



AIKEN COUNTY
PUBLIC SCHOOLS



Leveraging Digital Learning

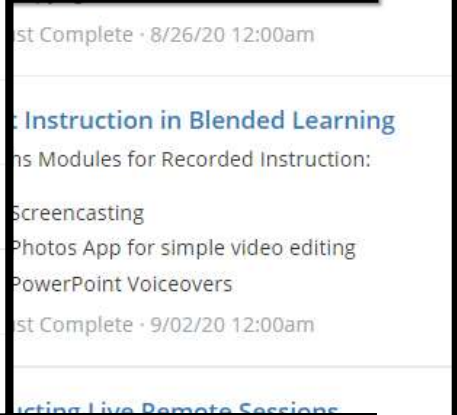
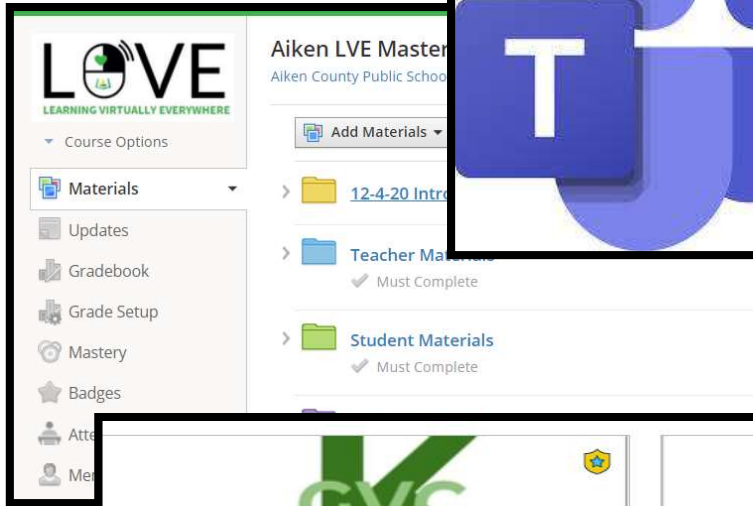
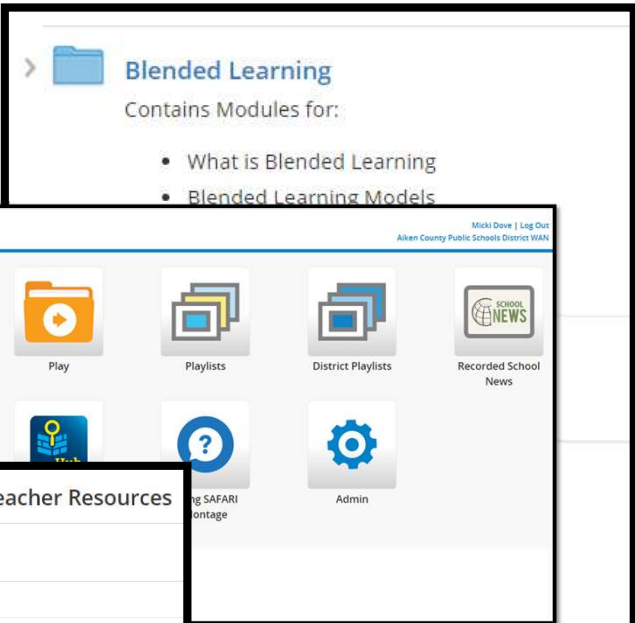
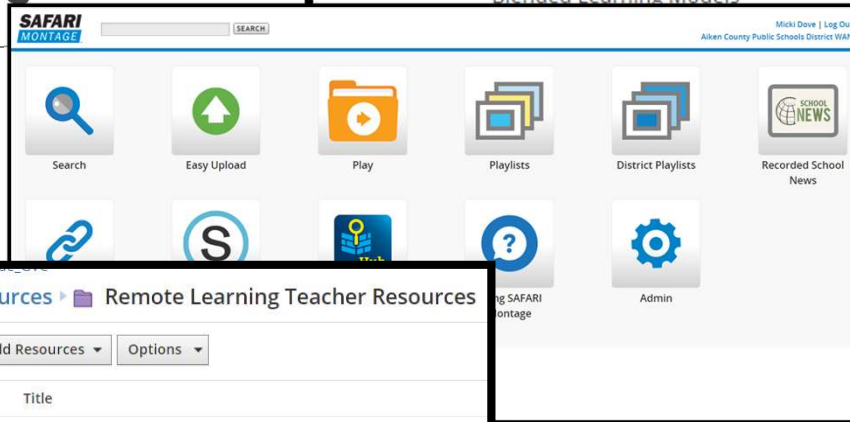
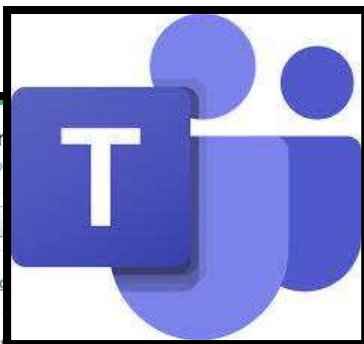
MICKI DOVE, DIRECTOR OF CURRICULUM SUPPORT





















