

Office of Accountability & Assessment Update

NOTE: THIS PRESENTATION WILL BE SUPPLEMENTED BY CHARTS AND SUPPORTING EXAMPLES WILL BE PROVIDED TO EACH BOE MEMBER.



Comprehensive Balanced Assessment System

(aligned to SC State Standards)

Includes at least three levels of assessment measures:

1. **formative** assessment measures (administered frequently by teachers during an instructional unit to assess student learning as it happens. It helps the teacher to quickly adjust instruction to improve learning.
2. **interim** assessment measures (common tests administered by districts or schools), and
3. **summative** measures (such as SC READY, PASS & EOC),





Pathway to College and Career Readiness



R/MI CFA Benchmarks R/MI CFA Benchmarks R/MI CFA Benchmarks

Fall



Winter



Spring

End of Year

SC READY
SC PASS
EOC



Quantile
Lexile
Goals

465 Q

670 L

840 Q

1000 L

1175 Q

1155 L

1350 Q
1300 L

K 1 2 3 4 5 → 6 7 8 → 9 10 11 → 12

Profile of the SC Graduate

- World-Class Knowledge
- World-Class Skills
- Life and Career Characteristics

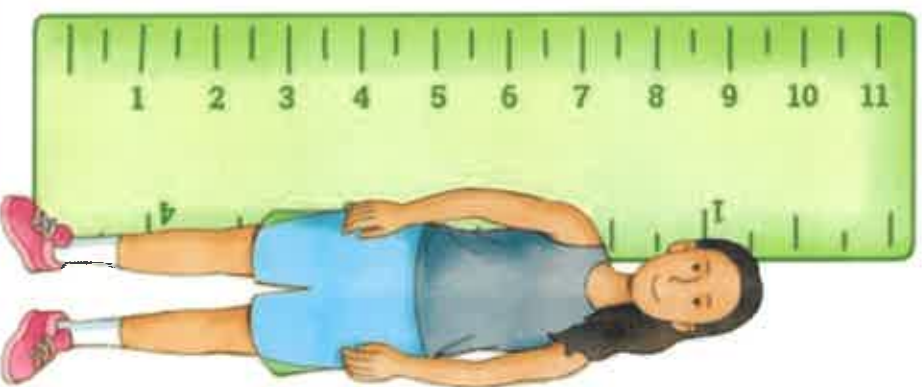
College and Career Ready

- ACT 20 or Higher
- SAT 1020 or Higher
- AP class 3 or Higher
- 6 hours Dual Enrollment
- ASVAB 31 or Higher
- Career Readiness Credential/
- CATE Completer
- Registered Apprenticeship

