



# Annual Strategic Goals Update

January 15, 2015

# District Purpose

*The mission of the Aiken County Public School District is to create in students a passion for learning and achievement that will serve them as they compete and contribute in a global society.*



# School Board Policy ADA

## School District Goals and Objectives

- The district will develop and implement five-year comprehensive plans by schools and by the district to meet the requirements of The Early Childhood Development and Academic Assistance Act of 1993 (Act 135), Section 2 and Section 11.
- The plans must contain performance goals, interim performance goals and timelines for progress.



# Overview

- AdvancED Accreditation
  - exceeded the network average for Educational Quality
- ESEA Federal Accountability Grade = B
  - Performance exceeds the state's expectations
- State Report Card Absolute Rating = Excellent
  - This rating has been excellent the past two years
- State Report Card Growth Rating = Good
  - Same rating received for the past three years

# Highlights - ESEA

- All high schools scored B or higher
- 18 schools improved their overall grade from the previous year
- 16 schools maintained the same letter grade
- Number of Ds and Fs reduced from 16 to 8
- 9 - Reward Schools for Performance
- 1 - Reward School for Progress

# Highlights - State

- State Report Card Absolute Ratings
  - 9 Excellent
  - 5 Good
  - 20 Average
  - 4 Below Average
- 6 schools improved by at least one level
- 13 schools' growth ratings improved by at least one level
- 11 Palmetto Gold and Silver awards for performance
- 3 Palmetto Gold and silver awards for closing the achievement gap

# Highlights - General

- First cohort of MTU apprentices graduated
- 578 students participating in the Aiken County Virtual Academy
- \$50,962,224 in scholarships offered
- Capital Sales and Use Tax and Facilities Planning
- 131 Adult Education Graduates
- 132 Dual Enrollment Students
- CAFR Award



# Goal 1 – Student Achievement

By spring of 2014, Aiken County students will demonstrate academic proficiency by meeting the following targets:

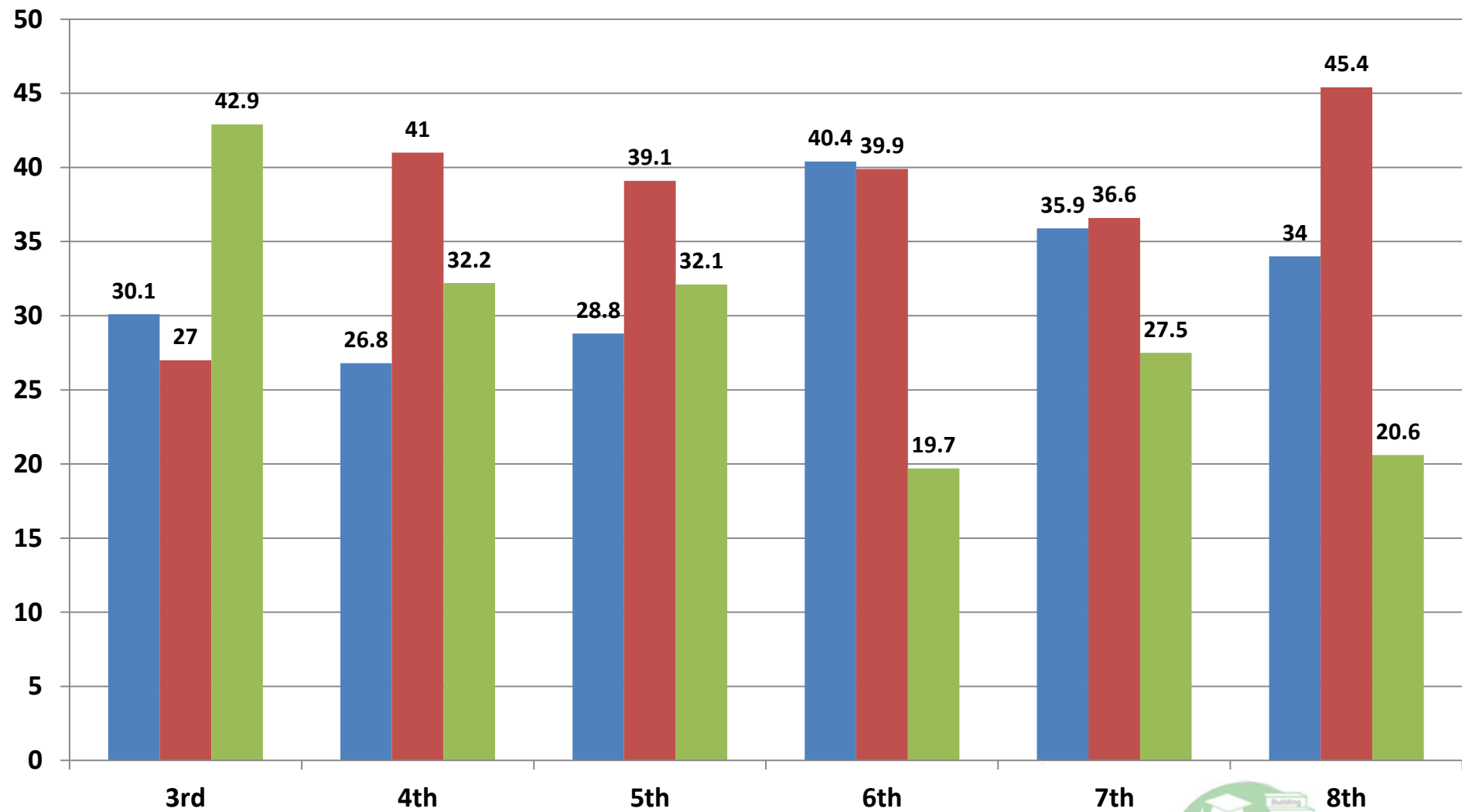
- PASS – Increase by 2% annually or be at or above the State mean
- HSAP – Increase by .5% annually or be at or above the State mean
- SAT – Increase by 5 points annually or be at or above the State mean
- ACT – Increase by .1% annually or be at or above the State mean
- AP Exams – 55% will score a 3 or above
- EOC – Increase by 2% annually or be at or above the State mean
- Workkeys – Increase by 2% annually





