



**Center for Innovative
Learning (CIL) and
Alternative Learning Update**

February 12, 2013

School Board Policy IHBC

Programs For At-Risk/Disadvantaged Students

Purpose: to establish the board's adherence to state regulations regarding district programs for at-risk/disadvantaged students.

The board is deeply concerned with the number of students who are leaving school before graduation. The board is also concerned with providing a learning environment conducive to keeping students in school. The board endorses effective programs that are designed to keep students in some form of an educational program until graduation. As resources are available, alternative educational programs, with an academic focus as well as counseling services, will be provided for students who are at risk of dropping out of school.



Fundamental Values

(From District Strategic Plan)

- Safe learning environments where every student has the opportunity to achieve...
- Highly qualified educators and competent support persons who can orchestrate and facilitate exceptional learning outcomes at every level...
- Facilities that nurture effective learning practices for all students...
- Appropriate use of technology to further learning...
- ...high expectations for student success; student, parental and community engagement; and continuous improvement.



Partners

- Aiken Center
- Aiken Barnwell Mental Health
- Department of Juvenile Justice
- Aiken Youth Empowerment
- Christ Central
- Aiken County Public Defender
- One Degree at a Time Full Circle Ministry
- Helping Hands
- Solicitor's Office

Meeting Individual Needs

academic, behavioral, emotional, etc.

- Intervention
- Alternative instruction (short-term, long-term, virtual, etc.)
- Behavior management system
- Child support and services
- Transitional services
- Community and parent engagement

Intervention

- School Intervention Team (SIT)
- Accommodations Labs (Middle and High)
- Computer Assisted Instruction (CAI)
- Virtual Instruction
- Reading Recovery and intervention (Elementary)
- Instructional Coaches
- Protocols for transition

Short-Term Alternative School

- Approximately 20 Days
- Five sites
- Computer lab setting
- Accredited online virtual instruction with onsite proctor (Certified elementary teacher available at CIL)
- Therapeutic counseling
- Coordinated community resources
- Transition services

Long-Term Alternative School

- Center for Innovative Learning (CIL) a Pinecrest
- Structured, disciplined setting
- Available up to the remainder of the school year for all levels
- Virtual and traditional instruction
- Therapeutic counseling.
- Coordinated community resources
- Transition services

Long-Term Alternative School

- Students K-12 may come to CIL for short or long term placement from
 - Tribunal or school board recommendation
 - Audit-packet filled out by home school SIT
 - Crisis-emergency placement
 - DJJ
- Instructional Model
 - General and SPED students
 - Common Core State Standards and Aiken County Curriculum
 - Virtual Learning through Plato and Apex

Behavior Management System

- Decision Making Framework
 - PBIS-Positive Behavior Interventions and Support
 - CIL Bucks earned by students throughout the day
 - Shop at CIL Store each week
- Professional Development
 - CPI
 - ABT
 - De-escalation
- Uniforms (Middle and High school students)



Child Support and Services

- Counseling Services
 - Career Counseling
 - Guidance Counseling
 - Therapeutic Counseling (offered to Middle and High)
 - School-Based Counseling (SPED)
 - Social Skills Lessons (Elementary)

Transition

- Student Reviews
 - Meeting for progress at approximately 4-6 weeks for long-term placement
 - Updates on data given to home-school SIT
- Transitions back to Home School
 - General Ed students will have progress reviewed by CIL Transition Team
 - SPED students will have transition plan worked out with their IEP team
 - Follow-up through home-school SIT
 - Follow-up if student has a Therapeutic or School-Based Counselor