Learning Virtually Everywhere



PD and Support

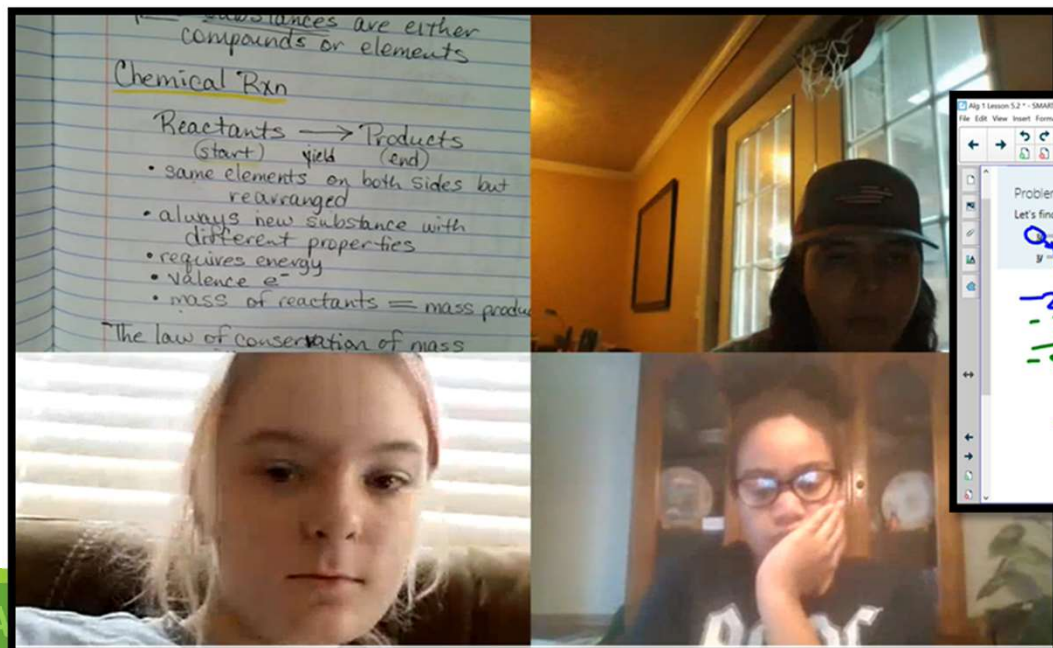
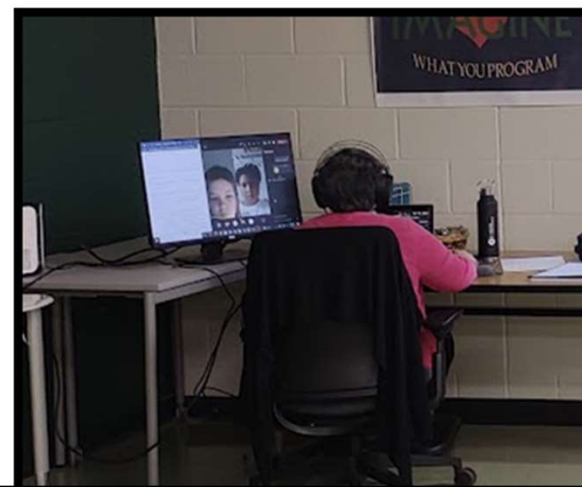


Clever

 <p>Math Nation Edit Copy Visibility</p>	 <p>Schoolology Edit Copy Visibility</p>	 <p>McGraw Hill Edit Copy Visibility</p>	 <p>DreamBox Edit Copy Visibility</p>	 <p>Discovery Education Edit Copy Visibility</p>	 <p>Illuminate Education/f Edit Copy Visibility</p>
 <p>QuaverEd.com Edit Copy Visibility</p>	 <p>BrainPOP Edit Copy Visibility</p>	 <p>Learning A-Z Edit Copy Visibility</p>	 <p>Big Ideas Math Edit Copy Visibility</p>	 <p>EVERFI Edit Copy Visibility</p>	 <p>Edmentum - Courseware Edit Copy Visibility</p>
 <p>Gizmos - Rostering Edit Copy Visibility</p>	 <p>The DBQ Project Edit Copy Visibility</p>	 <p>Studies Weekly Edit Copy Visibility</p>	 <p>Quill.org Edit Copy Visibility</p>	 <p>TypeTastic Typing Co. Edit Copy Visibility</p>	 <p>SmartyAnts Edit Copy Visibility</p>