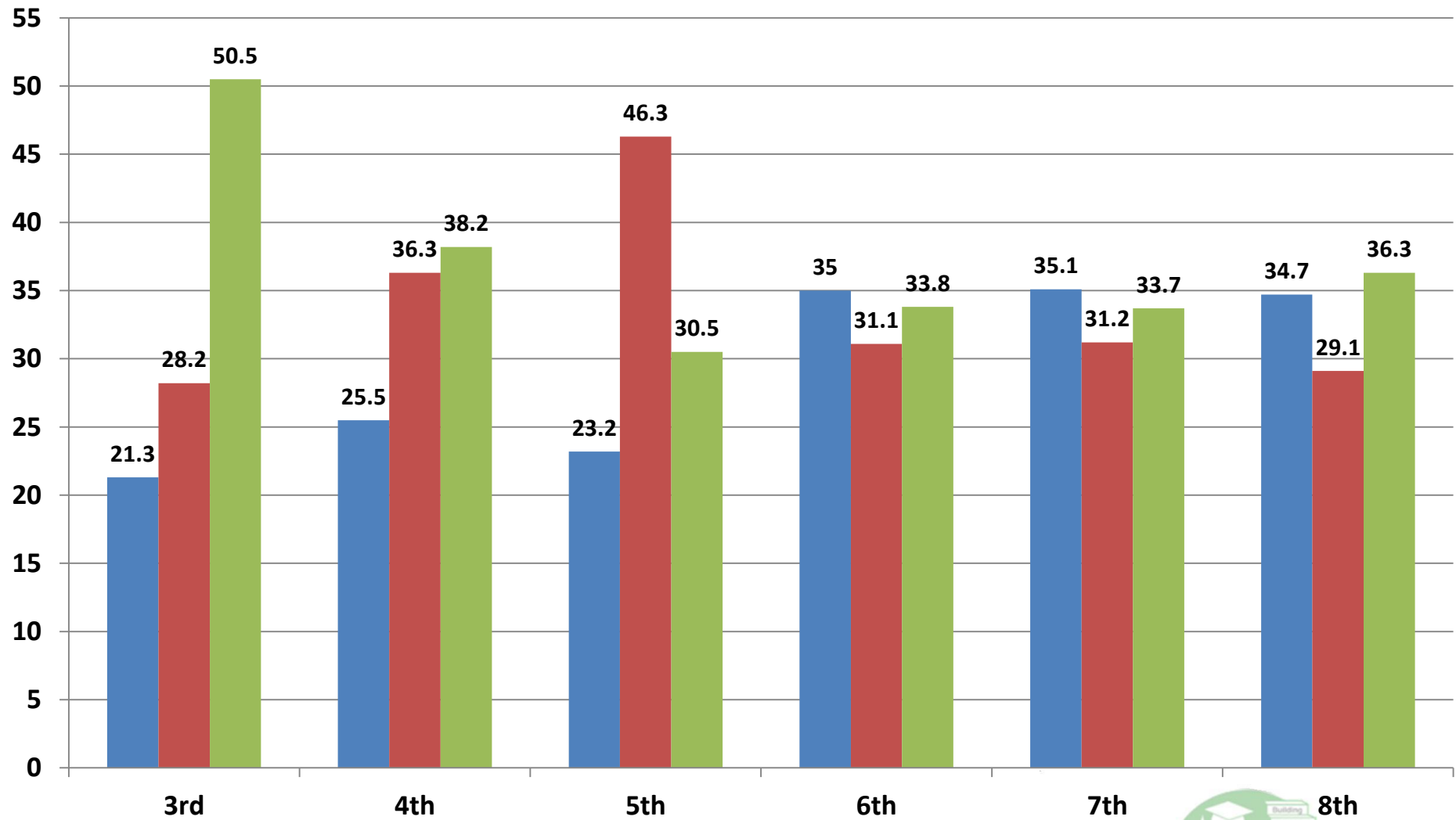
# 2014 SC-PASS Math

■ Not Met ■ Met ■ Exemplary



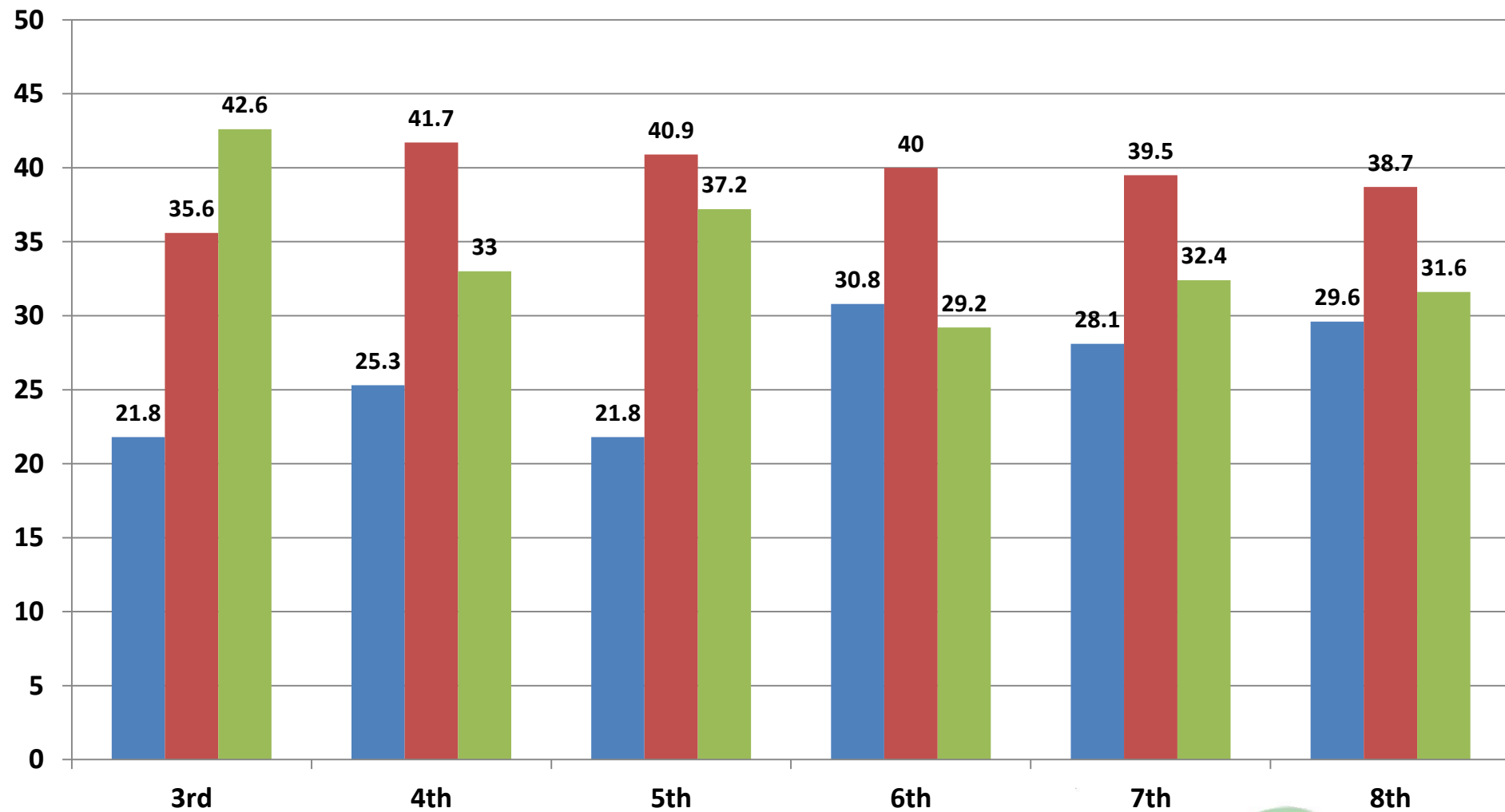
# 2014 SC-PASS ELA (Reading and Research)