Community and Parent Engagement

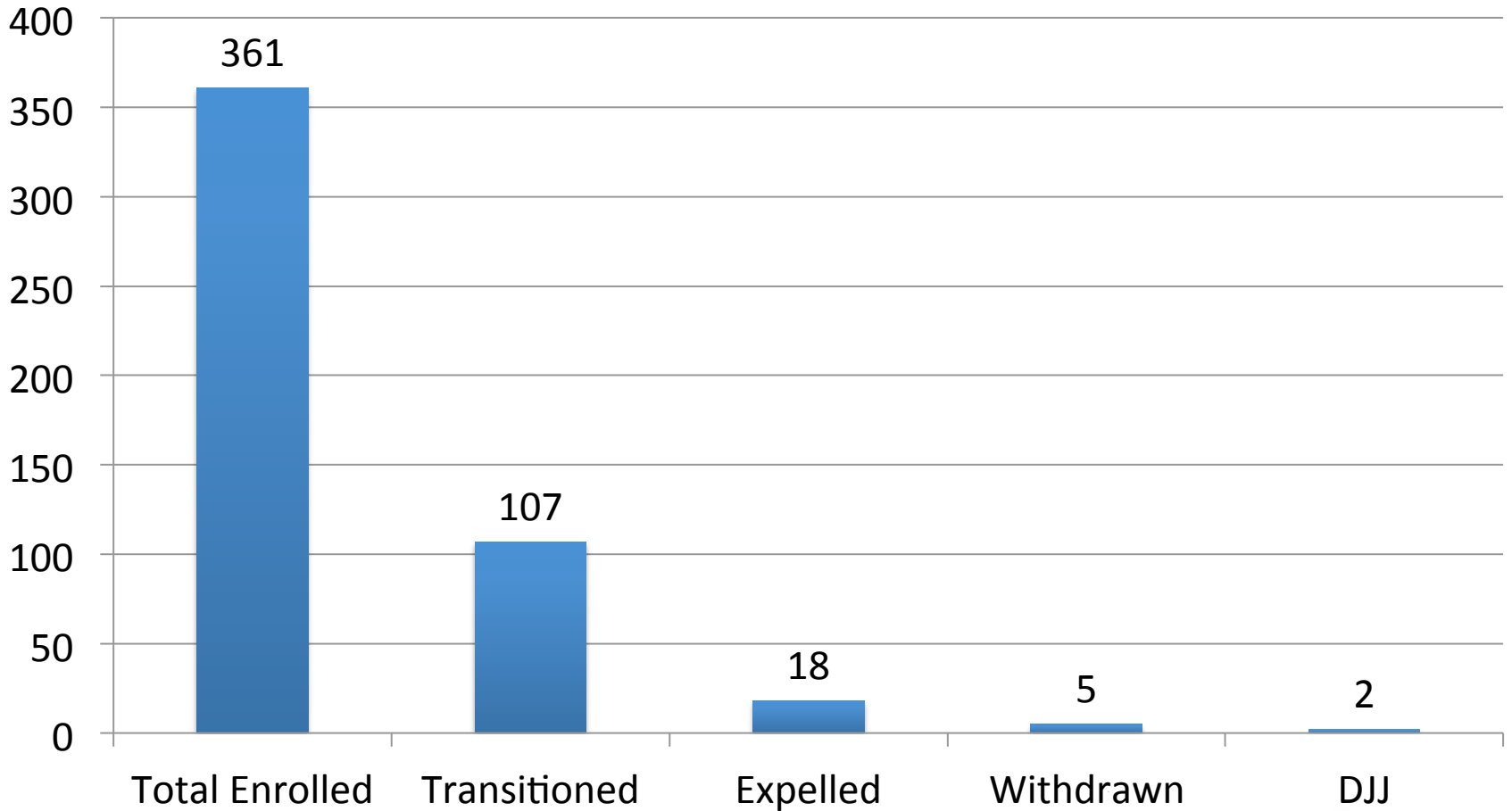
- Beautification Project
 - Clean-up Day
 - Arbor Day Tree Planting-Dec. 6th with Aiken City Officials
 - Continued campus improvements
- Parent Engagement at CIL
 - October-Parents and Pumpkins
 - November-Family Luncheon and Margaret J. Weston Presentation