Aiken iNNOVATE

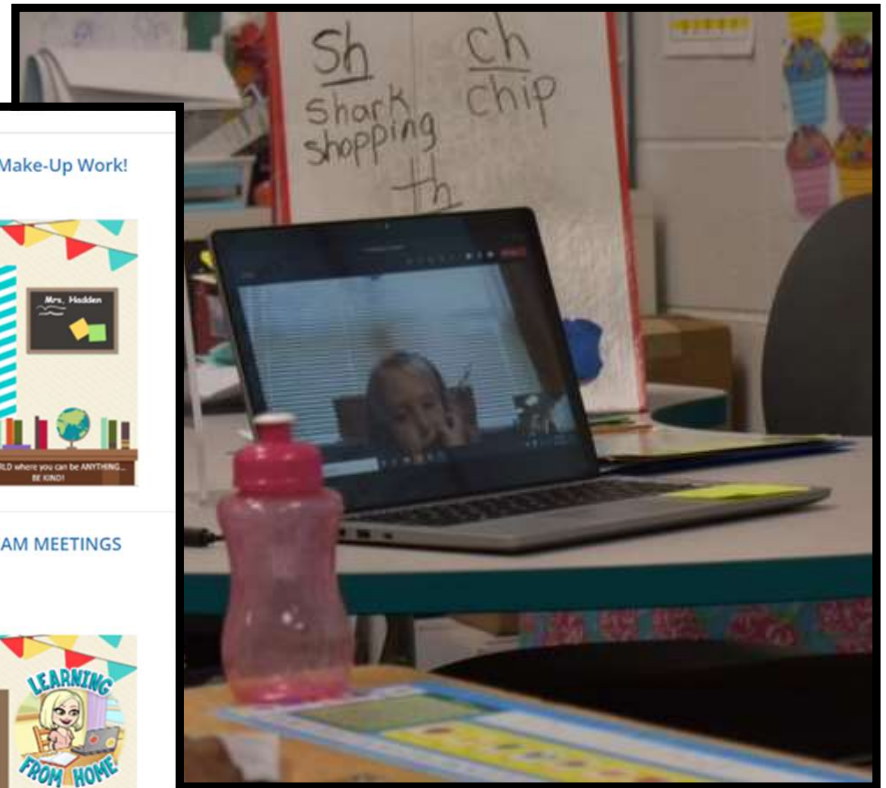
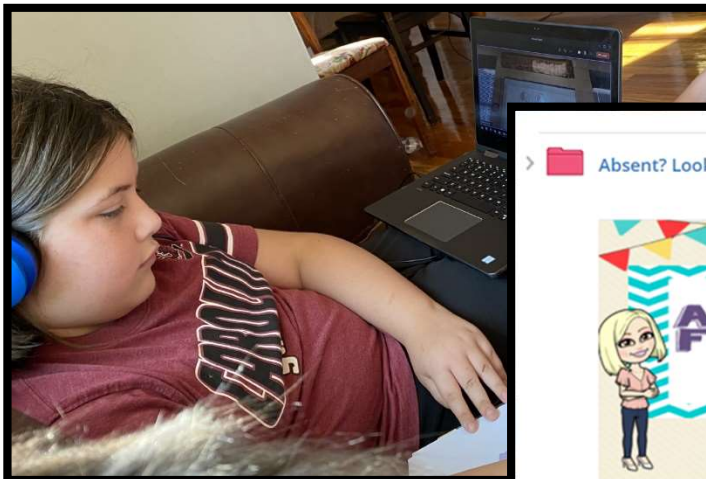
- High-quality, live direct-instruction
- Teacher demonstrations and modeling
- Digital learning tools
- Peer collaboration





Problem
Let's find the solution to the system using substitution:
 $2x + 5 = 3x - 5$
 $y = 2x + 5$


your answer
① 1 variable isolated.
(2, 9)