■ Not Met ■ Met ■ Exemplary



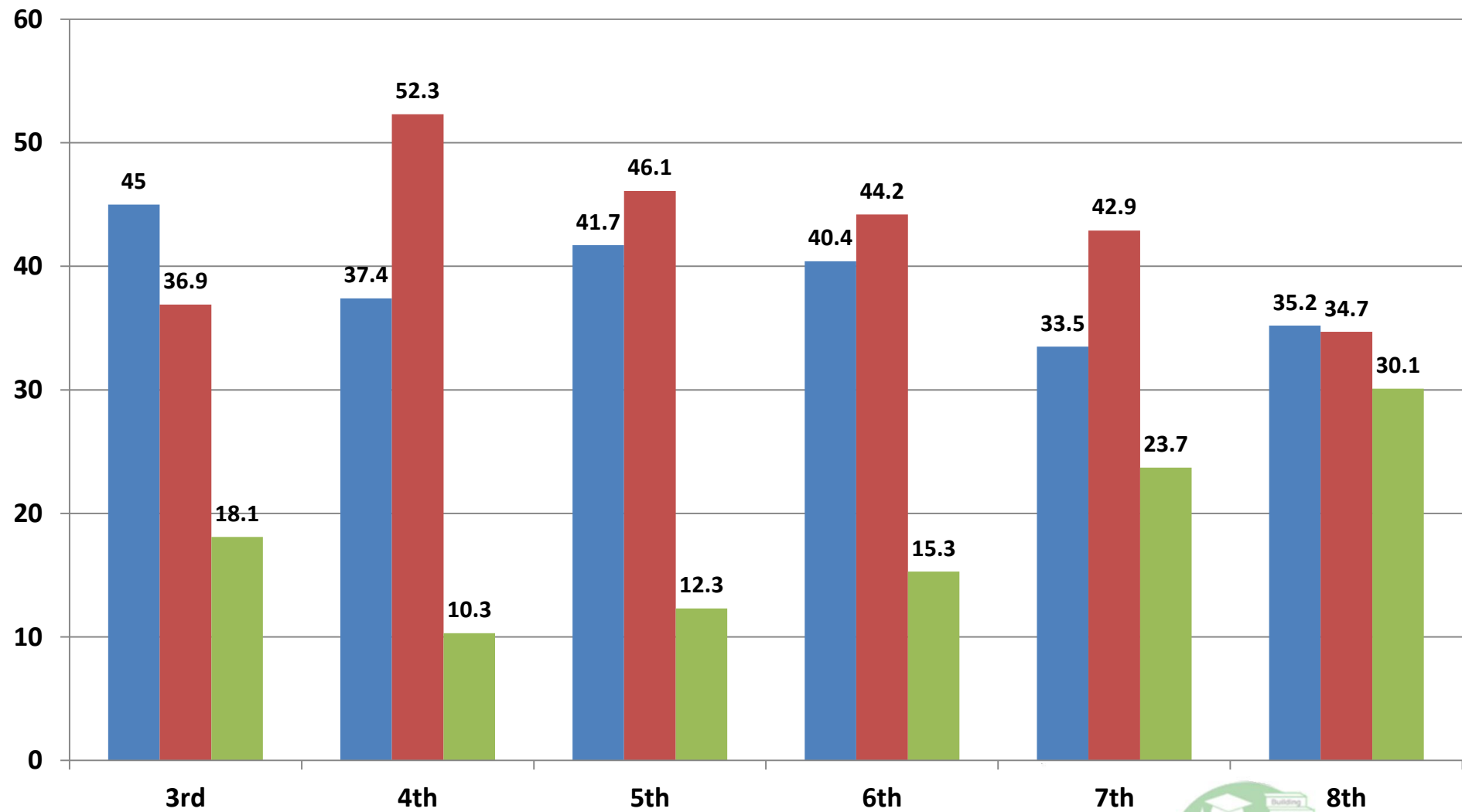
# 2014 SC-PASS Writing

■ Not Met ■ Met ■ Exemplary



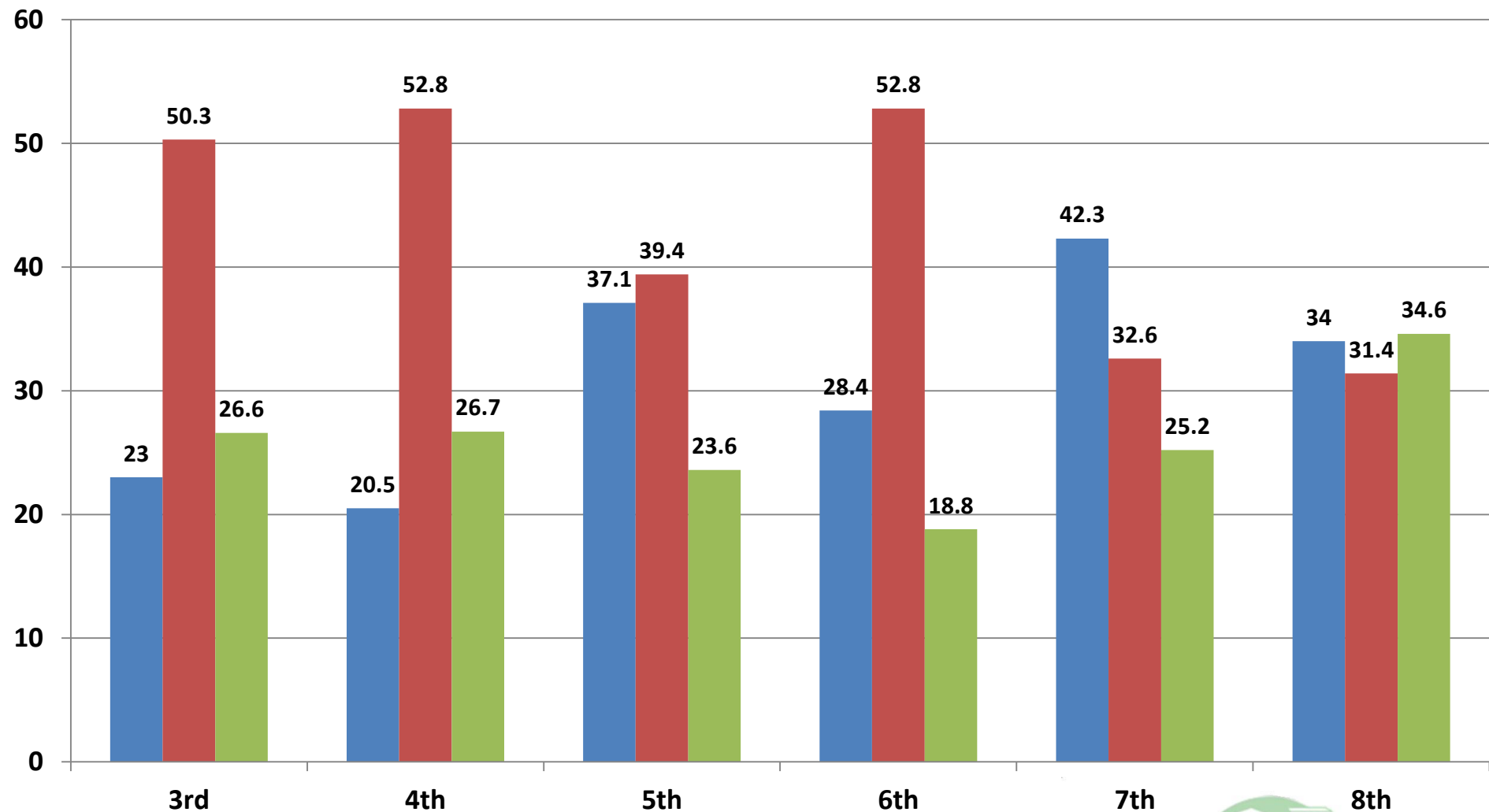
# 2014 SC-PASS Science

■ Not Met ■ Met ■ Exemplary



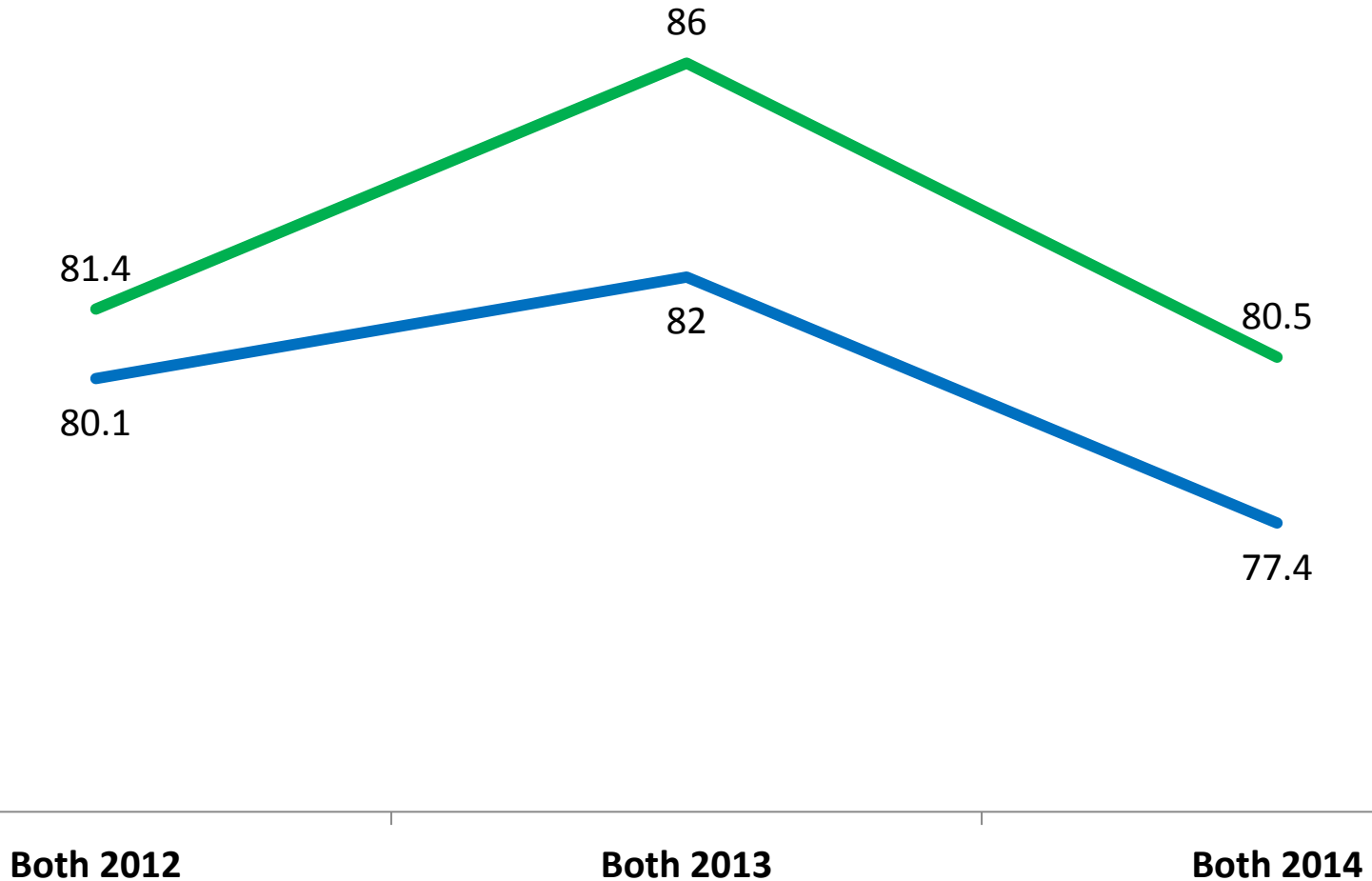
# 2014 SC-PASS Social Studies

■ Not Met ■ Met ■ Exemplary

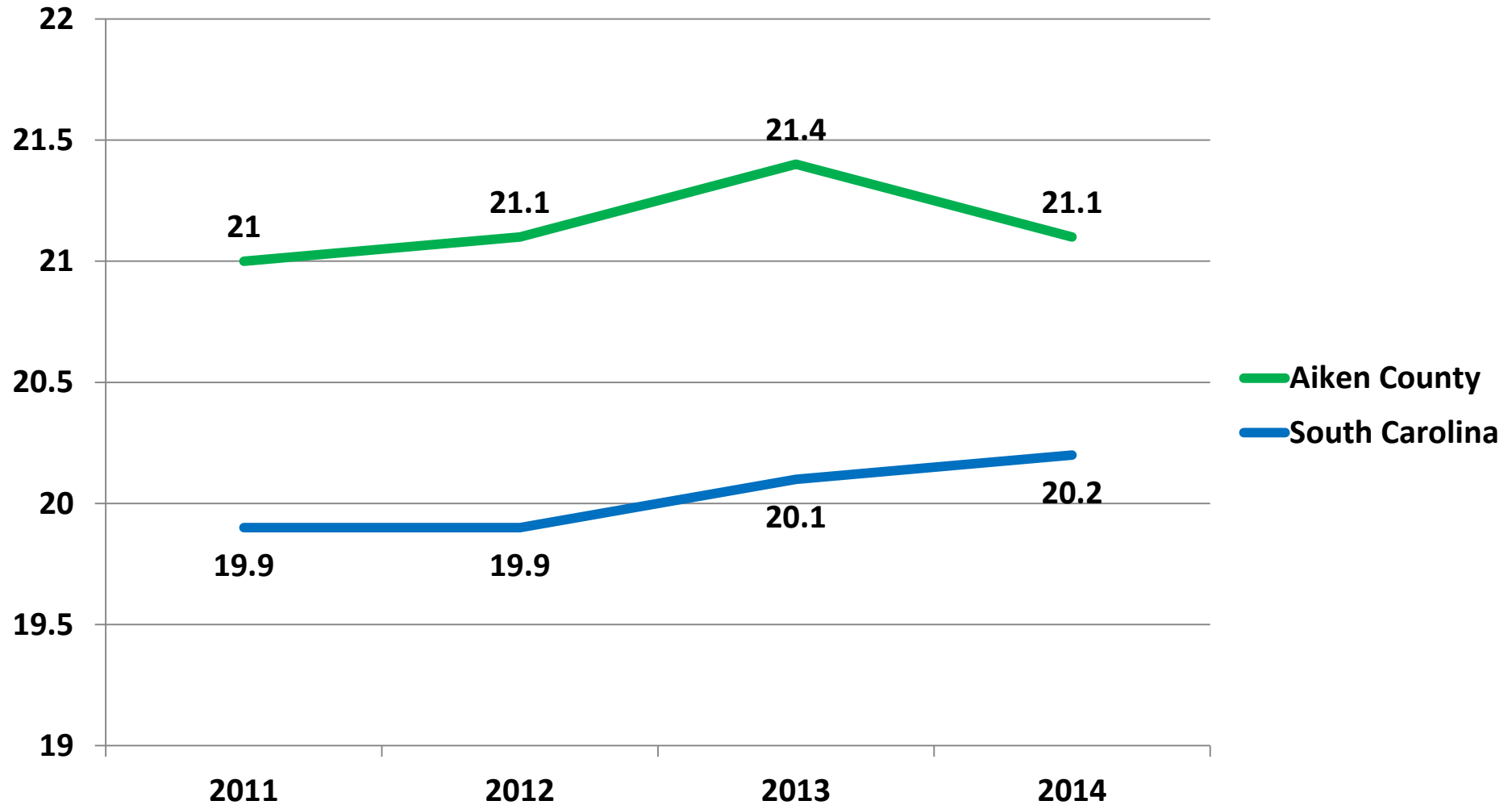


# HSAP - Passed Both on First Attempt

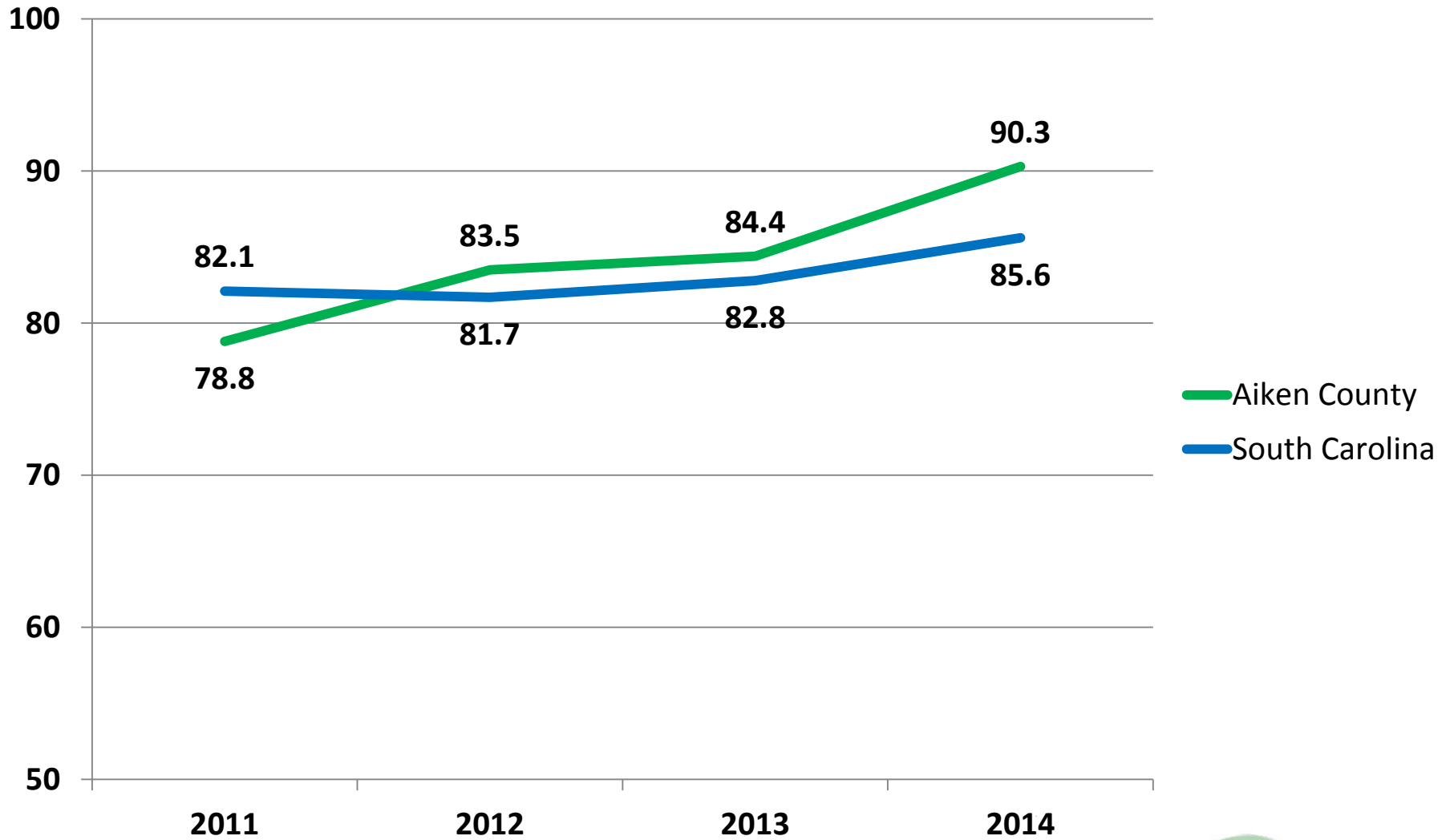