Community and Parent Engagement

- Parent Engagement at CIL (Continued)
 - December-Chili Night and DJJ Presentation
 - January-Parent Resource Fair
 - February-Valentines Luncheon and Community Mentor Programs
 - March-Parent Luncheon and Gang Prevention Program
 - April-BBQ and Dinner and Transition and Career Opportunities

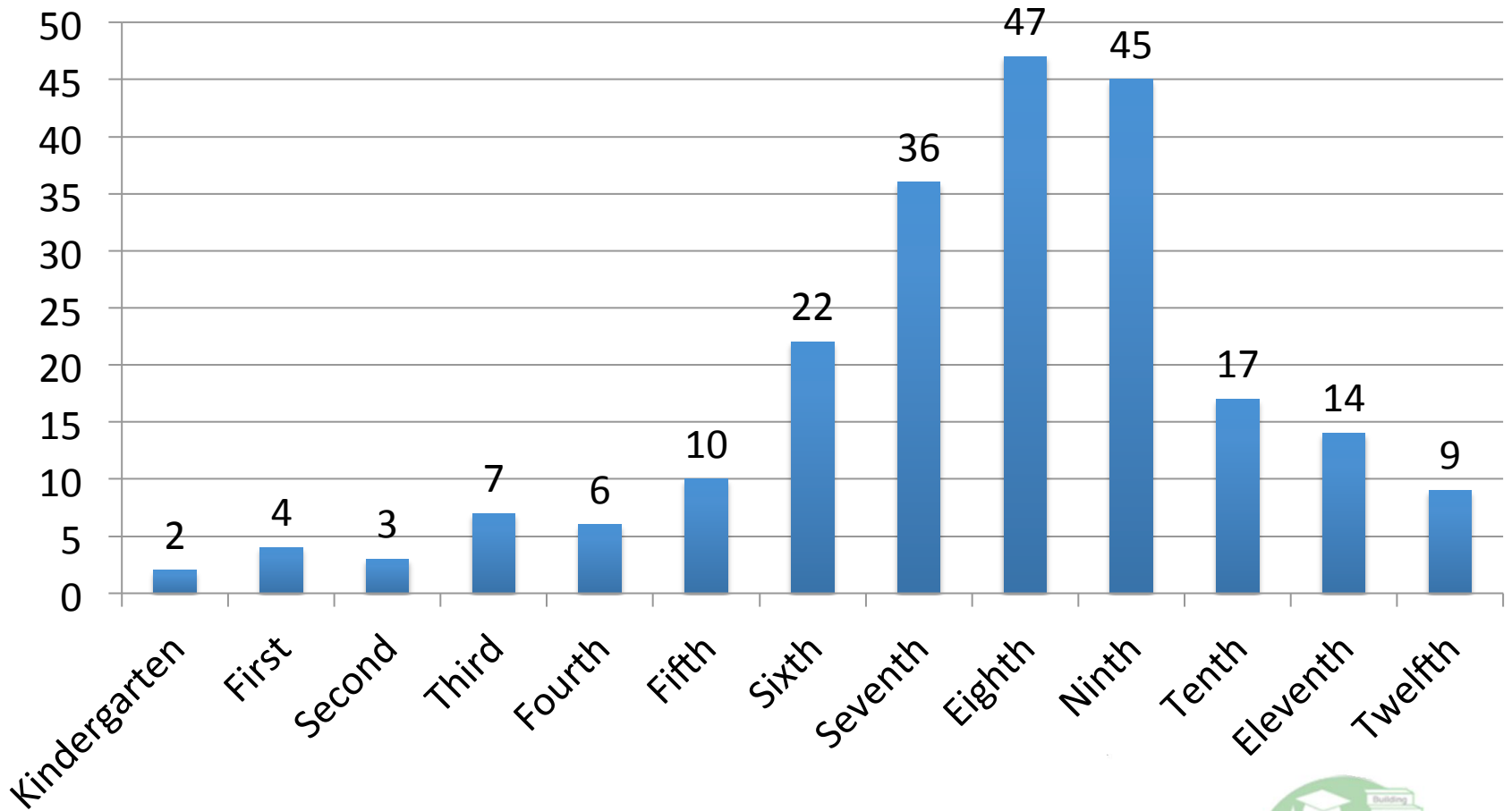
Student Population

As of 2/8/2013



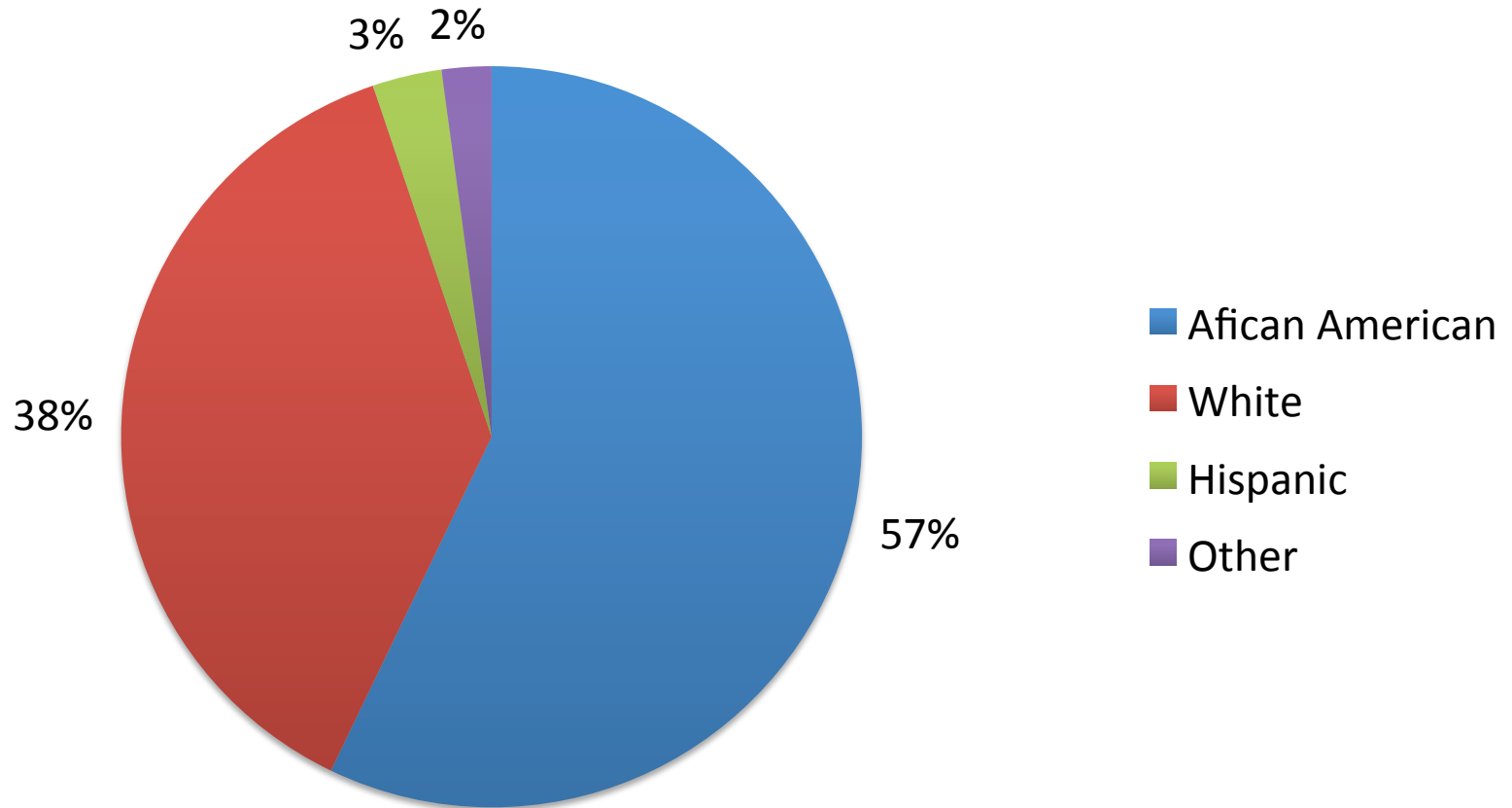
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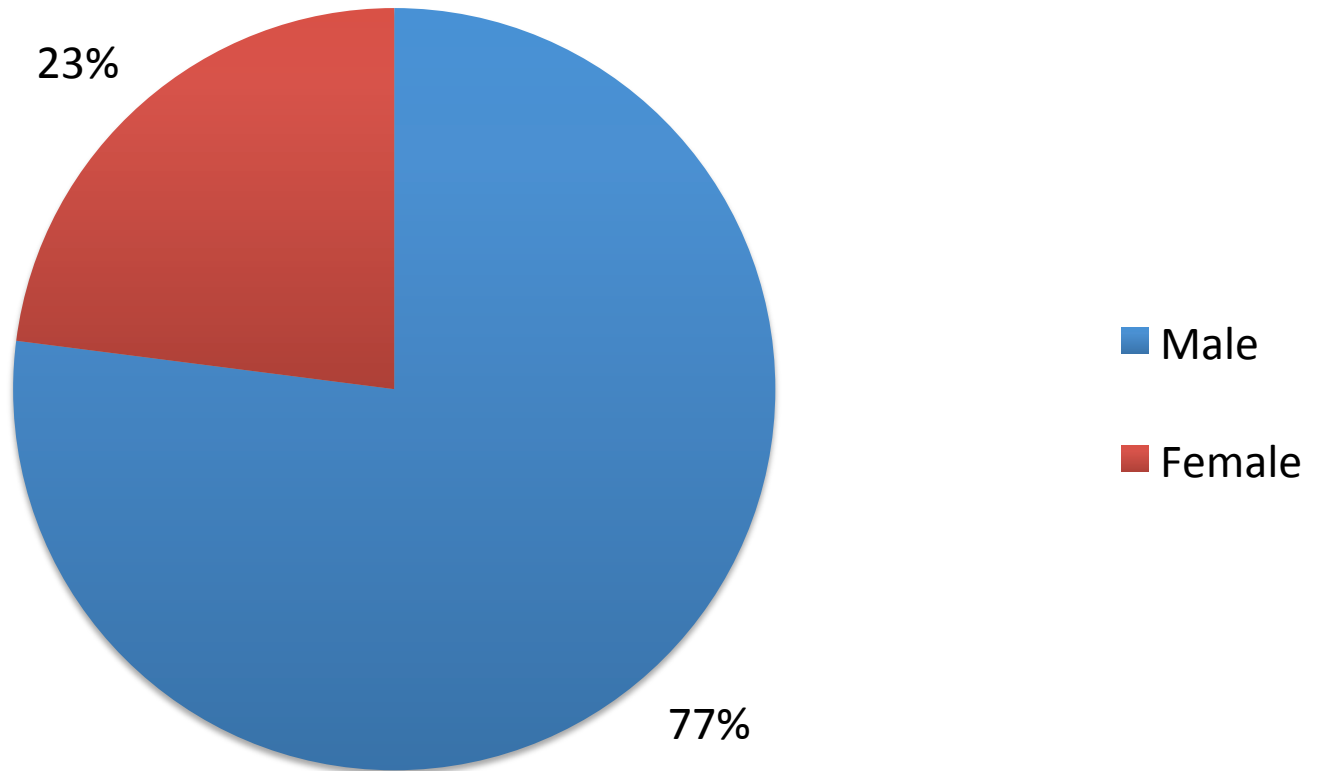