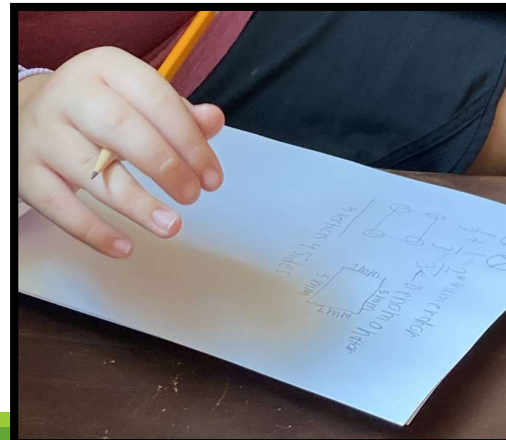

Dual Modality



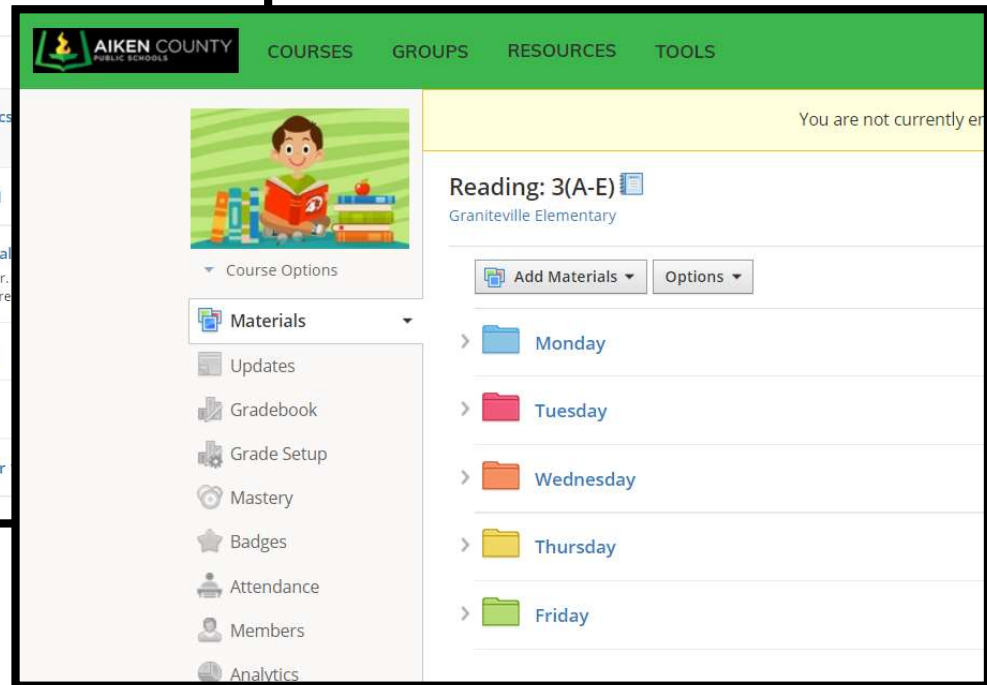
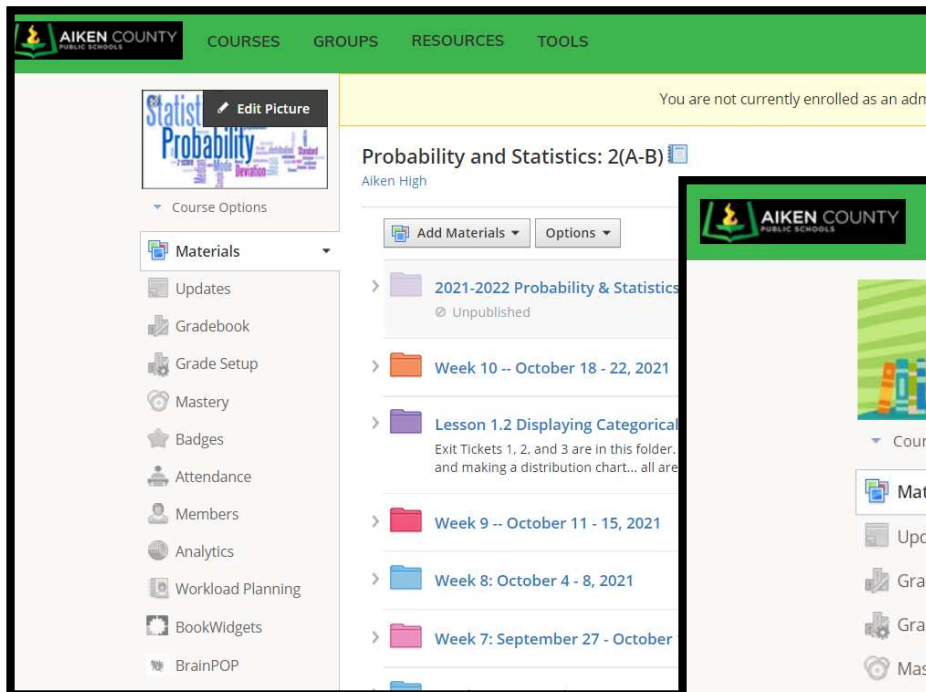
>  Absent? Look Here To Find Your MATH Make-Up Work!



>  HOW TO JOIN MRS. HADDEN'S MATH TEAM MEETINGS



Schoology



Schoology- English 4 Honors

Intro_to_Beowulf_1.ppt

1 / 23 130%

Anglo-Saxon and Beowulf Background

Beowulf Text

1 / 36 155%

COMMON CORE

RL.3 Analyze the impact of the author's choices regarding how to develop and relate elements of a story. **RL.4** Determine the meaning of words and phrases as they are used in the text, including figurative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. **L.4a** Use context as a clue to the meaning of a word. **L.5a** Interpret figures of speech in context and analyze their role in the text. **L.5b** Analyze nuances in the meaning of words with similar denotations.

Meet the Author

The Beowulf Poet

about 750?

Old English <http://www.johndromb.com>

Add Materials Options

- Monday 9.13 Instructions 34 MB
2 sections
- Intro_to_Beowulf_1.ppt 1 MB
2 sections
- Beowulf Text 2 MB
2 sections
- Monday 9.14 Instructions 13 MB
2 sections
- Beowulf_Boast_Project.pdf 232 KB
2 sections
- Analyzing Beowulf's Boast
the attached files instructions and turn in your copy of the
2 sections
- Beowulf Questions.docx 20 KB
2 sections

Tuesday 9.14 Instructions

11 / 36 100%

THE BATTLE WITH GRENDL

After the banquet, Hrothgar and his followers knew Heow, and Beowulf and his warrior retainers spread the night. Beowulf entered the room to fight Grendel without a sword and, while his followers sleep, his waiting, eager for Grendel to appear.

Old English Poetery

0:00 / 2:59

Tuesday 9.14 Instructions 13 MB VIEW

Beowulf_Boast_Project.pdf

1 / 2 153%

Beowulf Boast Project

Beowulf had no shame about boasting. In fact, the Anglo-Saxons warriors saw nothing wrong with letting the world know who they were, who their noble parents were, what great feats they had accomplished, and what they planned to do next. This boasting was perfectly polite, even expected.

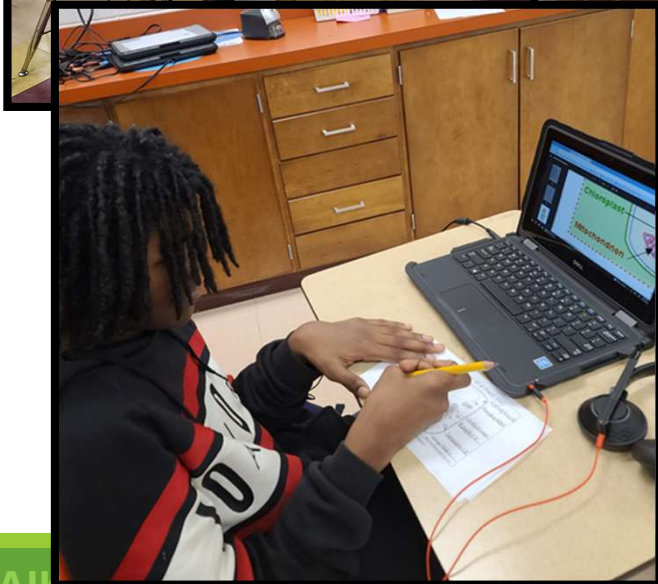
Reread lines 236-284 of *Beowulf* in our text. These lines are Beowulf's finest boast in which he introduces himself to Hrothgar and declares he will defeat the monstrous Grendel.