Aiken County South Carolina



# ACT Composite Score

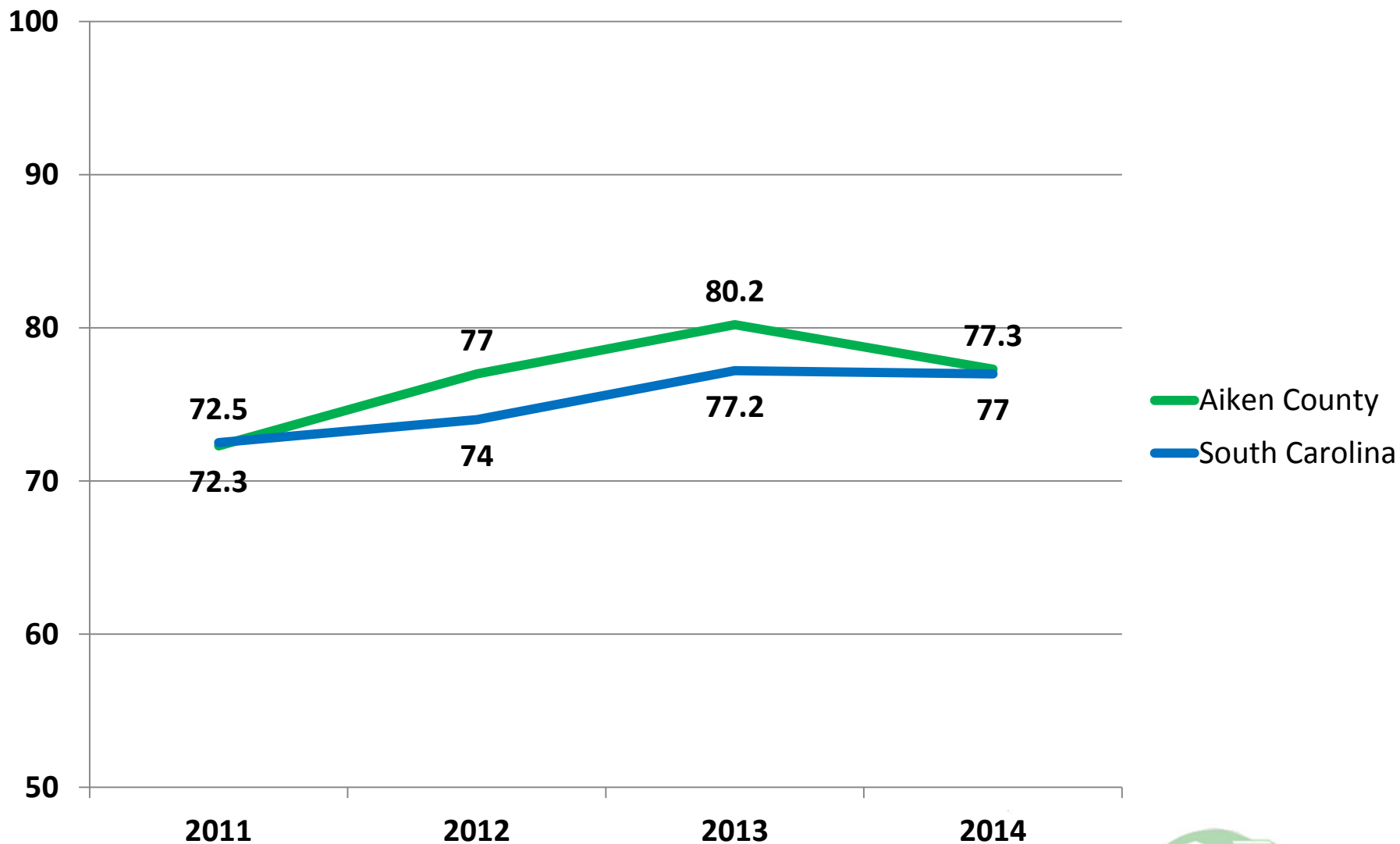


# Algebra I End-of-Course

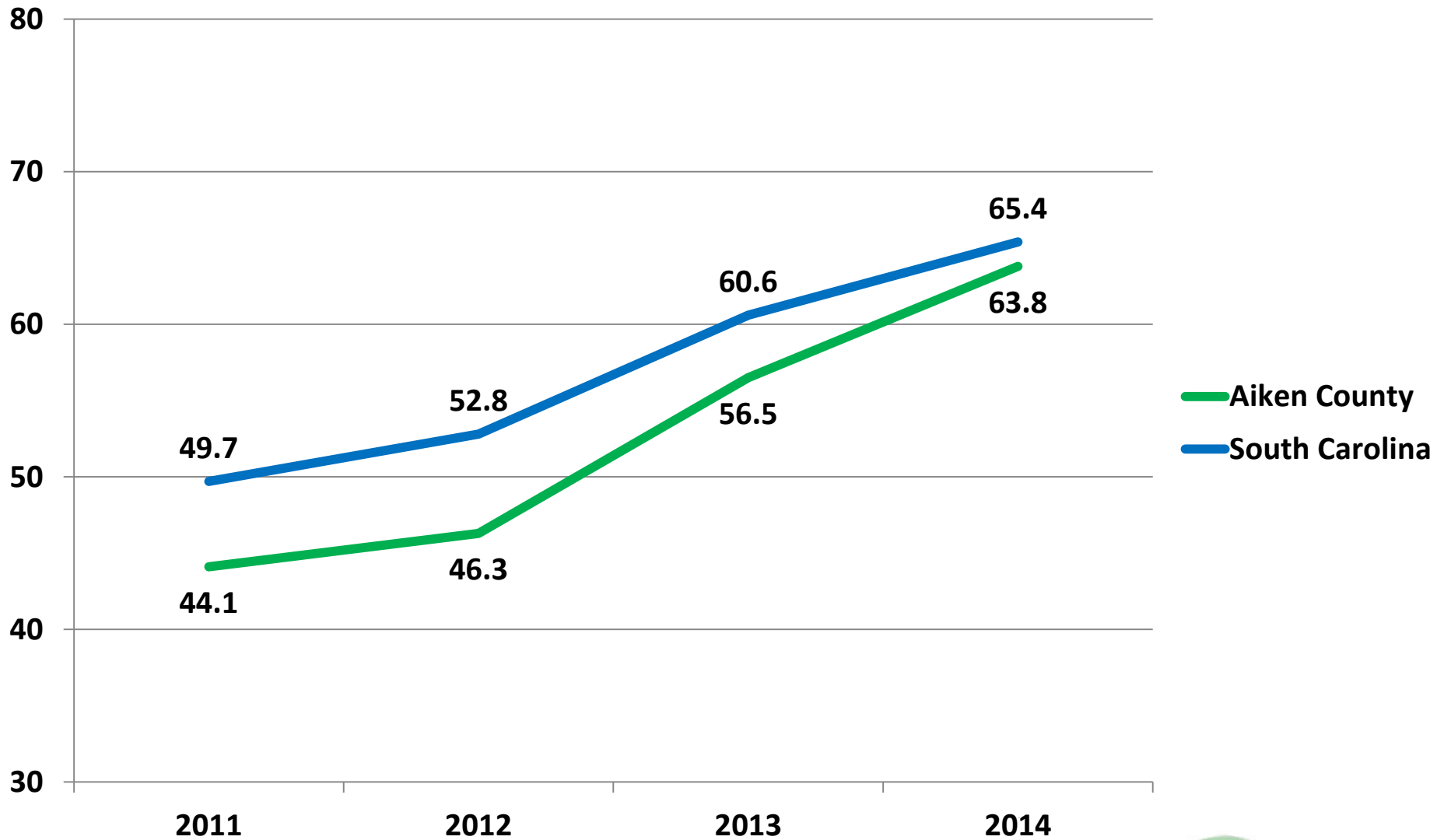




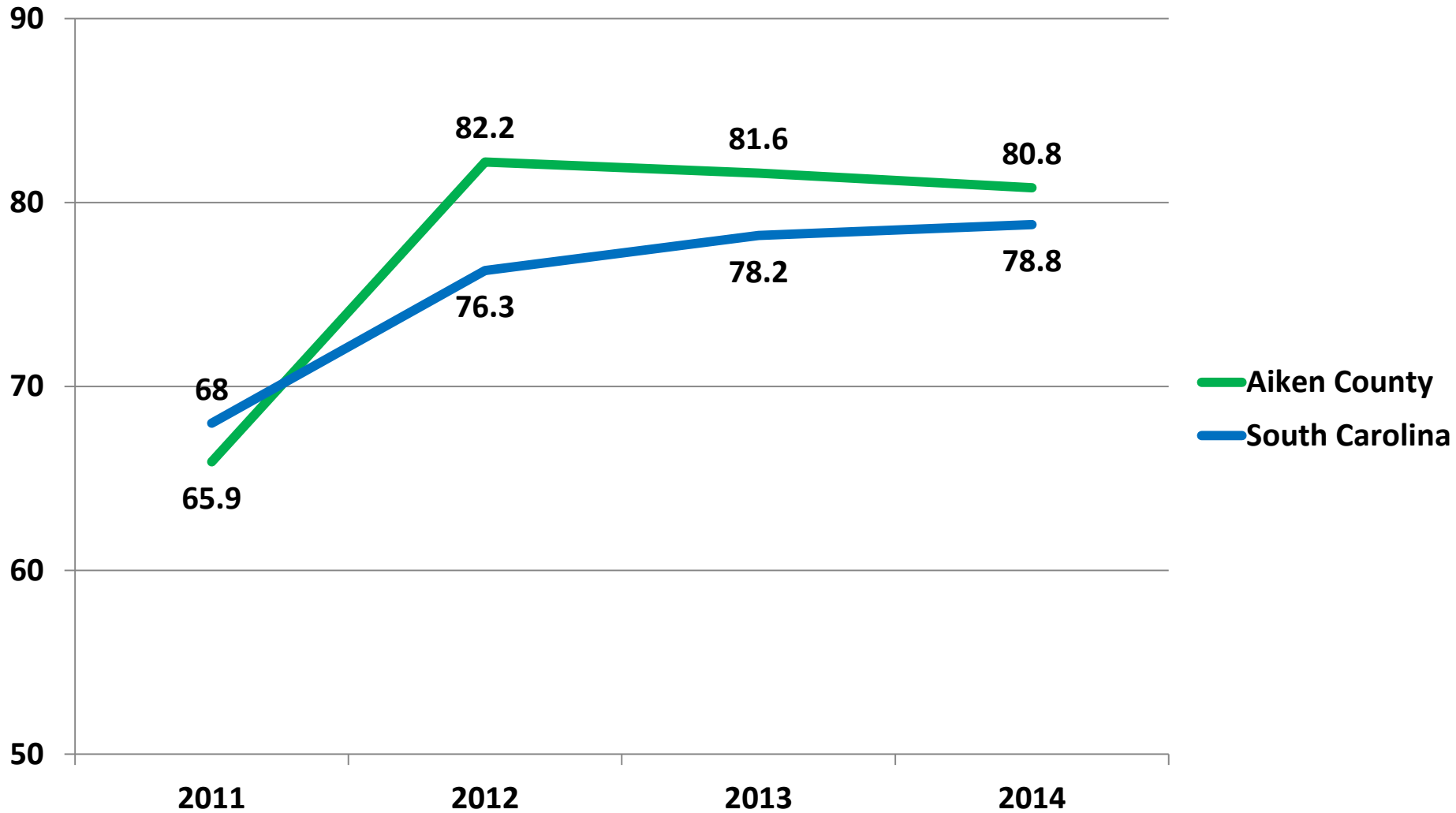
# English I End-of-Course



# U.S. History End-of-Course



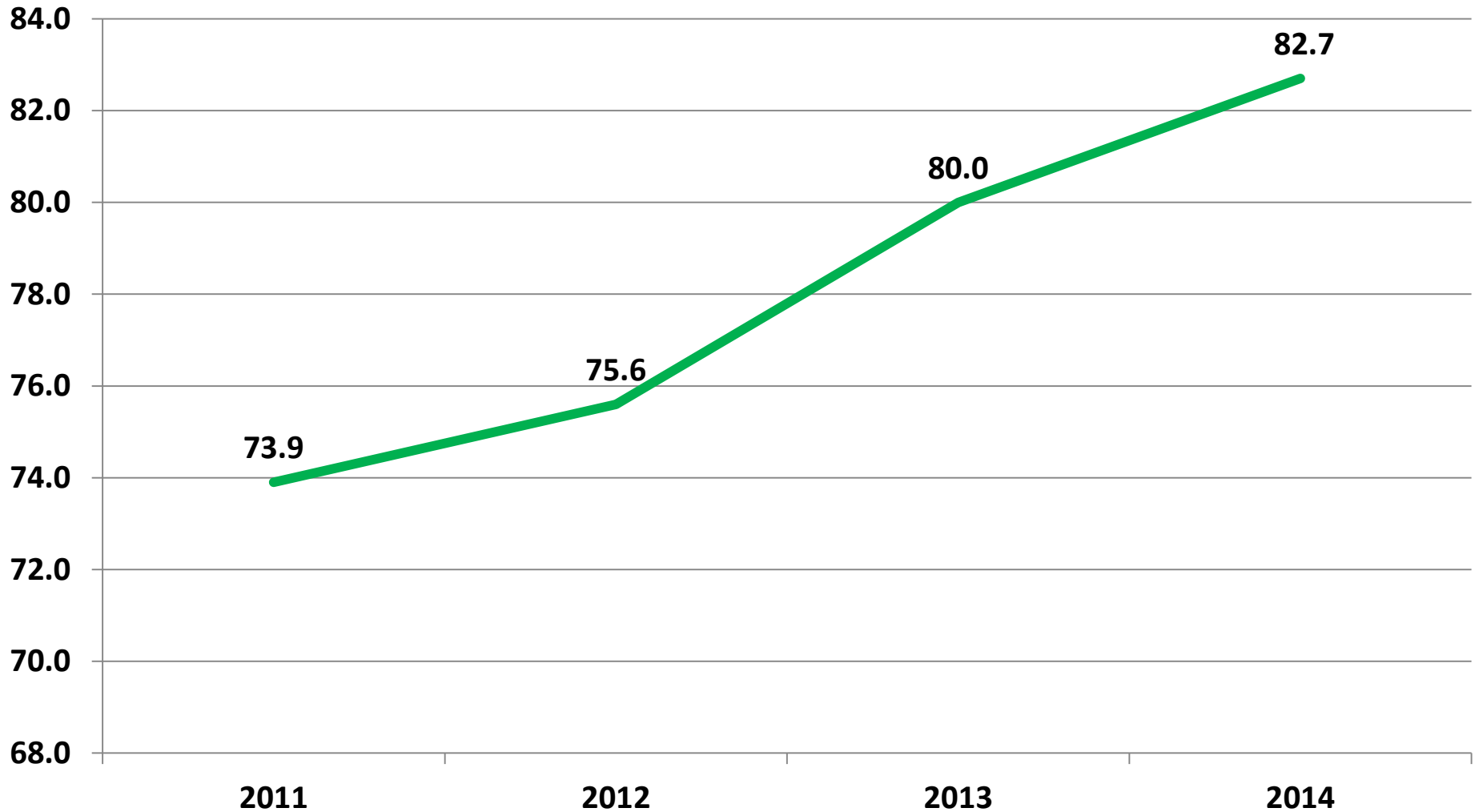
# Biology End-of-Course



# Goal 2 – Student Achievement

By spring of 2014, the on-time graduation rate for our