



**Center for Innovative
Learning (CIL) and
Alternative Learning Update**

March 10, 2015

The mission of the Aiken County Public School District is to create in students a passion for learning and achievement that will serve them as they compete and contribute in a global society.



School Board Policy IHBC

Programs For At-Risk/Disadvantaged Students

Purpose: to establish the board's adherence to state regulations regarding district programs for at-risk/disadvantaged students.

The board is deeply concerned with the number of students who are leaving school before graduation. The board is also concerned with providing a learning environment conducive to keeping students in school. The board endorses effective programs that are designed to keep students in some form of an educational program until graduation. As resources are available, alternative educational programs, with an academic focus as well as counseling services, will be provided for students who are at risk of dropping out of school.



Fundamental Values

(From District Strategic Plan)

- Safe learning environments where every student has the opportunity to achieve...
- Highly qualified educators and competent support persons who can orchestrate and facilitate exceptional learning outcomes at every level...
- Facilities that nurture effective learning practices for all students...
- Appropriate use of technology to further learning...
- ...high expectations for student success; student, parental and community engagement; and continuous improvement.



Meeting Individual Needs

academic, behavioral, emotional, etc.

- Intervention
- Alternative instruction (short-term, long-term, virtual, etc.)
- Behavior management system
- Student support services
- Transitional services
- Community and parent engagement

Short-Term Alternative School

- Typically four to five weeks
- Five sites
- Computer lab setting
- Accredited online virtual instruction with onsite proctor (Certified elementary teacher available at CIL)
- Therapeutic counseling
- Coordinated community resources
- Transition services

Long-Term Alternative School

- Center for Innovative Learning (CIL) at Pinecrest
- Structured, disciplined setting
- Available up to the remainder of the school year for all levels (typically nine to ten weeks)
- Virtual and traditional instruction
- Therapeutic counseling.
- Coordinated community resources
- Transition services

Long-Term Alternative School

- Students K-12 may come to CL for short or long term placement from
 - Tribunal or school board recommendation
 - Audit-packet filled out by home school SIT
 - Crisis-emergency placement
 - DJJ (Department of Juvenile Justice)
- Instructional Model
 - General and Special Education students
 - Aiken County Curriculum
 - Virtual Learning through ACVA, SC Virtual, Plato, and Apex