Engage in Mathematics 1350Q

Engage in Literacy 1300L

Criterion

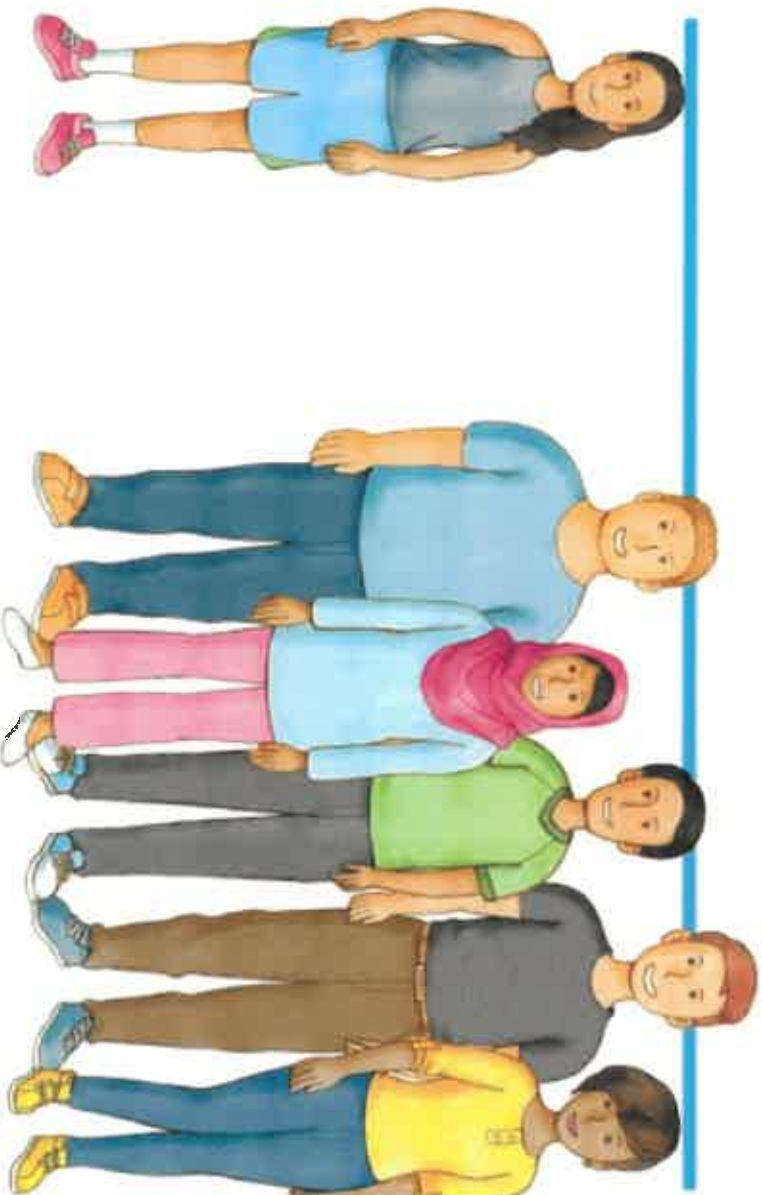


Criterion-referenced tests compare a student's knowledge and skills against a predetermined standard, cut score, or other criterion.

In criterion-referenced tests, the performance of other students does not affect a student's score.

Norm-Referenced

Norm-referenced tests compare a student's performance against the performance of their peers.



Kindergarten Readiness Test

Purpose: Measures readiness for kindergarten in four domains. Social Foundations, Language and Literacy, Mathematics, Physical Well-being and Motor Development

Target Population: Entering Kindergarten students

Developed by: John Hopkins University

Administration Time: 30-40 minutes.

Reference: Criterion and Norms

Frequency: once per year

Administration: Teacher

Statute: S.C. Code § 59-155-150 requires that students entering publicly funded must be administered a readiness assessment by the forty-fifth day of the school year.

Results: Teacher, School, District, Parents

Teachers: 1 day training for new teachers with certification quiz. 1 hour of refresher training for returning teachers. Teachers observe students in various situations and enter data into online portal.



Fountas & Pinnell

Purpose: Used to observe & quantify student reading behaviors according to the F&P Text Level Gradient, which generates a student's independent & instructional reading level. This assessment helps inform R2S retention decisions.

Target Population: Targeted K, 1 and 2

Developed by: Irene C. Fountas and Gay Su Pinnell (Heinemann Publishing)

Administration Time: 30 minutes

Reference: Criterion

Frequency: up to 3 times per year

Administration: Teacher

Statute: School/Teacher Determination

Results: Entered into Enrich. Teacher, School, District, Parents



FastBridge

Purpose: An evidence-based assessment used to screen and monitor student progress and to identify those students at risk for difficulty in reading and mathematics. FastBridge earlyReading also screens for students at risk of Dyslexia in compliance with South Carolina Act 213.

Target Population: Grades K and 1, targeted 2nd grade

Developed by: FastBridge Learning/University of Minnesota

Administration Time:

Reference: Criterion and Norms

Frequency: 3 times per year

Administration: Computer-based and teacher administration

Statute: Act 213

Results: Teacher, School, District, Parents

Teachers: New teachers complete 6 hour training.



CogAT

Purpose: CogAT: Aptitude test in Verbal, Quantitative and Non-verbal problem solving. The Iowa Assessment is a norm-referenced achievement test to measure mastery of academic skills found in the elementary curriculum. Used in SC to determine eligibility for Gifted and Talented.

Target Population: Grade 2

Developed by: Riverside Insights

Administration Time:

Reference: Nationally Normed

Frequency: 1 per year

Administration: 1 per year

Statute: [State Board of Education regulation 43-220](#),

Results: Teacher, School, District, Parents

Teachers: 1 hour of training Proctoring the date of the test



Reading Inventory

Purpose: Nationally normed, formative assessment. Provides a Lexile reading metric. Used to monitor student progress towards expected performance levels & to provide interventions when appropriate.

Target Population: Grades 2-10

Developed by: Houghton Mifflin Harcourt

Administration Time: Approx. 25 minutes

Reference: Criterion and National norms

Frequency: 3 times per year

Administration: Computer-Based testing.

Statute: District adopted

Results: Teacher, School, District, Parents

Teachers: Day of the test oversight.