students will be at least 81.3% or will meet or exceed the State mean as indicated by the District Report Card.

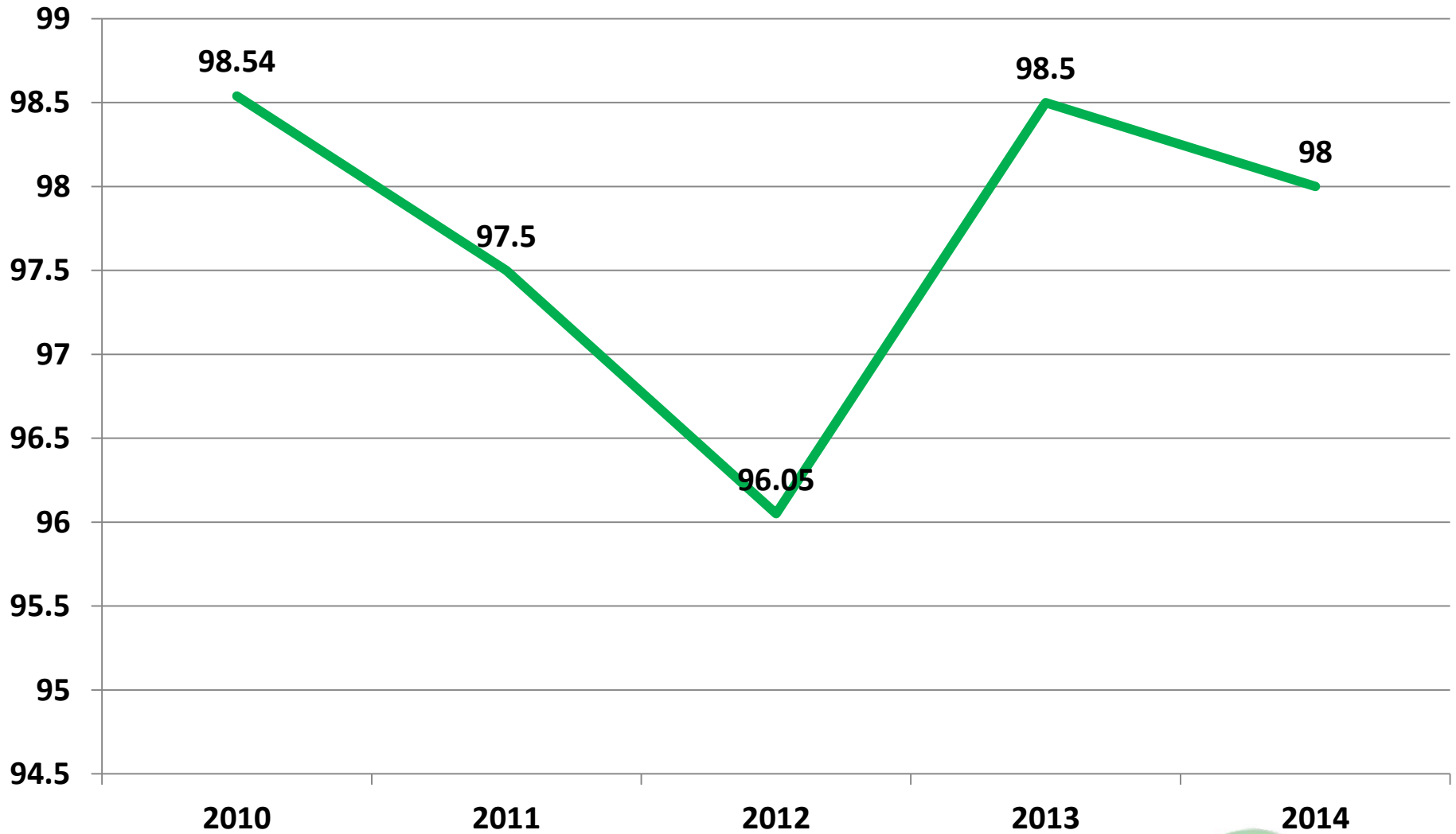
# On-Time Graduation Rate



# Goal 3 – Teacher/Leadership Quality

- By spring of 2014, 98.8% of the schools in Aiken County Public School District will have classes taught by highly qualified teachers as defined by State public and charter school laws.