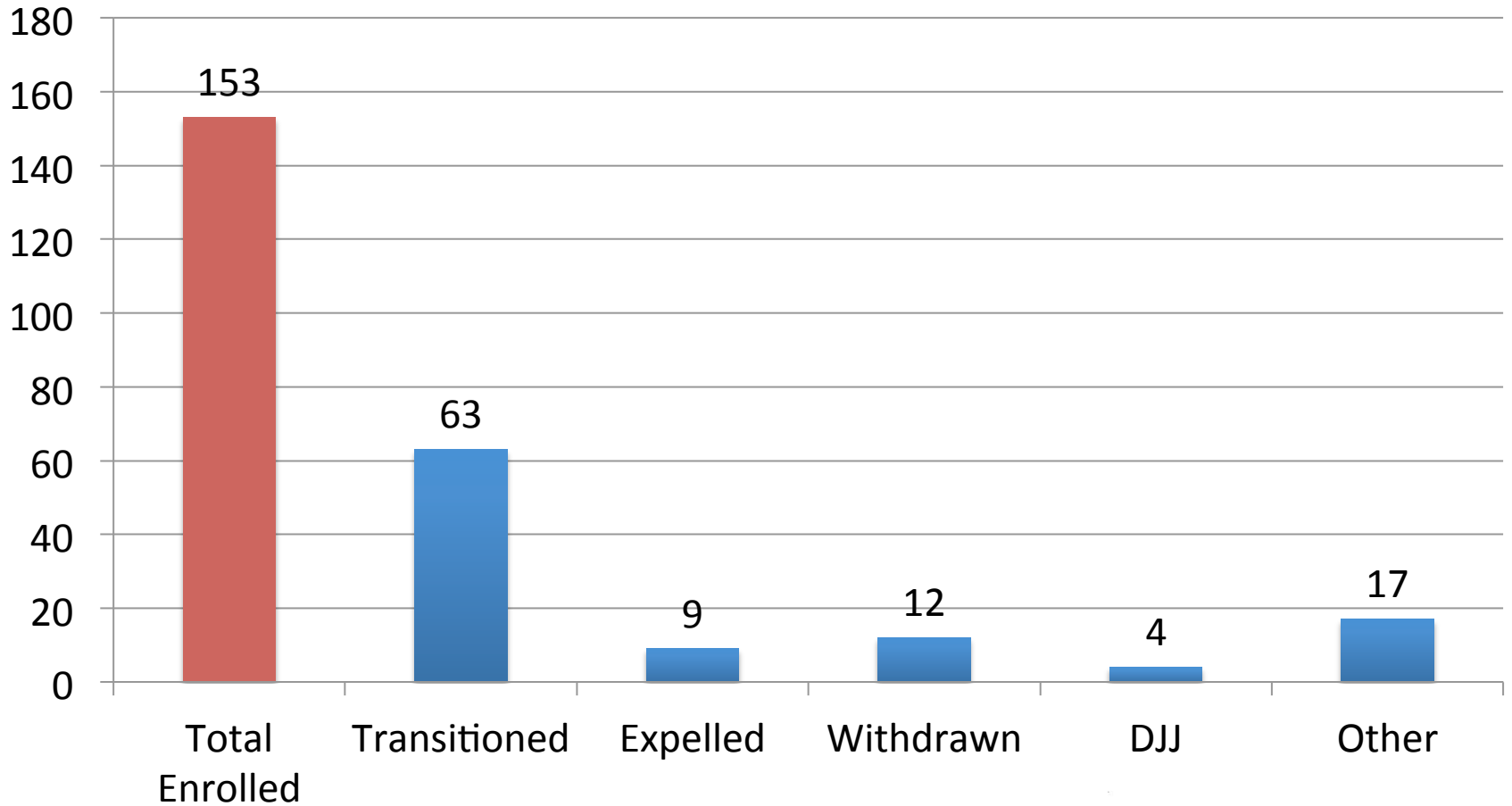
Community Resource Partners

- Aiken Center
- Aiken Barnwell Mental Health
- Department of Juvenile Justice
- Aiken Youth Empowerment
- Christ Central
- Aiken County Public Defender
- One Degree at a Time Full Circle Ministry
- Helping Hands
- Aiken County Solicitor's Office
- Family Y
- Cedar Creek West