Assignment: Write a formal boast about yourself in the style of Anglo-Saxon poetry.

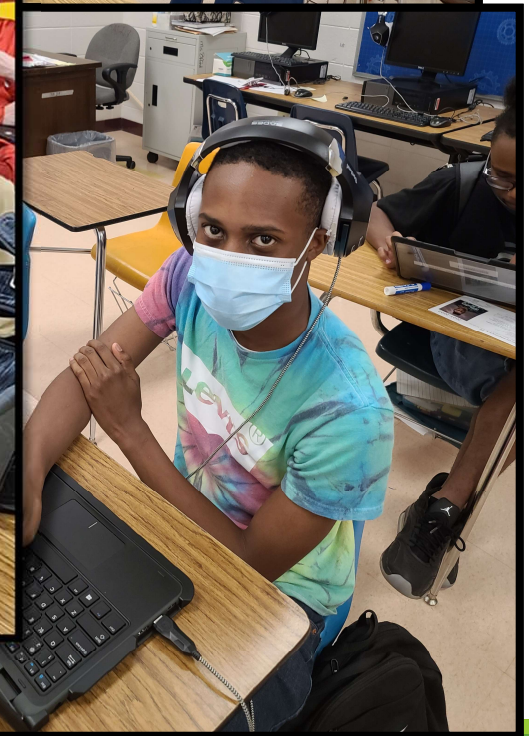
Guidelines: Your boast must show your understanding of Anglo-Saxon poetry by following the Anglo-Saxon poetic format:

- o Self-identification (I am _____, daughter/son of _____)
- o Your immediate ancestry and something about your lineage (daddy/mama)
- o Your bravery (not gonna take nothin' from nobody)
- o Your beliefs (honor, glory, loyalty, honesty, decency, etc.)
- o Boasts of at least 3 past achievements (academic, athletic, musical, social, artistic, complete

LVE- High School



LVE- High School



Schoology- 8th Grade Science

- Week 2 8/23-8/27
- Week 3 8/24-8/28
 - Wednesday 9/8
 - Graphing and Solving Average Speed
 - Average Speed Stations Online
 - Tuesday 9/7
 - Monday 9/6
 - Sunday 9/5
 - Saturday 9/4
 - Friday 9/3
 - Thursday 9/2
 - Wednesday 9/1
 - Tuesday 8/31
 - Monday 8/30
 - Sunday 8/29
 - Saturday 8/28
 - Friday 8/27
 - Thursday 8/26
 - Wednesday 8/25
 - Tuesday 8/24
 - Monday 8/23

- Wednesday 9/8
 - Graphing and Solving Average Speed
 - Average Speed Stations Online

- Graphing and Solving Average Speed

Graphing and Speed Assessment

Distance-time graph

Time (seconds)	Object A Distance (meters)	Object B Distance (meters)	Object C Distance (meters)
0	0	0	0
10	50	30	20
20	100	60	30
30	150	90	35
40	200	120	40
50	250	150	45
60	300	180	50

Which of the following would show how to calculate the average speed of object A?

- $v = \frac{d}{t}$
- $v = \frac{t}{d}$

Graphing and Speed Assessment

Graphing and Speed Assessment

Match the correct unit of variable with the correct unit of measurement

Variable	Unit of Measurement
Average Speed	<input type="text"/>
Distance	<input type="text"/>
Time	<input type="text"/>