Math Inventory

Purpose: Nationally normed, formative assessment. Provides a math metric - a Quantile. Used to monitor student progress towards expected CCR performance levels & to provide interventions when appropriate.

Target Population: Grade 2- 9

Developed by: Houghton Mifflin Harcourt

Administration Time: Approx. 45 minutes

Reference: Criterion and National Norms

Frequency: 3 times per year

Administration: Computer-Based testing.

Statute: District-adopted

Results: District, School, Teacher, Parents

Teacher: Day of the test oversight



Performance Task Assessment

Purpose: Manipulative-based assessment. Provides a "hands-on" dimension to measure problem solving. Administered to select students in grades 2-5 who require 1 additional dimension to qualify for Gifted & Talented program services.

Target Population: Targeted Grades 2-5

Developed by: South Carolina Department of Education and the Center for Gifted Education at the College of William and Mary

Administration Time: 4 hours over two days

Reference: Criterion Referenced

Frequency: 1 time per year

Administration: GT Teacher

Statute: [State Board of Education regulation 43-220](#).

Results: Teacher, School, District, Parents

Teachers: GT 2 hour training



Benchmarks

Purpose: Interim assessments to monitor student achievement in meeting SC state standards in each content area. Results are used to inform instruction & revise curriculum to ensure students are on track to meeting end of the year state standards.

Target Population: Grades 2 - 12

Developed by: District-developed. SCDE state standards-aligned

Administration Time:

Reference: Correlations

Frequency: 3 times per year

Administration: Computer Based Testing

Statute: District adopted.

Results: Teacher, School, District

Teachers: Oversight of test administration, Initial training on assessment platform. Debriefings.



SC Ready

Purpose: Statewide assessments in English Language Arts (ELA) and math to measure mastery of SC state standards. Results are used for state summative ratings under the SC ESSA model & formatively by the District to identify curricular modifications.

Target Population: Grades 3-8

Developed by: Data Recognition Corporation (DRC)

Administration Time: Approximately 4.5 hours

Reference: Criterion and state norms. National norms on Lexile and Quantile

Frequency: 1 per year

Administration: Computer-based test

Statute: Acts 155 and 200, the Elementary and Secondary Education Act (ESEA), the Individuals with Disabilities Education Improvement Act (IDEA) [Education Accountability Act](#)

Results: Teacher, School, District, Parents

Teachers: 1 hour of training, Proctoring the date of the test, Oversight of 30-min Online test simulation for students.



SC PASS

Purpose: State Assessment administered in grades 4 & 6 to measure mastery of SC science standards. Results are used for state summative ratings under the SC ESSA model & formatively by the District to identify curricular modifications.

Target Population: Science for Grades 4, 6, 8 (suspended: Social Studies for Grades 5, 7

Developed by: Data Recognition Corporation (DRC)

Administration Time:

Reference: Criterion and State norms

Frequency: Once per year

Administration: Computer Based Assessment

Statute: Acts 155 and 200, the Elementary and Secondary Education Act (ESEA), the Individuals with Disabilities Education Improvement Act (IDEA) [Education Accountability Act](#)

Results: Teacher, School, District, Parents

Teachers: Test simulation and video with students 30 minutes. One hour teacher training, oversight day of assessment.

SC EOCEP

Purpose: Statewide assessment program of end of course tests for courses awarded high school units of credit in English/language arts, mathematics, science, and social studies.

Target Population: Students in Gateway courses: Algebra 1, Mathematics for the Technologies 2, English 1, Biology 1, Applied Biology 2, and U.S. History and the Constitution

Developed by: SCDE – Pearson Contracted DRC Insight-Administration

Administration Time: Approximately 1.5 hours

Reference: South Carolina Uniform Grading scale

Frequency: Once per year

Administration: Computer Based

Statute: Acts 155 and 200, the Elementary and Secondary Education Act (ESEA), the Individuals with Disabilities Education Improvement Act (IDEA) [Education Accountability Act](#)

Results: Teacher, School, District, Parents

Teachers: 1 hour of training, Proctoring the date of the test, Oversight of 30-min Online test simulation for students.



Ready to Work

Purpose: Workforce Development Credential/Assessment. Measures Applied Mathematics, Reading for Information, Locating Information & soft skills. One of 4 ways a student can demonstrate Career Readiness based on SC ESSA Model.

Target Population: 3rd Year HS students and Senior retakes for those who have not previously earned a Career Readiness Credential at Silver or Higher.

