3% are classified as “other”

FACILITIES

- BLC faculty and students have all moved to Pinecrest (Adult Education remains at BLC).
- Classrooms at Pinecrest are “up and running”.
- Short term sites will be operational in the next month (any short term students are served at Pinecrest at this time).
- Powerschool access.

Personnel - almost complete!

Short Term Proctors	4
Long Term Middle/High School Teachers	4
Transtion Aides	2
Long Term AND Short Term Elementary Teachers	2
Administrator	1
Special Education Teachers	9
Therapeutic Counseling Coordinator	1
Behavioral Coordinator	1
School Based Counselor	2
Career Specialist	1
Transition Specialist	1
Secretary	2
Special Education Aides	5
Classroom Special Education Aides	2
Custodian	2
Therapeutic Counselors	5
SPED Lead Teachers	3
SPED Professional Development Facilitator	1
Assistive Technology Coordinator	1
Exploratory Teachers	2
Preschool Partner Teacher	1
Instructional Aides	2
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PROFESSIONAL DEVELOPMENT FOR FACULTY MEMBERS (IDENTIFIED, IMPLEMENTED, AND ON-GOING)

Protocol (next slide)

Vision Casting

Team Building

Established Norms

School Intervention Team Process

PBIS (Positive Behavioral Interventions and Supports)

CPI (Crisis Prevention Institute)

Plato

Apex

Compass

Mandated Reporting

Suicide Prevention

Gang Awareness

Sensitivity Training

Observation training

Behavioral Intervention Training

Structured Parent Workshop for the Alternative Learning Project

Positive School Climate Materials and PD

Student Opinion Lesson to help guide vision

PROFESSIONAL DEVELOPMENT FOR “HOME SCHOOLS”

- School Intervention Teams (SIT)
- Referral to the alternative learning program protocol (next slide)
- Tribunal

PARENTING COMMITTEE

RESOURCES

- Aiken Youth Empowerment (Parent –Child Connection)
- National Alliance on Mental Illness
- Parent Project (10 session Parenting Classes)
- Gang Awareness Seminar
- Healthy Children (general health and medical issues)
- Parent Support Groups
- Tae-Kwon Do 2 Excel
- Fun Family Activities-
- Resource Fair-

COMMUNITY AND COUNSELING COMMITTEE

- ****Handbook for TCs
- Therapeutic Counselors (TC's) have been hired and oriented to process.
- TC's screen, counsel, and intervene for students identified through the SIT process. Also refer to outside agencies as needed.
- Currently serving 8th and 9th grade students in the district and all students at the Center for Innovative Learning at Pinecrest.
- Collectively, forms were developed for intake and documentation of services.
- TC's have been assigned schools and caseloads.
- Screening tools were selected and ordered.
- TC's will participate in training on screening tools on September 20th.
- Met with agency leaders at DJJ, Aiken Center, Aiken Youth Empowerment regarding services for our students in both short and long term facilities. Agencies have agreed to provide services and MOAs have been asked for from each.
- Met with Devon Harris of One Degree at a Time, a gang prevention program, to discuss services for our students.
- Met with Mental Health regarding the anticipated increase in referrals to them.

MONITORING THROUGH THE SCHOOL INTERVENTION TEAM PROCESS

- Professional Development
- Program Evaluation
- Intervention
 - Discipline = Consequences + Intervention
 - (Behavioral Intervention Menu - handout)

EVALUATION

- The SIT will be responsible for monitoring and evaluating the success of the alternative program.
 - Grade level mastery
 - Successful transitions back to home school.
 - Number of expulsion recommendations.
 - Number of suspensions
 - Parent, community, and student surveys
 - etc.

MINUTES AND AGENDAS

- All committees met throughout the summer and will continue to meet in the years to come.
- All powerpoints, agendas, and minutes are available on the new district website.
- <http://acps.schoolfusion.us/>

QUESTIONS?