Posted Tue Sep 7, 2021 at 8:55 am

Ai Graphing and Solv

Force and Motion

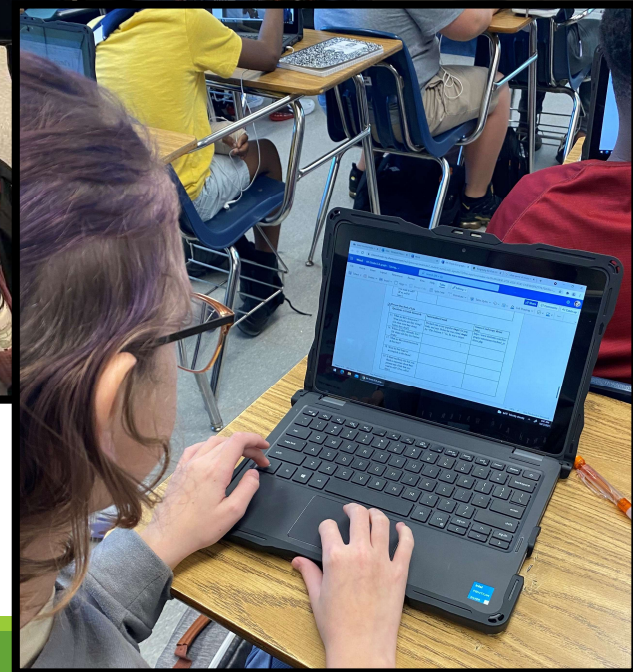
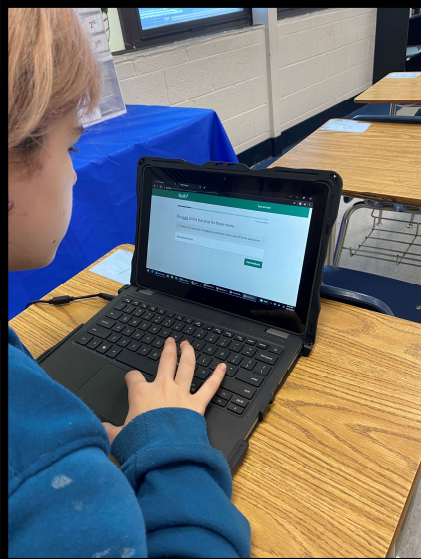
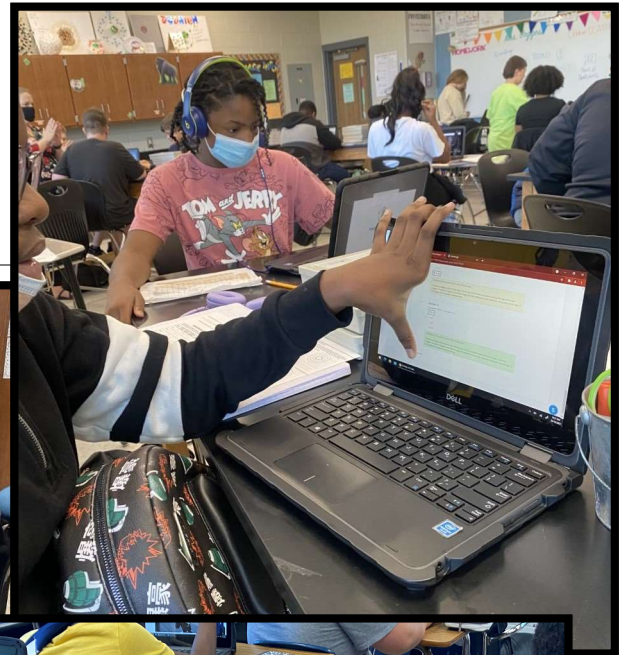
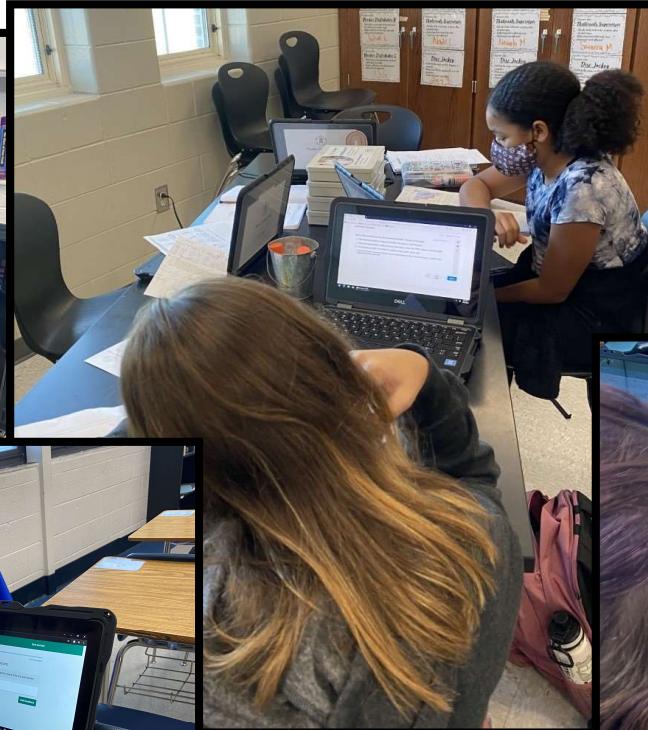
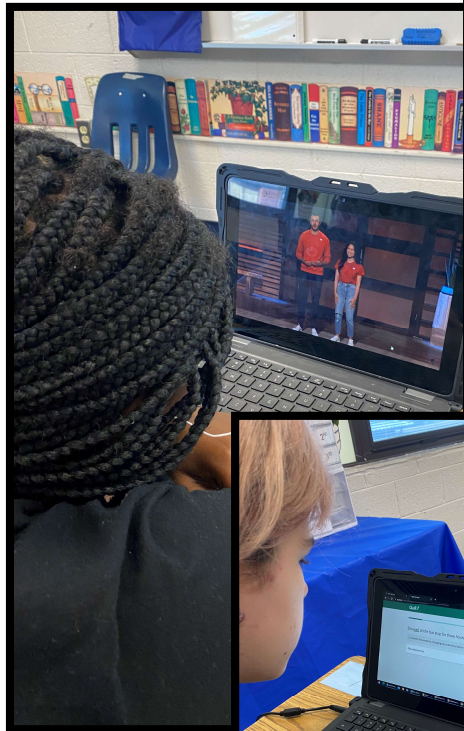
In your post respond to the following questions **WITHOUT** looking up the answers:

- How would you define force?
- Describe the relationship between force and motion.
- Find an image, **without words**, that you can use to explain your answer to #2. Post the image and your explanation for choosing that image.