Developed by: WIN Learning

Administration Time: 4 hours total (less for senior retakes.)

Reference: Criterion

Frequency: Once per year

Administration: Paper-Based

Statute: Acts 155 and 200, the Elementary and Secondary Education Act (ESEA), the Individuals with Disabilities Education Improvement Act (IDEA) [Education Accountability Act](#)

Results: Teacher, School, District, Parents



PSAT 8/9

Purpose: Measures the same skills & knowledge on a common scale as the SAT at an 8/9th grade level.

Target Population: 8th Grade

Developed by: College Board

Administration Time: 2.5 hours

Reference: Norm Referenced

Frequency: Once per year

Administration: Paper-based

Statute: District adopted

Results: Teacher, School, District, Parents

Teachers: 1 hour of training. Test administration oversight.



PSAT/NMSQT

Purpose: Evidenced based Reading, Writing, Language & Math. Scores are reported on a common score scale with the SAT. Provides opportunity for personalized practice. Used by scholarship programs, including the National Merit® Scholarship Program, to identify eligible students.

Target Population: 10th Grade students

Developed by: College Board

Administration Time: 2 ¾ hours

Reference: National norms

Frequency: Once per year

Administration: Paper-based

Statute: Section 59-18-325 of the SC 1976 Code (as amended by Act 281 of 2016)

Results: Teacher, School, District, Parents

Teachers: 1 hour of training. Test administration oversight



SAT / ACT

Purpose: College Entrance Exam. Students choose in which exam they take. Both assessments measure student achievement in Evidenced based Reading, Writing, Language & Math.

Target Population: 11th Grade students

Developed by: College Board or American College Testing Corp.

Administration Time:

Reference: National norms. Partial criterion

Frequency: Once per year

Administration: Paper-based

Statute: Section 59-18-325 of the SC 1976 Code (as amended by Act 281 of 2016)

Results: Teacher, School, District, Parents

Teachers: 1 hour of training. Test administration oversight



Advanced Placement

Purpose: At the conclusion of an AP course, students participate in the AP assessment. Depending on the grade scored, college course credit may be honored depending on the college/university.

Target Population: Students enrolled in AP courses

Developed by: The College Board

Administration Time:

Reference: Criterion and national norms

Frequency: Once per year

Administration: Paper & Computer based.

Statute: None

Results: Teacher, School, District, Parents

Teachers: Teachers may not administer the exam to their own students. Typically AP's and/or counselors.



ASVAB

Purpose: Measures developed abilities to predict future academic & occupational success in the military. Scores in 4 critical areas - Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension & Mathematics Knowledge comprise a students' Armed Forces Qualifying Test (AFQT) score, which determines eligibility to enlist in the U.S. military

Target Population: Offered to high school students

Developed by: Department of Defense

Administration Time: 2 hours

Reference: National norms- Aptitude test.

Frequency: Offered annually

Administration: Computer-based

Statute: Serves as an indicator of career readiness.

Results: Teacher, School, District, Parents

Teachers: None



ACCESS

Purpose: Administered annually to English Learners (EL) to monitor their progress in learning the English language. Used to monitor and report progress on English language proficiency as required by Every Student Succeeds Act (ESSA)

Target Population: Students identified as limited English proficient

Developed by: World Class Instructional Design and Assessment (WIDA)

Administration Time: 3 hours

Reference: Criterion and partial norms

Frequency: Once per year

Administration: Computer-based

Statute: Acts 155 and 200, the Elementary and Secondary Education Act (ESEA), the Individuals with Disabilities Education Improvement Act (IDEA) [Education Accountability Act](#)

Results: Teacher, School, District, Parents

Teachers: ESOL Teachers only. 1 hour of training each year. Proctoring the date of the test



AAPPPL

Purpose: The ACTFL Assessment of Performance toward Proficiency in Languages (AAPPPL) is an assessment of standards-based language learning across the three modes of communication (Interpersonal, Presentational, and Interpretive) as defined by the National Standards for Foreign Language Learning.

Target Population: Juniors and/or seniors attempting to earn the South Carolina Seal of Biliteracy on their High School Diploma

Developed by: National Council on the Teaching of Foreign Languages.

Administration Time: 2 hours

Reference: Criterion referenced. Partial norms

Frequency: Once per year

Administration: Computer-based

Statute: None

Results: Teacher, School, District, Parents

Teachers: World Language teachers support.



Time Spent on Testing

- Elementary (see chart)
- Middle (see chart)
- High (see chart)