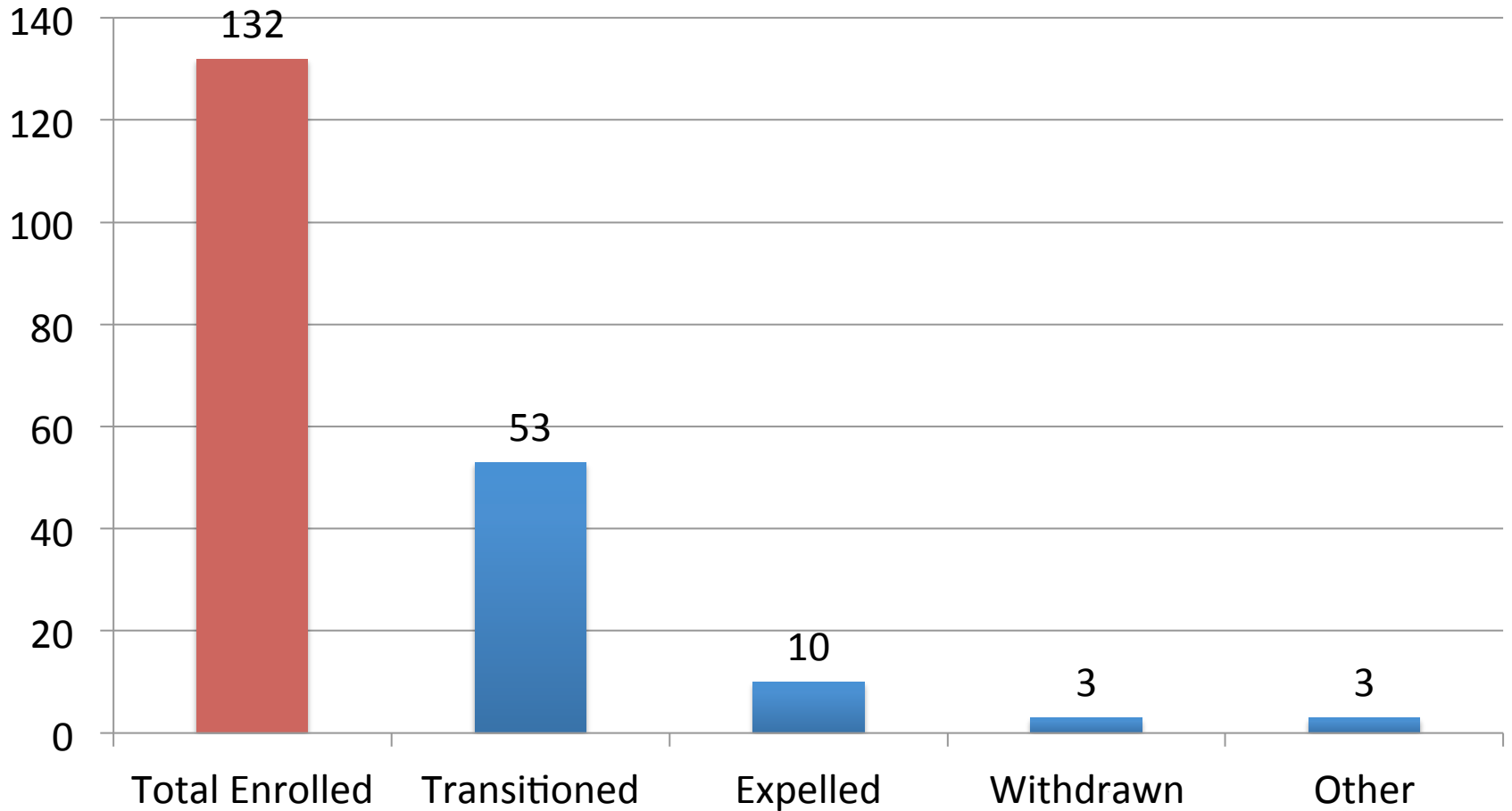
High School Student Population

As of 1/30/2015



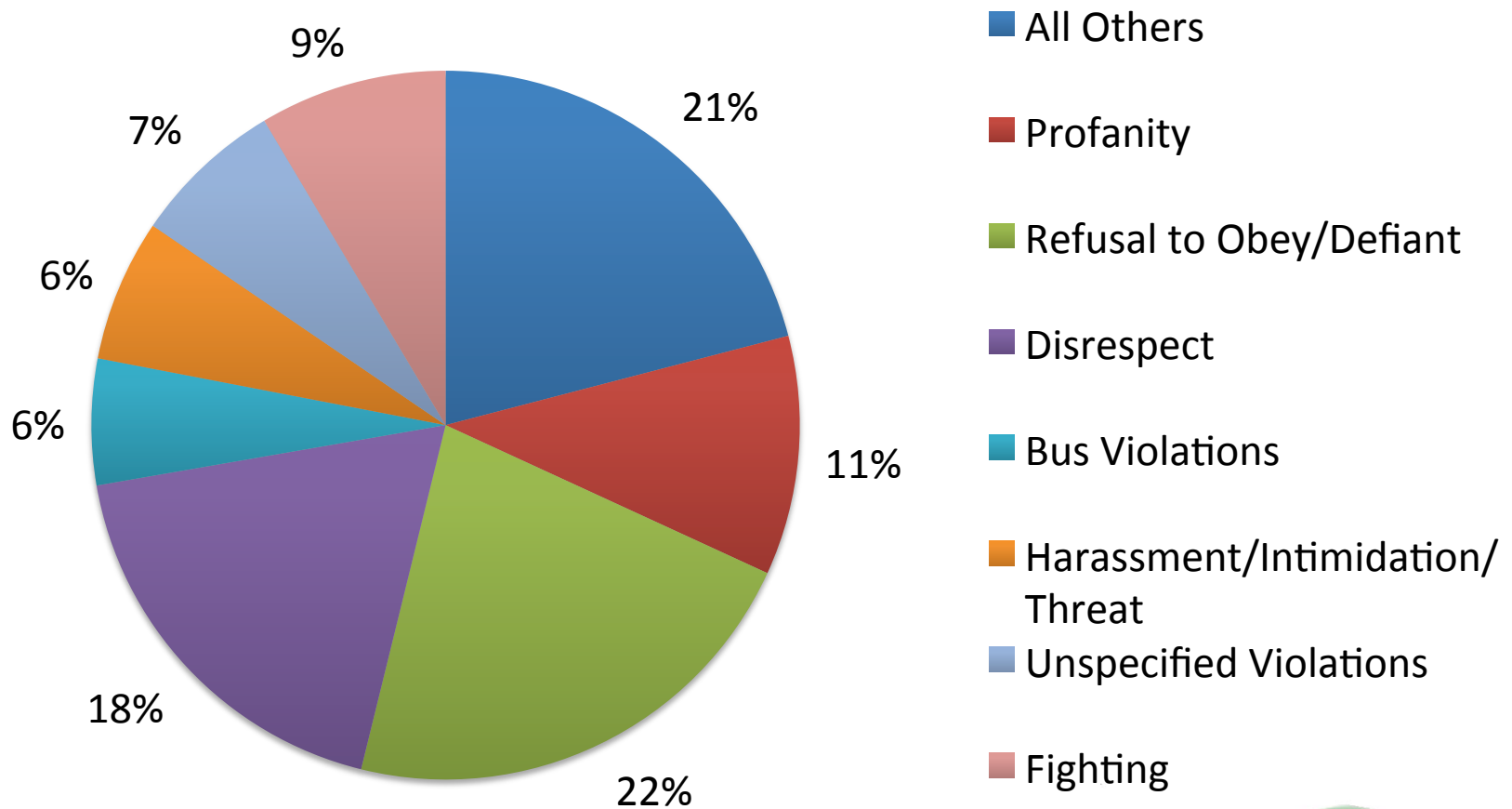
Middle School Student Population