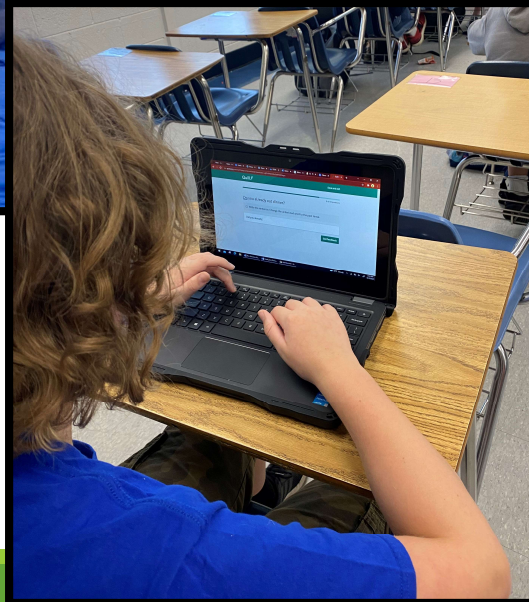
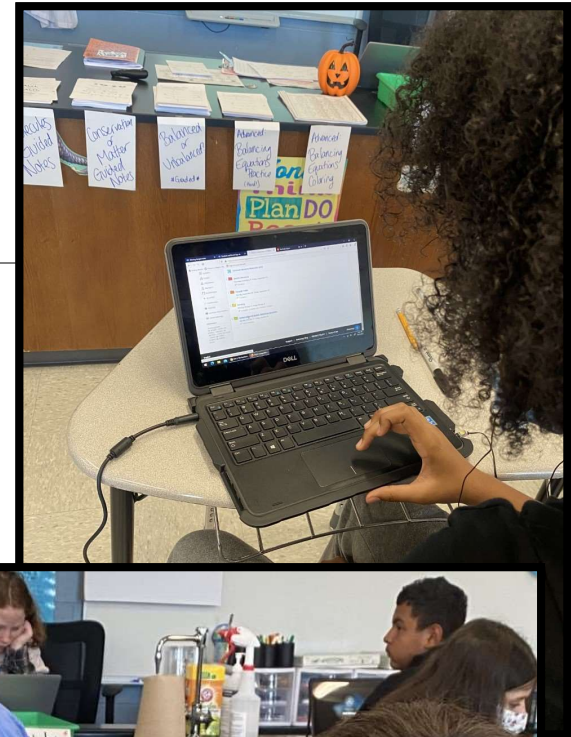
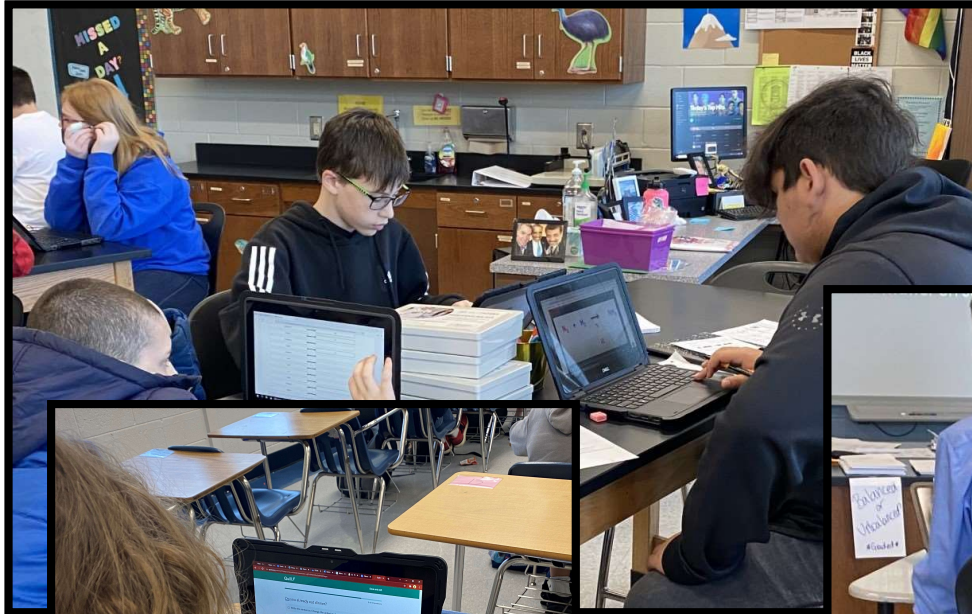
Posted Wed Sep 8, 2021 at 9:17 pm

Write a comment

LVE- Middle School



LVE- Middle School



Elementary Schoology

Place Value Anchor Charts

- Place Value Anchor Charts
- Place Value Anchor Charts
- Understanding Place Value

PLACE VALUE

Place Value Games

SplashLearn

Mathematics: 2(A-O)

Mossy Creek Elementary

Add Materials Options

about it!

s

es

eks

e Value

blue.jpg 95 KB

blue.pdf 214 KB

tics- Place Value.mp4 26 MB

Unit 1

3 sections · 9/01/21 12:00am - 9/30/21 11:59pm

Writing

- Fracture Fairytale

Language Arts

- Nouns Quiz
- Adjective Quiz
- Helping Verbs Song.PNG 46 KB
- Verbs Quiz

Unit 2

3 sections · 9/20/21 12:00am

Two Digit Multiplication HW

Name _____ Date _____

2-Digit Multiplication

Multiply. Regroup if needed.