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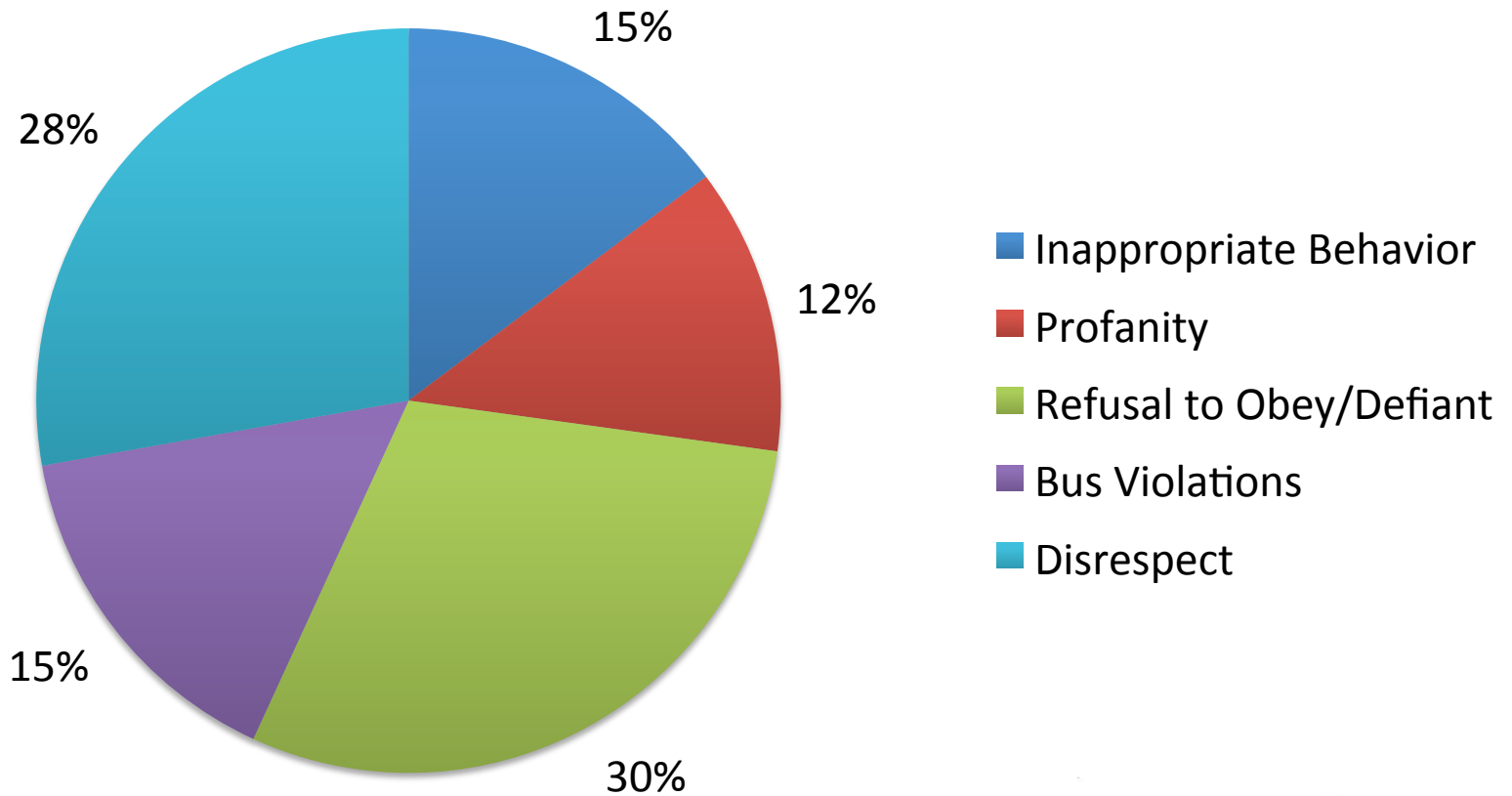
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Discipline Incidents

As of 2/8/2013



Looking Ahead

- Continue to provide training for certified and classified staff
- Provide a wider variety of virtual learning options
- Increase and improve therapeutic interventions available to students
- Refine communication between CIL and home-school SIT and SPED teams
- Continue to provide highly qualified professional staff
- Increase instructional/behavioral support

Questions?