As of 1/30/2015



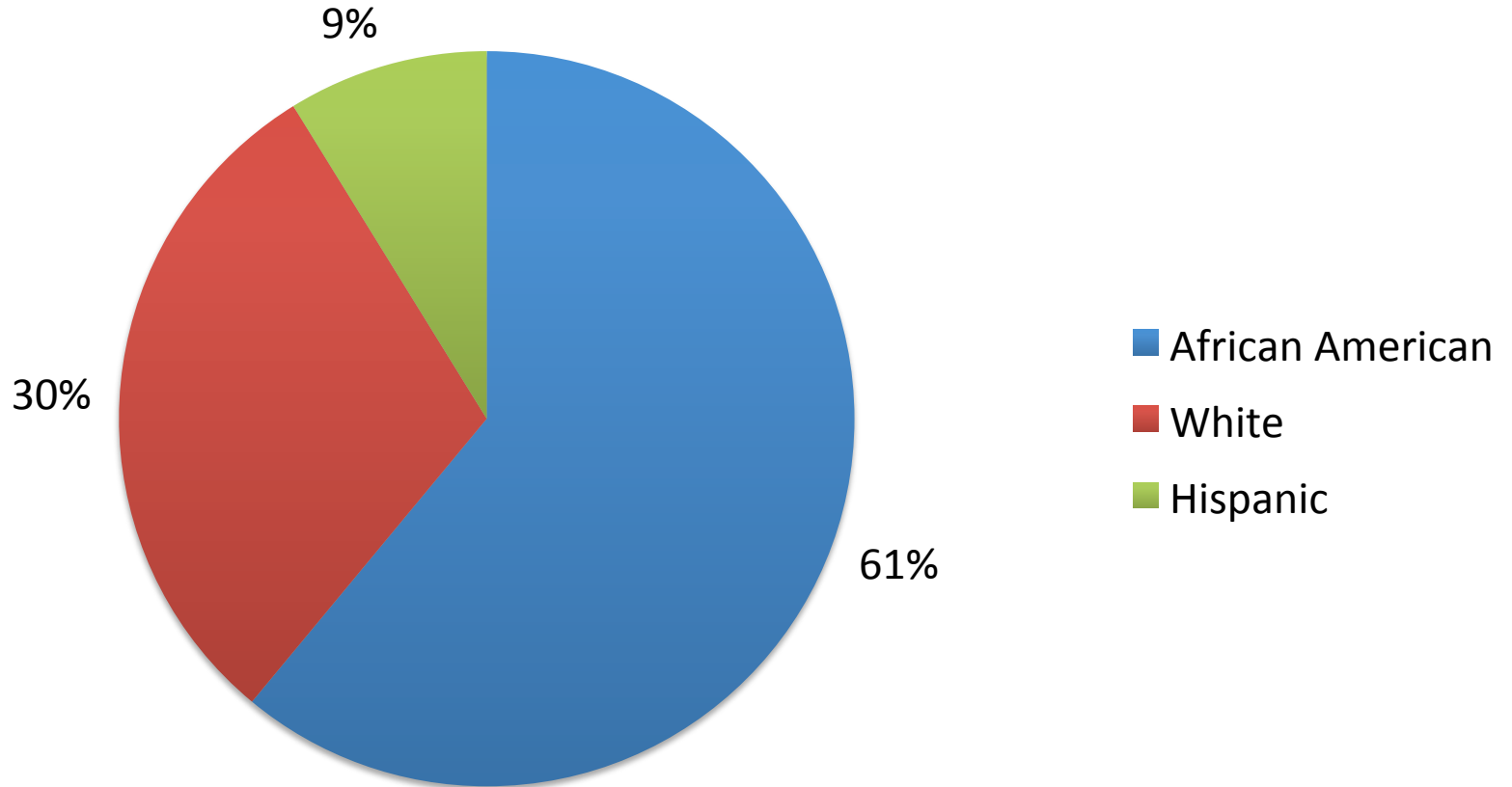
Discipline Incidents at CIL

As of 1/30/2015



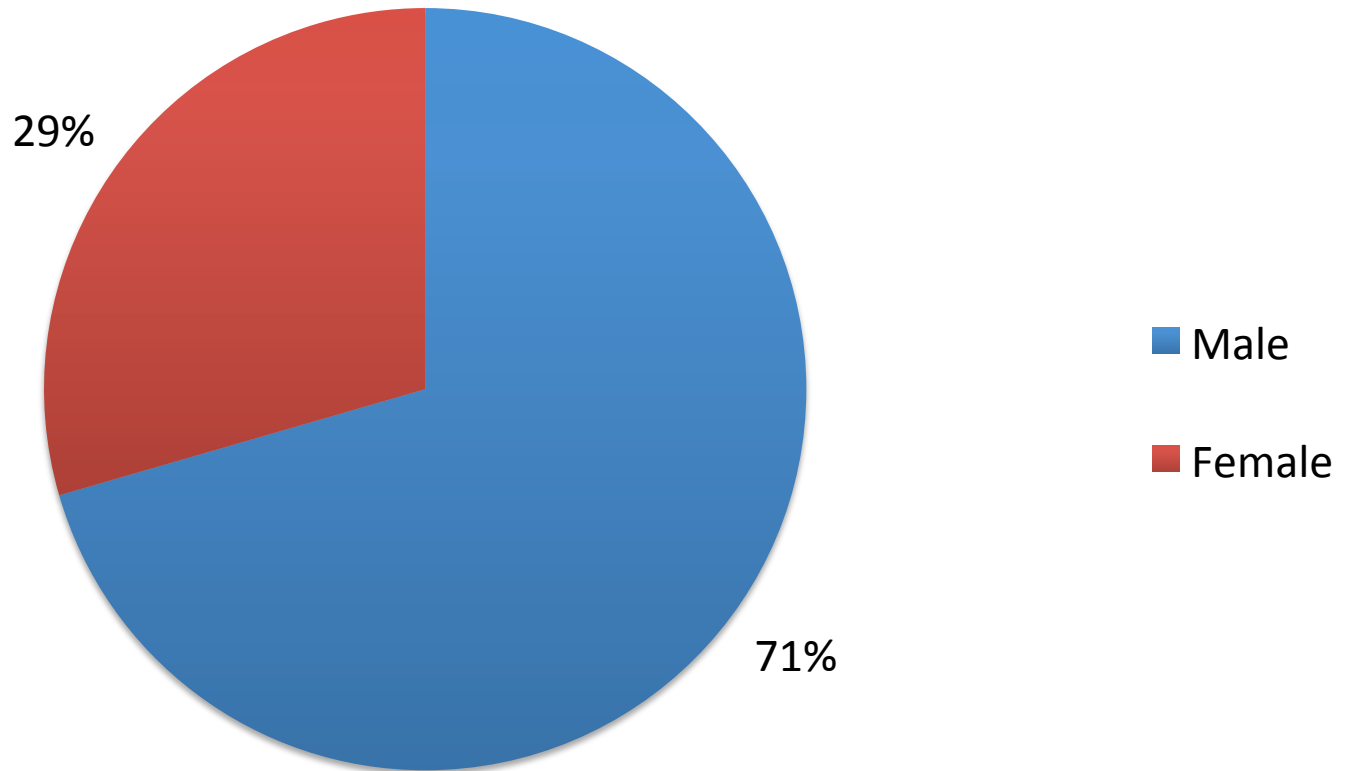
Student Population