Examples:

$\begin{array}{r} 85 \\ \times 13 \\ \hline 255 \\ + 850 \\ \hline 1,105 \end{array}$	$\begin{array}{r} 95 \\ \times 38 \\ \hline 760 \\ + 2,850 \\ \hline 3,610 \end{array}$
---	---

$\begin{array}{r} 97 \\ \times 30 \\ \hline \end{array}$	$\begin{array}{r} 58 \\ \times 46 \\ \hline \end{array}$	$\begin{array}{r} 85 \\ \times 34 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ \times 47 \\ \hline \end{array}$
--	--	--	--

Place Value Anchor Charts

BILLIONS			MILLIONS			THOUSANDS			ONES		
hundred billions	ten billions	billions	hundred millions	ten millions	millions	hundred thousands	ten thousands	thousands	hundreds	tens	ones

←

STARTING LINE

Verb Tense Quiz

Match each verb tense to the correct definition.

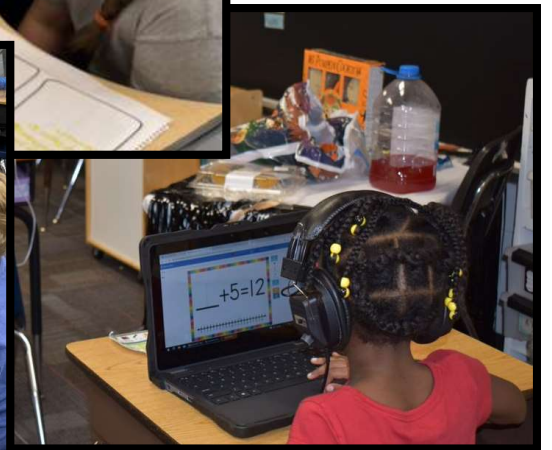
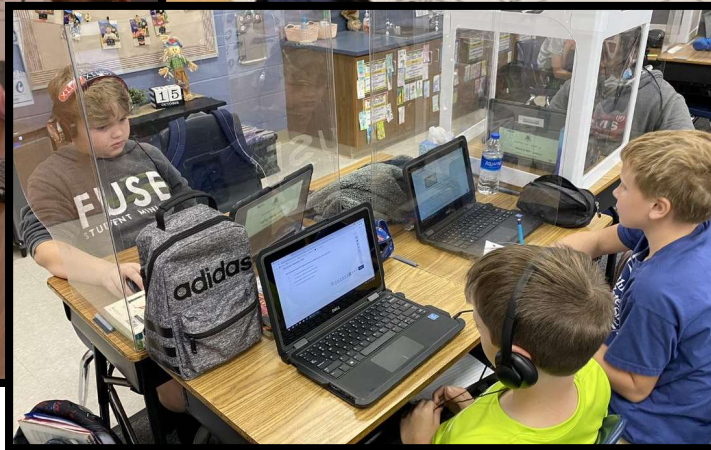
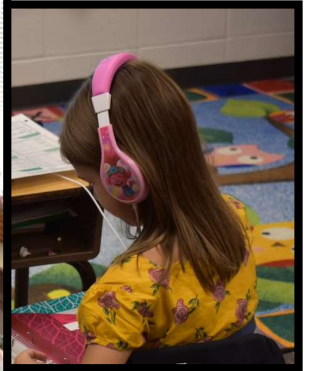
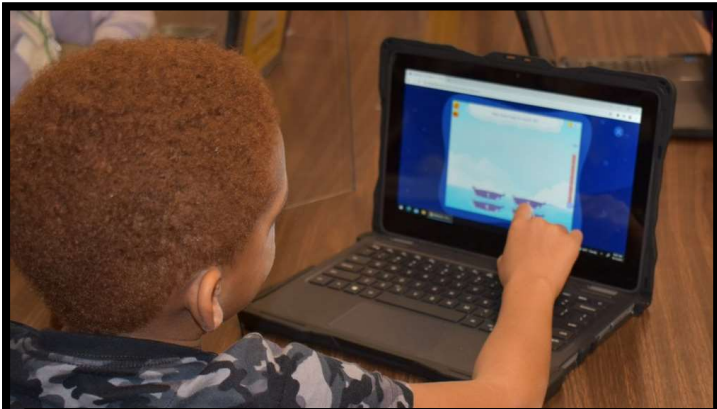
<input type="text"/>	Past tense	→	<input type="text"/>
<input type="text"/>	Present tense	→	<input type="text"/>
<input type="text"/>	Future Tense	→	<input type="text"/>
<input type="text"/>	Past Perfect	→	<input type="text"/>
<input type="text"/>	Present Perfect	→	<input type="text"/>
<input type="text"/>	Future Perfect	→	<input type="text"/>

Talks about things that have already happened.
 Talks about things happening right now.
 Talks about things that haven't happened yet.

Talks about actions that happened before some other point in the past.
 Talks about something that began in the past and has continued to the present.

Talks about actions that will be completed before a specific time in the future.

LVE- Elementary School



LVE- Elementary School



Thanks to

Aiken High School

Silver Bluff High School

South Aiken High School

Kennedy Middle School

Leavelle McCampbell Middle School

Paul Knox Middle School

Belvedere Elementary

Byrd Elementary

Graniteville Elementary

Hammond Hill Elementary

J.D. Lever Elementary

Mossy Creek Elementary

Oakwood-Windsor Elementary



AIKEN COUNTY
PUBLIC SCHOOLS