# Highly Qualified



# Professional Development

## Principals/Administrators

- Gallop Strength Finder
- ASCD Formative Assessment
- SCASA Workshops
- Professional Learning Communities
- Scholastic/Model Schools
- Book Studies
- Individual Coaching
- Prospective Principal/Administrator Workshops
- State principal induction program



# Goal 4 – School Climate

- By spring of 2014, district's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations at each of our schools as measured by agree and strongly agree responses on the spring district stakeholder survey.

# State Report Card Parent Survey

	2012	2013	2014
Learning Environment	82.5	82.4	82.8
Social and Physical Environment	77.5	78.4	79.2
Home-School Relations	77.8	79.2	70.0

# State Report Card Teacher Survey

	2012	2013	2014
Learning Environment	*	85.4	86.2
Social and Physical Environment	*	89.3	89.4
Home-School Relations	*	82.2	84.7

\*Information not available



# State Report Card Student Survey

	2012	2013	2014
Learning Environment	*	76.5	74.8
Social and Physical Environment	*	75.4	69.9
Home-School Relations	*	84.3	80.0

\*Information not available



# School Climate

- Climate Plans
- Retired Administrator consultant
- Specific training on positive/formative feedback
- Volunteer guide and recruitment
- Aiken County Teacher Forum

# Questions?