As of 1/30/2015



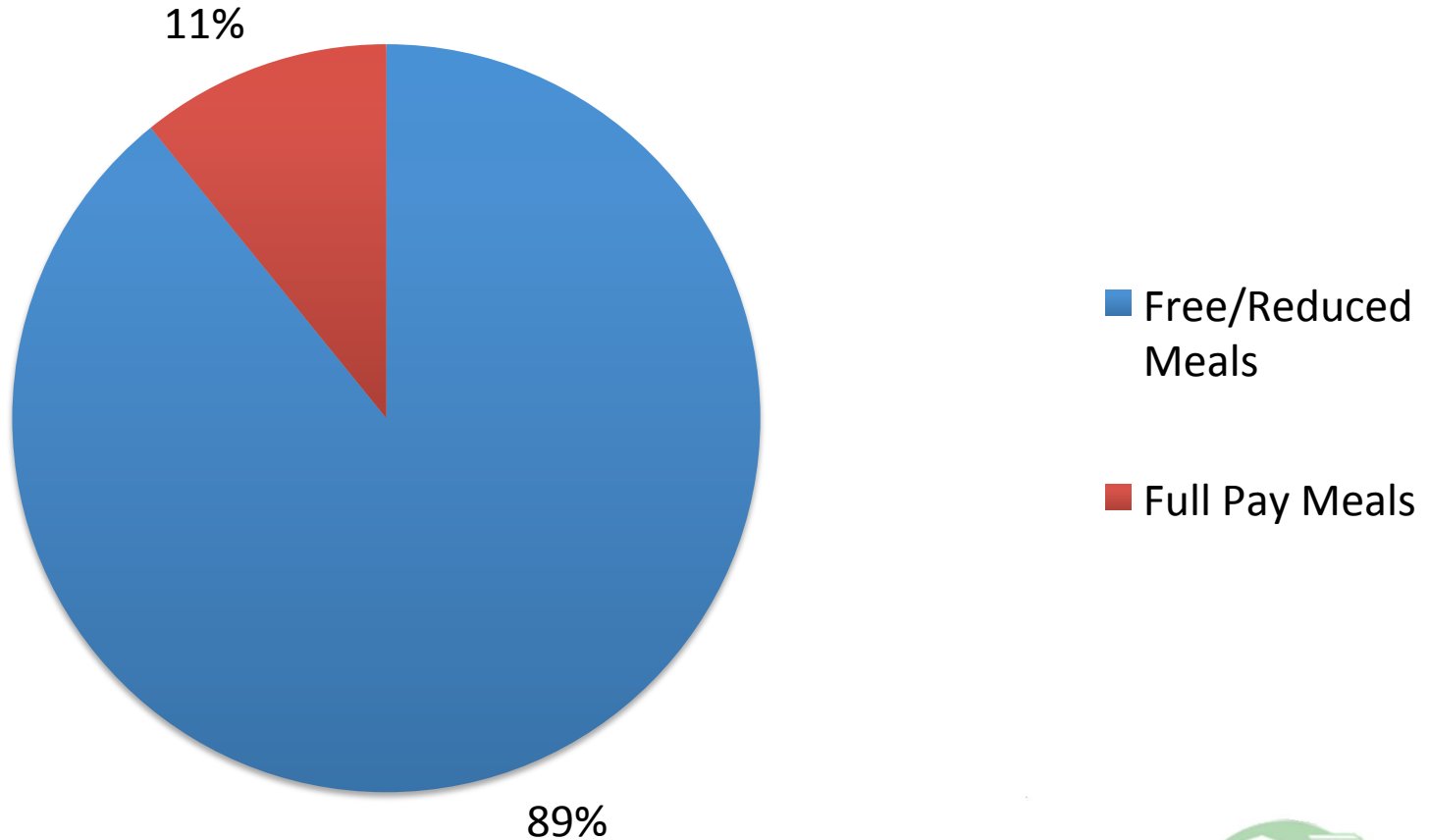
Student Population

As of 1/30/2015



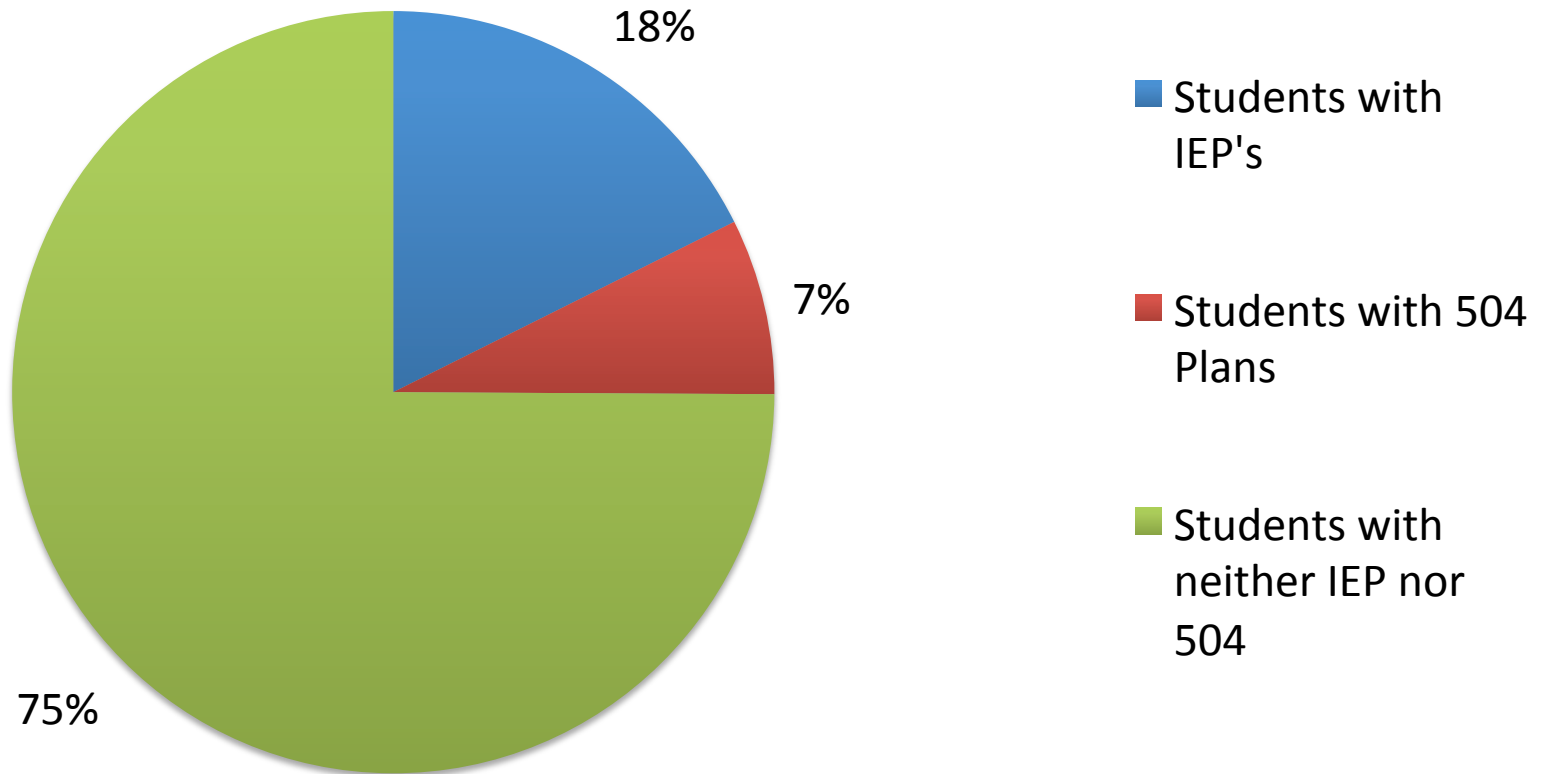
Student Population

As of 1/30/2015



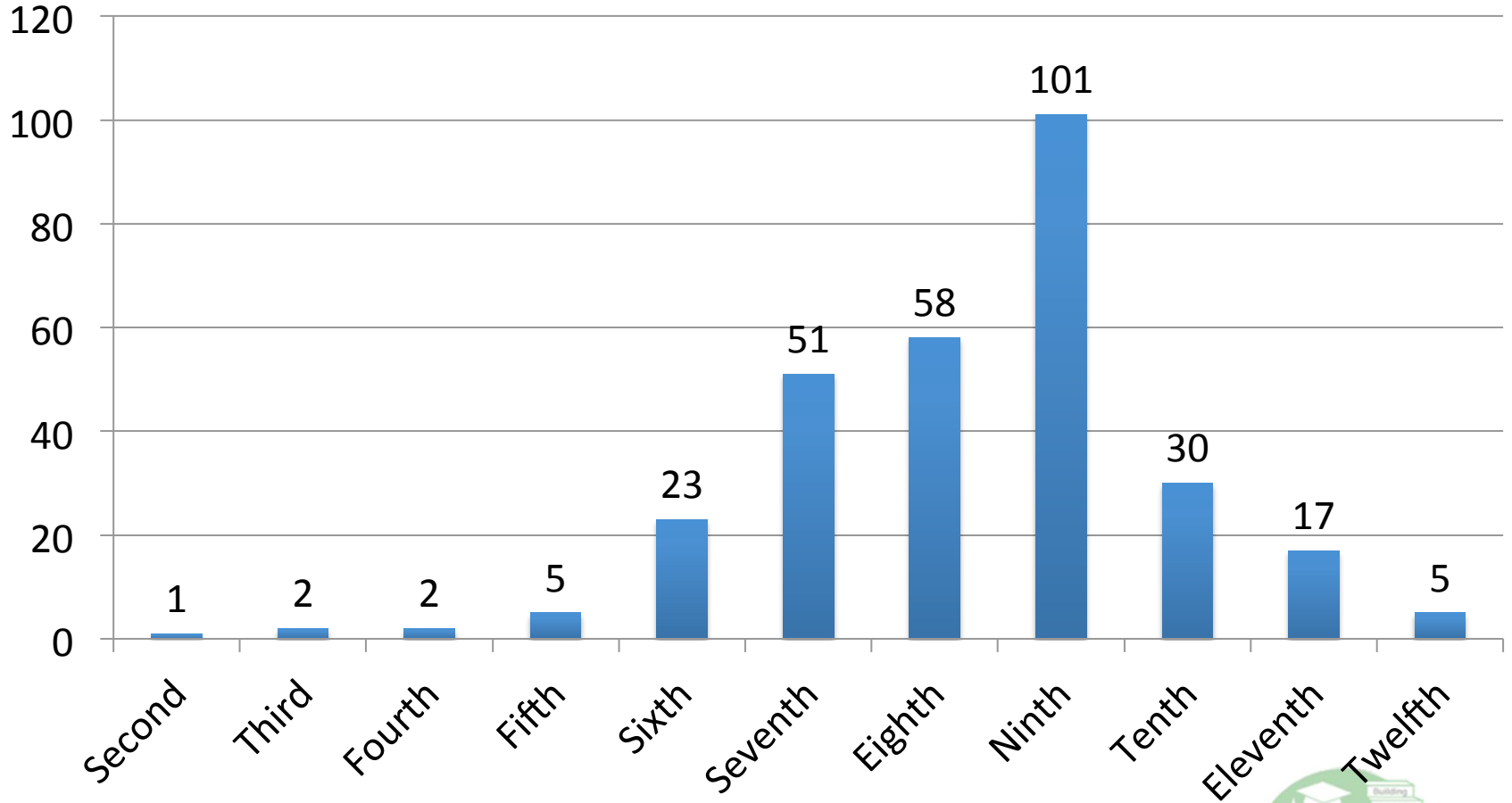
Student Population

As of 1/30/2015



Student Population

As of 2/23/2015



Looking Ahead

- Continue to provide training for certified and classified staff
- Provide a wider variety of virtual learning options
- Increase and improve therapeutic interventions available to students
- Refine communication between CIL and home-school SIT and SPED teams
- Continue to provide highly qualified professional staff
- Increase instructional/behavioral support

Questions?

